



Speaking and Listening ESL: LSCM0350-0084

New Orleans Baptist Theological Seminary Leavell College

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church.

Purpose of the Course

The purpose of this course is to aid ministry students for whom English is a second language by improving their comprehension of spoken English and making their pronunciation more accurate.

Core Value Focus

The course will emphasize the seminary's current core value focus assigned annually by the Administrative Council. This year's core value focus is (Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, or Servant Leadership) **Spiritual Vitality**.

Curriculum Competencies Addressed

This course will address the following curriculum competencies:

1. *Interpersonal relationships*: This course will improve the student's ability to effectively understand and communicate in English with others, thus expanding interpersonal relationships providing opportunities to witness and share their testimony and faith in English.
2. *Worship leadership*: Students will have the opportunity to express worship through improving their skills in praying effectively in English in front of a group as a project.

Course Description

This course is designed for ministry students for whom English is a second language to provide a comfortable and fun environment to improve their understanding of spoken English and enhance their pronunciation and articulation skills. Students will listen to practice exercises on CD, work with partners in one-on-one speaking and listening situations, and participate in class activities involving essays and speeches. They will also study accurate pronunciation of common English words in ministry. As a result, successful students will have an increased confidence in using English as a second language in their Christian ministry.

Learning Objectives

The student involved in this course should be able to accomplish the following:

1. To learn some basic rules for “listening” to verbal English and comprehension by auditory “decoding”.
2. To learn some basic rules and visual clues for understanding printed English so that the student can accurately pronounce words aloud.
3. To successfully participate in interesting real life hands-on activities to practice the English speaking skills learned.
4. To improve in clear pronunciation of English vocabulary, particularly in use of words often found within the environment of Christian ministry.

Required Readings

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Required Text

Textbook: Gilbert, Judy B.. *Clear Speech: Pronunciation and Listening Comprehension in North American English, 3rd edition. (Student's Book)*. Cambridge University Press, 2005. (The ISBN number is 0 521 54354 1.) This book comes with a Student CD attached to the inside back cover. This CD will be more valuable if the student plays it in off-campus hours in preparation or review. (**Note:** Try looking for this book in Barnes & Noble or Borders book stores. You can also order it from www.amazon.com or other online booksellers.)

Optional Text:

Conversational English Version (CEV) Bible

Course Teaching Methodology

Units of Study

Syllables
Vowels and Word Stress
Sentence Focus
Consonants
Thought Groups

Teaching Method.

1. There will be listening activities so students can “translate” what is heard into understanding the speaker’s word meanings.
2. There will be activities practicing English pronunciation to at least approximate the way a “word is said” in English.
3. There will be activities to practice spoken use of English in specific life situations.
4. There will be activities to accurately learn word groups such as using vowels and spelling.
5. There will be activities to formulate effective sentences and improve articulation.

Assignments and Evaluation Criteria

Students will be evaluated on the basis of demonstrated improvement in comprehension and expression of English. The student who adequately demonstrates improvement will receive credit for the course with a passing grade. The following grading and assignments will give the student the opportunity to demonstrate skills that have improved throughout the semester: (10%) for homework, participation and attendance; (30%) quizzes, writing and speaking assignments; (30%) Tests; and (30%) Final exam.

Course Policies

Students should come prepared to talk and use their voice to participate. They should speak only English when in class. If they need help, they should ask the teacher. There will be no ridicule of anyone’s English skills. They should always bring textbook, paper, pencil or pen to class. They should use only English to English dictionaries. No teacher’s edition will be used by students. All homework assignments will be completed on 8 ½ x 11 notebook paper or handouts. All electronic devices such as phones, I-phones, I-pods and dictionaries must be turned off and removed from desktops during class time. Students should respect the rights of classmates and teachers with no eating or sleeping during class. Beverages are permitted.

Please note that the skills learned in this course are cumulative (each class discussion builds on the previous class discussions and skills practice). It is important students attend every class and not leave early. The consistent practice in listening to spoken English and pronouncing the words will bring improvement. Using the student CD as preparation will allow the student to be more successful. Students are allowed a maximum of 2 absences before their attendance and final grade are affected. Students will not be able to make up a missed quiz or class activity.

Course Schedule

- Aug 18 – Introduction and Chapter 1 Syllables. Introduction to the attached word list used in each class. Word Interpretation with tone, volume, body language. Explain English prayer assignment of each student praying a brief opening or closing prayer aloud one time during the semester in front of the class. Dictation exercise. Listening quiz formats for each class will be explained.

- Aug 25 – Chapter 2 and 3 Vowels and vowel rules. Word Stress and Vowel Length. Introduction to the music of English and Dr. Seuss. Words that sound alike but are spelled differently. Words related to holidays in U.S.
- Sept 1 - Labor Day (No Class)
- Sept 8 – Chapter 4 and 5 Word Stress and vowel clarity. Word Stress patterns. Books of the Bible. Nursery Rhymes for listening. Understanding formal and informal English. Idioms and slang discussion and practice. Bring an example of an English phrase or slang word you have heard.
- Sept 15 Chapter 6 Sentence Focus: Emphasizing Content Words. Communicating at a store activity and role-play. Bring an extra item of clothing to pretend to purchase. Test on Unit 1 – 5.
- Sept 22 Chapter 7 Sentence Focus: De-emphasizing structure words. Bible geography words. Figure out places where you would want to go on a missionary journey in Bible geography for discussion.
- Sept 29 Chapter 8 Choosing the focus word. Reporter’s top 5 words. Bring a favorite book in English with you.
- Oct 6 Chapter 9 Emphasizing structure words. Traditional children’s Sunday School songs. Role play.
- Oct 13 Fall Break (No Class)
- Oct 20 Chapter 10 Continuants and stops. /s/ and /t/ Reading and writing a business letter in English. Test on Unit 6 – 9.
- Oct 27 Chapter 11 Continuants and stops. /r/ and /d/, /l/ and /d/. How to speak in English to a group.
- Nov 3 Chapter 12 Voicing, Spelling bee. Creative Writing Assignment, “If I could travel anywhere in the United States, I would go to . . .”
- Nov 10 Chapter 13 Voicing and syllable length, Creative Writing Assignment, “If I could meet anyone in the Bible (other than Jesus). . .”
- Nov 17 Chapter 14 Sibilants, Understanding words related to Thanksgiving. Creative Writing Assignment of personal testimony in English.
- Nov 24 Thanksgiving Break (No Class)
- Dec 1 Chapter 15 Thought Groups, Review for Final Exam, Creative Writings from Assignment will be shared. Understanding words related to Christmas celebration.
- Dec 8 – Final Exam

(The instructor reserves the right to modify or adjust the volume of lessons covered in each class based on the students’ comprehension and understanding.)

On the following pages are words we will be studying throughout the course because they are frequently used in the Christian ministry environment. We will discuss the correct pronunciation of each word and the context in which the word is used.

Selected Bibliography

Gilbert, Judy B. **Clear Speech Pronunciation and Listening Comprehension in North American English Third edition (Teacher’s Resource Book.)** Cambridge University Press, 2005.

Seidl, Jennifer and W. McMordie. **English Idioms. Fifth edition.** Oxford University Press, 1988.

Word List for Course – Will be used each week in class.

1. Biblical
2. Bible
3. Scriptural
4. Scripture
5. Performance
6. Instruction
7. Sunday School
8. Model
9. Neighborhood
10. Fellowship
11. Teachers
12. Aggressive
13. Adult
14. Notable
15. Problems
16. Education
17. Prophecy
18. Prophesy
19. Prophet
20. Profit
21. Volunteer
22. Organization
23. Evangelize
24. Evangelism
25. Disciple
26. Accountability
27. Responsibility
28. Shepherd
29. Pastor
30. Fundamental
31. Baptize
32. Baptism
33. Bishop
34. Deacon
35. Deaconess
36. Elder
37. Apostle
38. Bishop
39. New Testament
40. Community
41. Proverbs
42. Minister
43. Ministry

44. Ministerial
45. Israelite
46. Jew
47. Church
48. Heresy
49. Abraham
50. Moses
51. David
52. Authenticity
53. Honest
54. Experience
55. Teacher
56. Focus
57. Imagine
58. Commit
59. Conclusion
60. Program
61. Project
62. Innovation
63. Choir
64. Bass
65. Alto
66. Soprano
67. Tenor
68. Guitar
69. Flute
70. Organ
71. Saxophone
72. Soloist
73. Duet
74. Quartet
75. Trio
76. Instrumental
77. Instrumentalist
78. Guest
79. Visitor
80. Vocalist
81. Pulpit
82. Orchestra
83. Holiness
84. Commission
85. Authority
86. Eternity
87. Eternal
88. Assurance
89. With

90. The
91. Mystery
92. Revelations
93. Counsel
94. Council
95. Discuss
96. Discussion
97. Memorize
98. Memory
99. Tithe
100. Tithing
101. Sacrament
102. Sacramental
103. Cherub
104. Cherubim
105. Seraph
106. Seraphim
107. Armageddon
108. Jerusalem
109. Archangel
110. Liturgy
111. Clergy
112. Clerical
113. Administrator
114. Administration
115. Trustee
116. Hermeneutics
117. Pastoral
118. Pastor
119. Prophet
120. Benediction
121. Doxology
122. Communion
123. Leviticus
124. Parsonage
125. Matrimony
126. Baptism
127. Baptize
128. Revival
129. Chronicles
130. Ecclesiastes
131. Psalms
132. Ecclesiastical
133. Eschatological
134. Deuteronomy
135. Chapter

136. Verse
137. Apocalypse
138. Apocrypha
139. Armageddon
140. Confession
141. Repentance
142. Repentant
143. Sinner
144. Salvation
145. Redemption
146. Regeneration
147. Soul
148. Mercy
149. Forgiveness
150. Brethren
151. Magnificent
152. Remarkable
153. Nursery
154. Cathedral
155. Megachurch
156. Humble
157. Shepherd
158. Pharaoh
159. Egyptian
160. Gentile
161. Pharisee
162. Sadducee
163. Generation
164. Retribution
165. Vengeance
166. Sorrow
167. Grief
168. Contrition
169. Burden
170. Longsuffering
171. Sodom
172. Barnabas
173. Timothy
174. Paul
175. Simon
176. Silas
177. Phillip
178. Andrew
179. Bartholomew
180. Matthew
181. Jehovah

182. Baal
183. Chapel
184. Cathedral
185. Sanctuary
186. Pulpit
187. Altar
188. cantata
189. Rehearsal
190. Funeral
191. Clergy
192. Litany
193. Inspiration
194. Scribes
195. Pharisees
196. Sadducees
197. Torah
198. Sanctification
199. Jubilee
200. Hymnal
201. Recitation
202. Accompaniment
203. Accompanist
204. Pianist
205. Organist
206. Celestial
207. Millennium
208. Pre-millennial
209. Post-millennial
210. Rapture
211. Captivity
212. Babylon
213. Exile
214. Victorious
215. Victory
216. Victor
217. Overcome
218. Renewal
219. Virtue
220. Cleanse
221. Cleansing
222. Sacrificial
223. Foretell
224. Reformation
225. Foreshadowing