



Church Evangelism

EVAN5250-0084

New Orleans Baptist Theological Seminary

M.Div. Korean Program

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.
뉴 올리언즈 신학교의 사명은 지역 교회와 지역 교회의 사역들을 통하여 지상 대 명령과 지상 대 계명을 완수하도록 지도자들을 훈련하는 것이다.

Purpose of the Course and Core Value Focus

The purpose of this course is to carry out the mission of NOBTS as is reflected through the core values and the core competencies in the following areas:

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshipping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2013-2014 academic year that Core Value is *Spiritual Vitality*.

Curriculum Competencies Addressed

New Orleans Baptist Theological Seminary curriculum is guided by seven basic competencies: biblical exposition, Christian theological heritage, disciple making, interpersonal skills, servant leadership, spiritual and character formation, and worship leadership.

This course will emphasize the following curriculum competencies:

1. *Biblical Exposition*: To interpret and communicate the Bible accurately in regard to spiritual disciplines and their role in the process of spiritual formation.

2. *Disciple Making*: To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth and develop skills in leading discipleship groups and understand the connection between being a disciple and making disciples.
3. *Servant Leadership*: To serve churches effectively through team ministry and understand servant leadership as an essential part of being a fully devoted follower of Christ.
4. *Interpersonal Skills*: To perform pastoral care effectively, with skills in communication and conflict management and view interpersonal skills as a vital aspect of evidence of spiritual formation.
5. *Spiritual and Character Formation*: To provide moral leadership by modeling and mentoring Christian character and devotion. As a ministry leader, intentionally engage in the process of growing in relationship with God and becoming conformed to Christ through the power of the Holy Spirit.

Course Description

The purpose of this class is to explore the ministry of evangelism through a local church and its ministries. In addition to a summary of various approaches to evangelism in local churches, the Biblical, theological and historical aspects of evangelism will be highlighted as well in order to provide a holistic view.

본 과목의 목적은 지역 교회와 그 사역들 속에서 전도의 사역을 탐구하는 것이다. 지역 교회에서의 전도에 대한 다양한 접근법에 대한 요약뿐 만 아니라, 전반적인 관점을 제공하기 위하여 아울러 전도의 성경적, 신학적, 역사적 측면들이 조명될 것이다.

Learning Objectives

1. Students will develop a basic understanding of the meaning, history, and theology of evangelism, with an emphasis on evangelism in Southern Baptist life.

학생들은 남 침례 교단의 생활 가운데 전도에 대한 강조를 두고 전도의 의미, 전도의 역사, 전도의 신학에 대한 기초적인 이해를 개발할 것이다.

2. Students will give evangelism a high priority in their ministry.

학생들은 자신들의 사역 속에서 전도에 최 우선권을 두게 될 것이다.

3. Students will become actively involved in sharing their faith.

학생들은 자신들의 신앙을 나누는 일에 능동적으로 참여하게 될 것이다.

4. Students will learn a variety of approaches to carry out the Great Commission in their local church.

학생들은 자신들의 지역 교회 속에서 지상 대 명령을 완수하기 위하여 다양한 접근법들을 배우게 될 것이다.

Required Readings

The following texts are required reading for class discussions and are to be read in accordance with the course assignments. 다음의 교과서들은 본 과정을 위하여 필독해야 하며, 과정의 과제물들과 일치되도록 읽어야 한다.

Reid, Alvin. *Introduction to Evangelism*. Nashville: Broadman & Holman, 1998.

Rainer, Thom. *Effective Evangelistic Churches*. Nashville: Broadman & Holman Publishers, 1996.

조은태. *전도학 총론*. 서울: 타문화권 목회연구원, 2012.

존 테리. *전도하는 교회가 성장한다*. 김태곤 역. 서울: 생명의 말씀사, 2001.

홍성철. *전도학*. 서울: 도서출판 세복, 2010.

로버트 콜만. *주님의 전도 계획*. 생명의 말씀사, 2014

*** “전도하는 교회가 성장한다” 책을 구하지 못할 경우 “주님의 전도 계획” 으로 대체 함

Assignments and Evaluation Criteria

1. Each student will complete an **interview** with a person the student believes is not a Christian or has been out of church for at least 10 years. After the interview the student is to write a thoughtful reflection of the experience. The student may want to include selected significant quotes, a summary paragraph of the interview, what you learned about the person, what you discovered about yourself or what you need to learn. Please turn in the raw data/responses to the questions.

Interview Guide

The student should ask for the time from the person in order to interview them for a class assignment with the objective being to simply learn how people see religious things. The purpose is not to convert the person or even share the Gospel message. The purpose is to learn what people are thinking about religious matters. The **interview must be conducted in person** (not over the telephone or online).

Sample request: *“I am doing a research project and need your help. My assignment is to learn how people see religious things. Will you take a few minutes to help me?”*

Let them know that their name will not be included in any manner. You can interview people you know, business people, people in malls or other public places. **Please do not interview family members for this assignment.**

Take the approach of a student researching, not a minister evangelizing. Please do not try to convince them or debate with them; simply record their answers on a notepad. If they ask your opinion, gracefully decline (because you do not want to influence their answer). *After* the interview, if the person asks you to tell them your beliefs, listen to the Holy Spirit and either set another time to get together for that purpose or go ahead and share. **THE POINT:** if they feel you are conning them into a witnessing opportunity, you will not get their true feelings and thoughts.

The following represents questions the student should ask...

1. To you, what is God like? Describe God.
If they don't believe in God, ask ...
What do you value most in life?
2. How would you describe your religious background and church involvement if any?
3. What message do you think the church is trying to communicate?
4. What do you think it takes to be made right with God?
5. Describe what the name Jesus Christ means to you.
6. Why do you think people do not go to church?

The assignment will be due **Week 2**. The student should be prepared to discuss his or her findings with a class on the due date.

모든 학생은 그리스도인이 아니든지, 아니면 적어도 10 년 이상 교회를 떠나 있던 사람과의 인터뷰를 완수해야 한다. 인터뷰가 마친 후 학생들은 그 경험에 대한 생각을 기록해야 한다. 학생들은 선별된 중요한 인용문이나 각 인터뷰에 대한 요약 문장, 그 대상에 대해 여러분이 배운 것, 여러분 자신에 관하여 배운 것이나 또는 여러분이 배워야 할 필요가 있는 것 등을 포함 시킬 수 있다. 질문들에 대한 응답들이나 자료들을 있는 그대로 제출하라.

인터뷰 안내

학생들은 사람들이 종교적인 일들을 어떻게 바라보는 지를 배우기 위하여 객관적인 자세로 강의 과제물을 위해 인터뷰를 할 수 있도록 상대방에게 시간을 요청해야 한다. 그 목적은 상대를 개종 시키거나 복음을 나누는 것이 아니다. 목적은 사람들이 종교적인 문제에 대하여 무엇을 생각하고 있는 지를 배우는 것이다. 인터뷰는 직접 사람을 만나서 이루어져야 한다 (전화나 온라인 상으로는 금한다).

간단한 요청: “저는 지금 연구 프로젝트를 진행하고 있는데 선생님의 도움이 필요합니다. 제가 해야 하는 과제는 사람들이 종교적인 일들을 어떻게 바라보는 지를 배우는 것입니다. 잠시 시간을 내셔서 저를 도와 주시겠습니까?”

그들의 이름이 어떤 식으로든 연구에 포함되지 않는다는 점을 알리라. 여러분은 여러분의 지인들, 사업을 하는 사람들, 샵PING 몰이나 다른 공공 장소에 있는 사람들을 인터뷰 할 수 있다. 이 과제물을 위해 여러분의 가족들을 인터뷰하지 말라.

연구하는 학생으로서 접근하되, 전도하는 사역자로 접근하지 말라. 그들을 설득하거나 논쟁 하려고 하지 말라. 준비한 노트 메모지에 간단하게 그들의 답변을 기록하라. 만일 상대가 여러분의 의견을 물어오면 정중하게 거절하라 (그들의 대답에 여러분이 영향을 미치기를 원치 않기 때문이다). 인터뷰가 마친 후에 만일 상대가 여러분의 믿음에 대하여 말해 주기를 요청한다면 성령님께 귀를 기울이고 그 대답을 위한 다른 시간을 정하든지 아니면 그대로 진행하여 여러분의 확신을 나누라. 중요한 점은 만일 상대방이 여러분이 전도의 목적으로 접근하고 있다고 느끼게 한다면 여러분은 그들의 진정한 느낌이나 생각들을 얻지 못할 것이다.

다음은 여러분들이 물어야 할 대표적인 질문들이다:

1. 당신에게 있어서 하나님은 어떤 존재와 같습니까? 하나님을 설명해 보십시오.
만일 상대가 하나님의 존재를 믿지 않는다면, 그 사람의 삶에 있어서 가장 가치 있는 것이 무엇인지를 질문하라.
2. 당신의 종교적인 배경과 그런 경험이 있다면 교회의 참여에 대해 설명해 주실 수 있습니까?

3. 교회가 전달하려고 하는 메시지가 무엇이라고 생각하십니까?
4. 하나님과 올바른 관계를 회복하기 위해서는 무엇이 이루어져야 한다고 생각하십니까?
5. 예수 그리스도라는 이름이 당신에게는 무엇을 의미하는 지를 설명해 주시기 바랍니다.
6. 당신은 왜 사람들이 교회에 가지 않는다고 생각하십니까?

본 과제물의 제출기한은 **수업시작 후 두 번째 주**이며 학생들은 제출 기일에 다른 학생들과 함께 불신자 인터뷰를 통하여 배운 내용들을 토의할 준비가 되어있어야 한다.

2. **Book Reports:** Each student will read the three required books. The student will be asked to read assigned chapters according to the provided schedule. Reading progress will be evaluated via summaries and personal reflections.

독서 보고서: 각 학생들은 선정된 세 권의 전도학 교과서를 읽어야 한다. 학생들은 단원 별로 제시된 스케줄에 따라 각 장들을 읽고 내용을 요약하고 각 내용에 대한 개인적인 반응 보고서를 제출해야 한다.

3. **Personal Evangelism Report:** Two personal evangelism reports of witnessing to a non-believer conducted during this semester. The students are to use the guide prepared by the professor. The first report is **due Week 7**. The second report is **due Week 14**.

개인전도 보고서: 본 과목이 진행되는 동안 불신자들을 향한 두 차례의 개인전도 보고서가 작성되어야 한다. 학생들은 교수에 의해 실라버스에 포함되어 있는 개인전도 보고서 안내서를 사용해야 한다. 첫 번째 전도 보고서는 7주차, 두 번째 보고서는 14주차까지 제출되어야 한다.

4. **Evangelism Methodology Study:** Each student will develop a **comprehensive evangelism strategy** for a local church chosen by the student. The student will provide a description of the church's community using demographic information, Chamber of Commerce information or other pertinent information. The student will develop a historical understanding of the church. The student will study the church's evangelistic obstacles, strengths/weaknesses and programs. The student will delineate an evangelistic strategy for the church for a period of at least twelve months. A typed, eight-page (minimum) double spaced paper will be prepared by the student. In addition, the student will provide a twelve month calendar with events that execute the evangelistic strategy developed by the student. A forementioned assignment is **due on Week 13**.

전도 방법론 연구: 학생들은 학생들이 선정한 교회를 위한 종합적인 전도 전략을 개발해야 한다. 여기에는 다양한 자료들을 활용하여 교회가 위치한 지역사회의 인구 분포도를 포함시켜야 한다. 학생들은 교회 전도의 장애물들, 장점과 약점들 그리고 프로그램들을 연구한다. 학생들은 적어도 1년 기간 동안의 교회를 위한 전도 전략을 마련해야 한다. 더블 스페이스로 최소 8 페이지의 보고서를 작성한다. 또한 학생이 준비한 전도 전략을 수행할 수 있는 행사들을 표시한 12개월의 캘린더를 첨부하여 제출한다. 본 과제물의 제출기한은 **제 13주차**이다.

5. Two Exams: First Exam will be on **Week 7**, and Final Exam will be on **Week 14**.

중간 및 기말고사: 중간고사는 7 번째 주에 그리고 기말고사는 14 주차에 치러 질 것이다.

Course Grading Procedures

Percent of Grade: 채점 퍼센트

- | | |
|---|-----|
| 1. Participation & Discussion 참여 및 토론 | 15% |
| 2. Reading Progress for Tow Required Books 독서반응 보고서 | 15% |
| 3. Personal Evangelism Report 개인전도보고서 | 10% |
| 4. Evangelism Methodology Study 전도방법론 | 20% |
| 5. Interview with the Unchurched 불신자 인터뷰 | 10% |
| 6. Exams (Mid-term & Final Exams) 시험들 | 30% |

Course Schedule

Class Week	Class Session Topic 연구주제	Assignments Due 제출기한
Week 1 (8/18)	실라버스 및 서론 전도란 무엇인가?	독서: 전도학 총론 1 장 및 4 장
Week 2 (8/25)	전도의 이유들	독서: 전도학 총론 5 장 전도하는 교회 1 장 불신자 인터뷰 제출
Week 3 (9/2))	교회 전도의 신학적 근거	독서: 전도학 1 부
Week 4 (9/8)	전도의 역사	독서: 전도학 총론 7-8 장
Week 5 (9/15)	전도를 위한 영적 훈련들	독서: 전도학 총론 6 장 전도하는 교회 2 장
Week 6 (9/22)	교회 전도 방법론 및 전략	독서: 전도학 총론 384-394 전도하는 교회 3-7 장 전도학 2 부 및 3 부
Week 7 (9/29)	중간고사	개인전도 보고서 1 번 제출
Week 8 (10/6)	개인전도 및 변증학의 중요성	독서: 전도학 총론 329-337 전도하는 교회 8-9 장
Week 9 (10/ 20)	예배 전도	독서: 전도하는 교회 11 장
Week 10 (10/27)	대중전도	독서: 전도학 총론 338-351 전도하는 교회 12-13 장
Week 11 (11/3)	세대별 전도	독서: 전도학 총론 364-382

Week 12 (11/10)	봉사 및 섬김의 전도	독서: 전도학 총론 352-363 전도하는 교회 10 장
Week 13 (11/17)	동화	독서: 전도하는 교회 14-15 장 전도 방법론 및 전략 보고서 제출
Week 14 (12/1)	기말고사	개인전도 보고서 2 번 제출

Personal Evangelism Report (1-2 pages) 개인전도 보고서

Situation 상황

Date, time, location of the witnessing encounter 전도의 일시 및 장소

Name of the person and his or her background 전도대상자의 이름 및 배경

Interaction 대화 내용

How did you start your conversation? 대화를 어떻게 시작했는가?

How did you transition to the gospel message? 복음의 메시지로 어떻게 전환했는가?

What evangelistic tool did you use in presenting the gospel? 복음을 전할 때 어떤 도구나 방법을 사용했는가?

How did you call for a response? 어떻게 또는 어떤 반응을 요구했는가?

How did a person respond to the gospel? 그 사람이 어떻게 복음에 반응하였는가?

If the person did not respond positively, what do you think is preventing him or her from trusting Christ alone as Savior and Lord? 만일 그 사람이 긍정적으로 반응하지 않았다면, 그 사람이 그리스도를 구주와 그리스도를 믿도록 하지 못하는 것은 무엇이라고 생각하는가?

What plans have you made for discipling this person? 이 사람을 제자화하기 위해 당신은 어떤 계획들을 세웠는가?

Evaluation 평가

What were the hindrances to the presentation? 복음 제시의 장애는 무엇이었는가?

What did you do well? 잘한 부분은 무엇인가?

What would you do differently? 다르게 해야 할 부분은 무엇인가?

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