

LSCM 0310-01 English Grammar
New Orleans Baptist Theological Seminary
Leavell College (Hialeah Campus)

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Tuesday and Thursday
May 22 to July 17, 2014
6:00pm-8:00pm

Maria Quadreny M.S.
Summer 2014

Course Description

This course is designed to make student writing more effective by learning the building blocks (grammar elements) of sentences and paragraphs. Students will examine the various parts of grammar through short reading assignments and in-class exercises that focus on the grammar element under study.

Because in-class time has been shortened by one hour for each session, students will be responsible for handing in at-home assignments requiring at least an hour for preparation. Students will write paragraphs out of class and occasionally in class in order to demonstrate use of various grammatical elements.

Student Objectives

The student will demonstrate

1. Knowledge of sentence and paragraph structure
2. Knowledge of grammatical rules and common grammatical errors
3. Knowledge of methods of achieving sentence variety
4. The ability to write correctly
5. The ability to write using appropriate sentence variety

Textbook:

Merlene J. Purkiss, *Emergent Writers: Learn the Tools of Writing*, Atlanta, GA: Allwrite, 2010
ISBN-10: 0984493115

Course Methodology

1. Lectures, discussion, and classroom exercises will be used in teaching sentence and paragraph structure, grammatical rules, and sentence variety.
2. Students will write paragraphs to improve their writing skills and demonstrate their progress.
3. Scheduled tests will facilitate the learning of structure, rules, and sentence variety.

Course Requirements

1. As per the Leavell College catalog, school policies regarding absences and tardies will be strictly enforced. Any student missing more than nine hours will automatically receive a grade of "F" for the course. Every three occasions of arriving late for class or leaving early from class will be counted as one absence. Roll will be taken at the beginning of each class period. The student is responsible for contacting the teacher if he/she is tardy and the roll has already been taken. The student is responsible for scheduling the time to make up any missed tests. All test that are not made up within two weeks of the original date will be assigned the grade 0.

2. Each student will write paragraphs or other assignments according to the instructions given in class. In-class writing assignments may not be made up. These writing assignments will be worth 50% of the total grade.
3. Each student will take three sectional tests. The dates for these tests will be announced in class. Sectional tests are worth 30% of the total grade.
4. A final examination will be given in class at **6:00 P.M. on July 17, 2014**. This exam cannot be taken later than the scheduled time, and it cannot be made up. The final is worth 20% of the total grade. **In addition to having a passing average, a student must pass the final exam to pass the course.**
5. The grading scale as outlined on page 60 of the Leavell College catalog will be utilized.

COURSE SCHEDULE

DATE	GRAMMAR SKILLS
May 22	COMMONLY CONFUSED WORDS
May 27	COMMONLY MISSPELLED WORDS
June 3	THE SIMPLE SENTENCE
June 5	SUBJECT-VERB AGREEMENT
June 10	COORDINATION
June 12	SUBORDINATION
June 17	FRAGMENTS
June 19	RUN-ONS, COMMAS
June 24	PRONOUN AGREEMENT & REFERENCE
June 26	PRONOUN CASE
July 1	VERB FORMS & TENSES
July 3	ADJECTIVES & ADVERBS
July 8 July 10 & 15	CAPITALIZATION REVIEW
07/17/14	FINAL EXAM

Bibliography

Fundamentals of English Grammar - Fourth Edition by Betty Schramper Azar and Stacy A. Hagen (Jan 31, 2011) ISBN-10: 0137075235

Focus on Grammar 3 (4th Edition) [Paperback]

Marjorie Fuchs (Author), Margaret Bonner (Author), Miriam Westheimer (Author)
ISBN-10: 0132546485

The Blue Book of Grammar and Punctuation by Jane Straus-Free Online English Usage Rules
<http://www.grammarbook.com/>