



The Emerging Landscape in Youth Ministry

CEYH8301

New Orleans Baptist Theological Seminary

D.Min./D.Ed.Min. Seminar

Christian Education Division Course

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course

The purpose of this course is to provide quality theological training in regard to the theory and practice of youth ministry in the local church and to facilitate an understanding of emerging models in youth ministry and the ability to evaluate those models critically.

Core Value Focus

New Orleans Baptist Theological Seminary is guided by five core values: doctrinal integrity, spiritual vitality, mission focus, characteristic excellence, and servant leadership. The course will emphasize the seminary's current core value focus assigned annually by the Administrative Council. NOBTS has an emphasis on the core value "Servant Leadership" for the 2012-2013 school year; *Servant Leadership*: We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Curriculum Competencies Addressed

New Orleans Baptist Theological Seminary curriculum is guided by seven basic competencies: biblical exposition, Christian theological heritage, disciple making, interpersonal skills, servant leadership, spiritual and character formation, and worship leadership.

This course will emphasize the following curriculum competencies:

1. *Biblical Exposition*: To interpret and communicate the Bible accurately to youth, their families and the youth leaders in developmentally-appropriate methods and terminology.
2. *Disciple Making*: To stimulate church health through mobilizing youth and their families for missions, evangelism, discipleship, and church growth.
3. *Interpersonal Skills*: To perform pastoral care for youth and their families effectively, with skills in communication and conflict management.
4. *Servant Leadership*: To serve youth and their families effectively through team ministry.
5. *Spiritual and Character Formation*: To promote effective ministry with youth and their families for the purpose of meeting their spiritual and developmental needs and equipping them for the work of ministry.

Course Description

This professional doctoral seminar is designed to explore the influence of postmodern and post-Christian culture upon the contemporary practice of youth ministry. Emphasis will be placed upon theological and practical evaluation of contemporary trends in youth ministry. Students will analyze various contemporary approaches to local church youth ministry with the goal of developing biblically sound and theologically sound ministry strategies to be implemented in current youth and adult culture.

Learning Objectives

In order to serve churches effectively through Christian education, the student, by the end of the course, should:

1. Be able to apply their knowledge and comprehension of the history of youth ministry, the contemporary models of youth ministry, and the role of the youth minister for the purpose of envisioning various options for implementation of particular models in a local church youth ministry.
2. Value ministry to youth in the local church, with youth families and through gaining an awareness of postmodern cultural influences.
3. Be able to identify and evaluate resources for youth ministry, formulate an overall strategy for youth ministry in the local church, and envision cultural influences and their implications for future models of youth ministry.

Required Readings

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Required Texts

Everts, Don and Doug Schaupp. *I Once Was Lost*. Downers Grove, IL: IVP Books, 2008.

Root, Andrew, and Kenda Creasy Dean. *The Theological Turn in Youth Ministry*. Downers Grove, IL: InterVarsity Press, 2011.

Senter, Mark H. *When God Shows Up: A History of Protestant Youth Ministry in America*. Grand Rapids, MI: Baker Academic, 2010.

Course Teaching Methodology

Teaching Method

This workshop seminar will emphasize a format of teaching and learning including three components: (1) pre-assignments which are due upon arrival at the workshop, (2) class assignments which are completed during the workshop, and (3) post-assignments that are due three weeks after the workshop ends.

Delivery Format

The course will be delivered in a workshop/ 3-day seminar format.

Assignments and Evaluation Criteria

The student is expected to complete the course assignments in the three learning domains: cognitive, affective, and psychomotor.

PRE-ASSIGNMENTS

1. *Textbook Reading & Writings*: (45%) Due: September 5, 2:00pm (EST)
 - a. Read: Everts, Don and Doug Schaupp. *I Once Was Lost*. Downers Grove, IL: IVP Books, 2008.
 - a. Using the five thresholds mentioned in the text, construct a set of “talking points” to relate/evangelize postmodern students. A minimum of ten (10) talking points is required. Be sure to substantiate your talking points, not just list them.
 - b. Be ready to talk about the relationship between Everts and Schaupp and the field of apologetics.
 - c. Be ready to discuss the text with the seminar participants by taking the lead on a specific portion of the text.
 - b. Read: Root, Andrew, and Kenda Creasy Dean. *The Theological Turn in Youth Ministry*. Downers Grove, IL: InterVarsity Press, 2011.
 - a. Be able to identify the authors and their theological perspective of youth ministry. You need to research the authors and their roles as well as additional writings to be able to write a brief summary of each position (no more than one page per author).
 - b. After reading the text in its entirety, select four chapters of interest two chapter of which you are in agreement with the content and two chapters of which you have disagreement with the content. Write a 2-3 page biblical/theological explanation of your support for the two chapters you are in agreement and then a 2-3 page biblical/theological refutation of the two chapters you have disagreement.
 - c. Read: Senter, Mark H. *When God Shows Up: A History of Protestant Youth Ministry in America*. Grand Rapids, MI: Baker Academic, 2010.
 - a. Using the content of the book, create a timeline for understanding the development of Protestant Youth Ministry in America. Your timeline should have a minimum of 25 items. Selection of the items for the timeline should be based on the assumption you would deliver the content as a presentation to help others have a working knowledge of the evolution of youth ministry in America (i.e., how did youth ministry begin? what influenced the various models through the years?, and how did we get to the youth ministry models of today?)
 - b. Construct a PowerPoint presentation of the timeline content and be prepared to share your presentation during the seminar meetings. Submit the PowerPoint and timeline on a CD or on a flash drive for transfer to the classroom desktop.

IN-CLASS ASSIGNMENTS

1. *Textbook Discussions and PowerPoint/Timeline Presentation: (20%)*
 - a. “Talking Points” Discussion, field of apologetics for Everts, Don and Doug Schaupp. *I Once Was Lost*, and assigned content discussion.
 - b. Evidence of knowledge about the theological perspective of Root and Dean and the legitimacy/rationale for support or rejection of chapter concepts.
 - c. PowerPoint and timeline presentation of the evolution of Protestant youth ministry in America.
2. *Youth Ministry Model/Strategy Collaboration: (5%)*
 - a. Begin formulating an overall strategy for youth ministry in the local church.
 - b. Take into consideration the history of youth ministry, the postmodern cultural influences, and the theological perspective of youth ministry.

POST-ASSIGNMENTS

3. *Youth Ministry Strategy Analysis: (15%)* Due: September 29, 2012

Select one of the following books to read. Preferably, a book you have not previously read. After reading the book, write 3-5 page critical response/analysis of the youth ministry strategy. Be specific as to what aspects of the strategy you endorse or reject. Does the strategy have merit for implementation in a local church?

 - Arzola, Fernando. *Toward a Prophetic Youth Ministry: Theory and Praxis in Urban Context*. Downers Grove, IL: Intervarsity Press Academic, 2008.
 - DeVries, Mark. *Sustainable Youth Ministry: Why Most Youth Ministry Doesn't Last and What Your Church Can Do about It*. Downers Grove, IL: InterVarsity Press, 2008.
 - Fields, Doug. *Purpose-Driven Youth Ministry: Nine Essential Foundations for Healthy Growth*. Grand Rapids, MI: Zondervan, 1998.
 - King, Mike. *Presence-Centered Youth Ministry: Guiding Students into Spiritual Formation*. Downers Grove, IL: Intervarsity Press, 2006.
 - Strommen, Merton, and Richard Hardel. *Passing on Faith: A Radical New Model for Youth and Family Ministry*. Winona Lake, MN: Saint Mary's Press, 1989.
 - Ulmer, Dwayne C., compiler. *Basic Student Ministry in the Kingdom-Focused Church*. Nashville, TN: Lifeway Press, 2003.
 - Yaconelli, Mark. *Growing Souls: Experiments in Contemplative Youth Ministry*. Grand Rapids, MI: Zondervan, 2007.
4. *Youth Ministry Strategy Creation: (15%)* Due: September 29, 2012

Based on the textbook readings and seminar collaboration, formulate an overall strategy for youth ministry in a local church. The strategy should include a biblical, theological, and philosophical component as well as practical aspects for implementing the strategy in a local church. The paper should be 5 – 7 pages of content explanation about the strategy. Write the paper with clarity and precision as if you were going to provide a copy of your strategy to group of parents, a congregation or youth ministry search committee.

Course Policies

Class Location

- New Orleans Baptist Theological Seminary, 3939 Gentilly Blvd., New Orleans, LA 70126 (*Central Time Zone*), and
- Johnson Ferry Baptist Church, 955 Johnson Ferry Road, Marietta, GA 30068 (*Eastern Standard Time Zone*)

Assignment Submission

All *pre-assignments* are to be submitted at the *beginning* of the first class session of the workshop. Assignments not submitted *at the beginning of class* are considered *late* and late assignments will incur *an initial 10-point penalty* and *accumulate a one-point penalty for each additional day*. All pre-assignments are due no later than the final class session of the workshop, *no exceptions*. All *post-assignments* must be received within *five weeks of the workshop* or *a grade of zero is automatically earned for the missing assignments*. Late assignments may be mailed to the Dr. Angie Bauman, NOBTS, 1000 Johnson Ferry Road, Suite C-115, Marietta, GA 30068. Assignments should **not** be e-mailed to the professor.

Assignment Format

All assignments are to be typed, double-spaced with 12-point font (Times New Roman preferred) and 1-inch margins unless otherwise indicated. Assignment pages should be stapled together with a Turabian format cover page that includes name, date of submission and assignment title. A Turabian style guide is available in the NOBTS library and located on the NOBTS web site at <http://www.nobts.edu/resources/pdf/Extensions.Old/turabiantutor7thjan08.pdf>.

Class Participation

Each student is expected to participate fully in class sessions through discussions and activities. All students should adhere to the NOBTS Student Handbook policies pertaining to appropriate dress, usage of cell phones, computers and all other electronic devices during class sessions.

Absences

Class attendance is essential for effective learning. No absences are allowed for any part of an academic workshop. Arriving late to class sessions or leaving class sessions early is considered an absence. According to the NOBTS Graduate Catalog, a grade of “F” will be assigned to students who fail to adhere to the course attendance requirements.

Grading Scale

A 100-93 B 92-85 C 84-77 D 76-70 F 69 and below

Course Evaluation

The professor will prescribe a grade based upon the student’s satisfactorily completion of the following:

<i>Textbook Readings and Writings</i>	45%
<i>Textbook Discussion & Presentation</i>	20%
<i>Youth Ministry Model Collaboration</i>	5%
<i>Youth Ministry Strategy Analysis</i>	15%
<i>Youth Ministry Strategy Creation</i>	15%

Course Schedule

September 5 – 7, 2012 (Eastern Standard Time Zone)

Wednesday, 2:00pm-10:00pm (dinner break around 5:30pm in coordination with other sites)

Thursday, 9:00am-5:00pm (lunch break at 12noon)

Friday, 9:00am-5:00pm (lunch break at 12noon)

Selected Bibliography

Arzola, Fernando. *Toward a Prophetic Youth Ministry: Theory and Praxis in Urban Context*. Downers Grove, IL: InterVarsity Press Academic, 2008.

Clark, Chap. *Hurt 2.0: Inside the World of Today's Teenagers*. Grand Rapids, MI: Baker Academic, 2011.

Clark, Chap, and Kara E. Powell. *Deep Ministry in a Shallow World: Not-So-Secret Findings about Youth Ministry*. Grand Rapids, MI: Zondervan, 2006.

Dean, Kenda Creasy. *Almost Christian: What the Faith of Our Teenagers is Telling the American Church*. New York: Oxford University Press, 2010.

DeVries, Mark. *Family-Based Youth Ministry: Reaching the Been-There, Done-That Generation*. Downers Grove, IL: InterVarsity Press, 1994.

_____. *Sustainable Youth Ministry: Why Most Youth Ministry Doesn't Last and What Your Church Can Do about It*. Downers Grove, IL: InterVarsity Press, 2008.

Elmore, Tim. *Generation iY: Our Last Chance to Save Their Future*. Atlanta, GA: Poet Gardener Publishing, 2010.

Everts, Don and Doug Schaupp. *I Once Was Lost*. Downers Grove, IL: IVP Books, 2008.

Fields, Doug. *Purpose-Driven Youth Ministry: Nine Essential Foundations for Healthy Growth*. Grand Rapids, MI: Zondervan, 1998.

Folmsbee, Chris. *A New Kind of Youth Ministry*. Grand Rapids, MI: Zondervan, 2007.

Jackson, Allen. *Teach: The Ordinary Person's Guide to Teaching Students the Bible*. Birmingham, AL: Clarity Publishers, 2008.

Jackson, Allen and Richard Barnes. *Teaching Youth: Leaders, Lessons, and Lifestyles*. Nashville: Lifeway, 2000.

King, Mike. *Presence-Centered Youth Ministry: Guiding Students into Spiritual Formation*. Downers Grove, IL: InterVarsity Press, 2006.

Mueller, Walt. *Engaging the Soul of Youth Culture: Bridging Teen Worldviews and Christian Truth*. Downers Grove, IL: InterVarsity Press, 2006.

_____. *Youth Culture 101*. Grand Rapids, MI: Zondervan, 2007.

Oestreicher, Mark. *Youth Ministry 3.0: A Manifesto of Where We've Been, Where We Are, and Where We Need to Go*. Grand Rapids, MI: Zondervan, 2008.

Patty, Steven, ed. *Impact: Student Ministry That Will Transform a Generation*. Nashville: Broadman & Holman, 2005.

Powell, Kara E., and Chap Clark. *Stick Faith: Everyday Ideas to Build Lasting Faith in Your Kids*. Grand Rapids, MI: Zondervan, 2011.

Reid, Alvin. *Raising the Bar: Ministry to Youth in the New Millennium*. Grand Rapids, MI: Kregel, 2004.

Root, Andrew, and Kenda Creasy Dean. *The Theological Turn in Youth Ministry*. Downers Grove, IL: Intervarsity Press, 2011.

Root, Andrew. *Relationships Unfiltered: Help Your Youth Workers, Volunteers, and Parents on Creating Authentic Relationships*. Grand Rapids, MI: Youth Specialties, 2009.

_____. *Revisiting Relational Youth Ministry: From a Strategy of Influence to a Theology of Incarnation*. Downers Grove, IL: Intervarsity Press, 2007.

Senter, Mark H. *When God Shows Up: A History of Protestant Youth Ministry in America*. Grand Rapids, MI: Baker Academic, 2010.

Smith, Christian, with Melinda Lundquist Denton. *Soul Searching: The Religious and Spiritual Lives of American Teenagers*. New York: Oxford University Press, 2005.

Smith, Timothy. *The Seven Cries of Today's Teens: Hear Their Hearts, Make the Connection*. Nashville: Integrity, 2003.

Strommen, Merton, and Richard Hardel. *Passing on Faith: A Radical New Model for Youth and Family Ministry*. Winona Lake, MN: Saint Mary's Press, 1989.

Ulmer, Dwayne C., compiler. *Basic Student Ministry in the Kingdom-Focused Church*. Nashville, TN: Lifeway Press, 2003.

Yaconelli, Mark. *Growing Souls: Experiments in Contemplative Youth Ministry*. Grand Rapids, MI: Zondervan, 2007.

Yaconelli, Mike. *The Core Realities of Youth Ministry: Nine Biblical Principles That Mark Healthy Youth Ministries*. Grand Rapids, MI: Zondervan, 2003.