



NEW ORLEANS

BAPTIST THEOLOGICAL SEMINARY

Leadership Styles in Ministry CEAM 8301 A Professional Doctoral Seminar September 10 - 12, 2019

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NOBTS Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

NOBTS Core Purpose, Core Values, and Curriculum Competencies Addressed

The purpose of this course is to carry out the mission of NOBTS as is reflected through the core values and the core competencies in the following ways:

Core Values

1. Doctrinal Integrity- The course will follow the confessional commitments that are outlined in the Articles of Religious Belief and the Baptist Faith and Message 2000.
2. Spiritual Vitality- The professor will teach that leadership without spiritual vitality is ineffective for the Kingdom of God.
3. Mission Focus- The mission focus of the course will center on leadership in the local church.
4. Characteristic Excellence- The professor will teach that leadership is a service to Christ and therefore should be rendered with characteristic excellence.

5. Servant Leadership- The professor will teach that servant leadership is the supreme model of leadership.

The seminary's Core Value for the 2019-2020 academic year is spiritual vitality.

Core Competencies -- The seminar will address four of the seven competencies.

1. Biblical Exposition- Students will utilize biblical principles in evaluating leadership models.
2. Disciple Making- Students will consider the importance of the discipleship in leadership.
3. Interpersonal Skills- The professor will challenge students to see the vital connection between interpersonal skills and leadership.
4. Servant Leadership- Students will examine leadership styles in light of the revelation of servant leadership as taught by Jesus.

Course Description

This seminar provides an examination of the biblical basis and models of leadership as well as traditional and contemporary philosophies and trends of leadership. An emphasis will be given to practical applications to the student's place of service.

Student Learning Outcomes

When students have completed this course, they will be able to:

1. Critique leadership styles using biblical models as the standard.
2. Discuss historic and contemporary theories and trends of leadership.
3. Distinguish between leadership and other management functions such as supervision, planning, budgeting, etc.
4. Articulate an enhanced commitment to servant leadership as modeled by Christ
5. Formulate leadership techniques relative to the local church as an organization.
6. Formulate a personal leadership development program based on input from others as well as personal introspection..
7. Develop a personal leadership strategy to address the mission and needs of his/her ministry setting.
8. Demonstrate a personal application of leadership skills.

Required Textbooks

Note - Students may go directly to the amazon.com website or other websites.

Ledbetter, Bernice M., Robert J. Banks, and David C. Greenhalph. *Reviewing Leadership: A Christian Evaluation of Current Approaches*. Second Edition. Grand Rapids: Baker Academic, 2016. (ISBN 0-8010-2690-03)

Borek, John, Danny Lovett, and Elmer Towns. *The Good Book on Leadership*. Nashville: Broadman and Holman Publishers, 2005. (ISBN 0-8054-3167-5)

Echols, Steven F. and Allen England. *Catastrophic Crisis: Ministry Leadership in the Midst of Trial and Tragedy*. Nashville: Broadman and Holman, 2011. (ISBN 978-0- 8054-4976-1)

Olson, David T. *Discovering Your Leadership Style: The Power of Chemistry, Strategy, and Spirituality*. Downers Grove, IL: InterVarsity Press, 2014. (ISBN978-0830841134)

The Biblical DISC Report Personality Style (Online). PeopleKeys. Boardman, OH: 2017. www.discinsights.com (When you connect with the website go the Ministry Collection). Be sure to click on *The Biblical DISC Report* rather than the standard DISC Personality System. In order for the discussion to be consistent, students must take the DISC profile with this particular version. Taking the DISC with any other version will not fulfill the course requirements.

Course Requirements

NOTE: Students may receive assistance with any difficulties with Blackboard by contacting blackboardhelpdesk@nobts.edu.

Pre-Seminar Assignments:

- (1) **Leadership Lifeboats Reaction:** The student will read *Catastrophic Crisis: Ministry Leadership in the Midst of Trial and Tragedy*. The student will write a four-page double spaced reaction to Chapter 9 “Leadership Lifeboats: Help in Coping with Crises.” Students should read carefully each case study in the various chapters as they will be assigned in group work during the seminar. First person may be utilized, but otherwise the paper must be in Turabian 8 style. This assignment is due to be posted on Blackboard by **September 10**.
- (2) **Presentation of Olson:** The students will work in groups to prepare a fifteen minute presentation of the strengths, weaknesses, and techniques to enhance one of the six leadership styles identified in Olson’s book. Groups for this assignment will be posted on Blackboard no later than **August 1**. Materials for the group presentation should be posted in the Discussion Board section of Blackboard no later than the time of the presentation.
- (3) **Book Critique:** Students will choose ten chapters of the twenty-three chapters in *The Good Book on Leadership* that give different leadership types and biblical examples (chapters 2-24). Students will then write a six to eight sentence reaction to each chapter. Notice that this is to be a reaction and not a summary. The focus should be on the presence or absence of practical application of the book to the student’s particular place of ministry. *This assignment may be done in an informal manner. Turabian 8 style is not required, and the student may use first person.*

Date Due: The student will post this assignment under the course assignment menu on BlackBoard by **September 10**.

- (4) **Personal Leadership Style Assessment:** The student will utilize the material in *Discovering Your Leadership Style* to write four two-page (double-spaced) summaries of the four leadership factors – chemistry, spirituality, strategy, and wisdom explored in the book. (Note: This is a paper of four two-page summaries for a total of eight pages). The student should summarize each aspect of the factor as well provide an illustration or example of each factor in a ministry setting. When called upon, the student should be prepared in the seminar to discuss how examples illustrate the leadership factors.

In addition, students are to take the Leadership Stools Inventory in Chapter 1 of the Olson book. Highlight the results in a one-page summary to be included with the summaries of the four factors. NOTE: This is total of nine pages for this assignment.

This assignment does not have to conform to Turabian 8 style. First person may be used. The student will post this assignment under the course assignment menu on BlackBoard by **September 10**. The seminar schedule will include times for presentation and discussion.

- (5) **Leadership Style Presentation:** Each student will work in a group and be responsible for leading a discussion of a particular section of *Reviewing Leadership* by Banks and Ledbetter. The professors will post the assignment schedule on BlackBoard under course documents no later than **August 1**. In preparation for working with the group, students will write a single spaced (space only between paragraphs) one-page paper that will summarize the important points of the chapter as they relate to their practice of ministry. *This assignment does not have to conform to Turabian 8 style. First person may be used.* The student will post his one-page paper of the assignment under the course assignment menu on BlackBoard by **September 10**. The group is to post any presentation materials in the Discussion Board of Blackboard by the time of the presentation.
- (6) **Personal DISC Profile Assessment:** The student is to take the DISC profile in the version previously mentioned under the textbook listings. The student will write a two-page single spaced analysis (space between paragraphs only) of how the profile does or does not have implications concerning the leadership styles that the student employs. This assignment is due to be posted on Blackboard by **September 10**.

During the seminar assignment:

- (7) **Seminar Participation:** Each student will participate actively in seminar presentations and discussions.

Following the seminar assignment:

- (8) **Integration Paper:** Following the seminar each participant will write an application and integration paper. *This nine-page paper should follow appropriate Turabian 8 format. However, first person may be used.* The paper should be a personal reflection of the application and integration of the seminar content into ministry practice. At a minimum the paper should address the following items:
- (a) Identify and discuss the primary leadership stylistic competencies that you employ. Discuss how you determined your primary leadership stylistic competencies.
 - (b) Discuss the strengths and weaknesses of your primary leadership stylistic competencies and illustrate with at least six specific examples from your ministry practice. Identify four ways to utilize your strengths. Identify four ways you can reduce your weaknesses.
 - (c) Discuss how you can utilize other leadership styles in addition to your primary stylistic competencies to improve your overall leadership effectiveness.

Date Due: **October 25, 2019**. The post-seminar assignment is to be posted on Blackboard.

Course Evaluation

The professors will weigh the assignments based on overall performance.

(1)	Leadership Lifeboat Reaction	10%
(2)	Olsen Presentation	10%
(3)	Book Critique	10%
(4)	Personal Leadership Style Assessment	15%
(5)	Leadership Style Presentation	10%
(6)	Personal DISC Profile Assessment	10%
(7)	Seminar Participation	15%
(8)	Integration Paper	20%

Directed Study Requirements:

In addition to the above course assignments, students enrolled in the directed study option of this seminar should plan to...

- (1) **Video 1:** Submit a video containing a five to eight minute discussion of the case study developed in Assignment 2. **Must be postmarked by October 25.**
- (2) **Leadership Theory Paper:** Prepare an eight to ten page paper highlighting the primary concepts, research, and application of three major leadership theories. Note the suggested resources identified in assignment 3. **Must be submitted by October 25.**
- (3) **Annotated Bibliography:** Prepare an annotated bibliography of at least twenty-five resources related to styles of leadership. Each bibliographic reference should be accompanied by two to three sentences highlighting the resource's content and two to three sentences expressing a reaction to its usefulness and application to ministry situations. **Must be submitted by October 25.**

All assignments for directed study students, except these last three listed above, should be submitted through Blackboard. The three special directed study assignment should be submitted directly to the professors by email.



Blackboard
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Click [HERE](#) for a video tutorial on how to navigate Blackboard and enroll in courses.

Click [HERE](#) to sign up for a one-on-one virtual assistance opportunity with ITC personnel.

*Make sure to schedule your appointment at least 2 weekdays in advance.

Be sure to write down any questions you may have concerning Blackboard and bring them to the orientation session. ITC Student Support will be present and able to assist you with your inquiries.

If you have any further questions feel free to contact us at
blackboardhelpdesk@nobts.edu

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