

**CMCM2210: Disciple Making**  
**NOBTS – South Florida**  
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**Fall 2013**

### **Course Description**

“The purpose of this course is to assist students in the application of the personal spiritual disciplines in their churches. The emphasis is on helping students model and teach the disciplines to the members of their church family in order to facilitate spiritual growth in the life of every member” (*NOBTS Leavell College Academic Catalog* for 2003-04, p. 39).

### **Student Objectives**

At the conclusion of the course, the student should be able to:

1. Explain the biblical foundations of radical discipleship.
2. BE VULNERABLE and determine if, in fact, YOU/WE are living lives of radical discipleship in, for and through Jesus Christ.
2. Define the nature of biblical discipleship.
3. Identify and begin to exercise the spiritual disciplines essential to radical Christian discipleship.
4. Evaluate his/her own spiritual growth in terms of the biblical model of discipleship.
5. Identify and utilize helpful resources to be used in making disciples.
6. Develop a disciple making plan for implementation in the local church.
7. Apply methods and principles for making disciples in the local church.

### **Textbooks**

Hull, Bill. *The Disciple Making Pastor*. Grand Rapids: Fleming H. Revell, 1999.

Sneed, Barry and Roy Edgemon. *Transformational Discipleship: Your Church Helping People Be Like Jesus*. Nashville: LifeWay, 1999.

### **Course Methodology**

The course will be composed of class lectures led by the instructor. Class discussions will be used to enhance and promote personal insights into radical discipleship. Writing assignments will be required to facilitate experiential learning regarding discipleship & disciple making.

### **Course Requirements**

#### Attendance

Failure to attend classes according to the catalogue requirements will result in failure to get credit for the course. Presence and participation may influence your grade.

#### Assignments

All written assignments are to be **submitted in class** on the scheduled due date. All other arrangements must be approved by the professor prior to submission of the assignment.

***Each student is required to:***

1. Read both class textbooks and submit a summary of the readings done. Each summary should be typed, single-spaced, and a minimum of one half page. In your summary, include a bibliographical entry and a brief summary of the most significant contents of the book.

**The book summaries will be due at the time of the mid term exam.**

2. Plan and carry out a one-half day spiritual retreat for yourself. It must consist of at least four hours of uninterrupted time away from your home, office, church or place of employment. You may plan and carry out the retreat in a way that will be helpful to you, except that you must use this time to focus on your spiritual life. The method of spiritual retreat must be approved by the professor. Submit a brief (typed, one to two pages, single-spaced) report on the retreat. Include the location, what the format was for your retreat and a meaningful reflection on the total experience.

**The report is due two weeks before the final exam. The final examination is scheduled for Thursday, December 5, 2013.**

3. Develop a detailed disciple making plan for a local church that you are now involved in, for a church that you have been involved in or for a church plant you would like to be a part of. Include in your plan steps you would take for assimilating and training new members, teaching the basics of the Christian faith to all members, involving members in the spiritual disciplines, helping members determine their spiritual gifts and where they can fit in to the ministries of the church, as well as a plan for leadership training. The plan should be typed and five to seven pages in length.

**The disciple making plan will be submitted a week after your midterm exam.**

5. Take a mid-term exam on **Thursday, October 10, 2013.**

#### Late Assignments

Assignments turned in past the date due will incur a minimum penalty of one letter grade deduction. This includes assignments not turned in during the class session in which the assignment is due. Assignments received two weeks past the date due may only be eligible to receive a maximum grade of 70 (passing). All work must be completed by the date of the scheduled final exam. In order to receive credit for the class, all assignments must be completed.

#### Grading Considerations for Written Assignments

Matters of style will count in the grading of written assignments. English grammar, syntax, spelling, punctuation, capitalization, etc., will be evaluated. Typographical errors and poor proofreading will be penalized. The latest edition of Kate L. Turabian's *Manual for Writer's of Term Papers, Theses, and Dissertations* will be the guide in all matters of form. All assignments should be typewritten, except exams and journal assignments.

## Additional Information

### Grade Designations

**A = Excellent.** Assignments receiving this grade are of exceptional quality, demonstrating superior skill and scholarship. The work reflects achievement of all major and minor aspects of the assignment.

**B = Above average.** Assignments receiving this grade are of better quality than average, demonstrating that each detail of the assignment has been given careful attention. The work reflects achievement of all of the major aspects and most of the minor aspects of the assignment.

**C = Satisfactory.** Assignments receiving this grade meet the requirements satisfactorily, demonstrating an average and acceptable quality. The work reflects achievement of many of the major and minor aspects for the assignment.

**D = Low passing.** Assignments receiving this grade are below average. The work reflects achievement of some of the major aspects of the assignment.

**F = Failure.** Assignments receiving this grade are unsatisfactory and unacceptable. The work reflects achievement of few, if any, major aspects of the assignment.

## Selected Bibliography

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