



Introduction to Preaching PMCM 2300

Leavell College, New Orleans Baptist Theological Seminary
Fall Semester 2014

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church.

Core Value Focus

The course will emphasize the seminary's current core value focus assigned annually by the Administrative Council. This year's core value focus is Spiritual Vitality.

Curriculum Competencies Addressed

This course will address the following curriculum competencies:

1. *Doctrinal Integrity:* The course will follow the confessional commitments that are outlined in the Articles of Religious Belief and the Baptist Faith and Message 2000.
2. *Effective servant leadership:* The course will address that servant leadership is the supreme model of preaching.
3. *Spiritual Vitality:* The professor will teach that preaching without spiritual vitality is ineffective for the Kingdom of God.
4. *Mission Focus:* The mission focus of the course will center on preaching in the local church.
5. *Characteristic Excellence:* The course will teach that preaching is a service to Christ and therefore should be rendered with characteristic excellence.

Course description

The purpose of this course is to introduce students to the fundamentals of sermon construction. As a basic course in homiletics, attention is given to understanding the biblical definition of preaching, the history of preaching, practical aspects of sermon preparation, various resources for sermon development, and learning how to plan for regular preaching opportunities based on challenges related to a contemporary preaching ministry.

Course objectives

The student involved in this course should be able to accomplish the following:

1. To acquaint with general information about the nature and practice of preaching.
2. To get an understanding of the history and development of preaching.
3. To see the relationship between communication theory and preaching.
4. To be able to develop an understanding of the connection between hermeneutics and homiletics.
5. To acquaint with helpful resources that aid in the preparation and delivery of sermons and Bible studies.
6. To comprehend the methodology of sermon preparation and delivery
7. To value sermon preparation and delivery.
8. To prepare and deliver sermons

Required Texts

Textbooks

이동원. *청중을 깨우는 강해 설교: 현대 강단의 위기와 기회*. 서울: 요단 출판사, 1990.
 Lee, Dong Won. *Expository Preaching Awakening the Audience*. Seoul: Jordan Press, 1990.

해돈 로빈슨. *성경적인 설교와 설교자*. 전의우 역. 서울: 두란노 아카데미, 2006.
 Robinson, Haddon. *Biblical Preaching*. Grand Rapids: Baker Academic, 2001.

Course Requirements

- a. Each student will read the assigned readings in both textbook. A signed statement that you have complied with the reading assignments must be submitted at the end of the semester. This assignment is due **December. 1.**
- b. Each student will prepare an introduction to the letter of Ephesians. This paper will be 4-5 pages in length and should include a discussion of authorship, date of writing, persons addressed, place from which written, occasion for writing, aim(s), prominent teachings and a general outline. Five commentaries (minimum) should be used and at least two should be “critical” commentaries.
- c. Each student will locate five resources that might be helpful in preaching (illustrative material). Borders; Barne’s and Noble, etc.–physically visit a bookstore OR go on-line to Christian Book Distributors’ or visit the seminary library for sources. (Search for ILLUSTRATIVE MATERIAL); **prepare to share this information in class.**

- d. Each student will locate and identify five different biblical software helps specifically related to preaching preparation and/or Bible study. Provide the names of the software and approximate costs and possible outlets for purchase. Be **prepared to share this in class**
- e. Prepare five sermon briefs from Ephesians. The brief will be based on a sermon brief guide which will be provided. Your sermon brief should closely resemble the SAMPLE sermon brief. Each brief should contain an introduction to the sermon (3-5 sentences). You will include the CIT: Central idea of the Text; the Proposition—objective of the sermon Objective—a statement that gives the sermon’s purpose and what you are asking the listener to do (probing question—could be included). A conclusion of three to five sentences should be provided.
- f. Each student will write a full sermon manuscript from one of the five sermon briefs.
- g. Submit a 13 week plan for preaching. This plan should present a sermon for each week conforming to the calendar for the spring quarter which includes appropriate special seasons and days. Each of the 13 sermon days should have a topic, title, text, and central idea. No outline is required! This assignment is due **December 1**.

Schedule and Point Value of Written Assignments*

1. Classroom Attendance and participation	10%
2. Sermon Evaluation of Classic Preacher	10%
3. Intensive Bible Study Due	10%
4. Sermon Outline #1	10%
5. Sermon Outline #2	10%
6. Sermon #2 Manuscript	15%
7. Planned-program of Preaching	10%
8. Text book & Bible Reading Statement	15%
9. Written Quiz on Scripture memorization each class	10%
Total Points	100%

Course Schedule

Course Lecture Topics, Assignments & Scripture Verses

Weeks	Topics & Assignment	Scripture Verses
Week 1, 8/18	Rhetoric and Christian Preaching	롬 10:8-10
Week 2, 8/25	Preaching in a Historical Perspective	롬 10:11-15

	The Sermon Idea Due: Five Resources of Preaching Five Preaching Softwares	요 1:3
Week 3, 9/1	Labor day, No class	
Week 4, 9/8	The Subject and materials of Preaching Due: Introduction Paper of Ephesians	고전 1:18-20
Week 5, 9/15	The Sermon Brief and Outline	고전 1:21-24
Week 6, 9/22	The Argument, Discussion and Division of Sermons Due: Sermon Briefs 1 & 2	눅 4:18-19
Week 7, 9/29	The Introduction and Conclusion	고전 9:12-15
Week 8, 10/6	The Art of Illustrating the Sermon Due: Sermon Briefs 3 & 4	고전 9:16-19
Week 9, 10/13	Fall Break	
Week 10, 10/20	The Style of the Sermon	고후 4:1-3
Week 11, 10/27	Imagination in Preaching Due: Sermon Brief 5	고후 4:1-3
Week 12, 11/3	Communication and Christian Proclamation	갈 1:8-13
Week 13, 11/10	The Delivery of the Sermon Due: Sermon Manuscript	딤후 4:17-18
Week 14, 11/17	It's All in the Voice	행 10:42-43
Week 15, 11/24	Thanksgiving Day	
Week 16, 12/1	Conclusion of Lectures	
	Due: 13 Week Preaching Plan and Reading Report	

Book Review

Bibliographical Information of the Book

Author
Title
Place of publication
Publisher
Date of publication
Page numbers

Biographical Information of the Author

Dates
Background/ministry
Other books

Purpose of the Book

Check the forward, introduction, or first few pages of chapter 1

Organization and Content

Arrangement and development
Biblical and theological emphasis
Summary of contents

Style

Clarity, forcefulness, etc.
Writing style
Readability

Evaluation

Accomplishment of purpose
Weaknesses
Strengths

Application

How does the subject matter relate to your call to ministry? to Christian ministry in general? to your practice and/or philosophy of preaching? Be specific.

Selected Bibliography

Spiritual Formation

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Fee, Gordon D. and Douglas Stuart. *How to Read the Bible for All Its Worth: A Guide to Understanding the Bible*. Grand Rapids: Zondervan, 1982.

Zuck, Roy B., ed. *Rightly Divided: Readings in Biblical Hermeneutics*. Grand Rapids: Kregel Publications, 1996.

History of Preaching

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Holland, DeWitt T. *The Preaching Tradition: A Brief History*. Nashville: Abingdon, 1980.

Larsen, David L. *The Company of Preachers: A History of Biblical Preaching from the Old Testament to the Modern Era*. Grand Rapids: Kregel Publications, 1998.

Wiersbe, Warren W. *Listening to the Giants*. Grand Rapids: Baker, 1980.

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Philosophy of Preaching

Akin, Daniel L., David Allen, and Ned L. Mathews. *Text-Driven Preaching*. Nashville: B & H Academic, 2010.

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- Craddock, Fred B. *As One Without Authority: Essays on Inductive Preaching*. 1971. Reprint. Nashville: Abingdon, 1979.
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Sermon Preparation

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