

Syllabus for NTGK 5300-0084 Introductory Greek Grammar

New Orleans Baptist Theological Seminary
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Fall 2014 *Tues. 6:00-8:50 PM
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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Course Description

This course enables students to read New Testament Greek. The result will be the equipping of the student to interpret the books and letters of the New Testament. An emphasis is placed upon grammar and vocabulary. Some consideration is given to the practice of translation. The course, Greek 1, is the first of two semesters of Greek grammar. The student should plan on completing both semester length courses in order to have an understanding of New Testament Greek. Each course (Greek 1 and Greek 2) is three hours in credit for a total of six semester hours of Greek if both courses are completed.

Core Value Focus:

Spiritual Vitality – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. Our confessional commitments are outlined in the Articles of Religious Belief and the Baptist Faith and Message 2000.

Curriculum Competencies Addressed:

Biblical Exposition – To interpret and communicate the Bible accurately

Learning Objectives:

Knowledge

Students who complete this course successfully should:

- Know Greek morphology of verb and noun systems and understand the connections between morphology and grammar.
- Know Greek vocabulary of words occurring 50 or more times in the New Testament to facilitate reading and use of the Greek New Testament.
- Understand Greek grammar principles that lead interpreters to discover the meaning intended by the biblical author.
- Understand major translation theories and the basic principles of moving words and ideas from the original language to the receptor language.
- Apply understanding of vocabulary, morphology, grammar, and translation to selected New Testament passages.

Attitudes

Students who complete this course successfully should:

- Appreciate the significance of Greek grammar for translation of the New Testament.
- Appreciate the richness of the Greek language for the inspired text.
- Recognize the importance of original language study for sound exegesis.
- Be more confident in interpreting biblical texts.

Skills

Students who complete this course successfully should be able to:

- Utilize basic methods of studying Greek grammar that will contribute to a regular application of Greek grammar in teaching and preaching.
- Translate selected portions of the Greek New Testament using appropriate translation aids.
- Grasp grammatical issues in translation that affect an understanding of the biblical text.
- Incorporate Greek studies in support of the exegetical and hermeneutical tasks of ministry.
- Use critical commentaries based upon the Greek text, in so far as discussion pertains to issues of the Greek language and translation.

Text Books

Aland, Kurt, et al. *The Greek New Testament*, 4th Revised Edition. New York: United Bible Societies, 1984.

Gingrich, F. Wilbur. *Shorter Lexicon of the Greek New Testament*. Chicago: University of Chicago, 1983.

Koch, Glen A. & E. Paul Albrecht. *Learning to Read New Testament Greek*. Philadelphia: Eastern Baptist Theological Seminary, 1990.

Examinations and Quizzes

There will be an hour examination each Monday of the course as well as a weekly vocabulary quiz. Final grade for the course will be determined by total raw score accumulated on the weekly exams as well as the level of preparation shown in classroom recitation.

Requirements

The student should expect to study as many hours outside of class as spent in class. One should be prepared to answer questions and recite on assigned materials. The student is warned not to get behind in assignments, as it is very difficult to get caught up.

Evaluations and Grading

1. Grading Scale
 - A – 93-100
 - B – 85-92
 - C – 77-84
 - D – 70-76
 - F – Under 70
2. Final Grades

1) Weekly Vocabulary Quizzes	40%
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2) Weekly Exams	40%
3) Class Participation	20%

COURSE OUTLINE

- First to Third Week – Alphabet, nouns, adjectives, and regular verb. Text pages 1-50
- Fourth to Seventh Week – The verb system and elements of syntax. Text pages 51-93
- Eighth to Eleventh Week – Continuation of second week’s material; translation from 1 John. Text pages 94-130
- Twelfth to Fifteenth Week – Extensive reading, including 1 John; remaining grammatical elements. Text pages 131-153

Course Teaching Methodology

The course is a blend of inductive and deductive methods taught as a reading course. A high frequency vocabulary is committed to memory, and recognition of syntax devices is achieved. The student is introduced to the tools of translation and exegesis. Translation from New Testament passages is introduced as early as possible so the student will see how grammar and interpretation fit together. Group experiences of translation are part of the course as a feature of peer learning.

It is expected that the student will follow up this course with a New Testament exegesis course to consolidate the learning achieved.

It is recommended that each student finds another member of the class with whom to study. Each then becomes responsible to the other to give support and encouragement. This “buddy” system can make significant differences in student performance.

Course Policies

Attendance: Class attendance for all sessions is expected. In a three-hour semester class, you are allowed to miss a total of nine classroom hours, which is less than six 80 minute class periods. Class periods missed because of late enrollment are counted as absences. Three tardiness equals one absence. Be forewarned that cutting a grammar class is academically unwise at any time. Absence due to illness or emergency must be accompanied by documentation acceptable to the professor to be an excused absence with no penalty.

- **Etiquette:** Please silence cell phones before class begins. Otherwise, you may disrupt the entire class. If you expect an extremely important call, wait for that call outside class. Also, please do not disrupt class by leaving to take a cell phone call. We appreciate your cooperation in maintaining a positive learning environment.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Selected Bibliography

Aland, Barbara, Kurt Aland, Johannes Karavidopoulos, Carlo M. Martini, and Bruce M. Metzger, eds. *The Greek New Testament*. 4th ed. Stuttgart: Deutsche Bibelgesellschaft, 2001.

Mounce, William D. *Basics of Biblical Greek Grammar*. 3d ed. Grand Rapids: Zondervan, 2009.

_____. *Basics of Biblical Greek Workbook*. 3d ed. Grand Rapids: Zondervan, 2009.

_____. *Basics of Biblical Greek Video Lectures: A Complete Course for the Beginner*. Grand Rapids: Zondervan, 2013.

Stevens, Gerald L. *New Testament Greek Intermediate: From Morphology to Translation*. Eugene, OR: Cascade Books, 2008.

_____. *New Testament Greek Primer*. New Orleans: Gerald L. Stevens, 2002. Trenchard, Warren C. *Complete Vocabulary Guide to the Greek New Testament*. Rev. ed. Grand Rapids: Zondervan, 1998.

Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids: Zondervan, 1996.