

CEYH6240 Youth Ministry in Theory and Practice
Spring Semester, 2012
New Orleans Baptist Theological Seminary, Graceville Extension
Christian Education Division

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Course Description

Students are given a theoretical and practical knowledge of the processes involved with the Christian education of youth. An overview of basic youth ministry along with principles of adolescent development are central to the course.

Core Value Focus

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Course Objectives

The general objective of this course is that the student, by the end of the course, should have increased skills in organizing, administering, and evaluating local church youth ministries. These more specific intentions should be included:

1. The student should be able to select, evaluate, modify, and teach a youth Bible study using a published curriculum.
2. The student should be able to present, in symbolic form, his/her philosophy of youth ministry.
3. The student should be able to present a model for youth leadership development
4. The student should have enhanced understanding of adolescent development.

Texts

Jackson, Allen and Dwayne Ulmer. *Understanding the 21st Century Teenager*. Nashville: LifeWay Press, 2001 (print on demand). Also downloadable (free) at <http://www.lifeway.com/understanding/youth/index.asp>

Jackson, Allen. *Teach: The Ordinary Person's Guide to Teaching Students the Bible*. Birmingham: Student Life Publishing, 2008.

Recommended Reading

Jackson, Allen and Richard Barnes. *Teaching Youth: Leaders, Lessons, and Lifestyles*. Nashville: Lifeway, 2000.

Jackson, Allen and Randy Johnson. *Connected, Committed, and a Little Bit Crazy*. Nashville: Lifeway, 1996.

Course Requirements

1. Reading of Texts:

The texts should be read within the first two weeks of class. The instructor reserves the right to quiz over reading content. The accountability for reading the texts will be the implementation of their principles into the other requirements.

2. Lecture presentation

The student will prepare a synopsis lecture on one of these developmental aspects in adolescence: physical, moral, social, and cognitive arenas. The dates of this requirement will be negotiated in class. This lecture will encompass about 30-45 minutes.

3. Research Paper

a. Write a minimum seven-page (no maximum) paper applying the principles of adolescent development to one of the following Issues:

1. Adolescent evangelism and salvation.
2. Youth worship.
3. Adult youth leadership: behavior, attitudes, processes.
4. Adult youth leadership development.
5. Biblical and doctrinal teaching and training of young people.
6. Leadership development among young people.
7. (Any other focus of your interest—with instructor agreement).

You should incorporate physical, moral, social, cognitive, and spiritual developmental aspects into your paper. **Due date: March 20.**

4. Bible Lesson Demonstration

Each student must write and present a Bible study applicable to an adolescent audience. The presentation dates will be negotiated in class. These are the requirements:

- 1) Consideration of purpose and target audience,
- 2) Clarity of the teaching plan,
- 3) Creativity

4) Demonstration of key lesson elements (Connect, Explore, Transform). Each demonstration should last 40 minutes and will be followed with a debriefing evaluation with the class. The student should submit a teaching plan to the instructor previous to the presentation.

5. A Graphic Expression of Youth Programming and Leadership

Each student should create a graphic representation of his philosophy of youth ministry to support a very detailed introduction of his ministry to church audiences and committees. The student will be required to present his philosophy and graphic to the class. A model will be presented by the instructor. The due date and presentation will be decided in class.

Course Evaluation

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| Developmental lecture (Pass-fail) | |
| Research Paper | 50% |
| Bible Study and Demonstration | 25% |
| Philosophy of Youth Ministry Graphic | 25% |
| Total | 100% |

Grading Policies

Assignments are due by the beginning of class on day they are due. Students who are absent from class on the day of an assignment are still responsible for turning the assignment in on time. Late assignments will be penalized one letter grade for each class. Assignments may only be turned in during a class period and must be hard copy.

Attendance:

Students are expected to attend class sessions. Students missing more than allotted number of class sessions for the semester will automatically receive a final grade of F. Late arrivals will count as ½ of an absence. You are responsible for signing the attendance sheet.

Style

Guidelines for papers submitted in this course are found in current edition of *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate L. Turabian, which is available in the bookstore.

Formatting:

- All assignments are to be typed, double-spaced with a 12-point font (Times New Roman preferred) and 1-inch margins unless otherwise indicated.
- Be sure to include your name, date of submission and the assignment title on the cover page.
- Be sure to staple all assignment pages together before submission.

Accommodations

Note: Any student with a disabling condition that requires special accommodation (special adaptive equipment, special note-taking arrangements or special test-taking needs) is strongly encouraged to contact the professor at the beginning of the course

CEYH6240 Youth Ministry in Theory and Practice Fall 2011 Schedule

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| January | 17 | Introduction and syllabus, Explanations of Assignments Basic Youth Ministry Strategy Readings and assignments: The student should begin to read both texts; The student will be assigned a developmental aspect to present to the class. |
| | 31 | The Changes in Adolescence (Physical, Social, Mental, Emotional, Spiritual) Readings and preparation: the student should have completed the reading of both texts; the students will begin developmental lectures. |
| February | 14 | The Changes...Continued Preparation: the developmental lectures will continue |
| | 28 | Theories of Education, Teaching and Learning Readings and preparation: The students will present one learning activity role the students as adolescents. |
| March | 20 | How to and How Not to Lead Small Groups Student preparation: Research Paper Due |
| April | 3 | Building a youth ministry; developing a symbolic representation. Preparation: the students will begin to present their Bible lessons. |
| | 17 | The Bible lesson preparations will continue. |
| May | 1 | Building and communicating youth ministry philosophy. Preparation: The students will present their philosophies of ministry. |

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