

DOCTOR OF EDUCATION

PURPOSE & GOALS

The **purpose** of the Doctor of Education degree is to equip persons for denominational or interdenominational leadership positions in the field of religious education, and or teaching and research.

The **goals** for this degree include mastery of educational disciplines, graduate-level understanding of theological disciplines, and capacity to engage in administration, teaching, and research.



Christian Education is a high priority for our institution!

Degree Program Began Fall 2014

Trustees approved the degree proposal in December 2013. ATS and SACS approval was granted in February 2013. Applications are being accepted now. Start the process by going to www.nobts.edu (click on “apply”).

Frequently Asked Questions

Q: What are the entrance requirements?

A: Students must possess a MACE/MRE degree (or equivalent) from an accredited institution. Students also must demonstrate competency in research statistics.* A writing assessment, EdD Oversight Committee interview, and a combination of GPA and GRE (verbal and writing) scores will be considered for final admission. Ministry experience is not a requirement.

Q: How long will it take to complete the degree?

A: 3-5 years. **The course work can be completed in two-three years.** The dissertation phase may take a year or longer.

Q: What specializations will be available?

A: The Ed.D. features three majors: 1. Teaching- focusing on foundations, pedagogy, and age group instruction; 2. Educational Leadership- specialized training in leadership and administration; 3. Ministry Leadership- emphasis on church or denominational ministry and education.

Q: How will curriculum components be offered?

A: Required seminars will meet three weekends during the semester in a two-year cycle. Reading colloquia and workshops will be offered in one-week workshops during the summer and January. Elective seminars will be offered different times depending on the major. A complete two-year schedule is available upon request and at www.nobts.edu/edd/

Q: What is the cost?

A: Tuition and fees are based upon the per-credit rates for research and professional doctoral hours. Information on additional fees will be available in the Ed.D. handbook. Doctoral study programs fee information can be found in the NOBTS graduate catalog.

The Ed.D. is the accepted terminal degree for teachers and administrators at colleges and universities, especially undergraduate institutions. The three majors in teaching, educational leadership, and ministry leadership will provide students with choices that match their vocational goals.

– Randall L. Stone Ph.D., Chair, Christian Education Division



New Orleans Baptist Theological Seminary
Equipping leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries

Contact Us

Doctor of Education
New Orleans Baptist
Theological Seminary

3939 Gentilly Blvd Box 305
 New Orleans, LA 70126

(504) 282-4455 Ext 8107
 edd@NOBTS.edu
 www.NOBTS.edu/edd/

DESIGNED FOR YOU

The Ed.D. is the perfect degree for teaching professionals in undergraduate Christian and community colleges, private school headmasters and teachers, or ministry practitioners with a desire to teach.

PROGRAM CONTENT

Proficiency Workshops	(7 hours)
Introduction to Research and Writing	3 hours
Teaching in Higher Education	3 hours
Oral Proficiency Exam	1 hour
Required Seminars	(19 hours)
History, Philosophy, and Theology of Christian Education	4 hours
Educational Psychology	4 hours
Advanced Pedagogy	4 hours
Higher Education Leadership	4 hours
Educational Research and Statistics (9300)	3 hours
Dissertation	(11 hours)
Prospectus Development	3 hours
Prospectus	1 hour
Research and Writing	6 hours
Dissertation Defense	1 hour
Degree Tracks	
Teaching	(17 hours)
2 Children, Youth, Family, Adult electives (9000)	8 hours
1 Reading Colloquia & 1 Practicum @3 hrs each	6 hours
Curriculum Design	3 hours
Educational Leadership	(17 hours)
2 Administrative, Leadership seminars (9000)	8 hours
1 Reading Colloquia & 1 Practicum @3 hrs each	6 hours
Curriculum Design	3 hours
Ministry Leadership	(17-18 hours)
1 Reading Colloquia	3 hours
Seminars (8000/9000 level) or Reading Colloquia	14-15 hours
Total Hours	54-55

*Competency in Statistics for Social Sciences. Generally competency is measured by transcribed hours (graduate courses) in descriptive, univariate, and multivariate statistics as well as use of computer applications such as the Statistical Package for Social Sciences (SPSS).

Required Seminars are 9000 level courses and taken with research doctoral (PhD/ThM) students. Students in Teaching and Educational Leadership majors will take one reading colloquia, one practicum, and two additional 9000 level (research) seminars. Ministry Leadership majors will take a reading colloquia and 14-15 hours of 9000 level (research doctoral) or 8000 level (professional doctoral) courses. The program director will advise students concerning seminar options.

Schedule: Introduction to Educational Research & Statistics (CEST6300) is offered each spring semester in various formats. The CEST9300 Educational Research and Statistics course is offered for one week, in the summer, on a 2-year rotation. Reading Colloquia and proficiency workshops will be scheduled in July and January. Professional doctoral seminars (8000 level) are available on a year-round trimester schedule.