

BSCM2350-01 NEW TESTAMENT SURVEY

New Orleans Baptist Theological Seminary
Leavell College – Center for the Americas
Mondays 8:00 p.m. – 10:00 p.m. | Spring 2013

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COURSE DESCRIPTION

The purpose of the course is to introduce the student to the background and literature of the New Testament. After a background study of the historical and cultural factors of the inter-biblical period and of pertinent political and geographical factors, the remainder of the course is devoted to a book-by-book study, including introductory matters for each book and a content summary. This course is a prerequisite for all New Testament interpretation courses.

STUDENT OBJECTIVES

By the end of the semester, the student will:

1. Understand introductory matters concerning the New Testament, such as the inter-testamental history, canon, and other pertinent matters.
2. Attain a basic understanding of the introductory issues of each book in the New Testament.
3. Be able to discern central themes in each book as well as central themes in the New Testament.
4. Be able to make application of the New Testament to current issues for teaching and/or preaching.

REQUIRED TEXTBOOKS

Gundry, Robert H., *A Survey of the New Testament*. 4th ed. Grand Rapids: Zondervan Publishing House, 2003.

Fee, Gordon D. and Stuart, Douglas. *How to Read the Bible for All Its Worth*, 3rd ed. Grand Rapids: Zondervan Publishing House, 2003.

METHODOLOGY

The principle means of instruction for this course will be lecture and discussion. Handouts and visual aids will be utilized to supplement classroom presentations and discussion. An integral part of the learning environment will be reading assignments and quizzes.

COURSE REQUIREMENTS

1. The student will attend and participate in the class sessions. The class will adhere to the attendance policy stated in the catalogue. Any student missing more than

three class sessions will receive an automatic grade of "F" for the course, unless excused by the Dean of Leavell College. Three tardies will count as one absence.

2. The student is required to read the assigned material **before** coming to class.
3. Quizzes will be given over the assigned reading materials. All quizzes will be given at the beginning of the class period. 50% of each quiz grade will be based on the completion of the assigned reading. Failure to complete the reading will result in an automatic 50% reduction of that week's quiz grade. The student will receive a zero for each missed quiz. The two lowest quizzes will be dropped.
4. The student will take two sectional exams and a final exam.
5. **Please Note:** The student is responsible for scheduling make-up exams. **No make-up exams will be given unless a valid excuse is provided. The student must contact the professor before the exam unless circumstances prohibit it.** The professor reserves the right to include any material from the textbook or lecture on the make-up exam. **All make-up exams must be scheduled within two weeks from the scheduled date.**
6. The final grade for the course will be determined as follows:

15%---Quizzes, Class Participation, and Outside Assignments

25%---Sectional Exam #1

25%---Sectional Exam #2

25%---Final Exam

10%---Completion of All Assigned Reading

5% --- Extra credit. Throughout the semester, extra credit up to a 5% grade (1/2 letter grade) will be available for various assignments.

7. **NOTE ABOUT THE READING:** The reading load for this course is fairly heavy for the first few weeks. After the first exam, the reading load reduces significantly. Please, *do not get behind*. The semester will go well for you if you stay on top of the reading as assigned.

COURSE ASSIGNMENTS

DATE	SUBJECT	READING (Due)
January 28	Introduction, Intertestamental & Historical Background of NT Outside Assignment (OA)**: research and compile a two-page bibliography of online study resources **Throughout the semester these assignments will compensate for the third hour of required coursework	Gundry (G.) ch. 1-3
February 4	Canon; introduction to Gospels; OA: write a two-page summary of G. 1-4	G. ch. 4-6; Fee & Stuart (F&S) ch. 7, 8
February 11	Mark; Matthew; OA: compose and type a expositional outline of Mark	G. ch. 7, 8; Matthew; Mark
February 18	Luke-Acts; John; OA: outline of Acts	G. ch. 9-11; F&S ch. 6; Luke; John; Acts
February 25	EXAM 1; OA: outline of Matthew, Luke, or John	
March 4	Introduction to Paul; Galatians; 1&2 Thessalonians; OA: outlines of Galatians AND 1&2 Thessalonians	G. ch. 12; F&S ch. 3,4; Galatians, 1&2 Thessalonians
March 11	Corinthian correspondence; 1 & 2 Corinthians; Romans; OA: outline of Romans	G. ch. 13; Romans, 1&2 Corinthians
March 18	SPRING BREAK	
March 25	Intro to Prison Epistles; Colossians/Philemon; Ephesians; Philippians; OA: outline of each prison epistle	G. ch. 14; Colossians, Philemon, Ephesians, Philippians
April 1	Intro to Pastoral Epistles: 1 & 2 Timothy; Titus; OA: outline of each pastoral epistle	G. ch. 15; 1 & 2 Timothy, Titus
April 8	EXAM 2; OA: outline of book of choice	
April 15	Hebrews; OA: outline of Hebrews	G. ch. 16; Hebrews
April 22	James; 1 & 2 Peter; Jude; OA: outline of James and 1 & 2 Peter	G. ch. 17; James, 1 & 2 Peter, Jude
April 29	1,2,3 John; Revelation; OA: outline of Revelation	G. ch. 18; F&S 13; 1,2,3 John, Revelation
May 6	FINAL EXAM	

EXTRA CREDIT

1. Write a 2-4 page paper explaining why you trust the New Testament. (2%)
2. Other extra credit assignments will be offered throughout the semester, equaling up to a 3% increase of the total course grade.

SELECTED BIBLIOGRAPHY

Barnett, Paul. *Jesus and the Rise of Early Christianity: A History of New Testament Times*. Downer's Grove, IL: Inter-Varsity, 2002.

Blomberg, Craig L. *Jesus and the Gospels: An Introduction and Survey*. Nashville: Broadman and Holman, 1997.

Carson, D. A., Douglas J. Moo. *An Introduction to the New Testament*, 2nd ed. Grand Rapids: Zondervan Publishing, 1992.

Carson, D.A. *New Testament Commentary Survey*. 4th ed. Grand Rapids: Baker, 1993.

Dauids, P.H. eds. *Dictionary of the Later New Testament and Its Developments*. Downers Grove: InterVarsity, 1998.

Fee, Gordon D. and Douglas Stuart. *How to Read the Bible for All Its Worth*. 3d ed. Grand Rapids: Zondervan Publishing House, 2003.

Gundry, Robert H., *A Survey of the New Testament*. 4th ed. Grand Rapids: Zondervan Publishing House, 2003.

Lea, Thomas D. and David Alan Black. *The New Testament: Its Background and Message*. 2d ed. Nashville: Broadman and Holman, 2003.

Schreiner, Thomas R. *New Testament Theology: Magnifying God in Christ*. Grand Rapids: Baker, 2008.

Schreiner, Thomas R. *Paul, Apostle of God's Glory in Christ: A Pauline Theology*. Downer's Grove, IL: Inter-Varsity, 2001

Theissen, Gerd. *The Shadow of the Galilean*. Philadelphia: Fortress, Press, 1987.

For other suggested resources see the professor.