

THEO 5301

Systematic Theology 2

Instructor
Yong Soo Jo, Ph.D.

New Orleans Baptist Theological Seminary

regnumgloria@gmail.com *“Watch your life and doctrine closely. Persevere in them,
because if you do, you will save both yourself and your hearers.”*
1 Timothy 4:16

770) 220-7919(Office)
404) 944-3884(Cel)

The Mission of the Seminary

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Course Description

This second course in systematic theology introduces the student to the doctrines of the work of Christ, salvation and the Christian life, the Holy Spirit, the church, and last things (eschatology). The biblical foundation and the relevant historical developments are considered in developing a comprehensive statement of Christian teaching concerning construction of a Christian understanding of each doctrine. Prerequisite: It is highly suggested that students take Systematic Theology 1 before taking this course.

Core Value Focus

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. These values shape both the context and manner in which all curricula are taught, with “doctrinal integrity” and “mission focus” especially highlighted in this course.

Course Objectives

In order to understand and interpret Christian theological heritage and Baptist polity for the church, the student, by the end of the course, should:

1. Be able to apply his/her knowledge and understanding of the following concepts to interpreting Christian theological heritage and Baptist polity for the church:

- The processes, methods, assumptions, and worldviews of historical, theological, and philosophical disciplines.
- The key Christian doctrines of the Person and the work of Christ, the Holy Spirit, salvation, the Church, of the final hope.

2. be able to understand the fundamental doctrines of the Christian faith.

3. be able to respond theologically to the diverse forms of arguments, theories, explanations threatening the health of Christianity.

4. be able to develop an evangelical/historic/Baptist perspective of systematic theology.

Biblical Authority

This course operates under the assumption that the Bible is the inspired, totally true and trustworthy Word of God. While history, tradition, and reason play no small role in the theological task, the Bible holds ultimate authority in Christian doctrine and practice. *The Baptist Faith and Message* (2000) provides the structure of this course's content.

Required Texts

Erickson, Millard. *Christian Theology*. 2d ed. Grand Rapids: Baker, 1998. Millard Erickson's text is one of the best contemporary Baptist treatments of Christian doctrine available presently. This textbook is slightly more challenging than Grudem's text because it includes more philosophical and apologetic content. Erickson writes from a modified Calvinistic perspective. The first edition of this book was translated into Korean, and there are two versions are available.

밀라드 에릭슨. *복음주의 조직신학*. 상권.중권. 신경수역. 서울: 크리스찬다이제스트, 1995.(한국부 필수교재, 필히 구입요망)

Grudem, Wayne. *Systematic Theology*. Grand Rapids: Zondervan, 2000.

Grudem's text is a very readable introduction to Christian doctrine. It is also practical and helpful in a number of ways. It includes devotional content, a glossary of terms, and a great bibliography for research papers. Grudem writes from a more traditional five-point Calvinistic perspective. This book is also translated into Korean. (한국부 부교재, 반드시 구입할 필요는 없으나 도움이 됨)

Johnson, Luke Timothy. *The Real Jesus: The Misguided Quest for the Historical Jesus and the Truth of the Traditional Gospels*. New York: HarperCollins, 1996.

루크 티모시 존슨. 누가 예수를 부인하는가? 역사적 예수에 대한 잘못된 탐구와 복음서 전승의 진리. 서울: 기독교문서선교회, 2003 (서평교재)

Recommended Texts

Elwell, Walter A. *Evangelical Dictionary of Theology*. 2d ed. Grand Rapids: Baker, 2001.

Garrett, James Leo. *Systematic Theology*. Vols. 1-2. North Richland Hills, TX: BIBAL Press, 2006, 2007.

McKim, Donald K. *Westminster Dictionary of Theological Terms*. Louisville: Westminster John Knox Press, 1996.

Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations*. 7th ed. Rev. Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams. Chicago: The University of Chicago Press, 2007.

Course Requirements

1. Reading Quizzes (25%)

Students will take weekly quizzes based on the assigned readings from Erickson and/or Grudem. The intention of these quizzes are to be termed with the basic doctrines so that contents dealt in the lecture may be better understood. Quizzes consist of simple questions and essay questions. **Students are strongly encouraged to read ALL of the assigned reading materials before beginning the quiz.**

2. Book Review (25%): Due on **Sep 25**

All students are required to read and review Luke Timothy Johnson, *The Real Jesus*. The review should include (1) a bibliography entry, (2) a brief biographical data about the author(s) (e.g., his position, degrees, research interests, and other works), (3) an assessment of the main purpose and/or thesis of the book, (4) a concise summary of the book's contents (NO MORE THAN A THIRD OF THE TOTAL REVIEW SHOULD BE SUMMARY), (5) a thorough critical analysis of the book, (6) a discussion of the relevance of the book to your particular ministry, and (7) a conclusion with a

recommendation or dismissal. The reviews should be between **2000–4000 words** and should conform to **Turabian** or **SBL** style guides. Because book reviews are primarily about one source, use **parenthetical citations** for the primary text and footnotes only for external sources.

A few questions to consider when preparing for a critical book review: What is the main purpose or thesis of this book? To whom is this book written? Did the author(s) fulfill his or her purpose? What are some of the author's working assumptions (e.g., his or her denominational background, field of research, or view of Scripture)? Does the author provide strong biblical, philosophical, and historical support for his or her positions? Are there any points of contact between this book/writer and other texts read during the course of the semester? How might the content of this book affect ministry in the local church or ministry within your particular calling? Are there any ideas that changed your particular way of thinking on the subject matter at hand? Would you recommend this book to someone else?

- **A papers (93-100)** clearly state the book's thesis, successfully and succinctly outline its argument in its own terms, demonstrate advanced critical engagement with the argument and content of the book, make clear and well structured arguments, and exhibit a proficient grasp of grammar, spelling, and style.
- **B papers (85-92)** clearly state the book's thesis, show an attempt to understand the book on its own terms and critically reflect on the issues at hand, make arguments, and show sufficiency in grammar, spelling, and style.
- **C papers (77-84)** state the book's thesis, present the content of the book, raise preliminary critical questions for further evaluation, limit evaluation to approval or disapproval of the author's arguments, and make repeated mistakes in grammar, spelling, and style.
- **D (70-76) and F (0-69) papers** lack evidence of grasping the book's thesis and content, limit evaluation to preformed judgments without serious consideration of the book's ideas, contain major grammatical, spelling, and stylistic errors, and demonstrate little or no attempt to proofread.

4. Theological Research Paper (25%): Due on Nov 27

All students are required to write a brief research paper (12–15 double-spaced pages in length) on a particular doctrinal topic/question. Students may choose from the following topics or seek approval from the professor on another topic.

PLEASE READ THE DOCUMENTS IN THE "PAPER WRITING RESOURCES" SECTION BEFORE WRITING—particularly John Frame's paper "How to Write a Theological Research Paper" and the research paper grading rubric.
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A more focused paper is usually a better product than an overly broad paper (e.g., like trying to cover all the doctrine of Christ in ten pages!). Students may select a doctrinal topic and seek to investigate how a particular theologian in history addressed that issue, or one may start with a particular theologian and investigate his or her unique theological perspectives (e.g., Calvin’s understanding of imputation or Karl Barth’s doctrine of inspiration). Students may also feel free to pick one of the doctrinal topics below and offer a biblical, philosophical, and historical analysis of the doctrine.

Possible Paper Topics (or Mix and Match)	
The Chalcedonian Christology	Cyril of Alexandria/Nestorius of
The Controversy of Historical Jesus	Albert Schweitzer/
Jesus Seminar	John Dominic Crossan
Wolfhart Pannenberg’s Christology	
The issues of Virgin Birth/Incarnation	Athanasius/Karl Barth
Anselm’s View of Atonement	Anselm of Canterbury
Jürgen Moltmann on the Holy Spirit	Jürgen Moltmann
Martin Luther’s Theology of the Cross	Martin Luther/Jürgen Moltmann, Alister McGrath
The Meaning of Jesus’ Resurrection	Wolfhart Pannenberg/Rudolf Bultmann
Tongue Speaking/Tongue Prayer	John Calvin/Martin Luther
The Work of the Holy Spirit & the General Revelation	Jonathan Edwards
Justification by Faith	Charles Hodge
Ordo Salutis(The Order of Salvation)	Martin Luther/N.T. Wright
	James Arminius/Francis Turretin,
	Anthony Hoekema
The Issue of Second Conversion	Pentecostalism/
Israel and the Church	(Progressive) Dispensationalism/
	Covenant Theology
The Church and the Kingdom of God	Herman Ridderbos, Oscar Cullmann,
	George Kummel
The Church and the State	Karl Barth, John Howard Yoder, Dietrich Bonhoeffer
Contemporary Views of Millennium	
Setting Dates for Christ Return	
Eschatology and Science	
Time and Eternity	Gregory of Nyssa, Augustine, William
Time and Eschatology/Jürgen Moltmann’s	Lane Craig, Keith Ward, Paul Helm,
View of Aeonic Time	Plato, Martin Heidegger
Divine Glory(Eschatology)	

THEO 5301 NOBTS Lectures, Readings, and Assignments Schedule			
<u>Unit</u>	<u>Class Topic</u>	<u>Assignments</u>	<u>Readings / Quiz Materials</u>
Day 1 8/21	Syllabus Explained PART I In Christ the Triune God Has Redeemed His Creation: Christological Methods	Introduce yourself Read Syllabus	Erickson, ch. 31 No Quiz
Day 2 8/28	The Person of Christ: The Deity and Person of Christ		Erickson, chs. 32, 33 Quiz
Day 3 9/4	Issues Related to the Dual Natures of Christ		Erickson, chs. 34, 35 Quiz
Day 4 9/11	The Work of Christ(1)		Erickson, chs. 36, 37 Quiz
Day 5 9/18	The Work of Christ(2)		Erickson, chs. 38, 39 Quiz
Day 6 9/25	PART II Redemption of Jesus Christ Applied by the Holy Spirit: The Holy Spirit	Book Review Due	Erickson, chs. 40, 41 Grudem, ch. 30 Quiz
Day 7 10/2	Diverse Dimensions of Salvation and Related Issues: Salvation (1)		Erickson, chs. 42, 43 Quiz
Day 8 10/9	Salvation (2)	Paper Topics Due	Erickson, chs. 44-46 Quiz
FALL BREAK 10/16	NO CLASS!	No Assignment!	No Test!
Day 9 10/23	Salvation(3)		Erickson, chs. 47, 48 Quiz
Day 10 10/30	The Church(1)		Erickson, chs. 49, 50 Quiz
Day 11 11/6	The Church (2)		Erickson, chs. 51, 52 Quiz

Day 12 11/13	The Church(3)		Erickson, chs. 53, 54 Grudem, ch. 47 Quiz
Day 13 11/20	The Kingdom and Glory of the Triune God Fulfilled(1): Eschatological Issues		Erickson, chs. 55, 57 Grudem, ch. 54 Quiz
Day 14 11/27	The Kingdom and Glory of the Triune God Fulfilled: Personal Eschatology(2)	Research Paper Due	Erickson, ch. 56 Quiz
Day 15 12/4	The Kingdom and Glory of the Triune God Fulfilled(3): Historical Eschatology		Erickson, ch. 58 Grudem, ch. 54 Quiz
Day 16 12/11	The Kingdom and Glory of the Triune God Fulfilled(4): Cosmic Eschatology & The Full Manifestation of the Triune Glory	Reading Report Due	Erickson, ch. 59 Quiz

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