

PMCP8302 FACILITATING CHURCH PLANTING MOVEMENTS

New Orleans Baptist Theological Seminary

Division of Pastoral Ministries

January 9-11, 2017

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Louisiana Baptist Convention

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Course Purpose

This course provides an overview study of the key elements in church planting movements.

Core Value Focus

Five core values undergird New Orleans Baptist Theological Seminary: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. Each year, the seminary president selects a Core Value Emphasis to be reflected in every seminary course.

Curriculum Competencies

Curriculum Competencies Addressed: Servant Leadership and Mission Focus

Course Description

This course is a study of church planting movements, with a particular focus on preparing students to facilitate church planting movements in North America. Attention is given to biblical, historical and contemporary perspectives of church planting movements. Students will learn key sociological, anthropological, and missiological components necessary to facilitating church planting movements. Key elements for development of leadership for church plantings movements will be introduced and analyzed.

Learning Objectives

The student who successfully completes this course will be prepared to:

1. Define and describe *church planting movement*.
2. Identify universal characteristics of church planting movements.
3. Describe examples of church planting movements from New Testament times to today.
4. Formulate a missiology of church multiplication for his or her ministry context.
5. Assess a community's potential for church multiplication.
6. Evaluate a local ministry context for church planting movement.
7. Examine leadership development for church planting movements
8. Examine church formation in church planting movement
9. Understand the components for developing a strategy for a church planting movement.
10. Develop a strategy to facilitate church multiplication.

Learning Methodology

Students will learn from reading, classroom discussions, lectures by the professor, and course assignments.

Required Text Books

Geiger, Eric and Kevin Peck. *Designed to Lead: The Church and Leadership Development*. Nashville: B&H Publishing Group, 2016.

Greear, JD. *Gaining By Losing: Why the Future Belongs to Churches that Send*. Grand Rapids: Zondervan, 2015.

Hiebert, Paul G. *Transforming Worldviews: An Anthropological Understanding of How People Change*. Grand Rapids: Bakker Academic, 2008.

Stark, Rodney. *The Rise of Christianity: How the Obscure, Marginal Jesus Movement Became the Dominant Religious Force in the Western World in a Few Centuries*. Princeton NJ: Princeton University Press, 1996.

Stetzer, Ed and Warren Bird. *Viral Churches: Helping Church Planters Become Movement Makers* 1st ed. San Francisco: Josey Bass, 2010.

Course Requirements

- 1. Participation and Attendance.** Because this course will include lectures, small group discussions, team activities, and presentations, students are expected to participate actively in each class. Punctual attendance and full participation is expected. Unexcused absences will affect the student's grade. The seminary's attendance policy is followed for this class.
- 2. Reading reports. Pre-class Reading.** Students are expected to read Geiger, *Designed to Lead* and Stetzer, *Viral Churches* and write two key insights, principles, and /or "take aways" from each chapter of each book. Due on the first day of class, January 9, 2017. **Post-class Reading.** Students are to prepare a 2-3 page critical review of the remaining three textbooks. Due April 24, 2017.
- 3. Case Study.** Prepare a power-point presentation evaluating the church planting strategy in the Baptist Association of which your church is a member. Include a brief history of the Association's involvement in church planting, a brief description of the community demographics including a listing of people groups, a specific description of the Association's plan for starting churches, and your evaluation of the plan. **The major emphasis of the presentation should reflect your evaluation of the plan.** Due January 9, 2017. If serving outside North America or with a non-Baptist group, use your context for this presentation.

4. **Church Planting Movement Strategy.** Prepare a 10-page paper formulating a missiological strategy for facilitating and guiding a church planting movement in a community of your choice within an associational/ metropolitan context in North America. If serving outside North America, use your context for this paper. Due. May 15, 2017.

5. **Directed Study Requirements:**

6. Directed Study Students will complete all assignments as presented in the syllabus, mailed hard copy to the professor on the due dates indicated.

7. In addition, Directed Study Students will read and critically review the following two additional books;

(1) *Exponential: How You and Your Friends Can Start a Missional Church Movement*, by Dave Ferguson and Jon Ferguson (Grand Rapids: Zondervan, 2010.) and

(2) *Six Principles for a Multiplying Church*, by Alan Briggs (Colorado Springs: NavPress, 2016.).

The book reviews, six pages each, should reflect how the ideas presented by the authors could be applied in Church Planting Movements. The book reviews are due before or on April 24, 2016.

8. Students should follow the seminary's manual of style and form for all written assignments.

9. Letter grades will be in accordance to the NOBTS course catalog. Should a student's final numerical grade come within a fraction of the next higher letter grade, the professor may—at his discretion—consider promoting the student to the next higher grade based on his or her attitude, positive contributions to the field, and preparedness for classroom discussions. The professor reserves the right to employ a bell-curve on grade distribution.

EVALUATION/GRADING:

Participation/Attendance/	20%
Reading assignments	25%
Case Study	25%
Church Planting Movement Strategy	30%

Disclaimer

This syllabus proposes a course of study for a given time period. However, the professor reserves the right to adjust the syllabus when he reasonably thinks that doing so will enhance the learning experience of his students. The professor will not add assignments or change the grading standards of the course.

PROJECTED COURSE SCHEDULE

Monday, January 9, 2017

Introduction

I. UNDERSTANDING THE NATURE OF CHURCH PLANTING MOVEMENTS

What is a Church Planting Movement?

Church Planting in the NT

Post NT Examples of CPMs

Universal Characteristics of CPMs

Common factors of CPM's

Practical handles for facilitating CPM's

Tuesday, January 10, 2017

II. DEVELOPING A MISSIOLOGY OF CHURCH PLANTING MOVEMENTS

Case Studies presentations

What is Missiology?

Development of a CPM Strategy

The Big Picture: three-part missiology

Entry into the context for CPM's

Developing Teams

Discipleship models and CPM's

Wednesdays, January 11, 2017

Missiology (cont.)

Gospel sowing for CPM's

Discussion and Application of Key Concepts in *Transforming Worldviews*

Church Formation in CPM's

Discussion and Application of Key Concepts in *Viral Churches*

Leadership development for CPM's

Ethical Guidelines

Equipping and Training for CPMs

Discussion and Application of Key Concepts in *Designed to Lead*

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Books

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Bosch, David J. *Transforming Mission: Paradigm Shifts in the Theology of Mission*. American Society of Missiology Series, n. 16. Maryknoll, NY: Orbis, 1994.

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