

New Orleans Baptist Theological Seminary

PREA 5300

Fall 2011

Mondays from 3:00 p.m. – 7:30 p.m.

Ron Burks, D. Min.
Adjunct Professor @ Orlando Campus

Cell Phone: 863.512.1396
Email: ronfbcbartow@hotmail.com

“The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.”

“We believe that the Bible is the Word of God in the highest and fullest sense, and is the unrivalled authority in determining the faith and practice of God’s people; ...” *NOBTS Articles of Religious Belief* (Article I – Sole Authority of Scriptures)

“Baptists are a people of deep beliefs and cherished doctrines. Throughout our history we have been a confessional people, adopting statements of faith as a witness to our beliefs and a pledge of our faithfulness to the doctrines revealed in Holy Scripture. Our confessions of faith are rooted in historical precedent, as the church in every age has been called upon to define and defend its beliefs. Each generation of Christians bears the responsibility of guarding the treasury of truth that has been entrusted to us [2 Timothy 1:14]. . . . the sole authority for faith and practice among Baptists is the Scriptures of the Old and New Testaments.” *Report of the Baptist Faith and Message Study Committee* (Preface; see also *1925 New Hampshire Confession* and *1963 Baptist Faith and Message*) “[The Holy Bible] reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried.” *The Baptist Faith and Message 2000* (Article I – The Scriptures)

DESCRIPTION:

This is a foundational course which considers the nature of preaching, principles of sermon construction, resources for preaching, methods of sermon preparation and delivery, and problems of the preaching ministry. While students are exposed to a variety of approaches to sermon development, primary emphasis is given to the expositional process which undergirds the preaching event [*Graduate Catalog*].

COMPETENCIES ADDRESSED:

- **Biblical Exposition** -- To interpret and communicate the Bible accurately;
- **Christian Theological Heritage** -- To understand and interpret Christian theological heritage and Baptist polity for the church;
- **Disciple Making** -- To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth;
- **Spiritual and Character Formation** -- To provide moral leadership by modeling and mentoring Christian character and devotion; and
- **Worship Leadership** -- To facilitate worship effectively.

CORE VALUE FOCUS:

The core value for the 2012 Fall/Spring semester is “Characteristic Excellence” - What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

REQUIRED TEXTS:

The Bible

Duduit, Michael, ed., *Handbook of Contemporary Preaching* (Nashville: Broadman, 1992)

Vines, Jerry, and Jim Shaddix. *Power in the Pulpit: How to Prepare and Deliver Expository Sermons* (Chicago: Moody Press, 1999)

OBJECTIVES:

Christian proclamation of the Bible plays an essential part in the spread of the Gospel and Christianity. While Jesus mandates all Christians to carry out the Great Commission as witnesses, not all are called to preach or are involved in a preaching ministry. However, this course can help anyone who communicates the Word of God (e.g., teaching, writing, witnessing) and those who listen to preaching. Therefore, the listed learning objectives will apply to all students in this course.

In order to interpret and communicate the Bible accurately, the student who satisfactorily fulfills the requirements should be able by the end of the course to:

1. Apply their knowledge and comprehension of the following ideas to communicate the Bible accurately:
 - a. The scope of the preaching ministry; principles of sermon organization and preparation; critical issues encountered in the preaching ministry.
 - b. The nature of preaching; principles of sermon construction; resources for preaching; methods of sermon preparation and delivery; problems of the preaching ministry.
2. Value:
 - a. The role of the Holy Spirit in sermon planning, development, and delivery.
 - b. The discipline of sermon planning and development.
 - c. The expositional process in the preaching event.
3. Accomplish these tasks:
 - a. Prepare an expository sermon.
 - b. Use the expositional process.

METHODS:

1. Lectures will present the principles and methods of preaching.
2. Assigned readings will summarize the principles and perspectives of preaching.
3. Audios, videos, and web streaming will be used to demonstrate examples of preaching.
4. Writing assignments will facilitate experiential learning of the course content and objectives.
5. Class and small-group discussions will be used to stimulate personal insights.

REQUIREMENTS:

1. Assigned readings & quizzes – students will be responsible to complete the assigned readings from the course textbooks and take weekly quizzes (a total of 8) from the readings. No make-up quizzes will be given unless the student has made prior arrangement with the professor.
2. Exams – students will be required to take a mid-term and a final exam. The final exam will not be comprehensive.
3. Preaching schedule – students will be required to develop a preaching schedule through the book of James. The calendar will include a minimum of 10 sermon outlines working through the book of James in systematic fashion. Each sermon outline will include the following: Title, text, main idea (sermon should be summarized in one sentence), introduction statement, main points (at least a

summary statement on each point), and a conclusion. You may also include a brief summary of any illustrations or media you wish to include in the sermon.

4. Expository sermon – students will be required to prepare an expository sermon using assigned texts by the professor from the book of 1 Peter.

GUIDELINES FOR WRITING EXPOSITORY SERMON

1. Assignment formatting
 - a. All papers should follow *Turabian* formatting. This includes proper headings, page numbering, and the paper should be double spaced.
 - b. Use proper spelling and grammar.
 - c. Use Times New Roman 12 point font or its equivalent.
 - d. All papers should include a properly formatted cover sheet.
 - e. Staple assignment pages together. Do not submit in a report cover.
2. Steps to writing an expository sermon
 - a. Step one – select from several texts assigned by the professor from 1 Peter.
 - b. Step two – observation. (1) Read the passage in multiple translations and write down preliminary notes and questions. (2) Look for key words and phrases in the text. (3) Gather background information regarding the time, culture, mannerisms, etc.
 - c. Step three – consult resources. (1) Gather information from various commentaries, word study materials, cross references, handbooks, etc. (2) Develop your hypothesis using historical and literary research, and word studies. Write down your observations based on these studies. Compare your findings with the initial questions you asked to see if they have been answered. (3) Draw biblically sound theological conclusions from your studies and write them down.
 - d. Step four – write the sermon. Make sure it flows together. It should not be disjointed or simply a list of all your observations. Your sermon should include the following: (1) Introduction – a basic summary of what you learned about the passage. Give your audience a basic background of the text. The introduction should include the central idea of the text (you should be able to summarize the passage in one simple sentence). It should be about 1 to 1 ½ pages. (2) Outline – provide an outline of the passage. Each point and sub-point should be clear and concise. Write it out word for word as you would preach the sermon. Include the following with each point of the outline: provide a verse by verse commentary of the passage including background studies, word studies, personal observations, and theological implications. Each point should also include an application (how does this apply to us today). It should be 6 to 8 pages in length. (4) Conclusion – summarize the message and give people an opportunity to respond to Christ in a specific way. It should be 1 to 2 pages. (5) Bibliography – include all works consulted for the paper (this does not count toward the total page requirement – see #3 below).
 - e. Step five – edit your paper. Take the time to check for spelling/grammar. Read your paper to make sure it flows properly. Articulate your thoughts clearly (remember that I cannot read your mind). I expect a minimum of 10 sources in your Bibliography. You do not have to use the source to cite it in your paper but you must have at least consulted it. Please follow the guidelines above regarding “assignment formatting.”
3. The expository sermon will be between 8 to 11 pages in length. It will be graded in the following manner: Spelling/Grammar (flow of the paper) – 10 points. Introduction – 10 points. Outline – 5 points. Body – 60 points. Conclusion – 10 points. Use of sources in the paper – 5 points.

GRADING FOR THE COURSE

The following will be the grading system used for this course: A – 93-100; B – 85-92; C – 77-84; D – 70-76; F – Below 70 (See NOBTS Grading Scale for more information).

1. Two Exams (Mid-Term, Final) –	30% each for a total of	60%
2. One Exegetical Paper	–	25%
3. Preaching Schedule	–	10%
4. Quizzes	–	5%
	Total	100%

COURSE SCHEDULE PREA 5300

<i>DATE</i>	<i>TOPIC</i>	<i>READING ASSIGNMENTS</i>
<i>AUGUST</i>		
29	<i>Laying the Foundation: Introduction, A Theology of Preaching</i>	Vines, <i>Power in the Pulpit</i> , 1-87 Duduit, <i>Handbook</i> , Ch. 1-3
<i>SEPTEMBER</i>		
12	<i>The Process of Exposition: Preparing the Preacher and the Sermon</i>	Vines, <i>Power in the Pulpit</i> , 89-142 Duduit, <i>Handbook</i> , Ch. 11-14
26	<i>Building the Sermon: Introducing, Illustrating, Applying, and Concluding the sermon</i>	Vines, <i>Power in the Pulpit</i> , 143-226 Duduit, <i>Handbook</i> , Ch. 15-19
<i>OCTOBER</i>		
10	<i>Presenting the Sermon: Preaching Style, Mastering the Voice, Concluding the Message</i>	Vines, <i>Power in the Pulpit</i> , 227-290 Duduit, <i>Handbook</i> , Ch. 20-21
24	MID-TERM EXAM; <i>Preaching the Word: Communicating the Message with Clarity & Conviction</i>	Vines, <i>Power in the Pulpit</i> , 291-353 Duduit, <i>Handbook</i> , Ch. 32-34
<i>NOVEMBER</i>		
7	Expository Sermon Due; <i>Preaching through the Bible: Old & New Testament</i>	Duduit, <i>Handbook</i> , Ch. 22-31
28	Preaching Schedule Due; <i>Preaching to the Needs Of People: Ministry, Evangelism, Discipleship, Conflict, Crisis</i>	Duduit, <i>Handbook</i> , Ch. 35-50
<i>DECEMBER</i>		
5	<i>Preaching and Technology: The Use of Media; FINAL EXAM</i>	

COURSE MODIFICATION

The professor reserves the right to modify any portion of this syllabus as he deems necessary to maintain the integrity of the learning experience as a result of events and circumstances that occur during the course.

SELECTED BIBLIOGRAPHY FOR PREACHING

Spiritual Vitality and Preaching

- Bennett, Arthur, ed. *The Valley of Vision: A Collection of Puritan Prayers & Devotions*. Carlisle: Banner of Truth, 2001.
- Bounds, E. M. *Power Through Prayer*. Grand Rapids: Baker Book House, 1991.
- _____. *Prayerful and Powerful Pulpits*. Grand Rapids: Baker Book House, 1994.
- Carson, D.A. *A Call to Spiritual Reformation*. Grand Rapids: Baker, 1992.
- Owen, John. *Overcoming Sin & Temptation*. Edited by Kelly M. Kopic and Justin Taylor. Wheaton: Crossway, 2006.
- Piper, John. *Brothers, We Are Not Professionals*. Nashville: Broadman, 2002.
- Spurgeon, Charles. *An All-Round Ministry*. Reprint. Carlisle: Banner of Truth, 2002.

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- Bailey, James & Lyle Vander Broek. *Literary Forms in the New Testament*. Louisville: Westminster John Knox, 1992.
- Carson, D. A. "Systematic Theology and Biblical Theology." In *New Dictionary of Biblical Theology*, eds. T. Desmond Alexander, Brian S. Rosner, D. A. Carson, and Graeme Goldsworthy, 100-101. Downers Grove: Inter-Varsity Press, 2000.
- Clowney, Edmund. *Preaching and Biblical Theology*. Grand Rapids: Eerdmans, 1961.
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- Duvall, J. Scott, and J. Daniel Hays. *Grasping God's Word: A Hands-on Approach to Reading, Interpreting, and Applying the Bible*. Grand Rapids: Zondervan, 2001.
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- Richards, E. Randolph. *Paul and First-century Letter Writing*. Chicago: IVP, 2004.
- Schreiner, Thomas. *Interpreting the Pauline Epistles*. Grand Rapids: Baker, 1990.
- Stein, Robert. *Difficult Passages in the Epistles*. Grand Rapids: Baker, 1988.
- Stenger, Werner. *Introduction to New Testament Exegesis*. Grand Rapids: Eerdmans, 1993.
- Vos, Geerhardus. *Biblical Theology*. Grand Rapids: Eerdmans, 1948. Reprint, Carlisle: The Banner of Truth Trust, 1975.

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Zuck, Roy B., ed. *Rightly Divided: Readings in Biblical Hermeneutics*. Grand Rapids: Kregel Publications, 1996.

History of Preaching

Dodd, C. H. *The Apostolic Preaching and Its Developments*. Reprint. Grand Rapids: Baker, 1980.

Holland, DeWitt T. *The Preaching Tradition: A Brief History*. Nashville: Abingdon, 1980.

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Wilson, Paul Scott. *A Concise History of Preaching*. Nashville: Abingdon, 1992.

Theology & Philosophy of Preaching

Azurdia, Arturo G. III. *Spirit Empowered Preaching*. Glasgow, Scotland: Mentor, 1998.

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