

## **CECM 1300-01 Introduction to Christian Education**

New Orleans Baptist Theological Seminary

Leavell College

Rev. Danny Bennett

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### **Course Description**

The purpose of this course is to provide an overview of the Christian education function in the local church. The emphasis of this course is to give pastors, ministers of education and other Christian educators a general background of the history, philosophy, scope, and the need for quality Christian education in the local churches of today. This course is prerequisite to all other Christian education courses numbered CECM 1300 and higher.

### **Student Objectives**

To serve churches effectively through Christian education and discipleship. The students, by the end of the course, should:

- Understand the role of Christian education in the local church's mission.
- Value Christian education and the development process of making disciples.
- Create a culture of leadership and servanthood within the body of Christ.
- Assist in a Christian education ministry in a local church

### **Textbook**

Anthony, Michael, ed. *Introducing Christian Education: Foundations for the Twenty-first Century* (Grand Rapids: Baker Academic, 2001)

### **Course Methodology**

The course instruction will include lecture, individual assignments, group activities, Power Point presentations, and video presentations.

### **Course Requirements**

1. Class Attendance/Participation: Students are expected to attend all class meetings. Institutional policies regarding absences and tardiness will be strictly enforced. An absence will be recorded for every three tardies (late arrival or early departure). Students who have absences in excess of 9 hours will receive a grade of F for the course. Roll will be taken at the beginning of each class period. The student is responsible to contact the professor if he or she is tardy and the roll has been taken. A student's participation grade is determined by participation in class discussion/activities, attendance, and promptness in submitting assignments.
2. Required Reading: Students are expected to complete the required reading for the course as assigned. A reading report is due at the time of the final exam.
3. Christian Education Ministry Experience: Each student will assist in the Christian education ministry of a local church for a minimum of 8 hours over the course of the semester. These hours are to be documented on the attached form and signed by a local church leader. In addition, a one-page reflection paper is to be submitted.

4. Examinations: Students are expected to take all examinations at the scheduled times. Tests will cover materials presented through class discussion, Power Point presentations, and the assigned reading. Exams will consist of objective questions (matching, true/false, and multiple choice) and subjective questions (identification and essay/short answer) and will cover material from a particular section. Make-up exams must be taken within one week of the original test date. Exams not taken within that time will be given a grade of zero.
5. Book Review: Students will submit a 5-page computer-generated review of a book chosen from the bibliography posted under Assignments on Blackboard or they may have a book approved by the professor. The format of the review should follow the guidelines in the Book Review Guide which is in Course Documents on Blackboard.
6. Final Grade: The final grade for the course will consist of the following.

Mid-Term Exam	20%	A — 93 - 100
Final Exam	20%	B — 85 - 92
Church Education Evaluation	15%	C — 77 - 84
Ministry Volunteer	15%	D — 70 - 76
Curriculum Research	10%	F — 69 and below
Book Review	10%	
Class Participation	10%	

### **Additional Information**

1. Assignment Policies: Late assignments will be assessed an initial 5-point penalty and 1 point for each day after the due date. No assignment will be accepted after the final exam.
2. Blackboard: The student is responsible to check Blackboard for grades, assignments, course documents, and announcements. The student is responsible for maintaining current information regarding email address on the Blackboard system.
3. Assignment Submission: All assignments are to be submitted in class on the due date. Late assignments may be submitted in the Leavell College office where they will be time and date stamped. Assignments should not be emailed to the professor.
4. Bible Study Reading Plan: Dr. Kelley has asked the NOBTS family to focus on "Characteristic Excellence" during this academic year. As a part of that focus, each member of the seminary family is being encouraged to participate in the spiritual discipline of reading through the Bible. A suggested plan for reading may be found under Course Documents on Blackboard.
5. Cell phones: Cell phones and other communication devices are to be turned off during class. Under no circumstance is a cell phone to be answered or calls made during instructional time.

## Course Schedule

Week	Date	Topic	Assignment
1	January 23 <sup>rd</sup> 6pm -10pm	Introduction of Syllabus. Factors to an Effective Growing Sunday School/Small Group. Teaching for Life Change.	<u>Church Education Evaluation:</u> Contact two churches of different sizes and evaluate their effectiveness of enlisting leaders, training leaders, and growing disciples.
2	January 30 <sup>th</sup>	Web Discussion Topic To Be Named	
3	February 6 <sup>th</sup> 6pm -10pm	7 Steps To Strengthening Your Small Groups. 8 Great Strategies to Leadership Development. Qualifications of a Bible Study Leader.	<u>Book Review:</u> Submit a 5-page typed review of Andy Stanley's <i>7 Practices of Effective Ministry</i> .  <u>Distribute Mid-Term Exam</u>
4	February 13 <sup>th</sup>	Web Discussion Topic To Be Named	
5	February 20 <sup>th</sup> 6pm -10pm	Book Review Due on <i>7 Practices of Effective Ministry</i> . How to Build a Great Bible Study. Growing Groups Through Campaigns. Small Groups Not Enemies but Allies.	<u>Church-Wide Campaign Curriculums:</u> Research and evaluate three curriculums that can be used church-wide for a spiritual growth emphasis.
6	February 27 <sup>th</sup>	Web Discussion Topic To Be Named	
7	March 5 <sup>th</sup> 6pm -10pm	Discuss Church-Wide Campaign Curriculums. Discuss Church Education Evaluations. Discuss Ministry Volunteer Experience. 7 Dysfunctions of a Group. Family Ministry.	<u>Distribute Final Exam</u>

