



**CESE8304 Leadership in the Local Church**  
New Orleans Baptist Theological Seminary  
Discipleship and Ministry Leadership Division  
Fall Trimester: October 13-14, 2020  
ETCH Virtual Conference  
LifeWay Christian Resources, Nashville, TN

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*New Orleans Baptist Theological Seminary and Leavell College prepare servants  
to follow Christ, proclaim His truth, and fulfill His mission.*

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### **Core Value Emphasis**

*Doctrinal Integrity* – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

*Spiritual Vitality* – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

*Mission Focus* – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

*Characteristic Excellence* – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

*Servant Leadership* – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. The core value for the 2020-21 academic year is *Mission Focus*.

### **Curriculum Competencies Addressed**

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are:

- *Disciple Making* - To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
- *Interpersonal Skills* - To perform pastoral care effectively, with skills in communication and conflict management.
- *Servant Leadership* - To serve churches effectively through team ministry

### Course Description

Students will increase their personal awareness and enhance professional skills for leading local church ministry through a special event. The seminar is held in conjunction with a special church leadership conference. Students will choose from a comprehensive selection of workshops. Students can choose one specific course of study or sample a variety of training experiences. In addition to attending these conference sessions, students will complete designated course requirements.

### **ETCH Conference Information**

- **General Conference Information:** ETCH Family Ministry Conference 2020, a LifeWay event, will help equip and inspire kids ministry, student ministry, family ministry, and next gen ministry leaders to not only survive, but to THRIVE. ETCH stands for Equipping the Church and Home. What does it look like to focus on the things that can help us thrive in our ministry? What does it look like for us as ministry leaders to help others thrive? Conference information may be found at <https://etchconference.com/about/>
- **Conference Fee:** In addition to registering and paying for the seminar, you must register and pay for the ETCH Conference. Student discounts may be available. **TBA.**
- **Housing and Meals:** Since the event is virtual, no travel or meal cost will be required.

### Student Learning Outcomes

At the conclusion of this seminar students should be able to demonstrate an understanding of:

1. current issues of leadership responsibilities in the local church.
2. ways to enhance specific ministries in the local church.
3. how to develop leaders in the local church.
4. concepts of leadership in the local church.

### Required Textbooks

Dean, Jody & Hal Stewart eds. *Together We Equip*. Bloomington, IN: Westbow Press. 2018. ISBN-13: 978-1973619635. Kindle edition available.

Gieger, Eric and Kevin Peck, *Designed to Lead: The Church and Leadership Development*. Nashville, TN: B & H Publishing, 2016. ISBN-13: 978-1433690242. Kindle edition available.

Witt, Lance. *High Impact Teams: Where Healthy Meets High Performance*. 2018. ISBN-13: 978-0801075681. Kindle edition available.

### **Secondary Text**

Select a text written or recommended by a conference leader to use in a post-seminar assignment (See Post-Seminar Requirements). Email the professor at [rstone@nobts.edu](mailto:rstone@nobts.edu) to obtain approval of the text.

## Course Methodology

Students attend a selected conference, participate in all sessions, and complete individual learning assignments.

### Format

This course requires attendance at a selected conference. Attendance requirements will be posted and sent to students.

## Assignments and Evaluation Criteria

### **Pre-Seminar Requirements**

#### **QQTP - Questions, Quotations & Talking Points (20%)**

Due: October 7, 2019

In response to each of the required texts (3), write a two-page paper for **each**, including each of the following:

- **Questions:**  
Note the points at which a question comes to mind as you read. For each text, write a thoughtful question that invites analysis, synthesis, or evaluation of the material, or makes connections between the readings and previous readings.
- **Quotation:**  
For each text, select a quotation that is especially pertinent or relevant to the main points of the readings. The quotation should be neither too short (1-2 lines), nor too long (10-12 lines). Cite the source.
- **Talking Points:**  
Write talking points that demonstrate that you have thought seriously and critically about the readings. Write at least 7 detailed talking points (covering several different topics from the reading.) A rubric for this assignment is posted in Blackboard. Post the assignment to the designated Discussion Board and Assignments on Blackboard. *This assignment is related to Student Learning Outcomes #1 - #4.*

### **Seminar Requirements**

#### **Attendance: (25%)**

Due: October 13-14, 2020

Attend all scheduled program events as well as all seminar sessions. Take thorough notes on all sessions attended for use in post-seminar assignments. Your registration level will determine your conference schedule. **General** Admission will require real time participation. **Premium** will allow you to access sessions for up to 2 weeks. (I recommend this option to give you the greatest latitude. **VIP** admission will allow you a year, and has other benefits.

### **Post-Seminar Requirements**

#### **Assessment Paper: (20%)**

Due: November 6, 2020

Assess your leadership style and current ministry in light of the assigned readings and insights gained through the conference. Write a 6 to 7-page paper with the following sections:

*Section one:* (3 pages): Your leadership style – areas of strength and need for improvement

*Section two:* (3-4 pages): Your current ministry - give particular attention to ministry strengths and weaknesses. Consider areas that leadership approaches or leadership development could impact the future of the ministry. *This assignment is related to Student Learning Outcomes #1, #2, and #4.*

**Contemporary Issues Paper: (20%)**

Due: November 15, 2019

Write a 5 to 6-page paper regarding selected issues addressed at the conference. Present the implications of those issues for your current ministry setting. Include at least three key ideas or strategies that you will initiate in your ministry context to address the issues presented. Include any necessary citations and a bibliography. *This assignment is related to Student Learning Outcomes #1 and #2.*

**Secondary Text Executive Summary: (15%)**

Due: November 22, 2019

Complete a 4-page Executive Summary handout of the secondary text (template posted on Blackboard.) The summary should include at least one page of application suggestions for a local ministry context. Summaries should be submitted in pdf format on the designated Discussion Board and in Assignments on Blackboard by due date. *This assignment is related to Student Learning Outcome #2.*

**Seminar Evaluation**

QQTP	20%
Conference Attendance	25%
Assessment Paper	20%
Contemporary Issues Paper	20%
Book Summary	<u>15%</u>
	100%

**Seminar Schedule**

Meet with the professor at a place and time to be announced for book discussions and program orientation. Students should expect to participate in discussion regarding the conference theme and textbook readings.

**Course Policies**

**Academic Policies:** Academic policies relating to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](#).

**Academic Honesty Policy:** All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

**Assignment Formatting:** Unless otherwise noted, all assignments are to be created in Turabian format. All written assignments must be Word documents, written in third person unless otherwise instructed, and created in 12 pt. Times New Roman font. PDFs will be accepted.

**Assignment Grading:** Assignments requiring grading will be returned to the student within a reasonable period of time. Student feedback on graded assignments will be provided through the grading rubric located in the student’s Blackboard Grade Book. The student will find comments in the grading rubric, as well as on graded paper assignments.

**Assignment Submission:** All assignments are to be submitted to Blackboard by 11:59 p.m. of the due date unless otherwise indicated. Do not send files as attachments via email to the professor. For technical reasons, this mode of file transmission is extremely inefficient.

**Cell phones:** Phones must be silenced during class time. The use of a cell phone for the purposes of texting, email or other social media is not permitted. Anyone who is observed text messaging or using an electronic device during class may be asked to drop the course

**Grading Scale:** A 93-100    B 85-92    C 77-84    D 70-76    F 69 and below

**Late Assignments:** Late assignments will not be accepted unless an extreme situation occurs. Approval to submit a late assignment must be obtained.

**Netiquette:** Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

**Plagiarism:** NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

**Revision of the Syllabus:** The course syllabus is not a legal contract. Any syllabus revision will be preceded by a reasonable notice to students. The standards and requirements set forth in this syllabus may be modified at any time by the professor. Notice of such changes will be by announcement in class or by email notice.

**Withdrawal from the Course:** The administration has set deadlines for withdrawal. These dates and times are published in the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor can't issue a withdrawal. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in the course if you choose not to attend once you are enrolled.

**Blackboard and SelfServe:** You are responsible for maintaining current information regarding contact information on Blackboard and SelfServe. The professor will utilize both to communicate with the class. Blackboard and SelfServe do not share information so you must update each. Assignment grades will be posted to Blackboard.

**Correspondence with the Professor:** Every effort is made to respond to emails and phone calls within 24-48 hours, excluding weekends. Please feel free to contact the professor with any question you may have regarding this course.

**Help for Writing Papers at "The Write Stuff"**

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

**NOBTS Emergency Text Messaging Service:** Once you have established a SelfServe account you may sign up for the NOBTS emergency text messaging service by going to <http://nobts.edu/NOBTSEmergencyTextMessage.html> .

**Technical Support:** For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

- [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support request for help with the site (Access to online registration, financial account, online transcript, etc.).
- [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard System.
- [Student Bb Help](#) - Visit for student assistance in using Blackboard.
- [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) – Email for general technical questions/support requests.
- [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - View general NOBTS technical help information on this website.

### **Selected Bibliography**

Dean, Jody & Hal Stewart eds. *Together We Equip*. Bloomington, IN: Westbow Press. 2018.

Donahue, Bill, and Russ G Robinson. *Building a Life-Changing Small Group Ministry*. Grand Rapids, MI: Zondervan, 2012.

Easum, Bill. *The Complete Church Ministry Audit*. Nashville, TN: Abingdon Press, 2006

Estep, James R., Michael J. Anthony, and Gregg R. Allison. *A Theology for Christian Education*. Nashville: B & H Publishing Group, 2008

Estep, James R., Mark Maddix. *Practicing Christian Education*. Grand Rapids, MI: Baker Publishing, 2017.

Gieger, Eric and Kevin Peck, *Designed to Lead: The Church and Leadership Development*. Nashville, TN: B & H Publishing, 2016

Hawkins, Greg, and Cally Parkinson. *Reveal: Where Are You?* Barrington, IL: Willow Creek Association, 2007

Hemphill, Ken. *Revitalizing the Sunday Morning Dinosaur*. Nashville: Broadman and Holman, 1996.

\_\_\_\_\_ and Bill Taylor. *Ten Best Practices To Make Your Sunday School Work*. Nashville: LifeWay, 2001.

- Icenogle, Gareth Weldom. *Biblical Foundation for Small Group Ministry*. Downers Grove: InterVarsity, 1994.
- Knight, George R. *Philosophy & Education: An Introduction to Christian Perspective*, 4<sup>th</sup> ed. Berrin Springs, MI: Andrew University Press, 2006.
- Mack, Michael C. *The Synergy Church: A Strategy for Integrating Small Groups and Sunday School*. Grand Rapids: Baker, 1996.
- Mallory, Sue. *The Equipping Church: Serving Together to Transform Lives*. Grand Rapids, MI: Zondervan, 2001.
- Malphurs, Aubrey. *Advanced Strategic Planning: A New Model for Church and Ministry Leaders*, 2nd ed. Grand Rapids, MI: Baker, 2013.
- Mancini, Will. *Church Unique: How Missional Leaders Cast Vision, Capture Culture, and Create Movement*. San Francisco: Jossey-Bass, 2008
- Mims, Gene. *Kingdom Principles for Church Growth* (rev.). Nashville: LifeWay, 2001.
- Mitchell, Michael. *Leading, Teaching, and Making Disciples: World-Class Christian Education in the Church, School, and Home*. Bloomington, IN: Crossbooks, 2010
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- \_\_\_\_\_. *Sunday School that Really Responds: Wisdom for Confronting 24 Common Sunday School Emergencies*. Grand Rapids, MI: Kregel Publishers, 2011.
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- Stetzer, Ed and Thom Rainer. *Transformational Church: Creating a New Scorecard for Congregations*. Nashville: Broadman and Holman, 2010.
- Taylor, Allan. *Sunday School in HD* Nashville: Broadman and Holman, 2009
- Warren, Rick. *The Purpose-Driven Church: Growth without Compromising Your Message and Mission*. Grand Rapids: Zondervan, 1995.
- White, James Emery. *Rethinking the Church: A Challenge to Creative Redesign in an Age of Transition*. Grand Rapids: Baker, 1997.
- Wilson, Darryl. *Disciple-Making Encounters: Revolutionary Sunday School*. Abbotsford, WI: Aneko Press. 2017.
- Witt, Lance. *High Impact Teams: Where Healthy Meets High Performance*. 2018

### Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to [www.nobts.edu/student-services](http://www.nobts.edu/student-services), email us at [studentservices@nobts.edu](mailto:studentservices@nobts.edu), or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!

Need	Email	Phone	Web Page
Advising – Graduate Program	<a href="mailto:studentservices@nobts.edu">studentservices@nobts.edu</a>	504.282.4455 x3312	<a href="http://www.nobts.edu/registrar/default.html#advising">www.nobts.edu/registrar/default.html#advising</a>
Advising – Undergraduate Program	<a href="mailto:lcadminasst@nobts.edu">lcadminasst@nobts.edu</a>	504.816.8590	<a href="http://www.nobts.edu/LeavellCollege">www.nobts.edu/LeavellCollege</a>
Church Minister Relations (for ministry jobs)	<a href="mailto:cmr@nobts.edu">cmr@nobts.edu</a>	504.282.4455 x3291	<a href="http://www.nobts.edu/CMR">www.nobts.edu/CMR</a>
Financial Aid	<a href="mailto:financialaid@nobts.edu">financialaid@nobts.edu</a>	504.282.4455 x3348	<a href="http://www.nobts.edu/financialaid">www.nobts.edu/financialaid</a>
PREP (help to avoid student debt)	<a href="mailto:Prepassistant1@nobts.edu">Prepassistant1@nobts.edu</a>	504.816.8091	<a href="http://www.nobts.edu/prep">www.nobts.edu/prep</a>
Gatekeeper NOBTS news	<a href="mailto:pr@nobts.edu">pr@nobts.edu</a>	504.816.8003	<a href="http://nobtsgatekeeper.wordpress.com">nobtsgatekeeper.wordpress.com</a>
Information Technology Center	<a href="mailto:itcsupport@nobts.edu">itcsupport@nobts.edu</a>	504.816.8180	<a href="http://selfserve.nobts.edu">selfserve.nobts.edu</a>
Help with Blackboard	<a href="mailto:blackboardhelpdesk@nobts.edu">blackboardhelpdesk@nobts.edu</a>	504.816.8180	<a href="http://nobts.blackboard.com">nobts.blackboard.com</a>
Library	<a href="mailto:library@nobts.edu">library@nobts.edu</a>	504.816.8018	<a href="http://www.nobts.edu/Library">www.nobts.edu/Library</a>
Online library resources	<a href="mailto:library@nobts.edu">library@nobts.edu</a>	504.816.8018	<a href="http://www.nobts.edu/research-links/default.html">http://www.nobts.edu/research-links/default.html</a>
Writing and Turabian style help	<a href="mailto:library@nobts.edu">library@nobts.edu</a>	504.816.8018	<a href="http://www.nobts.edu/writing/default.html">http://www.nobts.edu/writing/default.html</a>
Guest Housing (Providence Guest House)	<a href="mailto:ph@nobts.edu">ph@nobts.edu</a>	504.282.4455 x4455	<a href="http://www.provhouse.com">www.provhouse.com</a>
Student Counseling	<a href="mailto:lmccc@nobts.edu">lmccc@nobts.edu</a>	504.816.8004	<a href="http://www.nobts.edu/student-services/counseling-services.html">www.nobts.edu/student-services/counseling-services.html</a>
Women’s Programs	<a href="mailto:womensacademic@nobts.edu">womensacademic@nobts.edu</a>	504.282.4455 x3334	<a href="http://www.nobts.edu/women">www.nobts.edu/women</a>

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



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