

CMCM 1310-0084 INTRODUCTION TO MINISTRY

Leavell College of New Orleans Baptist Theological Seminary

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Fall 2014 *Mons. 7:45-10:35 AM

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Course Description

The purpose of this course is to introduce students to the philosophical and theological aspects of ministry. The primary thrust of the course is to help students develop a practical approach and skills which will enable them to function as under shepherds in various ministry settings. Lectures are devoted to emphasizing a team orientation to the organization and administration of pastoral nurturing. This course is a prerequisite for all other pastoral care classes.

Course Objectives

At the conclusion of this course, the student will:

1. Be acquainted with the basic concepts, methodologies, and resources pertaining to contemporary Christian ministry.
2. Understand the general theological and philosophical assertions which are foundational to Christian ministry.
3. Gain personal insight concerning how one's calling, character, spiritual gifts, and personality qualities contribute to Christian ministry.
4. Learn the basic theories, techniques, and leadership methods related to the organization and administration of Christian nurturing.
5. Develop a practical approach and skills for functioning as an under-shepherd in a range of ministry contexts.

Course Textbooks:

Required Texts

Hughes, Kent and Barbara. *Liberating Ministry from the Success Syndrome*. 성공병으로부터 자유로운 목회. Wheaton, IL: Crossway Books, 2008. 기독교문서 선교회.

Anderson, Robert C. *The Effective Pastor*. 목회학: 목회의 이론과 실제. Chicago: Moody Press, 1990.

Optional Texts

Anderson, Leith. *A Church for the 21st Century*. 21 세기를 위한 교회. Bethany House Publishers, 1992.

Blackaby, Henry and Richard. *Spiritual Leadership*. 영적 리더십. Nashville: Broadman and Holman Publishers, 2001.

Course Methodology

This course will consist of assigned readings, lectures, class participation with the student's presentation and the class discussion, typed assignments, and powerpoint presentations.

Course Requirements

Attendance

Class attendance is essential for effective learning. Students are responsible for being in the classroom on time, reading any assigned materials and participating in class discussions. Presence and class participation will have a determining factor upon your final grade.

Assignment Parameters

All course assignments must be completed in order to receive credit for the course. The student is responsible for scheduling any make-up work. A student must notify the professor as soon as possible before the exam that the exam cannot be taken.

Grade Designations

- A = Excellent. Assignments receiving this grade are of exceptional quality, demonstrating superior skill and scholarship. The work reflects achievement of all major and minor aspects of the assignment.
- B = Above Average. Assignments receiving this grade are of better quality than average, demonstrating that each detail of the assignment has been given careful attention. The work reflects achievement of all the major aspects and most of the minor aspects of the assignment.
- C = Satisfactory. Assignments receiving this grade meet the requirements satisfactorily, demonstrating an average and acceptable quality. The work reflects achievement of many of the major and minor aspects of the assignment.
- D = Low Passing. Assignments receiving this grade are below average. The work reflects achievement of some of the major aspects of the assignment.
- F = Failure. Assignments receiving this grade are unsatisfactory and unacceptable. The work reflects achievement of few, if any, major aspects of the assignment.

Assignments

1. Reading Report: Each student will complete 2 two pages typed single space summary of *Liberating Ministry from the Success Syndrome* 성공병으로부터 자유로운 목회 and *A Church for the 21th Century. 21 세기를 위한 교회*. The summary should give major highlights and strengths and weakness.
2. Each student will be expected to put together 3 wedding ceremonies:
 - a. Formal Wedding
 - b. Informal Wedding
 - c. House weddingThese three documents should reflect general and generic verbiage so that the student will have a wedding "outline" for "spur of the moment" requests to do a wedding.

*If a female student does not wish to put together the three ceremonies, she may present a "wedding director's guide" that would include general and helpful

information for directing a wedding. This document should consider the wedding rehearsal and have paragraph wording that gives instructions to the bridal party and that might include a model of where the participants should stand. Instructions regarding early arrival and picture taking should be included. This document should be between 2-5 pages.

3. Each student will put together six funeral services: the services should have the scripture (address) that will be used and some general thoughts. Six types of funeral outlines will be needed:
 - a. Funeral for a child
 - b. Funeral for a youth/teen
 - c. Funeral for a middle aged adult
 - d. Funeral for a senior adult
 - e. Funeral for suicide/murder/tragedy
 - f. Funeral for a non-Christian.

(These can be one page documents---the purpose is for the student to be ready for the “spur of the moment requests”.

*Female students will prepare an instructive document outlining their own personal funeral. This document should stipulate who you might want to do your funeral. What sort of music do you want (name two or three specific songs)? What Scriptures do you hope would be used at your funeral? Develop a brief outline so that if your family had to put together your service that you would leave them with a good idea of what you desire.

4. Final Exam covers lectures and readings.

Final Grades

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| 1. Attendance | 10% |
| 2. Reading Report | 20% (10% each) |
| 3. Wedding and Funeral Plans | 40% (20% each) |
| 4. Final | 30% |

Course Schedule

August 18	Introduction; A Theology of Pastoral Ministry and Christian Shepherding; Biblical Concepts; Historical Concepts
August 25	A Theology of Pastoral Ministry and Christian Shepherding (con't)
September 1	Labor Day Break
September 8	Calling to Pastoral Ministry and Shepherding
September 15	God's Will and Pastor Search/Personnel Committees; The Matter of Ordination
September 22	A Philosophy of Pastoral Ministry and Christian Shepherding; Competencies for Ministry Getting Started and Carrying Out Ministry in a Church
September 29	Planning and Leading Worship Services; Praying in Services and at Other Places and Times
October 6	Preaching and Teaching: Preparing and Planning; Performing the

	Ordinances
October 13	Fall Break
October 20	Performing Funerals, Weddings, and Ordinations; Visiting and Counseling; Witnessing and Equipping
October 27	Servant Leadership and Church Administration
November 3	Interpersonal Relationships and Skills (Staff, Deacons, Community, and Family)
November 10	Problem Solving, Planning, and Conflict Management Scheduling and Time Management
November 17	Spiritual Life, Example, Finances/Stewardship, and Personal Growth
November 24	Spiritual Life, Example, Finances/Stewardship, and Personal Growth (con't)
December 1	Ending Ministry with a Church; The Call to a New Work; Conflicted Church Situations and Relationships (Present and Future); Turnover Files and Transition
December 8	Ending Responsibilities and Making New Commitments; Continuing Relationships and Returning; Concluding Matters in Pastoral Ministry and Christian Shepherding; Final Exam

Selected Bibliography

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Barker, Joel Arthur. *Future Edge: Discovering the New Paradigms of Success*. New York: William Morrow and Company, 1992.

Barlow, Jerry N. *Pastoral Care PM 0351: A Study Guide*. Nashville: The Seminary Extension of the Southern Baptist Seminaries, 2000.

Bisagno, John R. *Letters to Timothy: A Handbook for Pastors*. Nashville: Broadman and Holman, 2001.

Campbell, Barry. *Toolbox for [Busy] Pastors*. Nashville: Convention Press, 1998.

Cothen, Joe H. *Equipped for Good Work: A Guide for Pastors*. 2d ed. Revised by Joe H. Cothen and Jerry N. Barlow. Gretna: Pelican, 2002.

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Criswell, W.A. *Criswell's Guidebook for Pastors*. Nashville: Broadman Press, 1980.

Dale, Robert D. *Pastoral Leadership: A Handbook of Resources for Effective Congregational Leadership*. Nashville: Abingdon Press, 1986.

Duduit, Michael, ed. *Handbook of Contemporary Preaching*. Nashville: Broadman Press, 1992.

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- Fisher, David. *The 21st Century Pastor*. Grand Rapids, MI: Zondervan Publishing House, 1996.
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- Hemphill, Ken. *The Antioch Effect*. Nashville: Broadman & Holman, 1994.
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- Hester, Dennis J. *Pastor, We Need to Talk!* Shelby, NC: His Way Publishing, 2001.
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- Macchia, Stephen A. *Becoming a Healthy Church: 10 Characteristics*. Grand Rapids: Baker Books, 1999.
- Malphurs, Aubrey. *Developing a Vision for Ministry in the 21st Century*, 2d ed. Grand Rapids: Baker Books, 1999.
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- _____. *The Dynamics of Church Leadership*. Ministry Dynamics for a New Century. Grand Rapids: Baker Books, 1999.
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- Rainer, Thom S. *Eating the Elephant*. Nashville: Broadman and Holman Publishers, 1994.
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