



**PMMI8302 Contemporary Mission Methods and Movements**  
A Professional Doctoral Seminar  
New Orleans Baptist Theological Seminary  
**May 5-7, 2020**

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### **Mission Statement**

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

### **Core Value Focus**

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Spiritual Vitality, which states in part: “We are a worshipping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.”

### **Curriculum Competencies**

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

- 1. Biblical Exposition:** to interpret and communicate the Bible accurately.
- 2. Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
- 3. Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
- 4. Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
- 5. Servant Leadership:** To serve churches effectively through team ministry.
- 6. Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
- 7. Worship Leadership:** To facilitate worship effectively.

The curriculum competencies addressed in this course are: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, and Spiritual and Character Formation.

### **Course Description**

The purpose of this seminar is to familiarize students with the most current mission methods being employed on mission fields throughout the world, and oftentimes, in missional churches in America. Students are also led to examine some of the great movements that are impacting the world of missions. Seminar participants become familiar with mission efforts being effectively used and with issues that impact modern missions.

### **Student Learning Outcomes**

By the completion of the course, each student will be able to:

1. Formulate essential biblical principles for contemporary mission methods and movements.
2. Identify various contemporary mission methods and movements.
3. Develop an understanding of strengths and limitations of existing contemporary mission methods and movements.
4. Value strategy development in contemporary mission settings.
5. Increase and implement strategic planning skills for in contemporary mission settings, including both local church and mission agency settings.

### **Required Textbooks**

Barnett, Mike and Robin Martin, eds. *Discovering the Mission of God: Best Missional Practices for the 21st Century*. Downers Grove. IL: IVP Academic, 2012.

Garrison, David. *Wind in the House of Islam: How God Is Drawing Muslims Around the World to Faith in Jesus Christ*. WIGTake Resources, 2014.

### **Seminar Requirements and Assignments**

#### ***Before the Seminar:***

1. Each student will read *Discovering the Mission of God: Best Missional Practices for the 21st Century* edited by Mike Barnett and Robin Martin and prepare an **Executive Summary** of the book. The Executive Summary should be primarily focus on contemporary mission methods and movements. The Executive Summary is to be 7-9 pages, single-spaced, a space between each single-spaced paragraphs, and paragraph indentions. No first person allowed. Each student will employ formal style according to Turabian regarding cover page, margins etc. Instead of footnotes, quotations may be referenced with end notes. The assignment will be due on May 5 and is to be posted on

Blackboard. Each student will be assigned a section of the book on which to make a seminar presentation.

2. Each student will read *Wind in the House of Islam: How God Is Drawing Muslims Around the World to Faith in Jesus Christ* by David Garrison. Each student will prepare a 5-7 page, single-spaced, Executive Summary of the book based on the instructions in number 1 above. The assignment will be due on May 5 and is to be posted on Blackboard. Each student will be assigned a section of the book on which to make a seminar presentation.
3. Each student will read ONE (1) of the textbooks listed below, and compose an Annotated Analysis, to involve the following components: (1) a two-page summary of the contents of the book, (2) the identification of five [5] key insights and issues addressed in the book related to contemporary mission methods and movements and a one-page discussion for EACH insight, relating the importance of the insight in the student's ministry context, and (3) a one-page reflection on the two significant strengths of the book. (Total page count for this assignment = 8 pages). The Annotated Analysis is to be single-spaced, a space between each single-spaced paragraph, no paragraph indentions, and must utilize formal style according to Turabian, regarding cover page, margins, pagination, headings/subheadings, etc. Instead of footnotes, quotations can be referenced with end notes. No first person allowed. Students will present their book during the seminar.  
The Annotated Analysis will be due on May 5 and is to be posted on Blackboard.  
**Students are to email Dr. Taylor (ktaylor@nobts.edu) their first choice, second choice, and third choice of books.** The professor will make the assignments in the order of emails received.

Addison, Steve. *The Rise and Fall of Movements: A Roadmap for Leaders*. 100 Movements Publishing, 2019.

George, Sam and Miriam Adeney, eds. *Refugee Diaspora: Missions Amid the Greatest Humanitarian Crisis of the World*. Littleton, CO: William Carey Publishing, 2018.

Gort, Gea and Mats Tunehag. *BAM Global Movement: Business as Mission Concept and Stories*. Peabody, MA: Hendrickson Publishers, 2018.

John, Victor. *Bjohpuri Breakthrough: A Movement that Keeps Multiplying*, ed. Dave Coles. Monument, CA: Wigtake Resources, 2019.

Moreau A. Scott. *Contextualization in World Missions: Mapping and Assessing Evangelical Models*. Grand Rapids, MI: Kregel Publications, 2012.

Pocock, Michael and Enoch Wan, eds. *Diaspora Missiology: Reflections on Reaching the Scattered Peoples of the World*. Pasadena, CA: William Carey Library, 2015.

Ripkin, Nik. *The Insanity of God: A True Story of Faith Resurrected*. Nashville: B&H Publishing, 2013.

Smith, Steve with Ying Kai. *T4T: A Discipleship Revolution*. Monument, CO: WIGTake Resources, 2011.

Terry, John Mark and J.D. Payne. *Developing a Strategy for Missions: A Biblical, Historical, and Cultural Introduction*. Grand Rapids: Baker Books, 2013.

4. The students will complete a **Research Project** involving an organization's contemporary mission strategy. Each student will select an organization (church, parachurch organization, or mission agency (including teams that are a part of a mission agency) which is employing contemporary mission methods or is involved in a contemporary mission movement. Each student will post his or her choice in the Blackboard Discussion Forum set up to record choices.

Each student will include the following components in his or her Research Project for the selected organization: a detailed description of the organization's mission strategy/strategies, an explanation of the organization's mission methods and any involvement with contemporary mission movements, and an evaluation of the organization's strategy/strategies, methods, and any involvement with contemporary mission movements. The Research Project is to employ formal style according to Turabian regarding cover page, margins etc. Instead of footnotes, quotations may be referenced with end notes. The assignment is to be single-spaced (at least four pages), a space between each single-spaced paragraphs, and paragraph indentions. No first person allowed. The assignment is due on May 5 and is to be posted on Blackboard. Each student will present his or her research during the seminar.

### *During the Seminar*

**Seminar Presentations:** Each seminar participant will be involved in seminar presentations and discussions involving all four Pre-seminar assignments.

**Seminar Participation:** Seminar participants are expected to be active participants in all sessions of the seminar.

### *After the Seminar:*

Each student will prepare a **Mission Strategy Proposal** for his or her ministry context. The Mission Strategy Proposal must draw upon seminar textbooks, class discussions, and research. Specific instructions regarding the format, structure, and components of the Church Revitalization Proposal will be given by the professors prior to the end of the seminar. The assignment will be due June 7 and is to be posted on Blackboard.

## **Course Evaluation:**

Executive Summaries	30%
Annotated Analysis	20%
Research Project	25%
Mission Strategy Proposal	25%

## **Seminar Bibliography**

Ahlen, J. Timothy, and J. V. Thomas. *One Church, Many Congregations: The Key Church Strategy*. Nashville: Abingdon Press, 1999.

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Akins, Thomas Wade. *Pioneer Evangelism*. Rio de Janeiro: Brazilian Baptist Convention, 1999.

Anthony, Michael J., ed. *The Short-term Missions Boom: A Guide to International and Domestic Involvement*. Grand Rapids: Baker Books, 1994.

Bakke, Raymond J. *A Theology as Big as the City*. Downers Grove, IL: InterVarsity Press, 1997.

Banks, Robert. *The Church Comes Home: A New Base for Community and Mission*. Sutherland, Australia: Albatross, 1989.

Barnett, Betty. *Friend Raising: Building a Missionary Support Team that Lasts*. Seattle: YWAM Publishing, 1991.

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Blocher, Jacques A. and Jacques Blandenier, trans .Michael Parker. *The Evangelization of the World: A History of Christian Missions*. Pasadena, CA: William Carey Library, 2012.

Borthwick, Paul. *Great Commission, Great Compassion: Following Jesus and Loving the World*. Downers Grove, IL: IVP Books, 2015.

\_\_\_\_\_. *Youth and Mission: Expanding Your Student's World View*. Waynesboro, GA: OM Literature, 1998.

Bosch, David J. *Transforming Mission: Paradigm Shifts in Theology of Mission*. Maryknoll, NY: Orbis Books, 1991.

Bridges, Erich and Jerry Rankin. *Lives Given, Not Taken: 21st Century Southern Baptist Martyrs*. Richmond, VA: International Mission Board, SBC, 2005.

Brock, Charles. *Indigenous Church Planting: A Practical Journey*. Neosho: Missouri: Church Growth International, 1994.

Bunch, David, Jarvey Kneisel and Barbara Oden. *Multihousing Congregations: How to Start and Grow Christian Congregations in Multihousing Communities*. Atlanta, GA: Smith Publishing, 1991.

Burns, Ridge. *The Complete Student Missions Handbook*. Grand Rapids: Zondervan, 1990.

Bush, Luis and Lorry Lutz. *Partnering in Ministry: The Direction of World Evangelism*. Downers Grove, IL.: InterVarsity, 1990.

Butler, Phill. *Well Connected: Releasing Power, Restoring Hope through Kingdom Partnerships*. Carlisle, Great Britain: Authentic Publishing, 2006.

Carter, Jeannine K. *Have Heart, Will Travel: Personal Experiences and Practical and Guidelines for Volunteer Mission Trips*. Franklin, TN: Providence House Publishers, 1996.

Cameron, Lindsay. *The 5 Stages of Missions: Building Genuine International Partnerships*. Longwood, FL : Advantage Books, 2012.

Conn, Harvie M., ed. *Planting and Growing Urban Churches: From Dream to Reality*. Grand Rapids, MI: Baker Book House, 1997.

Corbett, Steve and Brian Fikkert. *Helping Without-Hurting in Short-Term Missions*. Chicago: Moody Publishers, 2014.

\_\_\_\_\_. *When Helping Hurts: How to Alleviate Poverty without Hurting the Poor*. Chicago, Moody Publishers, 2009.

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- De Neui, Paul H., ed. *Complexities of Money and Missions in Asia*. Pasadena, CA: William Carey Library, 2011.
- \_\_\_\_\_, ed. *Family and Faith in Asia: The Missional Impact of Social Networks*. Pasadena, CA: William Carey Library, 2009.
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- Ellis, Roger and Roger Mitchell. *Radical Church Planting*. Westchester, IL: Crossway Books, 1992.
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