



**New Orleans Baptist Theological Seminary  
Division of Theological & Historical Studies**

**BAPTIST HERITATE – HIST 5223  
FALL 2014  
AUGUST 18 – DECEMBER 8**

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*The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church.*

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**Purpose of the Course**

The purpose of this course is to provide quality theological education for students in the discipline of theological and historical studies. Lessons learned from the past inform the present and provide guidance for the future.

**Core Value Focus**

**Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as Seminary family for the praise and adoration of God and instruction in His Word.

**Curriculum Competencies Addressed**

This course will specifically address the following curriculum competencies:

1. *Biblical exposition:* demonstrate the biblical foundation for Baptist distinctives.
2. *Theological and historical perspective:* comprehensive overview of Baptist formation and development.
3. *Effective servant leadership:* use the people from our past to model servant leadership.
4. *Disciple making:* use the people from our past to model Christ-like behavior.
5. *Worship leadership:* examine the variety of worship styles and practices used by Baptists.
6. *Spiritual and character formation:* model Christian character in relating to those in the Baptist family with whom we disagree.

## Course Description

This course surveys Baptist history, polity, and theology from seventeenth-century origins to the present, with primary emphasis on developments in England and North America. Attention is given to Anabaptist and English Separatist antecedents, intellectual and social currents that have shaped Baptist life and thought, institutional developments, theological distinctives and crises, the shaping of Baptist polity and contributions of selected Baptist leaders.

## Learning Objectives

In order to understand and interpret Christian theological heritage and Baptist polity for the church, the student, by the end of the course, should:

1. Be able to apply their knowledge and understanding of the distinctive characteristics of Baptists from seventeenth-century origins to the present to the process of interpreting Christian theological heritage and Baptist polity for the church.
2. Value the ideas, individuals, movements, and institutions that form Baptist heritage.
3. Be able, with the help of resources, to accomplish the following:
  - Practice the historical method and historiography in order to interpret Baptist heritage for the local church.
  - Articulate and defend evangelical and Baptist positions on specific theological issues.
  - Place individuals, movements, and ideas in their proper context in Baptist history.
  - Analyze and evaluate existing Baptist confessions of faith in order to create a personal confession of faith.

## Required Readings

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

### **Required Texts**

There are two (2) required text books and two (2) optional text books for this class. These books compliment one another as tools for understanding our Baptist heritage.

[M] 리언 맥베스. *침례교회의 역사와 유산* (상). 김용국, 남병두, 장수한 옮김. 대전: 침례신학대학교 출판부, 2013.

McBeth, H. Leon. *The Baptist Heritage: Four Centuries of Baptist Witness*. Nashville: Broadman, 1987. [From the first page to the last page of chapter 8.]

- [Y] 김용국. *미국침례교회사*. 대전: 침례신학대학교 출판부, 2014.  
Kim, Yong Kook. *American Baptist History*. Taejun: KBTUS Press, 2014.

### Optional Texts

- [L] 윌리엄 L. 럼킨, *침례교신앙고백서*, 김용복, 김용국, 번역, 대전: 침례신학대학출판부, 2008.

William L. Lumpkin, *Baptist Confessions of Faith*, Translated by Yong Bok Kim, Yong Kuk Kim, and Byung Doo Nam, Taejun: Korea Baptist Theological University/Seminary Press, 2008.

- [S] 김승진. *침례교회와 역사: 침례교회사의 주요 논제들*. 수정증보판. 대전: 침례신학대학교 출판부, 2009.

Kim, Seung Jin. *Baptist Church & History: Major Theses of Baptist History*. Revised & Expanded Edition. Taejun: KBTUS Press, 2009.

### Course Teaching Methodology & Course Schedule

#### Unit I: The Seventeenth Century

- |           |            |          |                               |
|-----------|------------|----------|-------------------------------|
| 1. Aug 25 | Classroom  | Unit 1-1 | Baptist Beginnings            |
| 2. Sep 1  | Blackboard | Unit 1-2 | Defining the Faith            |
| 3. Sep 8  | CIV        | Unit 1-3 | Defending the Faith           |
| 4. Sep 15 | Blackboard | Unit 1-4 | Baptist Beginnings in America |

#### Unit II: The Eighteenth Century

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|-----------|------------|----------|------------------------------------|
| 5. Sep 22 | CIV        | Unit 2-1 | General Baptists in England        |
| 6. Sep 29 | Blackboard | Unit 2-2 | Particular Baptists in England     |
| 7. Oct 6  | CIV        | Unit 2-3 | Revival Fires: Baptists in America |
| 8. Oct 13 | Blackboard | Unit 2-4 | Baptists in Colonial America       |

#### Unit III: The Nineteenth Century

- |            |            |          |                                |
|------------|------------|----------|--------------------------------|
| 9. Oct 20  | CIV        | Unit 3-1 | Baptists in Greater Britain    |
| 10. Oct 27 | Blackboard | Unit 3-2 | Baptists in America, 1800-1845 |
| 11. Nov 3  | CIV        | Unit 3-3 | Baptists in America, 1845-1900 |
| 12. Nov 10 | Blackboard | Unit 3-4 | Baptists Beginnings in Europe  |

#### Unit IV: The Twentieth Century

- |            |            |          |   |
|------------|------------|----------|---|
| 13. Nov 17 | CIV        | Unit 4-1 | British Baptists                            |
| 14. Nov 24 | Blackboard | Unit 4-2 | Northern Baptists                           |
| 15. Dec 1  | CIV        | Unit 4-3 | Southern Baptists                           |
| 16. Dec 8  | Blackboard | Unit 4-4 | The Lager Baptist Family/Baptists in Europe |

## Assignments and Evaluation Criteria

A. Tests: 4 X 100 = 400

There will be four (4) tests, each worth 100 points, available online throughout the semester. The exam will last 60 minutes and be timed. Exams should be taken without notes in front of you. Please study for the test, then take it “open memory.” You are on the honor system. Tests will be available throughout the course and can be taken early, but must be completed before 11:59 pm (Central Standard Time) on the date below. All test dates are Mondays.

Unit 1 test – Sep 22

Unit 2 test – Oct 20

Unit 3 test – Nov 17

Unit 4 test – Dec 15

B. Assigned Reading: 4 X 50 = 200

Students are expected to read the assigned pages listed for each day. The percentage of each unit’s assigned reading that was completed will be reported on that unit’s test. Each report will be worth 50 points.

C. Interactive Discussions: 4 X 50 = 200

Each student will participate in four (4) threaded discussions on the Blackboard. During the time the unit containing the interactive discussion required, you will enter the discussion at least three times: once near the beginning of the unit and twice toward the end as you respond to your classmates’ comments (see above for unit completion dates). Your initial comments express your opinion on the topic. You must then respond to at least two (2) people, but not more than five (5) in any one discussion. This means that for each discussion you will have a minimum of 3 entries and a maximum of 6 entries.

There must be at least three (3) days time span between your initial comments and your response to your classmates. Be sure to plan accordingly so that you leave enough time to respond before the end of the unit. Failure to do so will affect your grade.

You will be graded on your contributions to the discussion and on your interaction with what other students have said. It is **EXTREMELY** important that students remember to use courtesy when critiquing the ideas of their fellow students. Speak truth, but only in love and let your conversations be characterized by grace. Each discussion is worth 50 points each. The graded discussions will be on the following topics:

Unit 1: John Smyth had a principle of “the further light” when he was developing the basic “Baptist” convictions. How do you understand this principle and why it is so important? Do you agree with it or not?

Unit 2: Baptists were primed for growth when the Act of Toleration was passed. Instead, they lost ground, even as the Great Awakening was happening around them. From the list of factors

contributing to the decline, give the two (2) factors you believe were the most crucial and explain why.

Unit 3: There is a desire among some Baptists to drop the requirement of baptism by immersion for church membership. What do you think?

Unit 4: The recommendations from the Great Commission Task Force were approved at the 2010 Southern Baptist Convention. Supporters believe this will streamline bureaucracies and spur church planting. Critics are concerned that allowing designated giving to bypass state conventions could begin to dismantle the Cooperative Program and that state conventions in newer areas will be decimated as their funding is reduced. What do you think?

#### D. Confession of Faith: 1 X 100 = 100

Each student will write their own personal Confession of Faith. Include Scripture references as support for your views. While you may choose to model your confession after one of the existing confessions, it is not necessary to do so. If you make extensive use of one or more existing confessions, or you are not a Baptist, please note this in an introductory paragraph. However, this is your personal confession. Do not simply copy entire sections of a confession. Put it into your own words. Include the elements which you believe are necessary to be a Christian and to practice as a Baptist (or your denominational background if not Baptist). Use headings to indicate major necessary topics. Doctrines that must be covered are:

- God
- Bible
- Humanity
- Salvation
- Church
- Definition: Who makes up the church  
Who has authority over the congregation (make budget, call pastor)  
Who are the leaders  
How many ordinances
- Last things

You may include additional topics as you see fit. Your confession must have a title page and a table of contents. There are no page limits and it may be single spaced. The Confession is worth 100 points. Submit it in the “Assignments” area of Blackboard. Due Dec 8.

#### E. Research Paper: 1 X 100 = 100

Choose one of the following options for your research paper. Post the subject of your paper in the “Research Paper Topic” area in Blackboard. The link will not be active until the first day of class. Duplication of topics will not be allowed and topics will be available on a first come/first served basis. If a topic is not chosen by Oct 20, one will be assigned to you. Papers require a title page, a table of contents, a bibliography, and footnotes or endnotes (parenthetical citations are not acceptable). It must be double spaced and follow Turabian, sixth edition, for style. However, do not use chapters to separate sections of your paper (chapters require a new page for each new

chapter and the project is not long enough to justify this). Use section headings instead. The appendix should come before the bibliography and be single spaced. The text of your paper (not counting table of contents, appendix, or bibliography) should be 8-12 pages in length (no more, no less). Use 5 - 10 sources with a minimum of three (3) books (do not use only Internet sources). Students will post their paper in two places. First, submit your paper through SafeAssign, located in the "Assignments" area. This is the paper that will be graded. Second, post a copy of your paper in the "Discussion Board" area on Blackboard as a .pdf document. This will allow the rest of the class to read your paper in its original format. Failure to post your paper on Blackboard in the correct format will result in a 25 point penalty. Projects will be graded on clear organization, spelling, and grammar as well as content. For examples of Turabian form, see the Turabian Tutor on Blackboard. The paper is worth 100 points. Due Dec 15.

Some resources for these projects include:

Albert Wardin, *Baptists Around the World* – extremely helpful

Bill Leonard, ed., *Dictionary of Baptists in America; Encyclopedia of Southern Baptists*;

Southern Baptist Historical Library and Archives, [www.sbhla.org](http://www.sbhla.org)

Baptist World Alliance, [www.bwanet.org](http://www.bwanet.org) (About Us, then Statistics) "Open Directory of Baptists"

[http://www.dmoz.org/Society/Religion\\_and\\_Spirituality/Christianity/Denominations/Baptist/Association\\_of\\_Religion\\_Data\\_Archives\\_-\\_Maps](http://www.dmoz.org/Society/Religion_and_Spirituality/Christianity/Denominations/Baptist/Association_of_Religion_Data_Archives_-_Maps)

<http://www.thearda.com/MapsReports/maps/USMaps.asp>

Daniel G. Reid, ed., *Dictionary of Christianity in America*;

Frank Mead, *Handbook of Denominations*;

*Yearbook of American and Canadian Churches*;

Patrick Johnstone and Jason Mandryk, *Operation World East-West Christian Organizations*;

John A. Siewert and Edna G. Valdez, eds., *Mission Handbook: U.S. and Canadian Christian Ministries Overseas*;

"Your Guide to International Missions," International Mission Board

J. Gordon Melton, *Encyclopedia of American Religions*;

J. Gordon Melton, *American Religious Creeds*;

Option 1: A professor at a community college in the area where you are serving has asked you to

explain if Southern Baptists are any different from other Baptist groups in the United States. Compare your assigned group and its stated beliefs and denominational structure with that of the Southern Baptist Convention. Note the similarities and differences in outlook, teachings, and methods of organization. Compare the “Baptist Faith and Message” with the official Doctrinal Statement or Confession of Faith of the group. Explain what a church needs to do to be considered a cooperating church within that fellowship and how churches are represented at the various denominational levels (voting/financial representation with association, state, nation).

Describe who comprises denominational leadership (president and/or executive council) and how it is chosen. Indicate each group’s willingness to participate with interdenominational agencies such as the Baptist World Alliance or World Council of Churches. You may also want to write your group’s denominational headquarters and ask for copies of their Constitution, By-Laws, and Confession of Faith.

Finally, as an appendix, include a two-page, single-spaced fact sheet on your denomination. It should include information on your denomination’s headquarters (address, phone, web site, etc.), number of members, number of congregations, average worship attendance, seminaries (overseen or endorsed), regional strength (South, West – see [www.thearda.com](http://www.thearda.com)) and entities (e.g. LifeWay). You may also include anything else you find of interest about your group (what is unique or distinctive about this group). Your fact sheet should be no longer than two (2) pages and does not count toward the page limit of your paper.

Your grade will be determined as follows:

- History 20 points
- Summary of Doctrine 20 points
- Denominational structure/organization 20 points
- Comparison with SBC 20 points
- Fact sheet (Appendix) 10 points
- Form/Grammar 10 points

American Baptist Association  
American Baptist Churches, USA  
Baptist Bible Fellowship International  
Baptist Missionary Association of America  
Canadian Baptist Ministries [Federation]  
Canadian National Baptist Convention  
Conservative Baptist Association of America  
Converge Worldwide [Baptist General Conference]  
Cooperative Baptist Fellowship  
Fellowship of Evangelical Baptist Churches (Canada)  
Full Gospel Baptist Church Fellowship, International  
General Association of General Baptists  
General Association of Regular Baptist Churches  
National Association of Free Will Baptists  
National Baptist Convention, USA  
North American Baptist Conference

Primitive Baptists (various groups)  
Progressive National Baptist Convention  
Seventh Day Baptist General Conference  
World Baptist Fellowship

Option 2: You have been asked to give a report to the Baptist World Alliance on Baptist missions and development in a select area of the world. In your report you will:

1. Give a brief history of when Baptist activity (by all Baptist denominations) began in your area and its subsequent development.
2. Identify the Baptist denominations currently doing mission work in your area, the number of missionaries they send and type of work they do (hospital, church planting, education). Please note if information is not available on your country because of security reasons.
3. Note if your country also sends missionaries to other countries, listing the countries and the size of the missionary force.
4. Offer an explanation for the number of different Baptist denominations in your country. Example: Why are there 14 Baptist denominations in Japan? – see Wardin. (e.g. historical development, cultural differences, or theological controversy).
5. Include an appendix. Include statistics on population, percentage that is Christian, number of the Baptist denominations in your country (number of congregations/membership—creative access countries excluded). Describe the unique challenges to evangelism and Baptist development in your country. Your fact sheet should be single-spaced, no longer than two (2) pages and does not count toward the page limit of your paper.

Your grade will be determined as follows:

- History of Baptist work in your country 30 points
- Identify Baptist groups sending missionaries to your country 20 points
- Identify places where your country sends missionaries 15 points
- Explain why there are more than one Baptist group 15 points
- Appendix 10 points
- Form/Grammar 10 points

Argentina	Australia	Brazil	Cameroon	China	Cuba
Democratic Republic of Congo (Zaire)			Denmark	Germany	India
Jamaica	Japan	Korea	Liberia	Mexico	Nigeria
Myanmar (Burma)		Philippines	Russia	Scotland	South Africa
Sweden	Ukraine				

### Possible Points & Grading Scale

#### A. Possible Points

Tests (4 x 100):	400 pts.
Reading (4 x 50):	200 pts.
Discussions (4 x 50):	200 pts.
Confession (1):	100 pts.
Research Paper (1):	100 pts.

Total: 1000 pts

## B. Grading Scale

A = 930 pts. – 1000 pts.

B = 850 pts. – 929 pts.

C = 770 pts. – 849 pts.

D = 700 pts. – 769 pts.

F = Below 700 pts.

## Reading Schedule

Lectures and class discussions generally will adhere to this schedule, but the pace may vary according to instructional and class needs.

[M] 리언 맥베스. *침례교회의 역사와 유산(상)*.

McBeth, H. Leon. *The Baptist Heritage: Four Centuries of Baptist Witness*.

[Y] 김용국. *미국침례교회사*.

Kim, Yong Kook. *American Baptist History*.

[S] 김승진. *침례교회와 역사: 침례교회사의 주요 논제들*.

Kim, Seung Jin. *Baptist Church & History: Major Theses of Baptist History*.

## Unit Subject Reading

### Unit I: The Seventeenth Century

- |           |          |                               |           |           |             |
|-----------|----------|-------------------------------|-----------|-----------|-------------|
| 1. Aug 25 | Unit 1-1 | Baptist Beginnings            | [M] ch. 1 | [Y] ch. 1 | [S] ch. 1-2 |
| 2. Sep 1  | Unit 1-2 | Defining the Faith            | [M] ch. 2 |           |             |
| 3. Sep 8  | Unit 1-3 | Defending the Faith           | [M] ch. 3 | [S] ch. 3 |             |
| 4. Sep 15 | Unit 1-4 | Baptist Beginnings in America | [M] ch. 4 | [Y] ch. 2 | [S] ch. 6   |

### Unit II: The Eighteenth Century

- |           |          |                                |           |             |           |
|-----------|----------|--------------------------------|-----------|-------------|-----------|
| 5. Sep 22 | Unit 2-1 | General Baptists in England    | [M] ch. 5 |             |           |
| 6. Sep 29 | Unit 2-2 | Particular Baptists in England | [M] ch. 6 | [S] ch. 4-5 |           |
| 7. Oct 6  | Unit 2-3 | Baptists in America            | [M] ch. 7 | [S] ch. 7   |           |
| 8. Oct 13 | Unit 2-4 | Baptists in Colonial America   | [M] ch. 8 | [Y] ch. 3   | [S] 11-12 |

### Unit III: The Nineteenth Century

- |            |          |                                |            |                  |  |
|------------|----------|--------------------------------|------------|------------------|--|
| 9. Oct 20  | Unit 3-1 | Baptists in Greater Britain    | [M] ch. 9  |                  |  |
| 10. Oct 27 | Unit 3-2 | Baptists in America, 1800-1845 | [Y] ch. 4  | [S]              |  |
| 11. Nov 3  | Unit 3-3 | Baptists in America, 1845-1900 | [Y] ch. 6  | [S] ch. 8-10, 13 |  |
| 12. Nov 10 | Unit 3-4 | Baptists Beginnings in Europe  | [M] ch. 12 |                  |  |

#### Unit IV: The Twentieth Century

13. Nov 17	Unit 4-1	British Baptists	[M] ch. 13
14. Nov 24	Unit 4-2	Northern Baptists	[Y] ch. 5 [S]
15. Dec 1	Unit 4-3	Southern Baptists	[Y] ch. 6 [S] 14-15
16. Dec 8	Unit 4-4	The Lager Baptist Family Baptists in Europe	[M] ch. 16-17 [Y] ch. 7

#### **Course Policies**

- A. Tests: Since tests are available for some time before the, no make up exams are allowed.
- B. Papers: Papers are due by 11:59 pm of the day on which they are due. A late paper will be assessed an initial 10 point penalty. Each calendar day after the due date an additional 10 point penalty will be assessed. Failure to post a copy of the paper on Blackboard will result in the loss of 5 points.
- C. Plagiarism: New Orleans Baptist Seminary maintains high academic standards and is not tolerant of plagiarism. If you copy another author's work and present it as your own, you will be caught, and the penalty could be failure on that assignment or the course or expulsion from the Seminary.

#### **General Absence Police**

A student may miss up to two (2) class periods before failing the course. Should a student miss a class period, it is the responsibility of the student to obtain class notes. The professor does not provide copies of lecture notes.

#### **Selected Bibliography**

Allen, Catherine B. *The New Lottie Moon Story*. Nashville: Broadman, 1980.

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Baker, Robert A. *The Southern Baptist Convention and Its People 1607-1972*. Nashville: Broadman Press, 1974.

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- Burrage, Champlin. *The Early English Dissenters*, 2 vols. Cambridge: the University Press, 1912. Documents in vol.2.
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- Brand, Chad and R. Stanton Norman. *Perspectives on Church Government*. Nashville: Broadman & Holman, 2003.
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- Dagg, J.L. *Manual of Theology and Church Order*. Virginia: Gano Books, 1982.
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- Duncan, Pope. *Our Baptist Story*. Nashville: Convention, 1958, 1972.
- Encyclopedia of Southern Baptists*. Vols. 1-4.
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- Garrett, James Leo, Jr. ed. *Baptist Church Discipline*. Nashville: Broadman Press, 1962.

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- \_\_\_\_\_. *Baptist Foundations in the South: In colonial Baptists and Southern Revivals*. New York: Arno, 1961, Reprint 1980.
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- McBeth, H. Leon. *The Baptist Heritage: Four Centuries of Baptist Witness*. Nashville: Broadman, 1987.
- \_\_\_\_\_. *English Baptist Literature on Religious Liberty to 1689*. New York: Arno, 1961, Reprint 1980.
- \_\_\_\_\_. *A Sourcebook for Baptist Heritage*. Nashville: Broadman, 1990.
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- Sheffield, James A. *Church Officer and Committee Guidebook*. Nashville: Convention Press, 1976.
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