



Senior Pastor Special Event PMSE8306
New Orleans Baptist Theological Seminary
ProDoc Seminar, Spring 2016 Trimester
March 15-17, 2016
Gatlinburg, TN

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church.

Purpose of the Course

The purpose of this course is to carry out the mission of NOBTS as is reflected through the core values and the core competencies

Core Value Focus

The course will emphasize the seminary's current core value focus assigned annually by the Administrative Council. This year's core value focus is Mission Focus.

Curriculum Competencies Addressed

This course will address the following curriculum competencies:

1. *Biblical exposition:* Students will utilize biblical principles in evaluating pastoral ministry models.
2. *Servant leadership:* Students will examine pastoral leadership styles in light of the revelation of servant leadership as taught by Jesus.
3. *Interpersonal Skills:* The professor will challenge students to see the vital connection between interpersonal skills and pastoral leadership
4. *Disciple making:* Students will consider the importance of the discipleship in pastoral leadership.

Course Description

This course will incorporate a major conference designed for senior pastors. The seminar will be held in conjunction with the Timothy/Barnabas Pastor's School sponsored by First Baptist Church, Woodstock, GA and the North American Mission Board. Students will attend conference sessions designed to encourage and inspire participants as well as equip them to perform pastoral leadership and ministry at the highest possible level. In addition to attending the conference sessions, students will complete other designated course requirements. Included in the required readings for the course will be various subjects related to the practice of pastoral ministry and specifically in the area of ministerial ethics.

Learning Objectives

At the conclusion of this seminar the student should be able to:

1. Identify and discuss major issues of pastoral leadership responsibilities in the local church from the perspective of the conference presentations and the other readings and assignments.
2. To articulate a positive affirmation of the call to shepherding ministry at the student's current place of ministry.
3. To envision an expansion of the shepherding ministry in the student's current place of ministry through the enlistment and training of others.
4. To synthesize the principles gleaned from the conference and other seminar assignments into an action plan for personal improvement in pastoral leadership and ministry skills.

Course Textbooks

Required Texts

Iorg, Jeff. *The Painful Side of Leadership: Moving Forward Even When It Hurts*. Nashville: B & H Publishing Group, 2009. (ISBN: 0805448702)

Tripp, Paul David. *Dangerous Calling: Confronting the Unique Challenges of Pastoral Ministry*. Wheaton, IL: Crossway, 2012. (ISBN: 1433535840)

Course Teaching Methodology and Information

Methodology will include small group interaction and discussions, as well as on-site class sessions with the professor and other seminar participants. **STUDENTS MUST ATTEND ALL SESSIONS OF THE TIMOTHY/BARNABAS RETREAT.**

Assignments and Evaluation Criteria

Pre-Seminar Assignments:

1. **Assignment on Iorg.** Each student will read *The Painful Side of Leadership* and develop a list of three (3) Leadership Principles from each chapter (15 chapters x 3 for a total of 45 leadership principles). The Leadership Principles list should be formatted with the chapter heading followed by the three principles from the chapter, with the textbook page reference which supports the principle as an “end note” according to Turabian 8th edition. In addition to the Leadership Principles list, describe three personally painful experiences, one from each of the major sections of the textbook (one painful circumstance, one painful relationship, one painful choice). Each painful experience should be about one-page in length, briefly describing the context of the experience, the outcome of the experience, and the lesson or lessons learned from the experience. The assignment should be brought as a hard copy to the professor to the first class meeting. Single-space format -- First person allowed for this assignment.

2. **Assignment on Tripp.** Each student will read *Dangerous Calling* and write an **Annotated Analysis**, involving the following components: (1) a two-page summary of the contents of the book, including strengths and weaknesses, and/or points of disagreement, (2) a two-page discussion of five [5] critical issues addressed in the book related to 21st century pastoral leadership, (3) a one-page description of the impact this book had on the student’s ministry calling. The Annotated Analysis is to be single-spaced, utilizing formal style according to Turabian, 6th edition, regarding cover page, margins, pagination, headings, etc. **No first person allowed for this assignment.** The assignment should be brought as a hard copy to the professor to the first class meeting.

During the Conference:

Each student is to attend all of the sessions of the Timothy/Barnabas Retreat and be prepared to discuss and provide feedback at the conclusion of the conference.

Post-Seminar Assignments:

1. Reflection Paper Assignment:

Read ONE of the following:

Bisagno, John. *Pastor’s Handbook*. Nashville: B & H Publishing, 2011. ISBN: 1433671494

Bryant, James W. and Brunson, Mac. *The New Guidebook for Pastors*. Nashville: B & H Publishing, 2007. ISBN: 0805444292

Prime, Derek, and Alister Begg. *On Being a Pastor: Understanding Our Calling and Work*. Chicago: Moody Press, 2004. ISBN 080243120

Utilizing the selected choice above and the *What They Didn't Teach You In Seminary* textbook as guides, write a 6-8 page, double-spaced **Reflection Paper** on how you would write a similar or different type of book to help young pastors. The paper must include a discussion of: (1) at least 20 topics that would be addressed in this textbook and why these are important in 21st century pastoral ministry and leadership, (2) the five non-negotiable 21st century pastoral ministry and leadership skills, and (3) the three most critical issues facing 21st century pastors. The assignment should be emailed to the professor no later than June 1, 2016.

2. Conference Integration Assignment:

Students will write an **Action Plan**, 4-5 pages doubled-spaced, synthesizing the principles and insights gleaned from the Timothy/Barnabas conference sessions and other seminar assignments into an action plan for personal improvement in pastoral leadership and ministry skills. First person may be used, but otherwise use Turabian format. The assignment is due June 1, 2016 and it should be emailed to the professor.

Conference Registration and Scholarship Information

Students are responsible for registering for the conference and paying the conference fee. THE TUITION FOR THE SEMINAR DOES NOT INCLUDE THE CONFERENCE REGISTRATION FEE. Timothy Barnabas Leadership Team has offered to provide a discount for NOBTS D.Min. Students (Pastor and Wife-\$299 and Pastor Alone -\$199). A student is responsible for his own lodging. To request a discounted seminary rate, please email Allen Scroggs (allen@timothybarnabas.org) as soon as possible to request a Scholarship Form indicating to Mr. Scroggs that you are a D.Min. student from NOBTS. Discounted lodging information is available at www.timothybarnabas.org. Students are urged to register as soon as possible. If you delay, the online registration may indicate that the conference is closed.

Seminar Schedule

The majority of "Seat Time" for the seminar is the Timothy/Barnabas Retreat. In addition to the Retreat meetings, two other Seminar Sessions will occur:

1. **Seminar Session One:** According to the Schedule listed on the Timothy/Barnabas website, check-in for the conference begins at 3:00 p.m., Tuesday, March 15, 2016. **(Please note as already listed that you must have previously registered for the conference and**

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paid the conference registration fee.) Please arrive no later than 2:30 p.m. to Gatlinburg and check in. The professor will meet you in the lobby of **Gatlinburg Convention Center – Mills Auditorium** at 3:30 p.m. and we will proceed to a room for our first seminar meeting. We will conclude the meeting at 5:00 p.m. so that you can have time to prepare for the first session of Timothy/Barnabas, which is scheduled as a dinner meeting at 6:00 p.m.

2. **Seminar Session Two:** The Timothy/Barnabas Retreat is scheduled to conclude at 12:15 p.m. on Thursday, March 17, 2016. We will convene Seminar Session Two IMMEDIATELY at the conclusion of the Retreat, and dismiss no later than 3:00 p.m.

Please make your travel arrangements accordingly.

Selected Bibliography

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Bailey, Robert W. *The Minister and Grief*. New York: Hawthorn Books, Inc., 1976.

Barker, Joel Arthur. *Future Edge: Discovering the New Paradigms of Success*. New York: William Morrow and Company, 1992.

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