

CMCM3350 BUILDING HEALTHY CHURCH RELATIONSHIPS

New Orleans Baptist Theological Seminary
South Florida Campus
Leavell College
Dr. Daniel Medina
Spring 2014
Thursdays
8:00-10:00 pm

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Course Description

The focus of the course is to aid pastors, staff members and all Church members in understanding the basics of building healthy relationships in the local church setting. Strategies for developing a Christ-centered environment, managing conflict and principles for building morale among all members of the Body of Christ will be discussed and emphasized.

Student Objectives

This course will emphasize the ministerial competency of conflict resolution, leadership development and application of Biblical principles to local church life together. It will also strengthen the life skills of reading, writing, and critical thinking.

1. To identify ways to enhance positive staff/leadership relationships within the local church.
2. To identify your conflict management style(s).
3. To identify the traits and characteristics of unhealthy and healthy churches.
4. To develop positive strategies to deal with conflict resolution.
5. To understand factors that would contribute or distract from my spiritual health and that of others.
6. To identify spiritual gift(s) and how God can use them in the local church ministry.
7. To identify problems, types of people and forecast specific strategies to deal with presumably difficult people.

Textbook

Required:

Bredfeldt, Gary. *Great Leader, Great Teacher: Recovering the Biblical Vision for Leadership*. Chicago: Moody Press, 2006.

Dever, Mark. *What is a Healthy Church?* Wheaton: Crossway Books, 2007.

Optional:

Herrington, Jim, Mike Bonem, and James Furr. *Leading Congregational Change: A Practical Guide for the Transformational Journey*. San Francisco: Jossey-Bass Publishers, 2000.

Stetzer, Ed and Thom S. Rainer. *Transformational Church: Creating a New Scorecard for Congregations*. Nashville: Broadman and Holman, 2010.

Mancini, Will. *Church Unique: How Missional Leaders Cast Vision, Capture Culture, and Create Movement*. San Francisco: Jossey-Bass, 2008.

Course Methodology

This course will consist of lectures, group discussions, Power Point presentations and audio-visual presentations.

Course Requirements

Attendance

The student shall attend and participate in the class sessions. The class will adhere to the attendance policy stated in the catalogue. Any student missing more than three classes will receive an “F” for the course, unless extreme circumstances call for grace. If a student knows ahead that he or she will not be in class, that student should inform the professor prior to that class. Be advised, three tardies will count as one absence.

Assignments

1. Class Reading: The assumption in this class is that leaders are readers. Therefore, students are required to read **three books** for this class. Two of the books will be for general class discussion. The third book will require a 5 page book review. All three books must be read by the date assigned in the syllabus to receive full credit.

2. Book Review: Each student will pick one of the following books that he or she will read and then write a 5 page, double spaced book review. The choices are:

a. Herrington, Jim, Mike Bonem, and James Furr. *Leading Congregational Change: A Practical Guide for the Transformational Journey*. San Francisco: Jossey-Bass Publishers, 2000.

b. Stetzer, Ed and Thom S. Rainer. *Transformational Church: Creating a New Scorecard for Congregations*. Nashville: Broadman and Holman, 2010.

c. Mancini, Will. *Church Unique: How Missional Leaders Cast Vision, Capture Culture, and Create Movement*. San Francisco: Jossey-Bass, 2008.

A Turabian Tutor as well as a book review guide will be handed out for this assignment. The student’s review will be graded both on content of review and on the grammar/style issues.

3. Exams: Completion of a midterm and a final exam.
4. Church Consultation Project: Each student will be given the task of acting in the capacity of a church consultant focusing on a specific church situation. Every student will work through the particular issue and prepare a recommendation paper coupled with a 10-minute class presentation focusing on said recommendations for future healthy church growth and relationships.
5. Participation: Participate in class discussions that allow for collaborative thought.
6. All assignments should be typed in Times New Roman 12 font. Assignments are due at the beginning of class on their due date. Any assignment handed in after class on the day it is due will be penalized a letter grade per week. No work will be accepted more than two weeks late, except under extreme circumstances and with the prior approval of the instructor.
7. As this is a 3 hour course, you will be require to complete an additional one (1) hour per week of material related directly to this course in fulfillment of the accreditation expectations and academic standards as set forth by NOBTS.

Course Schedule

Important Class Assignments and Due Dates:

January 23	First Class Begins
February 3	Chapters 1 & 2 (Bredfeldt)
February 10	Chapters 3 & 4 (Bredfeldt)
February 17	Chapters 5 & 6 (Bredfeldt)
February 24	Chapters 7 & 8 (Bredfeldt)
March 3	Chapter 9
March 10	Midtern Exam Review
March 17	Midterm Exam
March 24-28	Spring Break (No Class)
March 31	Chapters 1, 2 & 3 (Dever) Book Review Due
April 7	Chapters 4,5 & 7 (Dever)
April 14	Chapters 8 & 9 (Dever)
April 21	Chapter 10 & 11 (Dever) Church Consultation Project Papers Due
April 28	Chapter 12 & 13 (Dever) Church Consultation Project Presentations
May 1	Final Exam Review
May 8	Final Exam

Course Requirements

1. School policies concerning absences and tardiness will be strictly enforced. Any student missing more than one-fourth of the classroom hours (9 hours) will automatically

receive a grade of “F” for the course. Every three occasions of arriving late for class or leaving early from class will be counted as one absence. Roll will be taken at the beginning of each period. It is the responsibility of the student to contact the professor if he/she is tardy and the roll has already been taken.

2. Two examinations will be given during the semester. Each test will cover both materials discussed in class and material taken from the readings and will consist of objective sections and subjective sections. Each exam will only cover material from that particular section, including the final exam. Any student who misses an exam is expected to schedule a make-up exam within one week of the missed exam. All make-up exams are assessed a 5 point penalty and are essay in form. Any exam not made-up within two weeks of the original exam date will be given the grade of zero. Each of these exams will count for 25% of the semester average.

3. Each student is expected to read all of the assigned material. Therefore, notes of the reading should be recorded for all of the assigned reading. On the days designated on the course schedule, reading notes over each assigned section will be turned in at the beginning of class. Reading notes will not be accepted late. The notes will be graded and will be returned to the student (so they can be placed in the notebook). The reading notes, coupled with participation, will comprise a total of 15% of your semester average.

4. The final grade for the course will consist of the following:

Midterm Exam:	25%
Final Exam:	25%
Book Review:	15%
Church Consultation Project:	20%
Participation/Reading Notes	<u>15%</u>
Final grade	100%

Bibliography

Anyabwile, Thabiti M. *What Is A Healthy Church Member?* Wheaton, IL: Crossway Books, 2008.

Atherton, Michael. *The Revitalized Church: Forfeiting Self to Follow God.* Bloomington, IN: CrossBooks, 2012.

Barna, George. *Grow Your Church from the Outside.* Ventura, CA: Regal Books, 2002.

Becker, Paul. *Seeing Your Vision Come True.* Oceanside, CA: Dynamic Church Planting International, 2007.

Bickers, Dennis. “Bivocational Ministry: Meeting the Leadership Needs of the Smaller Church” *Rev: Revving Up Ministry Together*, November/December, 2008.

Borden, Paul D. *Make or Break Your Church in 365 Days: A Daily Guide to Leading Effective Change.* Abingdon Press, Nashville. 2012.

Brady, Tom. “Missional Mergers: 9 keys to Success.” *Outreach*, May/June, 2009.

Brown, Daron. *Shift: How Nine Churches Experienced Vibrant Renewal.* Kansas City: Beacon Hill Press, 2012.

Clegg, Tom. *Missing in America: Making an Eternal Difference in the World Next Door*. Group, Loveland, Colorado. 2007.

Cole, Neil and Phil Helfer. *Church Transfusion: Changing Your Church Organically for the Inside Out*. San Francisco: Josey-Bass, 2012.

Cordeiro, Wayne. *Leading on Empty: Refilling Your Tank and Renewing Your Passion*. Minneapolis: Bethany House Publishers, 2010.

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DeYmaz, Mark. *Building a Healthy Multi-ethnic Church: Mandate, Commitments and Practices of a Diverse Congregation*. San Francisco: Jossey-Bass, 2007.

Dockery, David S., Ray Van Neste, and Jerry Tidwell, *Southern Baptists, Evangelicals and the Future of Denominationalism*. Nashville: B&H Publishing Group, 2011.

Duin, Julia. *Quitting Church: Why the Faithful Are Fleeing and What to Do About It*. Grand Rapids: Baker Books, 2008.

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Falwell, Jonathan. General ed. *Innovatechurch: Innovative Leadership for the Next Generation Church*. Nashville: B&H Publishing Group, 2008.

Finke, Roger, and Rodney Stark. *The Churching of America 1776 – 2005: Winners and Losers in Our Religious Economy*. New Brunswick, New Jersey: Rutgers University Press, 2008.

Fletcher, Michael. *Overcoming Barriers to Growth: Proven Strategies for Taking Your Church to the Next Level*. Ada, MI: Bethany House, 2009.

Flowers, John and Karen Vannoy. *10 Temptations of Church: Why Churches Decline and What to Do About It*. Abingdon Press, Nashville. 2012.

Frank, Dottie Escobedo. *Restart Your Church*. Nashville: Abingdon Press, 2012.

Godin, Seth. *The Dip: A Little Book that Teaches You When to Quit and When to Stick*. New York: Penguin Group, 2007.

Green, Michael. *Thirty Years that Changed the World: The Book of Acts for Today*. Grand Rapids: William B. Eerdmans Publishing Company, 2002.

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“Growing Small and Medium Churches.” *Journal of Evangelism and Missions*. Volume 9 (Spring 2010): Cordova, TN and Schenectady, NY: 2010.

Halter, Hugh, and Matt Smay. *AND: The Gathered and Scattered Church*. Grand Rapids: Zondervan, 2010.

Hammett, Edward H. with James R. Pierce. *Reaching People Under 40 While Keeping People Over 60*. St. Louis, MO: Chalice Press, 2007.

Hammond, Thomas, and Steve Wilkes. “Church Conflict/Church Growth,” *Journal of Evangelism and Missions* Volume Seven (Spring 2008): 3-11.

Harding, Kevass J. *Can These Bones Live: Bringing New Life to a Dying Church?* Nashville: Abingdon Press, 2007.

Harney, Kevin G. and Bob Bouwer. *The U-Turn Church: New Direction for Health and Growth*. Grand Rapids: Baker Books, 2011.

Iorg, Jeff. *The Painful Side of Leadership: Moving Forward Even When It Hurts*. Nashville: B&H Publishing Group. 2009.

Jackson, Anne. *Mad Church Disease: Overcoming the Burnout Epidemic*. Grand Rapids:

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Johnson, Heather, and Lindy Lowry. "25 Ideas & Trends Reshaping the American Church," Outreach, January/February, 2009.

Keener, Ronald E. "Pulling Back from the Brink," Church Executive, November, 2008.

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Lancaster, Lynne C. and David Stillman. The M-factor: How the Millennial Generation is Rocking the Workplace. New York: HarperCollins Publishers, 2010.

MacDonald, Gordon. Who Stole My Church: What to Do When the Church You Love Tries to Enter the Twenty-first Century Nashville: Thomas Nelson, 2007.

Ogne, Steve and Tim Roehl. Transformational Coaching: Empowering Leaders in a Changing Ministry World. B&H Publishing Group, Nashville, TN. 2008.

Olson, David T. The American Church in Crisis. Grand Rapids: Zondervan, 2008.

Owen, Marvin. "25 Signs of a Healthy Church" Deacon, Spring 2008.

Page, Frank with John Perry. Who Can Save the Incredible Shrinking Church? Nashville: B&H Publishing Group, 2008.

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