

NTGK5300 Introductory Greek Grammar
Hybrid Class
Fall 2011

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Seminary Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and Great Commandments through local churches and its ministries.

Course Description

This course is designed to teach the elements of Greek grammar to establish a foundational understanding of the language for exegesis of the Greek New Testament. Students who have more than 6 hours of college Greek may not receive credit for this course. Such students should consult with New Testament professors to determine the level at which they should enter the study of Greek in the seminary. Students in the language track are expected to take Intermediate Greek Grammar as their next Greek course. Introductory Greek Grammar is prerequisite for New Testament Greek Exegesis.

Course Objectives

Knowledge

- Know all NT Greek vocabulary occurring 50 times or more in the New Testament
- Know the Greek noun, verb, participle, infinitive, and non-indicative moods of the Greek language
- Know the basics of introductory Greek in order to advance to intermediate Greek

Perspective

- Appreciate the importance of Greek study for exegesis and sermon preparation
- Desire to continue to develop Greek skills
- Develop a love for Greek in order to utilize it as a tool in ministry settings
- Begin to understand how Greek is used to illumine exegesis of the Scriptures

Skills

- Ability to parse and translate specific NT passages and other exercises
- Successfully complete the companion workbook exercises

Required Texts:

Mounce, William D., *Basics of Biblical Greek* 3rd ed. Grand Rapids: Zondervan (ISBN 9780310287681)

_____. *Basics of Biblical Greek: Workbook* 3rd ed. Grand Rapids: Zondervan (ISBN 9780310287674)

The Greek New Testament. United Bible Societies 4th rev. ed. with dictionary. (ISBN 3438051133)

Optional Texts:

Basics of Biblical Greek Vocabulary Cards. Grand Rapids: Zondervan, 2004. 9780310259879

Bauer, Danker, Arndt, and Gingrich. *A Greek-English Lexicon of the New Testament*

Mounce, William D., *Biblical Greek Survival Kit*. Grand Rapids: Zondervan (ISBN 9780310275824)

Pennington, Jonathan T. *New Testament Greek Vocabulary: Learn on the Go* Grand Rapids: Zondervan (ISBN 9780310261643)

Course Requirements

1. Reading Assignments

Students are expected to complete all assigned reading from the textbook *Basics of Biblical Greek Grammar*, 3rd ed.

2. Resources on the www.learnbiblicalgreek.com website.

In addition to reading assignments, students are expected to interact with the various electronic resources available on the Internet. The www.learnbiblicalgreek.com web site has several features designed to facilitate use of the textbook and workbook for learning Greek.

3. Workbook Exercises (30% of course grade)

Students are expected to parse, translate, and to answer questions related to grammar in the *Basics of Biblical Greek Workbook*, 3rd ed. Assignments from the Workbook are to be completed each week as listed on the Assignment Schedule. The answers to the exercises and the translations can be typed in a Word Document and **must be posted in Assignments on Blackboard by the due date listed in the Assignment Schedule.**

4. Weekly Quizzes (40% of course grade)

Students are expected to complete weekly quizzes on the vocabulary assigned for that week and on other grammar issues covered in the assigned chapters. Quizzes will also include vocabulary and paradigms from previous chapters. Students are to do their review **before** downloading the quizzes. **This is an honor system.** The quizzes will be in the Assignments section of Blackboard. **Quizzes must be saved as a Word document and uploaded to the Assignment section of Blackboard. The quizzes must be completed by the due date listed in the Assignment Schedule.**

5. Workbook Reviews

The seven (7) Reviews listed in the *Basics of Biblical Greek Workbook* are for your benefit. They will be helpful as you review throughout the course. The Reviews are not graded, but if you have questions about them, you can communicate them through the Discussion Board or through email.

6. Final exam (30% of course grade)

Students are expected to complete a final examination. The final will be assigned at the last class meeting and will be due during the regular exam week as noted in the Assignment Schedule. It is to be posted in Assignments.

7. Submission of Assignments

Assignments are to be submitted only in Assignments on Blackboard in a timely manner. In the event of an emergency or circumstances beyond one's control, contact the Professor as soon as possible. Late assignments are subject to penalty of two points per day. Remember planned emergencies are not really emergencies.

8. We will have eight class meetings according to the schedule in the assignment sheet. Students should plan to attend all sessions of the class meetings. **Any class time missed will have to be made up through special assignments.**

9. Check Blackboard frequently for information and updates. The schedule may be adjusted based on class progression. Additional aides will be posted as the class proceeds. Post questions to Blackboard so that everyone can benefit from your queries.

Course Schedule

Class meetings are in bold

Prior to Class: Read Chapters 1-5

Please practice writing the alphabet. Use Workbook exercise 3 to practice, but do not submit this workbook exercise to Blackboard.

Learn vocabulary for chapter 4

August 27

Read Chapters 6-7

Learn Vocabulary for 6 & 7

Exercise 6 in the Workbook

Parse 1-10

Warm-up Exercise

Translate 1,3,5,7,9

Exercise 7 in the Workbook

Parse 1-10

Write out forms of the article

Warm-up Exercise

Translate 2,3,4,7,10

Weekly Quiz 1

The quiz is on Blackboard in Assignments. Please follow the instructions in Assignments to take the quiz and post it in Assignments. Review the alphabet, the vocabulary in Chapters 4, 6, and 7 and the forms for the article, then close the book and take the quiz. The quiz is due by Saturday at midnight.

September 3 – Labor Day – No classes on Monday, but you still have Greek work to do this week!

Read Chapters 8-9

Learn Vocabulary for 8 & 9

Exercise 8 in the Workbook

Warm-up Exercise

Translate 1,3,5,8,9,10

Exercise 9 in the Workbook

Parse 1-10

Warm-up Exercise

Translate 1,2,4,8,9

Weekly Quiz 2

The quiz is on Blackboard in Assignments. Please follow the instructions in Assignments to take the quiz and post it in Assignments. Review the vocabulary in Chapters 8 and 9, the forms for **εἰμι** and **αἰσθάνομαι**, **ἔχω**, **οὐκ**, and the grammar of chapters 8 and 9, then close the book and take the quiz. The quiz will also include previous vocabulary and paradigms.

September 10

Read Chapters 10-12

Learn Vocabulary for 10-12

Exercise 10 in the Workbook

Write Paradigms

Parse 1-10

Warm-up Exercise

Translate 2,4,7,9

Exercise 11 in the Workbook

Parse 1-10

Warm-up Exercise

Translate 1,4,5,7,8

Exercise 12 in the Workbook

Parse 1-10

Warm-up Exercise

Translate 1,2,3,4,5,8

Weekly Quiz 3

The quiz is on Blackboard in Assignments. Please follow the instructions in Assignments to take the quiz and post it in Assignments. Review the vocabulary in Chapters 10, 11, and 12, the paradigm for **παύω** (p. 85), and the section on the first and second personal pronouns, the uses of **αὐτός** then close the book and take the quiz. The quiz will also include previous vocabulary and paradigms.

September 17

Read Chapters 13-14

Learn Vocabulary for 13 & 14

Exercise 13 in the Workbook

Parse 1-10

Warm-up Exercise

Translate 4,6,10

Exercise 14 in the Workbook

Parse 1-10

Warm-up Exercise

Translate 1-8

Weekly Quiz 4

The quiz is on Blackboard in Assignments. Please follow the instructions in Assignments to take the quiz and post it in Assignments. Review the vocabulary in Chapters 13 and 14, and how to recognize the demonstrative and relative pronouns, then close the book and take the quiz. The quiz will also include previous vocabulary and paradigms.

September 24

Read Chapters 15-17

Learn Vocabulary for 16 & 17

Exercise 16 in the Workbook

Parse 1-10

Warm-up Exercise

Translate 5-10

Exercise 17 in the Workbook

Parse 1-10

Warm-up Exercise

Translate 1-7

Weekly Quiz 5

The quiz is on Blackboard in Assignments. Please follow the instructions in Assignments to take the quiz and post it in Assignments. Review the vocabulary in Chapters 16 and 17, the grammar (but not the forms) in Chapter 15, and the paradigm for the present active verb (p 133), contract verbs, then close the book and take the quiz. The quiz will also include previous vocabulary and paradigms.

October 1

Read Chapters 18-20

Learn Vocabulary for 18-20

Exercise 18 in the Workbook

Parse 1-10

Warm-up Exercise

Translate 4-10

Exercise 19 in the Workbook

Parse 1-10

Warm-up Exercise

Translate 1-8

Exercise 20 in the Workbook

Parse 1-10

Warm-up Exercise

Translate 1-10

Weekly Quiz 6

The quiz is on Blackboard in Assignments. Please follow the instructions in Assignments to take the quiz and post it in Assignments. Review the vocabulary in Chapters 18, 19 and 20, the present middle/passive verb paradigm (p 150), the future active and middle verb paradigms (pp. 159 and 162), then close the book and take the quiz. The quiz will also include previous vocabulary and paradigms.

October 8

Read Chapters 21-23

Learn Vocabulary for 21-23

Exercise 21 in the Workbook

Parse 1-10

Warm-up Exercise

Translate 1,3,5,7,10

Exercises 22 in the Workbook

Parse 1-10

Warm-up Exercise

Translate Exercise 22: 1,3,5,7

Exercises 23 in the Workbook

Parse 1-10

Warm-up Exercise

Translate Exercise 23: 2,4,6,8

Weekly Quiz 7

The quiz is on Blackboard in Assignments. Please follow the instructions in Assignments to take the quiz and post it in Assignments. Review the vocabulary in Chapters 21, 22 and 23, the imperfect active and imperfect middle/passive verb paradigms (pp184 and 185), the second aorist active and the second aorist middle verb paradigms (196 and 198), the first aorist active and first aorist middle verb paradigms (pp 205 and 208), then close the book and take the quiz. The quiz will also include previous vocabulary and paradigms.

October 15 – Fall Break

October 22

Read Chapters 24-25

Learn Vocabulary for 24 & 25

Exercises 24 in the Workbook

Parse 1-10 on each exercise

Warm-up Exercise

Translate Exercise 24: 1-5

Exercises 25 in the Workbook

Parse 1-10 on each exercise

Warm-up Exercise

Translate Exercise 25: 1-5

Weekly Quiz 8

The quiz is on Blackboard in Assignments. Please follow the instructions in Assignments to take the quiz and post it in Assignments. Review the vocabulary in Chapters 24 and 25, the first aorist passive (p 214), second aorist passive (p 215), first future passive ((p 216), second future passive (217), perfect passive (p. 224), and perfect middle, passive (p. 225) verb paradigms, then close the book and take the quiz. The quiz will also include previous vocabulary and paradigms.

October 29

Read Chapters 26-27

Learn Vocabulary for 26 & 27

Exercise 27 in the Workbook

Parse 1-10

Warm-up Exercise

Translate Exercise 27:1,3,5,7,9

Weekly Quiz 9

The quiz is on Blackboard in Assignments. Please follow the instructions in Assignments to take the quiz and post it in Assignments. Review the vocabulary in Chapters 27, present continuous active participle, present middle/passive participle, then close the book and take the quiz. The quiz will also include previous vocabulary and paradigms.

November 5

Read Chapters 28

Learn Vocabulary for 28

Exercise 28 in the Workbook

Parse 1-10

Warm-up Exercise

Translate Exercise 28: 6-10

Weekly Quiz 10

The quiz is on Blackboard in Assignments. Please follow the instructions in Assignments to take the quiz and post it in Assignments. Review the vocabulary in Chapters 28, first aorist participle, second aorist participle, then close the book and take the quiz. The quiz will also include previous vocabulary and paradigms.

November 12

Read Chapters 29-30

Learn Vocabulary for 29 & 30

Exercise 29 in the Workbook

Parse 1-10

Warm-up Exercise

Translate Exercise 29: 3,5,7,9,10

Exercises 30 in the Workbook

Parse 1-10

Warm-up Exercise

Translate Exercise 30: 2,5,8,9,10

Weekly Quiz 11

The quiz is on Blackboard in Assignments. Please follow the instructions in Assignments to take the quiz and post it in Assignments. Review the vocabulary in Chapters 29 and 30, get familiar with the summary chart on p, 265 learn what a Genitive Absolute is, what a periphrastic construction is, then close the book and take the quiz. The quiz will also include previous vocabulary and paradigms.

November 19 – Thanksgiving Break

November 26

Read Chapters 31-32

Learn Vocabulary for 31 & 32

Exercises 31 in the Workbook

Parse 1-10

Warm-up Exercise

Translate Exercise 31: 1,2,3,4,10

Exercises 32 in the Workbook

Parse 1-10

Warm-up Exercise

Translate Exercise 32: 2,4,6,10

Weekly Quiz 12

The quiz is on Blackboard in Assignments. Please follow the instructions in Assignments to take the quiz and post it in Assignments. Review the vocabulary in Chapters 31 and 32, learn the present and aorist subjunctive verb paradigms (pp. 290-291), learn to recognize and identify the twelve infinitive forms (p. 300), then close the book and take the quiz. The quiz will also include previous vocabulary and paradigms.

December 3
Read Chapters 33-34
Learn Vocabulary for 33 & 34

Exercise 33 in the Workbook
Parse 1-10
Warm-up Exercise
Translate Exercise 33: 4-8

Exercises 34 in the Workbook
Parse 1-10
Warm-up Exercise
Translate Exercise 34: 1-6

Weekly Quiz 13

The quiz is on Blackboard in Assignments. Please follow the instructions in Assignments to take the quiz and post it in Assignments. Review the vocabulary in Chapters 33 and 34, learn the paradigm for the present and aorist imperative (first and second aorist) (pp. 312-313, learn the five rules for *mi* verbs, then close the book and take the quiz. The quiz will also include previous vocabulary and paradigms.

December 10

Read Chapters 35-36
Learn Vocabulary for 35 & 36
Exercise 35 in the Workbook
Parse 1-10
Warm-up Exercise
Translate Exercise 35: 1-8

Weekly Quiz 14

The quiz is on Blackboard in Assignments. Please follow the instructions in Assignments to take the quiz and post it in Assignments. Review the vocabulary in Chapters 35 and 36, learn the paradigms for *mi* verbs, then close the book and take the quiz. The quiz will also include previous vocabulary and paradigms.

December 17
Final – Due by Midnight.

Getting Started

Several items are required in preparation for the course.

Install the Greek Font

Download the Teknia Greek font from www.learnbiblicalgreek.com. Please note that the Teknia Greek font is required. This font will go from one computer to the other consistently. Be sure you use it for all Greek words you submit. I will accept no other font because fonts are not always compatible to other computers.

The keyboard lay out for the Teknia Greek font is in a PDF format. If you do not have Adobe Acrobat Reader on your computer, down load the Reader from the learnbiblicalgreek.com website. The Acrobat reader is necessary to access the PDF file as well as some course documents.

Instructions for Changing from English to Greek Font on a PC

Here are instructions to help you quickly switch from Teknia Greek to Times New Roman and back again in Word documents on a PC.

Once these instructions are completed, in a Word document you will be able to switch to the Greek font by pressing "CTRL+SHIFT+g" and to Times New Roman by pressing "CTRL+SHIFT+t"

Steps to record "switch to Greek font" shortcut: On your PC

- 1) Select "Tools" > "Macro" > "Record New Macro"
- 2) Enter "FontGreek" for macro name.
- 3) Click "keyboard" icon.
- 4) Hold CTRL and SHIFT together, then press the "g" key.
- 5) Click "Assign", then "Close".
(Notice cassette tape icon is recording your actions and the small tool box that pops up)
- 6) Manually select "Teknia Greek" font.
- 7) On the small tool box, click "Stop Recording" (the little box on the left).

Steps to record "switch to Times New Roman font" shortcut:

- 1) Select "Tools" > "Macro" > "Record New Macro"
- 2) Enter "FontTimes" for macro name.
- 3) Click "keyboard" icon.
- 4) Hold CTRL and SHIFT together, then press the "t" key.
- 5) Click "Assign", then "Close".
(Notice cassette tape icon is recording your actions and the small tool box that pops up)
- 6) Manually select "Times New Roman" font.
- 7) On the small tool box, click "Stop Recording" (the little box on the left).

To upload assignments for the professor: In the Introduction to Greek course on Blackboard

- 1. Click on “Assignments”**
- 2. Click on the name of the assignment**
- 3. Click on “Browse my Computer” and choose the file you want to upload from your computer.**
- 4. In “Comments” textbox enter your name and the name of the lesson you are submitting.**
- 5. Click “Submit.”**

If you have any questions along the way, please don't hesitate to be in touch with blackboardhelpdesk@nobts.edu in ITC on campus.