

PMSE8310 SBC CROSSOVER
Professional Doctoral Seminar
New Orleans Baptist Theological Seminary
Division of Pastoral Ministries
June 9-11, 2011 (Phoenix, AZ)

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Course Purpose, Core Value Focus, and Curriculum Competencies Addressed

- Course Purpose: To provide training and experience in community evangelism outreach and ministry.
- Core Value Focus: Mission Focus
- Curriculum Competencies Addressed: Disciple Making, Competency

Course Description

The purpose of this course is to provide opportunities for planning and participation in community evangelistic outreach and ministry as part of the Crossover Community Outreach prior to the annual meeting of the Southern Baptist Convention. Students will be exposed to the disciplines of strategic planning, denominational partnerships, ministry evangelism, special event evangelism and personal evangelism as well as disciplemaking skills.

Objectives

In order to stimulate evangelistic church growth and health, the students, by the end of the course, should be able to:

1. Apply their knowledge and comprehension of the ministries of personal evangelism, servant evangelism, special event evangelism to stimulate evangelistic church growth and health through mobilizing the church for evangelism.
2. Participate with representatives of the North American Mission Board, Arizona State Convention, Baptist Associations in the greater Phoenix area and local churches in the greater Phoenix area to implement comprehensive components of Crossover Phoenix, 2011 in conjunction with the 2011 Annual Meeting of the Southern Baptist Convention meeting in Phoenix, Arizona, June 14-16, 2011.
3. Actively and intentionally share the gospel with non-Christians.
4. Participate in selected events of Crossover Phoenix, 2011.

Course Teaching Methodology

This course will be composed of class lectures and discussions, evaluation over course reading material, small group activities and accountability, and the personal involvement of students in local churches during Intentional Community Evangelism Training in Phoenix, AZ.

Textbooks

Packer, J.I. *Evangelism and the Sovereignty of God*. Downer's Grove: IVP Press, 2009.
Roesel, Charles. *Meeting Needs: Sharing Christ*. Nashville: LifeWay Press, 1995.
Town, Elmer. *Changing Paradigms of Evangelism*. Great Commission Research Network, Paper Presentation, New Orleans, 2009.
Wheeler, David. *Evangelism Is....* Nashville: B&H Academic, 2010.

Requirements

1. **TEXTBOOKS**. Students will prepare **an integrative critique on each of the three required textbooks and the research paper by Towns**. Each book critique must include the following segments: a brief summary of the book, an evaluation of the content, and integration of the material to the current ministry setting of the student (8 pages, double-spaced). Matters of form and style in the paper should conform to Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*, 6th ed. rev. (Chicago: University of Chicago Press, 1986). The assignment is due **June 2**. The work must be placed in the assignment section of the Blackboard (a new feature in the Blackboard replacing digital dropbox).
2. **EVANGELISM REFLECTIONS**. Students will submit six typed, double-spaced **verbatim accounts** and six typed, double-spaced **reflection accounts** utilizing a format provided by the professor (see an attached form) from personal witnessing experiences in which the student shared the Gospel with an unbeliever during the Intentional Community Evangelism Training in Phoenix. The assignment is due **June 25**. The assignment must be placed in the assignment section of the Blackboard.
3. **FINAL EXAM**. Students will complete a **take home final exam** (provided below) incorporating insights and materials covered during the Intentional Community Evangelism Training. The exam must be minimum 4 double-spaced pages in length and is due **July 11**. The assignment must be placed in the assignment section of the Blackboard.

Reflect on barriers in your life that have hindered your evangelism efforts. Design a strategy for prioritizing evangelism and making it a part of your lifestyle and ministry in your context. Include components of ministry evangelism, special event evangelism and personal evangelism to which you were exposed at Crossover. Be practical and specific.

4. **PARTICIPATION**. Students are expected to participate **in all of the events**

accompanying the Intentional Community Evangelism Training (permission to be absent from any event must be granted by the professors). Students will be asked to engage in interaction with members of the class and other participants in the Intentional Community Evangelism Training. Cooperation, flexibility, encouragement of others and other Christ-like qualities will be taken into an account.

5. **REPORT FORM.** Students will fill out **Evangelism Report Form** to be turned in on the last day of class. The form and instructions on how to fill out the form will be provided during the first day of class.

Class Schedule

Students will be expected to attend all class meetings, every evangelism practicum and special event activity assigned to the seminar. Students will be required to arrive in Phoenix on Wednesday, June 8, 2011 and be present for the first class beginning Thursday June 9th at 9:00 am. The classes and activities will conclude on Saturday June 11, 2011 at 6:00 pm.

Course Evaluation

Although it should go without saying, students are expected to exercise the highest of ethics and integrity in keeping with the character of Christ when completing all assignments. The grading scale and attendance requirements will be according to those outlined in the current *Academic Catalog*. The value of assignments will be as follows:

(1)	Integrative Book Critique	20%
(2)	Evangelism Verbatim Accounts and Reflections	20%
(3)	Final Exam	20%
(4)	Participation	30%
(5)	Report Form	10%

Note: Late work is penalized at the rate of 3 points per day. **A student must complete ALL of the above assignments in order to pass the class.**

EVANGELISM REFLECTION #_____

NAME:_____DATE:_____

CONTEXT:

- Person with whom you shared: _____
- Accompanied by: _____
- Opportunity a result of: _____

INTERACTION

- What did you learn about this person?
- How did you transition into sharing the gospel?
- Evangelistic tool/specific gospel presentation used:
- In your opinion, how clear was your explanation of the gospel message? Did you leave out any of the elements of the Gospel?
- What key issues and/or questions surfaced during your conversation?
- Where there any hindrances to your conversation?
- How did you address these hindrances?
- Did you call for a response? Why or why not? If you did, how did they respond?
- If the person did not respond positively, what do you think is preventing him/her from receiving Christ?
- What plans did you make to talk again?

EVALUATION

- What did you do well?
- What would you do differently next time?
- What did this experience teach you about disciple-making?

Selected Bibliography

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