

PREA6200 PREACHING PRACTICUM
Pensacola
New Orleans Baptist Theological Seminary
Division of Pastoral Ministries
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PURPOSE STATEMENT

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandment through the local church and its ministries.

CORE VALUES

New Orleans Baptist Theological Seminary is guided by five core values: doctrinal integrity, spiritual vitality, mission focus, characteristic excellence, and servant leadership. The Mission Focus this semester is *Characteristic Excellence - What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.*

COURSE DESCRIPTION

In this course, sermons preached by students in class will serve as the basis for a study of preaching content, structure, and style.

COURSE OBJECTIVES

At the conclusion of the course, students will:

1. Demonstrate an understanding of basic homiletical concepts.
2. Be able to identify helpful resources for sermon construction and delivery.
3. Demonstrate in their own preaching and identify in others the principles for effective oral interpretation of Scripture and delivery of sermons.
4. Demonstrate in their own preaching and identify in others an understanding of basic fundamentals of articulation, voice, and vocal care.
5. Be able to identify personal competency needs and strengths in reading Scripture and preaching.

COURSE METHODOLOGY

Lectures and other instructional methods will be utilized to review and teach important fundamentals and principles about sermon construction, delivery, oral interpretation, and voice, as well as to present and discuss applicable print and other resources. Writing assignments will be required to facilitate experiential learning and skills development in sermon building and communication. Student preaching, feedback, and group discussion will be used to promote personal insights about oral interpretation and sermon delivery. The preaching laboratory and student self study will be important instructional components. Listener critique forms will be utilized to aid personal analysis in assessing preaching competency needs and strengths of students in sermon construction and delivery.

TEXTBOOKS

Fasol, Al. *A Complete Guide to Sermon Delivery*. Broadman & Holman, 1996.

Heisler, Greg. *Spirit-Led Preaching*. Nashville: Broadman, 2007.

COURSE REQUIREMENTS

1. Each student will read and complete book report/application evaluation on the material in the required textbooks. Each report should be three-four pages (typed, double-spaced) and include a summary of contents and critical evaluation. Due: TBA
2. Each student will preach at least twice in class. The subject and text of the first sermon must be appropriate for a pastoral setting and the second sermon must address a different biblical genre from the first. ***The student will submit a suggested text, title, CIT, proposition, and purpose statement one week prior to preaching for approval.*** Due: TBA
3. Each student will provide the following on the day he preaches.
 - a. Sermon brief for the professor.
 - b. Sermon outline for colleagues suitable for printing in a church bulletin.
4. Each student will submit an evaluation of their colleagues' sermons preached in class. A copy of the sermon evaluation form will be provided by the professor. Each student is responsible for duplicating the review form. The evaluations may be **handwritten** and are ***due at the end of the class session.***
5. Each student will listen to and evaluate three preachers/sermons. The listening sessions may be live, videotaped, or televised. These evaluations must be **typewritten** in the same form as the sermon evaluation form provided by the professor. The criteria for evaluations is as follows:
 - a. A preacher with 1-9 years of experience.
 - b. A preacher with 10-25 years of experience.
 - c. A televised or video-published preacher.
6. A final exam will be given covering material given in class lectures.

COURSE GRADE

Book Report	10%
First Sermon Brief and Delivery	30%
Second Sermon Brief and Delivery	35%
Sermon Evaluations	10%
Final Exam	15%

Selected Bibliography

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Appendix: Sermon Evaluation Form Template

Sermon Evaluation Form

Name:

Preacher:

In Class Peer Eval. Live review 1-9 exp. Live review 10-25 exp. Video/TV Review

Scripture passage / topic:

Intended audience:

Minutes preached:

Introduction (Clear? Concise? Aroused interest?):

Organization of main body (Understandable? Well-balanced?):

Illustrations (Appropriate? Varied? Not detracting?):

Application (Relevance clear? Motivating?):

Conclusion (Clear summary? Appropriate call to action?):

Accuracy (Faithful to meaning of Scripture? Thought and study evident?):

Delivery (Understandable? Pleasant? Clear? Lively? Interesting?):

Big Idea:

Appendix: Sermon Evaluation Form Template

Sermon Evaluation Form

Name:

Preacher:

Over-all evaluation of sermon:

/20 (20-17 Excellent, 16-13 Good, 12-9

Fair, 8-5 Poor, 4-1 Unacceptable)

(Use the back of the form to record any additional comments)