

PREA5300-65 Proclaiming the Bible
New Orleans Baptist Theological Seminary
Division of Pastoral Ministries
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Fall 2011

Seminary Mission Statement

The mission of the New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course, Core Value Focus, and Curriculum Competencies Addressed

The purpose of this course is to provide for the student's quality theological education in the discipline of pastoral ministries. The core value focus of the course will emphasize spiritual vitality. The course will address the competencies of biblical exposition, interpersonal skills, and spiritual and character formation.

Course Description

This is a foundational course which considers the nature of preaching, principles of sermon construction, resources for preaching, methods of sermon preparation and delivery, and problems of the preaching ministry. While students are exposed to a variety of approaches to sermon development, primary emphasis is given to the expositional process which undergirds the preaching event.

Student Learning Objectives

Christian proclamation of the Bible has played a vital role in the spread of the Gospel and Christianity. While all Christians are to carry out the Great Commission as witnesses of Christ, not all are called to preach or are involved in a preaching ministry. However, this course can benefit all who communicate the Word of God (such as through teaching, writing, or witnessing) and those who listen to preaching. Therefore, the following learning objectives will apply to all students in this course.

By the end of the course, the student will:

1. Describe in an acceptable way the nature of preaching, biblically and historically;
2. Be able to apply principles, methodologies, and resources regarding preaching to his or her Christian communication of God's Word;
3. Demonstrate acceptable proficiency in developing expositional sermons based on biblical texts;
4. Be able to discuss some problems and challenges facing a Christian preaching ministry today;
5. Value the function of the Holy Spirit and personal spiritual formation in preaching.

Course Methods

1. Lectures and other methods will be utilized to teach the principles and methodologies of preaching, as well as to present various resources available.

2. Writing assignments will be required to facilitate experiential learning regarding the course content and objectives. Resource persons may be used to share experiences, as time permits.
3. Class and small-group discussions will be used to stimulate personal insights about preaching.
4. Conferences with the instructor are invited, in order to promote learning and application of course principles and concepts, and may be accomplished via telephone, e-mail, or office visits.
5. Submit a typed (single-spaced) **preaching project** on the biblical book of 2 John, consisting of the following:
 - a. Sermon Study Section.
 - i. Personally developed, typed, **one-page outline** of 2 John.
 - ii. Personal **study notes** typed on each chapter of 2 John (not to exceed three total pages). Information regarding the development of the personal **study notes** component will be given in class and is also provided in Vines and Shaddix, 96-125.
 - b. Sermon Development Section.
 - i. **Three** typed **sermon briefs** based on sermon texts from each chapter of 2 John (and in accordance with the sermon brief form attached herein).
 - ii. One typed **sermon manuscript** (not to exceed seven pages) developed from one of the three sermon briefs.

Textbooks

Required:

Vines, Jerry, and Jim Shaddix. *Power in the Pulpit: How to Prepare and Deliver Expository Sermons*. Chicago: Moody Press, 1999.

Recommended but optional:

Chapell, Bryan. *Christ-Centered Preaching*. Grand Rapids, MI: Baker Books, 1994.

Johnston, Graham. *Preaching to a Postmodern World: A Guide to Reaching Twenty-first Century Listeners*. Grand Rapids: Baker Books, 2001.

McDill, Wayne. *The 12 Essential Skills for Great Preaching*. Nashville: Broadman and Holman, 1994.

Olford, Stephen F., and David L. Olford. *Anointed Expository Preaching*. Nashville: Broadman and Holman Publishers, 1998.

Richard, Ramesh. *Preparing Expository Sermons: A Seven-Step Method for Biblical Preaching*. Grand Rapids, MI: Baker Books, 2001.

Robinson, Haddon W. *Biblical Preaching: The Development and Delivery of Expository Messages*, Second Edition. Grand Rapids, MI: Baker Books, 2001.

Shaddix, Jim. *The Passion-Driven Sermon*. Nashville: Broadman and Holman, 2003.

Course Requirements

1. Compile a typed selected bibliography of at least **30** preaching resources. **Format:** entries must be in correct Turabian form and are to be listed **alphabetized** under the applicable resource heading (and **headings must be in the order listed herein**). **This assignment will be graded on form as well as the quality of the resources as judged by the professor.** The sources should be distributed as follows:

- a. 10 commentaries.
 - 5 technical commentaries on an OT book. All 5 must be on the same OT book.
 - 5 homiletical commentaries on a NT book. All 5 must be on the same NT book.
- a. 5 biblical study aids for text study and sermon development.
- b. 5 books of sermons on individual books or themes of the Bible.
- c. 5 periodical articles on preaching.
- d. 5 Internet resources on preaching.

2. Submit a typed, single-spaced, **three-page content analysis** on the required course textbook by Vines and Shaddix. **Format:** the analysis **must give a correct bibliographical listing and a brief summary** (1-2 sentences) **of each chapter of the book**. The content analysis should include a statement about the amount of the text that the student read during the semester.

3. Prepare a typed, single-spaced, **two-page theology of preaching**, which gives **biblical** references (i.e., 2-5 biblical references) **and** discusses these topics: the calling to preach, the nature of preaching, the Bible as the Word of God, the preacher, the nature of the sermon, and the role of the Holy Spirit in preaching. **Format:** each topic is to be taken **in the order** cited herein and is to be listed as a heading followed by its respective **biblical references** and **discussion**. A *cover page* is to be **stapled** to the theology paper, but do not include an intervening blank page or binder.

4. Prepare a typed, single-spaced, **two-page philosophy of preaching**, which discusses these topics: biblical text selection, sermon study, sermon development, sermon delivery, preaching with or without notes, audience analysis, preaching resources, and spiritual preparation for preaching. **Format:** same as the theology paper, **except** that **biblical** references are **not** to be cited and discussed. A *cover page* is to be **stapled** to the philosophy paper, but do not include an intervening blank page or binder.

5. Submit a typed (single-spaced) **preaching project** on the biblical book of 2 John, consisting of the following:

a. Sermon Study Section.

i. Personally developed, typed, **one-page outline** of 2 John.

ii. Personal **study notes** typed on each chapter of 2 John (**not** to exceed three pages total).

Information regarding the development of the personal **study notes** component will be given in class and is also provided in Vines and Shaddix, 96-125.

b. Sermon Development Section.

i. **Three** typed **sermon briefs** based on sermon texts from each chapter of 2 John (and in accordance with the sermon brief form attached herein).

ii. One typed **sermon manuscript** (not to exceed seven pages) developed from one of the three sermon briefs.

6. Take two sectional exams and a final exam in accordance with the course schedule. Students will be provided with some handouts and verbal instructions by the course instructor to aid their

development of the course assignments. Sermon briefs **must** follow the attached syllabus form, and **all major points of sermons must be referenced to Scripture**

Evaluation

All course objectives will be evaluated through the grading of the course assignments and examinations. Student participation and behavior in class and small-group discussions will also be factors in evaluation and grading.

The student's final grade will be determined as follows:

1. Selected bibliography	10%
2. Content analysis	10%
3. Theology of preaching	10%
4. Philosophy of preaching	10%
5. Preaching project	30%
6. Sectional exams average	20%
7. Final exam	10%

Absences, Make-up Work, and Late Assignments

Students are allowed a maximum of **nine** one-hour absences during the course. This section meets for 3 hours each Monday. The student will receive an automatic "F" for the course when the **tenth hour** absence has occurred, in accordance with seminary policy. When emergencies exist, the student may petition the Academic Advisor for permission to remain in class with excessive absences. Students also are reminded that being tardy to class can result in absences being recorded (three times tardy will be recorded as one class period absence) and that students, **not the instructor or grader**, are responsible for having their presence in class recorded on the class roll when they are tardy in attendance.

Assignments are due at the beginning of the first class hour on the day due. Those assignments turned in past the date and time due will incur a late penalty of **ten** points, which will be deducted from the assignment grade. **Assignments will not be accepted more than one week past the date due** without permission.

Course Schedule and Assignments

Course topics will be as follows:

Introduction

The Nature of Preaching: Biblically and Historically

Preparation for Preaching: Spiritual Preparation and Preaching Resources

The Process of Expository Preaching: Sermon Study and Sermon Development

Proclamation of Expository Sermons: Audience Analysis and Sermon Delivery

The Christian Preaching Ministry: Contemporary Problems and Challenges

Conclusion

Assignments are due on the following **Mondays**:

1. Theology of preaching	September 12
2. Selected bibliography	September 26
3. Philosophy of preaching	October 10
4. Content Analysis/Sermon Study	October 24
5. Sermon Development	November 28

Please note: assignments may not be submitted to the course professor or grader by e-mail.

However, permission may be granted in some cases for assignments to be submitted by regular mail, email or by fax (postmarked on the day due or fax dated by the time and date due).

Exam Dates will be on the following **Mondays**:

1. First sectional exam: September 26 *Class lecture notes and Part 1: The Preparation for Exposition in Vines and Shaddix
2. Second sectional exam: November 7 *Class lecture notes following the first sectional exam and Part 2: The Process of Exposition in Vines and Shaddix.
3. Final exam: Final class day *Class lecture notes following the second sectional exam and Part 3: The Presentation of the Exposition in Vines and Shaddix

Selected Bibliography

- Anderson, Leith. *Dying for Change*. Minneapolis: Bethany House, 1990.
- Barlow, Jerry N. *Pastoral Care PM 0351: A Study Guide*. Nashville: The Seminary Extension of the Southern Baptist Seminaries, 2000.
- _____. "Peter's Messages." *Biblical Illustrator*, Fall 2000, 16-20.
- _____. "How to Use Time Wisely." In *Toolbox for [Busy] Pastors*, Barry Campbell, 139-140. Nashville: Convention Press, 1998.
- Briscoe, D. Stuart. *Fresh Air in the Pulpit*. Grand Rapids: Baker Books and Inter-Varsity Press, 1994.
- Brooks, Phillips. *The Joy of Preaching*. Grand Rapids: Kregel Publications, 1989.
- Campbell, Barry. *Toolbox for [Busy] Pastors*. Nashville: Convention Press, 1998.
- Chapell, Bryan. *Christ-Centered Preaching*. Grand Rapids, MI: Baker Books, 1994.
- Cothen, Joe H. *Equipped for Good Work: A Guide for Pastors*. 2d ed. Revised by Joe H. Cothen and Jerry N. Barlow. Gretna: Pelican, 2002.
- _____. *The Pulpit Is Waiting: A Guide for Pastoral Preaching*. Gretna: Pelican, 1998.
- Duduit, Michael, ed. *Communicate with Power: Insights from America's Top Communicators*. Nashville: Broadman Press, 1996.
- _____, ed. *Handbook of Contemporary Preaching*. Nashville: Broadman Press, 1992.
- Erickson, Millard J., and James L. Heflin. *Old Wine in New Wineskins: Doctrinal Preaching in a Changing World*. Grand Rapids: Baker Book House, 1997.
- Fabarez, Michael. *Preaching That Changes Lives*. Nashville: Thomas Nelson, 2002.
- Farris, Stephen. *Preaching that Matters*. Louisville: Westminster John Knox Press, 1998.
- Fee, Gordon D., and Douglas Stuart. *How to Read the Bible for All Its Worth: A Guide to Understanding the Bible*. Grand Rapids: Zondervan Publishing House, 1993.
- Fisher, David. *The 21st Century Pastor*. Grand Rapids: Zondervan Publishing House, 1996.
- Galli, Mark, and Craig Brian Larson. *Preaching that Connects: Using the Techniques of Journalists to Add Impact to Your Sermons*. Grand Rapids: Zondervan Publishing House, 1994.
- Gibson, Scott M., ed. *Making a Difference in Preaching: Haddon Robinson on Biblical Preaching*. Grand Rapids: Baker Books, 1999.
- _____. *Preaching for Special Services*. Grand Rapids: Baker, 2001.

- Greidanus, Sidney. *Preaching Christ from the Old Testament: A Contemporary Hermeneutical Method*. Grand Rapids: William B. Eerdmans Publishing Company, 1999.
- _____. *The Modern Preacher and the Ancient Text: Interpreting and Preaching Biblical Literature*. Leicester: Inter-Varsity Press, 1988.
- Hemphill, Ken. *The Antioch Effect*. Nashville: Broadman & Holman, 1994.
- Henderson, David W. *Culture Shift: Communicating God's Truth to Our Changing World*. Grand Rapids: Baker Book House, 1998.
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- Hybels, Lynne, and Bill Hybels. *Rediscovering Church*. Grand Rapids: Zondervan, 1995.
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- Lowry, Eugene L. *The Sermon: Dancing the Edge of Mystery*. Nashville: Abingdon Press, 1997.
- Lutzer, Erwin. *Pastor to Pastor: Tackling the Problems of Ministry*. Grand Rapids: Kregel Publications, 1998.
- MacArthur, John, Jr. *Rediscovering Expository Preaching: Balancing the Science and Art of Biblical Exposition*. Dallas: Word Publishing, 1992.
- Malphurs, Aubrey, and Michael Malphurs. *Church Next*. Grand Rapids: Kregel, 2003.
- Massey, James Earl. *The Burdensome Joy of Preaching*. Nashville: Abingdon Press, 1998.
- McDill, Wayne V. *The Moment of Truth: A Guide to Effective Sermon Delivery*. Nashville: Broadman and Holman Publishers, 1999.
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- Means, James. *Effective Pastors for a New Century*. Grand Rapids: Baker Books, 1993.
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- Pierce, J. Winston. *Planning Your Preaching*. Nashville: Broadman Press, 1967.
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- _____, and Torrey W. Robinson. *It's All in How You Tell It*. Grand Rapids: Baker Books, 2003.
- Rummage, Stephen Nelson. *Planning Your Preaching*. Grand Rapids: Kregel, 2002.
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- Shelly, Marshall, ed. *Changing Lives Through Preaching and Worship*. Nashville: Moorings, 1995.
- Stowell, Joseph M. *Shepherding the Church in the 21st Century*. Wheaton, IL: Victor Books, 1994.
- Schultze, Quentin J. *Communicating for Life: Christian Stewardship in Community and Media*. Grand Rapids: Baker, 2000.
- Turner, Timothy A. *Preaching to Programmed People: Effective Communication in a Media-Saturated Society*. Grand Rapids: Kregel, 1995.
- Turabian, Kate L. *A Manual for Writers of Term Papers, Theses, and Dissertations*. 6th ed. Revised by John Grossman and Alice Bennett. Chicago and London: University of Chicago Press, 1996.
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- York, Herschel W., and Bert Decker. *Preaching with Bold Assurance: A Solid and Enduring Approach to Engaging Exposition*. Nashville: Broadman and Holman, 2003.