

PMCM 2300: Intro to Preaching
New Orleans Baptist Theological Seminary
Leavell College
Chase Clunan
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Fall 2014

Course Description

The purpose of this course is to introduce students to the fundamentals of sermon delivery. Emphasis is placed on presenting biblical truths through personality, knowing the listeners and the context, and communicating God's Word to the world through actual preaching events. The intent of the course is to help students develop their skills and abilities in preaching through a mentoring process facilitated by the instructor.

Student Objectives

1. Help the student further develop skills in biblical interpretation and the preparation of sermons
2. Assist the student in the development of skills in sermon delivery
3. Empower the student to evaluate one's own preaching, as well as the preaching of others
4. Encourage each class member to develop a plan for improving one's preaching
5. Teach proper pulpit and platform decorum.

Textbooks

Robinson, Haddon. *Biblical Preaching*. Baker Academic, 2001.

Stanley, Andy & Jones, Lane. *Communicating for a Change: Seven Keys to Irresistible Communication*. Multnomah Books, 2005

Course Methodology

Assigned readings, lectures, discussion, written assignments, student preaching experiences, and audio-visual materials will be used.

Course Requirements

1. **Participation and Attendance.** Because this course will include lectures, small group discussion, team activities, videos, guest speakers, and presentations, students are expected to participate actively in each class. Punctual attendance and full participation is expected. Unexcused absences will affect the student's grade. The seminary's attendance policy is followed for this class.

2. **Reading reports.** Students are expected to read, *Biblical Preaching and Communicating for a Change*, and write a two page summary of each book outlining insights gleaned from the text. **Due: October 6**
3. **Sermon Delivery.** Students are required to preach twice during the semester in class. A sermon brief or outline must be handed in to the professor prior to sermon delivery. The student will not be allowed to preach in class without presenting that message's sermon brief to the professor. If one is not prepared to deliver the sermon per the determined schedule as assigned, the student's grade on the sermon will be lowered by one letter grade each week. The letter grade penalty will extend as far as necessary until the student can be worked back into the preaching schedule per the professor's discretion. **TBD in class.**
4. **Weekly Assignment.** Student will be expected listen to or view a sermon preached by a pastor of another church via podcast. The purpose of this will be to critique the pastor's sermon by focusing on the context in which one preaches, as well as the language, presentation, and style. The student will turn in a one page critique, outlining insights gained from each sermon delivery. **Due at the beginning of each class.**
5. **Research Paper.** Student will research the three speeches by Paul in the book of Acts 13:16-41, 17:22-31, and 20:18-35. The point of this assignment is to see the importance of contextualization in sermon delivery and knowing one's audience. The student will need to identify the audience in each case, understand who they are, and be able to distinguish how Paul's style and language differ from each one. This paper should be 4-6 pages in length. **Due: December 1**
6. Students should follow the seminary's manual of style and form for all written assignments.
7. Letter grades will be in accordance to the NOBTS course catalog. Should a student's final numerical grade come within a fraction of the next higher letter grade, the professor may—at his discretion—consider promoting the student to the next higher grade based on his or her attitude, positive contributions to the field, and preparedness for classroom discussions. The professor reserves the right to employ a bell-curve on grade distribution.

Additional Information

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EVALUATION/GRADING:

Participation/Attendance

20%

Reading assignments		20%
Preaching Assignment	s	20%
Weekly Assignments		15%
Research Paper		25%
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Total		100%

Late Assignments

All assignments are due in class on the assigned dates. Late assignments may receive a 15-point penalty per week late. Any work submitted after the final exam will receive a 20-point penalty. Students may petition the Academic Advisor for special dispensation.

Student/Professor Conferences

Chase is available to meet with students by appointment.

DISCLAIMER: This syllabus is intended to reflect accurately the course description, course objectives, general content, grading criteria, course requirements, attendance requirements, and other information necessary for students to appraise the course. The instructor, however, reserves the right to modify any portion of this syllabus as may appear necessary because of the events and circumstances that change during the term.

Course Schedule

Sermon # 1	Per Preaching Schedule assigned in class
Sermon # 2	Per Preaching Schedule assigned in class
Weekly Assignments	Due at beginning of each class
Reading Assignments	Due October 6
Research Paper	Due December 1

SELECTED BIBLIOGRAPHY

Fasol, Al. *A Complete Guide to Sermon Delivery*. Nashville: Broadman & Holman Publishers, 1996.

Chapell, Bryan. *Christ Centered Preaching*. Baker Book House. 2009

- Meyer, Jason. *A Biblical Theology, Preaching*. Wheaton: Crossway, 2013
- Robinson, Haddon. *Biblical Preaching*. Baker Academic, 2001.
- Stanley, Andy & Jones, Lane. *Communicating for a Change: Seven Keys to Irresistible Communication*. Multnomah Books, 2005
- Lloyd-Jones, D. Martyn. *Preaching and Preachers*. Zondervan, 2012.
- Webb, Joseph M. *Preaching Without Notes*. Abingdon Press, 2001.
- Ryle, J.C. *Simplicity in Preaching*. Banner of Truth, 2010.
- Piper, John. *The Supremacy of God in Preaching*. Baker Books, 2004.
- Stott, John. *Between Two Worlds: The Challenge of Preaching Today*. Wm. B. Eerdmans, 1982.
- Keller, Timothy. *Center Church*. Zondervan, 2012.
- Dever, Mark. *Preach: Theology Meets Practice*. Broadman and Holman Publishers, 2012.