

LSCM 2322-01**New Testament Word Studies**

New Orleans Baptist Theological Seminary

South Florida Campus

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Monday Evening

8:00-10:00 PM

Purpose Statements

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

The Extension Centers of New Orleans Baptist Theological Seminary operate within the parameters of the purpose statement of the Seminary. The specific purpose of the extension centers is to fulfill the purpose of the Seminary by providing a program for quality theological and practical education in the extension centers of New Orleans Baptist Theological Seminary.

The purpose of this course is to provide an elementary knowledge of the grammar and structure of Biblical Greek and demonstrate how a basic knowledge of Greek vocabulary can be applied to Biblical exegesis.

Course Description

After an introduction to the basic features of biblical Greek, students will learn a core Greek vocabulary, learn the value and limitations of word studies, and use various language tools to perform word studies. Specific attention will be paid to learning a repeatable process for developing word studies which can be applied to both Old and New Testaments. The aim of the course is to equip students to use Biblical language tools in their ministry to create teaching plans or sermons.

Student Objectives

1. Know the Greek alphabet
2. Know the importance of Greek verb tenses
3. Develop a core Greek vocabulary
4. Become proficient at using the specified process and various tools to develop a word study
5. Gain an understanding of the limitations of word studies
6. Develop an appreciation of the value of Greek for the study of the Scriptures

Textbooks

The following textbooks are required.

Collins, C. John and John Schwandt, eds. *The English-Greek Reverse Interlinear New Testament, English Standard Version*. Wheaton IL: Crossway Books, 2006.

Metzger, Bruce M. *Lexical Aids for Students of New Testament Greek*. 3rd ed. Grand Rapids: Baker Books, 2001.

The following textbooks are optional.

Mounce, William D. *The Analytical Lexicon to the Greek New Testament*. Grand Rapids: Zondervan Publishing House, 1993.

_____. *Greek For the Rest of Us: Mastering Bible Study Without Mastering Biblical Languages*. 2nd edition. Grand Rapids: Zondervan Publishing House, 2013.

Methodology

The principle means of instruction for this course will be lecture, group discussion, and practical application. Homework and classroom assignments will be designed to put into practice what is learned during reading and lecture. Handouts and visual aids will be utilized to supplement classroom presentations and discussions. An integral part of the learning process will be group assignments, quizzes and internet access.

Course Requirements

Attendance

The student will attend and participate in the class sessions. The class will adhere to the attendance policy stated in the catalogue. Any student missing more than three classes will receive an automatic grade of F for the course, unless excused by the Extension Center Dean. Three tardies will count as one absence.

Assignments

1. Students will attend class, participate in the class discussions and be prepared to take a quiz each week on vocabulary and lecture material from the previous classes. These quizzes start immediately at the beginning of class. The lowest quiz grade will be dropped and there will be no make-up quizzes.
2. Students will also actively participate in the weekly forum discussion for each unit. The forum for each unit will be active beginning at 7am on Tuesday of the unit, and closing at 11pm Sunday of the unit. See Forum Participation Guidelines Handout on Blackboard.
3. One exam covering the Greek portion of our class will be given on March 3rd. Content of the exam will include Greek vocabulary, Greek verb and noun paradigms, and basic translation questions where students will be asked to identify or parse basic elements of a Greek word or sentence.
4. Each student will engage in a word study project as approved by the professor. This project has two parts. The first part will include a paper, 6-8 double spaced pages in length, using Times New Roman 12 font (except for Greek words), use at least four scholarly commentaries, and conform to the Turabian 7th edition format guidelines. Elements of research to include in the paper are:
 - the grammar of the word, including stem or root word as well as various ways

word is used

- the various meanings or nuances of the word
- the word's history, if applicable
- meaningful word images
- other usages of the word in both the NT and LXX

As well, the paper should explain how the student would use the information gleaned from the word study in either a sermon or bible study in the local church.

The second part of the project will have the students present their findings to the class via a 10 minute presentation. All students must submit a copy (either a hard or email copy) of their paper to both the professor and every student in the class. The class presentations will be delivered in April and May. Exact times will be determined based on the actual size of the class.

5. A final exam will be given. It will be very similar to the first exam in both structure and material asked. The major difference will be that this exam will include a cumulative vocabulary section consisting of 100 Greek words studied during the semester.

General Information

1. The final grade for the course is based on the following.
 - 15% Quizzes
 - 20% Exam # 1
 - 20% Word Study Project
 - 20% Final Exam
 - 12.5% In-Class participation
 - 12.5% Weekly online participation
2. The grading scale for the undergraduate program is as follows.
 - A 100 - 93
 - B 92 - 85
 - C 84 - 77
 - D 76 - 70
 - F Below 70
3. All assignments except quizzes should be typed in Times New Roman 12 font. Assignments are due at the beginning of class on their due date. Any assignment handed in after class on the day it is due will be penalized two points for each day it is late. No work will be accepted more than two weeks late, except under extreme circumstances and with the *prior* approval of the instructor.

Course Schedule

January 27 Introduction and Greek alphabet

February 3	Alphabet continued; Nouns, adjectives, cases and their impact on word meaning
February 10	Verbs and tenses - How Greek is different
February 17	Verbs and tenses (continued)
February 24	Participles, infinitives and review for exam
March 3	Greek Exam I
March 10	History and Types of English Translations
March 17	Word study tools - books, internet, and software
March 24	Spring Break - no class
March 31	Linguistics and Semantics (What does “run” mean?)
April 7	Word study process
April 14	Word study limitations
April 21	Word study wrap-up/ Project completion
April 28	Class presentations
May 5	Class presentations - Final preparation
May 12	Final Exam

Bibliography

- Barker, Kenneth L. "False Dichotomies between the Testaments." *JETS* 25 (1982): 3-16.
- Bauer, Walter, Frederick W. Danker, William F. Arndt and F. Wilbur Gingrich, eds., *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. Chicago: University of Chicago Press, 2000.
- Berkhof, Louis. *Principles of Biblical Interpretation*. Grand Rapids: Baker, 1950.
- Black, David A. *It's Still Greek to Me*. Grand Rapids: Baker, 1998.
- Bromiley, Geoffrey W. *Theological Dictionary of the New Testament*, edited by Gerhard Kittel and Gerhard Friedrich, translated by Geoffrey W. Bromiley: *Abridged in One Volume*. Grand Rapids, MI: Eerdmans, 1985.
- Brueggemann, Dale A. "Word Studies: Uses and Abuses." *Paraclete* 22/2 (1988): 9-14.
- Cahill, P. Joseph. "Hermeneutical Implications of Typology." *CBQ* 44 (1982): 266-81.
- Carson, D. A., and John D. Woodbridge, eds. *Hermeneutics, Authority, and Canon*. Grand Rapids: Zondervan, 1986.
- Carson, D.A. *Exegetical Fallacies*. Grand Rapids: Baker, 1984.
- . *Scripture and Truth*. Grand Rapids: Zondervan, 1983.
- Evans, Craig A. *Ancient Texts for New Testament Studies: A Guide to the Background Literature*. Peabody: Hendrickson, 2005.
- Evans, Craig A. and Stanley E. Porter, eds. *Dictionary of New Testament Background*. Downers Grove: IVP, 2000.
- Green, Joel B., Scot McKnight, and I. Howard Marshall, eds. *Dictionary of Jesus and the Gospels*. Downers Grove: IVP, 1992.
- Louw, Johannes P., and Eugene A. Nida, eds. *Greek-English Lexicon of the New Testament Based on Semantic Domains*. 2nd ed. New York: United Bible Societies: 1988-89.
- Mounce, William D., ed. *Mounce's Complete Expository Dictionary of Old and New Testament Words*. Grand Rapids: Zondervan, 2006.
- Poythress, Vern S. "Divine Meaning of Scripture." *WTJ* 48 (1986): 241-79.

———. *Science and Hermeneutics: Implications of Scientific Method for Biblical Interpretation*. Vol. 6 of *Foundations of Contemporary Interpretation*, ed. Moisés Silva. Grand Rapids: Zondervan, Academic, 1988.

———. *Symphonic Theology: The Validity of Multiple Perspectives in Theology*. Grand Rapids: Zondervan, 1987.

Vanhoozer, Kevin J., ed. *Dictionary for Theological Interpretation of the Bible*. Grand Rapids: Baker, 2005.

Verbrugge, Verlyn, ed. *The NIV Theological Dictionary of New Testament Words: An Abridgment of New International Dictionary of New Testament Theology*. Grand Rapids: Zondervan Publishing House, 2000.