

LSCM 0310 English Grammar
New Orleans Baptist Theological Seminary
Leavell College (Sheridan Hills Campus)
Dr. Idriss Abdoulaye
Fall 2014
Class Time: Thursdays 6:00 – 7:59pm

Office:
Home: 305-433-6716
Email: iabdoula@yahoo.com

Course Description

The purpose of this course is to aid students to develop basic skills in English grammar and writing. Students who do not achieve an adequate score on the English Placement Exam are required to complete English Grammar before taking English Composition. This course can be taken as a Life Skills elective as long as the course is completed prior to taking Research and Writing.

Because in-class time has been shorted by one hour for each session, students will be responsible for handing in at-home assignments requiring at least an hour for preparation. Students will write assignments out of class and occasionally in class in order to demonstrate use of various grammatical elements.

Student Objectives

The student will demonstrate

1. knowledge of sentence and paragraph structure;
2. knowledge of grammatical rules and common grammatical errors;
3. knowledge of methods of achieving sentence variety;
4. the ability to write correctly; and
5. the ability to write using appropriate sentence variety.

Textbook:

(Required) John Langan, *College Writing Skills*, 8th ed. ISBN-13:978-0073371658

Course Methodology

1. Lectures, discussion, and classroom exercises will be used in teaching sentence and paragraph structure, grammatical rules, and sentence variety.
2. Students will write paragraphs to improve their writing skills and demonstrate their progress.
3. Scheduled tests will facilitate the learning of structure, rules, and sentence variety.

Course Requirements

1. As per the Leavell College catalog, school policies regarding absences and tardies will be strictly enforced. Any student missing more than nine hours will automatically receive a grade of “F” for the course. Every three occasions of arriving late for class or leaving early from class will be counted as one absence. Roll will be taken at the beginning of each class period. The student is responsible for contacting the teacher if he/she is tardy and the roll has already been taken. The student is responsible for scheduling the time to make up any missed tests. All tests that are not made up within two weeks of the original date will be assigned the grade 0.

2. Each student will take three sectional tests. The dates for these tests will be announced in class. Sectional tests are worth 30% of the total grade.
3. A final examination will be given in class at **6:00 P.M. on Thursday, December 4, 2014**. This exam cannot be taken later than the scheduled time, and it cannot be made up. The final is worth 20% of the total grade. **In addition to having a passing average, a student must pass the final exam to pass the course.**
5. The grading scale as outlined on page 60 of the Leavell College catalog will be utilized.

Course Schedule

DATE	Grammar Skills
Aug. 21	SUBJECTS AND VERBS
Additional hour	Pages 462 – 463
Aug. 28	FRAGMENTS
Additional hour	Pages 475 – 478
Sept. 4	RUN-ONS
Additional hour	Pages 488 – 490
Sept. 11	REGULAR AND IRREGULAR VERBS
Additional hour	Pages 500 – 501
Sept. 18	SUBJECT-VERB AGREEMENT
Additional hour	Pages 506 – 507
Sept. 25	ADDITIONAL INFORMATION ABOUT VERBS
Additional hour	Review 1 – 5 (Handout)
Oct. 2	PRONOUN AGREEMENT AND REFERENCE
Additional hour	Pages 516 – 517
Oct. 9	PRONOUN TYPES
Additional hour	Pages 524

Oct. 16	FALL BREAK
Oct. 23	ADJECTIVES AND ADVERBS
Additional hour	Pages 529 – 530
Oct. 30	MISPLACED MODIFIERS
Additional hour	Pages 533 – 534
Nov. 6	DANGLING MODIFIERS
Additional hour	Pages 538 – 539
Nov. 13	COMMONLY CONFUSED WORDS
Additional hour	Pages 602 – 603
Nov. 20	CAPITALIZATION
Additional hour	Pages 551
Nov. 27	THANKSGIVING
Dec. 4	FINAL EXAM

Bibliography:

Beason, Larry and Lester, Mark. *A Commonsense Guide to Grammar and Usage*. Boston: Bedford/St. Martin's, 2010. 6th ed.

Hacker, Diana and Sommers, Nancy. *Rules for Writers*. Boston: Bedford/St. Martin's, 2012. 7th ed.

Kirszner, Laurie and Mandell, Stephen R. *Foundations First with Readings: Sentences and Paragraphs*. New York: Harcourt, 2012. 4th ed.

Rand, Phyllis. *Writing & Grammar Work-Text for Christian Schools*. Pensacola: Beka Books, 2010.

Runciman, Lex. *The St. Martin's Workbook*. Boston: Bedford/St. Martin's, 2011. 8th ed.

Sussman, Barbara. *From Practice to Mastery*. Boston: Bedford/St. Martin's, 2010. 4th ed.