

PATH-5230 SUPERVISED MINISTRY I

New Orleans Baptist Theological Seminary
Division of Pastoral Ministries
Fall 2013

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Course Purpose, Core Value Focus, and Curriculum Competencies Addressed

- Course Purpose: To give training and experience in personal witnessing under the guidance of a qualified supervisor.
- Core Value Focus: Mission Focus.
- Annual Core Value: Characteristic Excellence.
- Curriculum Competencies Addressed: Disciple Making Competency.

Course Description

The purpose of this course is to give the student evangelistic tools and supervised training and experience in sharing the Gospel with non-Christians. In addition, the student will receive some exposure to materials to use in teaching others how to witness.

Objectives

In order to stimulate evangelistic church growth and health, the students, by the end of the course, should:

1. Be able to apply their knowledge and comprehension of the ministry of personal evangelism, approaches to personal evangelism, and the biblical and theological aspects of personal evangelism to stimulate evangelistic church growth and health through mobilizing the church for evangelism.
2. Organize sharing the Gospel with non-Christians into their lifestyle.
3. Be able to share the Gospel with non-Christians.
4. Be able to train others in the use of various evangelistic tools for sharing the Gospel with non-Christians.

Course Teaching Methodology

This course will be composed of class lectures and discussions, periodic evaluation over course reading material, small group activities and accountability, and the personal involvement of students in local church evangelism.

Textbooks

One on One: Evangelism Made Simple. Personal Evangelism Kit. Alexandria, La.: Evangelism/Church Growth Team, 2008.

(You may order the kits directly from Lydia Garza. You must send a check (they don't take credit cards) for \$30 made payable to the Louisiana Baptist Convention. That covers the cost of materials and shipping. Send check to the attention of Lydia Garza, LBC, PO Box 311, Alexandria, LA 71309.)

Will McRaney. *The Art of Personal Evangelism*. Nashville: Broadman, 2003.

Steve Smith with Ying Kai. *T4T: A Discipleship Revolution*. Monument, CO: WigTake Resources, 2011. (See t4tonline.org)

Requirements (specific dates will be given during the first class session)

1. **TEXTBOOKS**. Students will complete assigned readings of the textbooks according to the course requirements and schedule.
2. **QUIZZES**. A quiz may be given at any class session on recent class lectures or the assigned readings for that day. The form of the quizzes may be objective or subjective. **Under no circumstances will any quiz ever be given in advance or as a make-up.** At the end of the semester, students may drop at least one quiz grade.
3. **THE PRAY**. Students will memorize the *PRAY* presentation of the Gospel. Memorization must include the verses of Scripture which accompany the *PRAY presentation* (students may choose which translation they desire to use). A mid-term exam will be given to assess students' understanding and comprehension of the *PRAY* presentation of the Gospel. **Due: Mid-Term Exam** – _____ .
4. **EVANGELISM TEAM**. Students will spend 2 hours per week for 8 weeks in a personal evangelism ministry through a local church. Teams will turn in a weekly report of their witnessing experiences. The student will turn in Evangelism Team Information on _____. The team is responsible for insuring that their supervisor is familiar with Supervisor Training Presentation available through the SM Website: <http://www.nobts.edu/SupervisedMinistry/SupMin1/Default.html>. The Supervisor Training Verification should be secured and turned in on _____. The team will also meet with their supervisor twice during the semester to evaluate the team's ministry. The team supervisor will complete an evaluation of each student's ministry at the end

of the semester (**all forms are available at the Supervised Ministry website**). **Due:**
_____.

5. **EVANGELISM REFLECTIONS**. Students will submit two typed verbatim accounts and four typed reflection papers (see attached form) from personal witnessing experiences in which the student shared the Gospel with an unbeliever during the semester. The evangelism reflections should be completed and turned in during class. **Due: 1 Verbatim Account and 2 Reflections (Using Your Testimony) due _____; 1 Verbatim Account and 2 Reflections (Using PRAY Presentation) due _____.**
6. **FINAL EXAM**. Students will complete the final comprehensive exam which will cover all of the materials examined in class.

Course Evaluation

Although it should go without saying, students are expected to exercise the highest of ethics and integrity in keeping with the character of Christ when completing all assignments. The grading scale and attendance requirements will be according to those outlined in the current *Academic Catalog*. The value of assignments will be as follows:

(1)	Quizzes	10%
(2)	Mid-Term Exam	20%
(3)	Weekly Evangelism Team Reports	20%
(4)	Evangelism Verbatim Accounts and Reflections	20%
(5)	Final Exam	20%
(6)	Final Supervisor Evaluation and Training Verification	10%

Note: Late work is penalized at the rate of 4 points per day. **A student must complete ALL of the above assignments in order to pass the class.**

Attendance

Students are expected to attend all classes. Absences of more than four hours will result in the student automatically failing the course. A student's tardiness three times will be counted as one absence. This policy also applies to leaving early. Please inform the instructor if you will be leaving the class before the end of the period.

Course Schedule

MONDAY
<p>(DATE) (Material to be Covered) (OO =One on One: Evangelism Made Simple; APE = The Art of Personal Evangelism; T4T) (Assignments Due)</p>
<p>Week 1 Aug 26</p> <p>Introduction & Syllabus Mentors/Supervisors - What is their Role? What is Your Role? (available at SM 1 website)</p>
<p>Week 2 Sept 9</p> <p>APE – Introduction, Chapter 1; T4T – Chapters 1 & 2 OO – Session 4 Evangelism Team Information Due</p>
<p>Week 3 Sept 23</p> <p>APE – Chapter 2; T4T – Chapter 3 & 4 OO – Session 5- 6 Supervisor Training Verification</p>
<p>Week 4 Oct 7</p> <p>APE – Chapter 3; T4T – Chapters 5-7 OO – Session 1 Due: 1 Verbatim Account and 2 Evangelism Reflections using Your Testimony</p>
<p>Week 5 Oct 21</p> <p>APE – Chapter 4; T4T – Chapters 8-10 OO – Session 2</p>
<p>Week 6 Nov 4</p> <p>APE – Chapter 5-6; T4T – Chapters 11-13 Mid-Term Exam</p>
<p>Week 7 Nov 18</p> <p>APE – Chapter 7; T4T – Chapters 14-16 OO – Session 3</p>
<p>Week 8 Dec 2</p> <p>APE – Chapter 8-9; T4T – Chapters 16-18 Due: 1 Verbatim Account and 2 Evangelism Reflections using Your Testimony</p>
<p>Final Exam Supervisor Evaluation Form Due Evangelism Team Weekly Report Form Due</p>

EVANGELISM REFLECTION # _____

NAME: _____ **DATE:** _____

CONTEXT:

- Person with whom you shared: _____
- Accompanied by: _____
- Opportunity a result of: _____

INTERACTION

- What did you learn about this person?
- How did you transition into sharing the gospel?
- Evangelistic tool/specific gospel presentation used:
- In your opinion, how clear was your explanation of the gospel message? Did you leave out any of the elements of the Gospel?
- What key issues and/or questions surfaced during your conversation?
- Where there any hindrances to your conversation?
- How did you address these hindrances?
- Did you call for a response? Why or why not? If you did, how did they respond?
- If the person did not respond positively, what do you think is preventing him/her from receiving Christ?
- What plans did you make to talk again?

EVALUATION

- What did you do well?
- What would you do differently next time?
- What did this experience teach you about disciple-making?

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