

PREA 5300
New Orleans Baptist Theological Seminary
S. Florida Extension
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“The mission of New Orleans Baptist Theological Seminary
is to equip leaders to fulfill the Great Commission and the Great
Commandments through the local church and its ministries.”

“We believe that the Bible is the Word of God in the highest and fullest sense, and is the unrivalled authority in determining the faith and practice of God’s people; ...” NOBTS Articles of Religious Belief (Article I – Sole Authority of Scriptures)

“Baptists are a people of deep beliefs and cherished doctrines. Throughout our history we have been a confessional people, adopting statements of faith as a witness to our beliefs and a pledge of our faithfulness to the doctrines revealed in Holy Scripture. Our confessions of faith are rooted in historical precedent, as the church in every age has been called upon to define and defend its beliefs. Each generation of Christians bears the responsibility of guarding the treasury of truth that has been entrusted to us [2 Timothy 1:14]. . . . the sole authority for faith and practice among Baptists is the Scriptures of the Old and New Testaments.” *Report of the Baptist Faith and Message Study Committee* (Preface; see also *1925 New Hampshire Confession* and *1963 Baptist Faith and Message*) “[The Holy Bible] reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried.” *The Baptist Faith and Message 2000* (Article I – The Scriptures)

DESCRIPTION:

This is a foundational course which considers the nature of preaching, principles of sermon construction, resources for preaching, methods of sermon preparation and delivery, and problems of the preaching ministry. While students are exposed to a variety of approaches to sermon development, primary emphasis is given to the expositional process which undergirds the preaching event [*Graduate Catalog*].

COMPETENCIES ADDRESSED:

- **Biblical Exposition** -- To interpret and communicate the Bible accurately;
- **Christian Theological Heritage** -- To understand and interpret Christian theological heritage and Baptist polity for the church;
- **Disciple Making** -- To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth;
- **Spiritual and Character Formation** -- To provide moral leadership by modeling and mentoring Christian character and devotion; and
- **Worship Leadership** -- To facilitate worship effectively.

REQUIRED TEXTS:

Duduit, Michael, ed., *Handbook of Contemporary Preaching* (Nashville: Broadman, 1992)

Vines, Jerry, and Jim Shaddix, *Power in the Pulpit: How to Prepare and Deliver Expository Sermons* (Chicago: Moody Press, 1999).

OBJECTIVES:

Christian proclamation of the Bible plays an essential part in the spread of the Gospel and Christianity. While Jesus mandates all Christians to carry out the Great Commission as witnesses, not all are called to preach or are involved in a preaching ministry. However, this course can help anyone who communicates the Word of God (e.g., teaching, writing, witnessing) and those who listen to preaching. Therefore, the listed learning objectives will apply to all students in this course.

In order to interpret and communicate the Bible accurately, the student who satisfactorily fulfills the requirements should be able by the end of the course to:

1. Apply their knowledge and comprehension of the following ideas to communicating the Bible accurately:

- The scope of the preaching ministry; principles of sermon organization and preparation; critical issues encountered in the preaching ministry.
- The nature of preaching; principles of sermon construction; resources for preaching; methods of sermon preparation and delivery; problems of the preaching ministry.

2. Value:

- The role of the Holy Spirit in sermon planning, development, and delivery.
- The discipline of sermon planning and development.
- The expositional process in the preaching event.

3. Accomplish these tasks:

- Prepare an expository sermon.
- Use the expositional process.

METHODS:

1. Lectures will present the principles and methods of preaching.

2. Assigned readings will summarize principles, perspectives.

3. Audios, videos, and web streaming will be used to demonstrate examples.

4. Writing assignments will facilitate experiential learning of the course content and objectives. Resource persons may be used to share experiences.

5. Class and small-group discussions will be used to stimulate personal insights.

ASSIGNMENTS:

1. Each week, except for 8/29 and 12/5, students will take a short **reading quiz** over the material assigned for that specific class date. There will be a total of 6 quizzes. The lowest quiz grade of the 6 will be dropped. No makeup quizzes will be given for absences unless prior communication between the professor and student occurs.
2. Each week, except for 8/29 and 12/5, students will take a **sermon outline quiz** totaling 6 quizzes. The lowest quiz grade of the 6 will be dropped. Again, no makeup quizzes will be given for absences unless prior communication between the professor and student occurs.
3. Each student will provide **15 sermon critiques** using the Preaching Evaluation Form (in syllabus). These 15 critiques can be of a video podcast, a seminary chapel message, a local church sermon, or of any preaching done at a conference. These 15 critiques will be due on 12/5.
4. Each student will create a **12 week preaching outline calendar**. For this project, the student will outline 12 different texts, including the main preaching points as well as any ideas about introductions, illustrations, and media usage. The 12 texts can create a 12 week sermon series, multiple smaller sermon series, or various independent sermons. An example of an outline will be provided in class as an example.
5. Each student will create a **6-8 page sermon manuscript of Mark 10:32-45**. This manuscript should include any introduction, illustrations, points of exposition, and conclusion. The student's exposition should include syntactical, grammatical, historical, contextual, and theological examination of key words and phrases in the passage using appropriate reference tools. The student should follow the Turabian Tutor, be 12 font, and double spaced, and include at least 6 commentaries and/or other exegetical sources.
6. Exams: There will be a **midterm and a final**. The Final will NOT be cumulative.

CLASS DATES and TOPICS

8/29	TOPIC:	Intro/What is Preaching?/The Life and Times of the Preacher
	READING:	Vines, <i>Power in the Pulpit</i> , 1-87 Duduit, <i>Handbook</i> , Chs. 1-3
9/12	TOPIC:	Wrestling with the Text: Finding the Meaning and Implications Texts
	READING:	Vines, <i>Power in the Pulpit</i> , 89-142 Duduit, <i>Handbook</i> , Chs. 11-14
9/26	TOPIC:	The Preacher and the Message: Introduction, Applications, Illustrations, and Conclusions
	READING:	Vines, <i>Power in the Pulpit</i> , 143-226 Duduit, <i>Handbook</i> , Chs. 15-19

- 10/10 TOPIC: The Preacher and His Delivery, Invitations, and Audience**
READING: Vines, *Power in the Pulpit*, 227-261; 291-353
 Dudit, *Handbook*, Chs. 20-21
- 10/24 TOPIC: Midterm; The Preacher and His Tools: Language, Commentaries...**
READING: Dudit, *Handbook*, Chs. 32-34
- 11/7 TOPIC: Sermon Manuscript Due; Preaching the Full Counsel of God**
READING: Dudit, *Handbook*, Chs. 22-31
- 11/28 TOPIC: 12-Week Sermon Outlines Due; The Various Styles of Sermons; Technology and the Future of Preaching**
READING: Dudit, *Handbook*, Chs. 35-50
- 12/5 Final Exam: 15 Sermon Critiques Due**

STUDENT GRADE BREAKDOWN

Points	Grade
740-800	A
676-739	B
612-675	C
556-611	D
0-555	F

DISCLAIMERS:

- If any student has special learning needs, please contact the professor.
- Due to the nature of the preaching event and the reality that Sunday comes every week regardless of the minister's preparation or busy schedule, and in an effort to create accountability for the student to the high calling of ministry, **work will not be accepted after the date due.**
- Since this class meets every other week, each student is strongly recommended to be at every class. While life and ministry occurs, and grace may be given for "emergencies," any student who misses 2 classes without special prior permission will be asked to withdraw from the class.
- While this syllabus is helpful and will be the primary guide for our topics and discussion for the semester, I reserve the right to amend the timing of an assignment or the topic to be covered on any given day based on my belief that the change will be in the best interest of the student's educational experience.

PREACHING EVALUATION FORM

SCALE	1	2	3	4	5	6	7	8	9	10
	POOR		AVERAGE			GOOD		OUTSTANDING		

1. PREACHER, TEXT, AND TITLE: _____

2. THE PREACHER AND HIS DELIVERY

A. HIS POSTURE: _____

B. CLOTHING AND APPEARANCE: _____

C. EYE CONTACT AND FACIAL EXPRESSIONS: _____

D. MANNERISMS: _____

E. GESTURES: _____

F. VOICE AND DELIVERY: _____

3. THE MESSAGE AND ITS CONTENT:

A. INTRODUCTION: _____

B. EXPOSITION: _____

C. ILLUSTRATIONS: _____

D. APPLICATIONS: _____

E. EXHORTATIONS: _____

F. CONCLUSION: _____

G. INVITATION: _____

4. OTHER COMMENTS AND OBSERVATIONS:

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