



## **Youth Leadership Conference CESE8305**

New Orleans Baptist Theological Seminary  
Discipleship and Ministry Leadership Division  
Southeast Youth Ministry Conclave  
January 20-22, 2022

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### **Mission**

The mission of New Orleans Baptist Theological Seminary and Leavell College is to prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

### **Purpose of Course**

The purpose of this course is to provide the student an opportunity for attendance in the Southeast Youth Ministry Conclave in Chattanooga, TN and gain academic credit for participation. Students must register separately for the conference.

### **Course Description**

The objective of the Youth Ministry Institute (YMI) is to offer youth ministry training, using a concentrated delivery system. YMI is an educational delivery system to provide a different type of youth ministry dialogue. The delivery system is especially beneficial for professional doctoral students through exposure to the changing discipline of youth ministry. In addition, alumni and veteran youth ministers who wish to return for continuing education may register for a conference fee.

YMI is not a replication of classes which are offered during the regular academic semester, but a different type of exposure to youth ministry altogether. Professors and guest speakers who are experts in the field of youth ministry will address topics within the discipline of youth ministry.

### **Student Learning Outcomes**

Upon completion of the course, the student will be able to:

- Identify current issues in youth ministry in the areas of youth culture, adolescent development, discipleship with youth and families, and the basic work of the minister of youth. Additionally, students will process information regarding the fundamentals of youth ministry.
- Value the need to create environments to facilitate community among families, student friendships, and other adults in the church.

- Develop skills and strategies to encourage relationships within the church to create environments where families, youth ministry, and friendships may synergize to facilitate discipleship and faith maturity among the youth in a community of faith.

### Required Readings

Kinnaman, David, and Mark Matlock. *Faith for Exiles: 5 Ways for a New Generation to Follow Jesus in Digital Babylon*. Grand Rapids, MI: Baker Publishing, 2019.

Ross, Richard. *Youth Ministry that Lasts a Lifetime*. Fort Worth, TX: Seminary Hill Press, 2017. (order online at: <https://seminaryhillpress.com/product/youth-ministry-that-lasts-a-lifetime/>)

Powell, Kara, and Steven Argue. *Growing With: Every Parent's Guide to Helping Teenagers and Young Adults Thrive in the Faith, Family, and Future*. Grand Rapids: Baker Academic, 2019.

Prior to conference, students must read the first book, *Faith for Exiles*. Students will meet for dinner or other break times to discuss the text.

### Course Teaching Methodology

The course will involve the following methodologies: reading assignments, written book reviews, Youth Ministry Conclave session summaries, and a research paper. The primary methodology will be conference session attendance and discussion, supplemented by individual research and writing, guided by the professor.

### Assignments and Evaluation Criteria

#### Pre-Conference Assignments

##### **1. Reading Report (10%)**

*Faith for Exiles: 5 Ways for a New Generation to Follow Jesus in Digital Babylon* by David Kinnaman and Mark Matlock.

Write a 1-page (double-spaced) summary of the basic themes of the book and one application to youth ministry. Students will refer to this summary at the dinner meeting on the first day of the conference.

**Email professor before midnight on Thursday, January 20, 2022.**

#### During the Conference

##### **2. Attend Conference Sessions (20%)**

Students are required to attend all conference sessions. Attendance at conference sessions serves as class time for the course.

#### After the Conference

##### **3. Session Summaries (20%)**

Students will write one-page, double-spaced summaries of all sessions from the *Youth Ministry Conclave*. Submit one document with all session summaries on Blackboard.

**Due before midnight on Sunday, February 13, 2022.**

#### 4. Critical Book Reviews (20%)

Write a review (5-6 pages each) of all three of the required reading textbooks.

Each review should include the following:

- a) Identify the author's purpose for writing. Was he able to communicate his purpose?
- b) Provide a brief overview of the key ideas from the text (about 3 pages).
- c) Evaluate the strengths and weaknesses of the book. Note: Strengths and weaknesses are not likes or dislikes, but an academic evaluation that should be supported by the course texts or content (about 2 pages).
- d) Answer the question, "Did the book help your understanding of youth culture or youth ministry?" If so, how did it help? If not, why not?

Student should refer to the Blackboard document, "How to Prepare a Critical Book Review." **Submit all three reviews as one document to Blackboard before midnight on Sunday, February 27, 2022.**

#### 5. Synthesis Paper (30%)

Based on the textbook readings and what you learned at the conference, write a 10-12 page paper describing your youth ministry strategy/philosophy and a one-year ministry plan for a local church. The document should include youth cultural information, bible study topics, ministry to parents, and your plan for training adult volunteers. The one-year plan should include weekly meetings and special events, as well as a summary of teaching content. **Submit document on Blackboard before midnight on Sunday, March 27, 2022.**

#### Evaluation of Grade

The student's grade will be computed as follows:

Reading Report	10%
Attend Conference Sessions	20%
Session Summaries	20%
Critical Book Review	20%
Synthesis Paper	<u>30%</u>
	100%

#### Course Policies

**Academic Honesty Policy:** All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

**Assignment Formatting:** Unless otherwise noted, all assignments are to be created in Turabian format. All written assignments must be Word documents, written in third person unless otherwise instructed, and created in 12 pt. Times New Roman font. PDFs will not be accepted.

**Assignment Submission:** All assignments are to be submitted to Blackboard by 11:59 p.m. of the due date unless otherwise indicated. Do not send files as attachments via email to the professor. For technical reasons, this mode of file transmission is extremely inefficient.

**Grading Scale:** Your final grade will be based on your total accumulation of points as indicated under the *Assignments and Evaluation Criteria* section of this syllabus according to the grading scale in the NOBTS 2013-2014 catalog.

A 93-100 B 85-92 C 77-84 D 70-76 F 69 and below

**Late Assignments:** All work is due on the assigned date and time in the syllabus. Late assignments will be penalized five points for each day the assignment is late. Assignments will not be accepted two weeks past the due date.

**Netiquette: Appropriate Online Behavior:** Each student is expected to demonstrate appropriate Christian behavior when working online. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

**Plagiarism:** A high standard of personal integrity is expected of all students. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than one course, and other such forms of dishonesty are strictly forbidden. *Although anything cited in three sources is considered public domain, we require that all sources be cited.* Any infraction will result in failing the course. Any infraction will be reported to the Dean of Students for further action.

**Recording Policy:** Recordings of class, including any audio and/or video recordings, regardless of the media or format, and regardless of the intended or actual use, are not permitted without prior written permission of the professor. The class will be notified in advance should any such recording be approved. This policy is intended to protect the privacy of the students.

**Revision of the Syllabus:** The course syllabus is not a legal contract. Any syllabus revision will be preceded by a reasonable notice to students. The standards and requirements set forth in this syllabus may be modified at any time by the professor. Notice of such changes will be by announcement in class or by email notice.

**Withdrawal from the Course:** The administration has set deadlines for withdrawal. These dates and times are published in the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor can't issue a withdrawal. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in the course if you choose not to attend once you are enrolled.

### **Additional Information**

**Blackboard and SelfServe Information:** You are responsible for maintaining current information regarding contact information on Blackboard and SelfServe. The professor will

utilize both to communicate with the class. Blackboard and SelfServe do not share information so you must update each. Assignment grades will be posted to Blackboard.

**Correspondence with the Professor:** Every effort is made to respond to emails and phone calls within 24-48 hours, excluding weekends. Please feel free to contact the professor(s) with any question you may have regarding this course.

**Help for Writing Papers at “The Write Stuff”:** This is the official NOBTS Writing Center online help site for writing academic papers and essays.

<http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

**Hurricane/Severe Weather Evacuation:** In the event of a hurricane or other emergency, go to the seminary web site for information: [www.nobts.edu](http://www.nobts.edu). See Blackboard for any announcements that may be posted. You should ensure your email address is updated on Blackboard.

For up-to-date weather information stay tuned to:

- WBSN FM-89.1
- WWL Channel 4
- WWL AM-870
- [www.nobts.edu](http://www.nobts.edu)

**Mandatory Evacuation:** Hurricane season lasts from June 1 to November 30. If the Mayor or the President of NOBTS recommends that you leave the city, then do so. If a mandatory evacuation is called everyone except emergency personnel must leave. Staying on campus is not an option. See the *Student Handbook* for further information regarding hurricane preparedness, evacuation, and shelter.

**NOBTS Emergency Text Messaging Service:** Once you have established a SelfServe account you may sign up for the NOBTS emergency text messaging service by going to <http://nobts.edu/NOBTSEmergencyTextMessage.html> .

**Office Hours:** Please contact the professor via email.

**Special Needs:** If you need an accommodation for any type of disability, please set up a time to meet with the professor(s) to discuss any modifications you may need that are able to be provided.

### **Selected Bibliography**

- Borgman, Dean. *Foundations for Youth Ministry: Theological Engagement with Teen Life and Culture*. Grand Rapids, MI: Baker Publishing, 2013.
- Black, Wesley. *An Introduction to Youth Ministry*. Nashville, TN: B&H, 1998.
- Cannister, Mark. *Teenagers Matter: Making Student Ministry a Priority in the Church*. Edited by Chap Clark. Grand Rapids, MI: Baker Publishing, 2013.
- Candy, Jim, Brad M. Griffin, and Kara Powell. *Can I Ask That?* Pasadena, CA: Fuller Youth Institute, 2014.

- Clark, Chap, ed. *Adoptive Youth Ministry: Integrating Emerging Generations into the family of Faith*. Grand Rapids, MI: Baker Publishing, 2016.
- Crouch, Andy. *The Tech-Wise Family: Everyday Steps for Putting Technology in Its Proper Place*. Grand Rapids, MI: Baker Publishing, 2017.
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- DeVries, Mark. *Family-Based Youth Ministry*. 2nd ed. Downers Grove, IL: InterVarsity Press, 2004.
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- DeVries, Mark and Jeff Dunn-Rankin. *The Indispensable Youth Pastor: Land, Love, and Lock in Your Youth Ministry Dream Job*. Loveland, CO: Group/Simply Youth Ministry, 2011.
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- Dunn, Richard. *Shaping the Spiritual Life of Students: A Guide for Youth Workers, Pastors, Teachers and Campus Ministers*. Downers Grove, IL: InterVarsity Press, 2001.
- Dunn, Richard and Mark Senter. *Reaching a Generation for Christ*. Chicago: Moody Press, 1997.
- Erwin, Pamela. *A Critical Approach to Youth Culture: Its Influence and Implications for Ministry*. Grand Rapids, MI: Zondervan, 2010.
- Fields, Doug. *Purpose Driven Youth Ministry*. Grand Rapids, MI: Zondervan Youth Specialties, 1998.
- . *Your First Two Years in Youth Ministry*. Grand Rapids, MI: Zondervan/Youth Specialties, 2002.
- Grassel, Rich. *Help! I'm a Small Church Youth Worker!* Grand Rapids, MI: Zondervan/Youth Specialties, 2002.
- Kageler, Len. *Youth Ministry in a Multifaith Society: Forming Christian Identity Among Skeptics, Syncretists and Sincere Believers of Other Faiths*. Downers Grove, IL: InterVarsity Press, 2014.
- Lawrence, Rick. *Jesus Centered Youth Ministry: Moving from Jesus-Plus to Jesus-Only*. Loveland, CO: Group/Simply Youth Ministry, 2014.
- McDowell, Sean. *Apologetics for a New Generation*. Eugene, OR: Harvest House Publishers, 2009.
- Patty, Steven and Steve Keels, eds. *Impact: Student Ministry that Will Transform a Generation*. Nashville, TN: Broadman & Holman, 2005.
- Pelt, Rich Van and Jim Hancock. *The Youth Worker's Guide to Helping Teenagers in Crisis*. Grand Rapids, MI: Zondervan/Youth Specialties, 2005.
- Reid, Alvin. *Raising the Bar: Ministry to Youth in the New Millennium*. Grand Rapids, MI: Kregel Publications, 2004.
- Robbins, Duffy. *Building a Youth Ministry that Builds Disciples*. Grand Rapids, MI: Youth Specialties/Zondervan Publishing, 2011.
- Senter, Mark. *When God Shows Up: A History of Protestant Youth Ministry in America*. Edited by Chap Clark. Grand Rapids, MI: Baker Publishing, 2010.
- Smith, Christian and Melinda Lundquist Denton. *Soul Searching: The Religious and Spiritual Lives of American Teenagers*. New York, NY: Oxford University Press, 2005.
- Wright, Steve with Chris Graves. *reThink*. InQuest Ministries, 2007.

Yaconelli, Mike. *The Core Realities of Youth Ministry: Nine Biblical Principles that Mark Healthy Youth Ministries*. Grand Rapids, MI: Zondervan/Youth Specialties, 2004.

## Youth Ministry Conclave Conference Schedule

Thursday, January 20		
12:30 – 2:00pm	Check-in and Registration	
3:00 – 4:15pm	Break-out Block 1	
4:15 – 5:30pm	<b>Dinner Break – Meet with Dr. Odom</b>	
5:30 – 7:30pm	Exhibit Hall Grand Opening	
7:30 – 9:00pm	Main Session 1	
9:15 – 10:15pm	State Fellowship following session	
Friday, January 21		
8:30 – 9:45am	Mega Breakout	
9:00 – 10:30am	Exhibit Hall Open	
10:15 – 11:45am	Main Session 2	
11:45am – 1:30pm	Lunch Break	
1:30 – 2:45pm	Breakout Session 2	
3:45 – 5:00pm	Breakout Session 3	
2:45 – 5:00pm	Exhibit Hall Open	
5:00 – 7:30pm	Dinner	
7:30 – 9:00pm	Main Session 3	
9:00pm	Late Night	
Saturday, January 22		
8:30 – 9:45am	Breakout Block 4	
9:00 – 10:15am	Exhibit Hall Open	
10:15am – 11:45pm	Main Session 4	
11:45am	Dismiss	

Youth Conclave speaker include:

Richard Ross  
 Dave Rhodes  
 Ed Newton  
 Jeff Wallace

Worship by:  
 Rush of Fools