BSNT8303 Advanced Use of Logos Technology for Biblical Exegesis and Sermon Preparation

New Orleans Baptist Theological Seminary
Professional Doctoral Division
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Mission Statement
New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description
This seminar engages students in advanced-level exegesis, focusing on the use of current Logos Software Technology for exegesis of a selected Bible book. The course will utilize basic to advanced functions of Logos Bible Software as a tool for biblical exegesis and sermon preparation.

Student Learning Outcomes
Knowledge
Students who complete this course successfully should:

- Know the background information for understanding the authorship, date, theological themes, and critical issues in the Pastoral Epistles
- Know the interpretative issues for understanding the challenging passages in the Pastoral Epistles and how these issues relate to proper exegesis of the letters
- Know how the letters are structured, Paul's intention for writing them, and how the discourse is laid out for Paul's audience
- Know the various interpretative views on the critical issues for interpreting the letters
- Know how to comprehend Paul's message to his original audience and then apply this exegetical content to the contemporary church setting
- Know how to utilize the Logos Bible Software for exegesis of the text and for sermon preparation
- Know how to utilize the Logos 9 step hermeneutical process for exegeting a passage of Scripture

Attitude
Students who complete this course successfully should:

- Appreciate the richness of the Pastoral Epistles in their spiritual message to the original hearers and contemporary audiences
- Appreciate the ecclesiastical guidance of the Pastoral Epistles for all churches (1 Timothy)
- Appreciate the rich theology of the Pastoral Epistles related to being a disciple of Christ (2 Timothy) and understanding God's priorities for mature ministries (Titus)

- Appreciate the power of the Logos Bible Software for Bible study, exegesis, interpretation, and application to the sermon preparation process
- Appreciate how to utilize the Faithlife resources for church and ministry applications
- Recognize the power of the software to examine the richness original Greek and Hebrew texts for exegesis and Bible Study
- Appreciate the Logos 9 step hermeneutical organization for sermon preparation

Skills
Students who complete this course successfully should:

- Understand how to employ the Pastoral Epistles in pastoral ministry
- Understand how to use the Logos Bible Software to study the Pastoral Epistles and develop a sermon series from them
- Know how to utilize the Logos Bible Software functions for conducting searches from basic to advanced levels for all resources in their personal software library
- Know how to conduct word studies in the original languages
- Know advanced levels of understanding the Logos Bible Software for cataloging sermons and creating personal books within the software

Embedded Assignment
There is no Embedded Assignment for this course

Required Digital Textbooks to Purchase in Logos

The student should understand that this course REQUIRES the purchase of Logos 9 Bronze Level Bible Software--or for those who pre-own Logos--the purchase of the upgrades necessary to reach the Logos 9 Bronze Level. The software includes the textbooks, except for one book which must be added on to your Logos account (see the textbook list below).

We will all have the same digital textbooks as we study together in this class. We will download Logos 9 or upgrade your current Logos software in our pre-work periods. The Instructor will send a list of assigned videos to watch and learn some basic functions prior to attending seminar together. The instructor will be in contact with registered students prior to our class seminar meeting. We will likely have several Zoom meetings to organize, encourage, and answer questions prior to our seminar meetings.

How do I purchase or upgrade my Logos 9 Bronze Level software?

Every NOBTS student should have an account with Logos through NOBTS. Your NOBTS email address which you supplied to the Seminary will be your account email. For new Logos purchasers, you will receive a 30% discount on the new software. For those of you who are upgrading to Logos 9 or adding resources, please go to www.logos.com/academic-discounts. You may need to supply your current information and a picture of your NOBTS student ID.

For questions on pricing and student discounts, please contact Logos Bible Software's customer service directly at 800-875-6467. Be sure to mention you are a current student at NOBTS.

The basic level you will need for this class is:

Logos 9 Bible Software: Bronze Level or higher

You may purchase a higher level and we encourage you to do so if you are financially able. The higher levels give you more resources. The textbook list follows and there is only one resource you will need to purchase in addition to your software package. Please understand that the Logos 9 level has many advancements over earlier levels (8, 7, 6, 5, etc.) You will need Logos 9 Bronze Level in order to have the resources and functionality for the seminar. You may also select Logos's payment plan to divide up the cost. When you select a resource, you can choose one payment or multiple payments. See their checkout for more information.

Required Course Textbook List

Logos 9 Bible Software: Bronze Level or higher

Guthrie, Donald. *The Pastoral Epistles.* Tyndale New Testament Commentaries. Grand Rapids: 1990. (included in Logos 9 Bronze Level)

Lea, Thomas and Hayne P. Griffin. *1, 2 Timothy and Titus.* New American Commentary. Nashville: Broadman & Holman, 1992. (included in Logos 9 Bronze Level)

Liefeld, Walter L. *1 and 2 Timothy, Titus.* NIV Application Commentary. Grand Rapids: Zondervan, 1999. (not included in Logos 9 Bronze Level and must be purchased from Logos.com as an additional resource)

Supplemental Recommended Resources to build your Logos library in the Pastorals

Marshall, I. Howard with Philip H. Towner. *A Critical and Exegetical Commentary on the Pastoral Epistles.* International Critical Commentary). Edinburgh: T & T Clark, 1999.

Mounce, William D. *Pastoral Epistles.* Word Biblical Commentary. Nashville: Nelson, 2000.

Towner, Philip H. *The Letters to Timothy and Titus.* New International Commentary on the New Testament. Grand Rapids: Eerdmans, 2006.

Witherington, Ben III. *Letters and Homilies for Hellenized Christians, vol. 1: A Socio-Rhetorical Commentary on Titus, 1-2 Timothy and 1-3 John.* Downers Grove: IVP, 2006.

Yarbrough, Robert W. *The Letters to Timothy and Titus.* Pillar New Testament Commentary). Grand Rapids: Eerdmans, 2018.

For additional resources see the Bibliography below, bestcommentaries.com, and Denverseminary.edu for their recommended resources for OT and NT. Use these to find resources and then go to Logos.com to purchase them to add into your Logos library.

Course Teaching Methodology
The course will involve the following methodologies in three phases:

The first phase of the course will consist of pre-work where the student will write a background paper and begin to learn basic functions of the Logos software. The specific instructions for

Logos software pre-work will be sent by the professor to the registered students. This phase will include at least two Zoom sessions (to be scheduled later).

The second phase of the course will be **three days of meetings** where the class will exegete the letters together and learn advanced functions with the software. The seminar classes will consist of lectures and hands-on work with the software.

The third phase will consist of **post-work** where the student will write an exegesis paper on a selected passage (see details below). The paper will conclude with sermon outlines to be shared with the class members. The professor will divide portions of the letters among the students who take the course. Each student will share their exegesis and sermon outlines resulting in a compilation of exegetical notes and sermon outlines for future preaching. The goal here will be for the students to utilize the software resources for writing the paper, including the Bibliography functionality in Logos 9.

Course Requirements

A. Pre-Course Work

1. **Purchase the Logos software and the commentary textbooks** through Logos. Instructions on how to do this will follow the close of registration. The textbooks will be digital so they are searchable using the Logos software and must be purchased through Logos so they are included in the software.

2. Students will **prepare a background study** and begin using their software for specified basic functions during the pre-work time (see details and dates below).

3. The Instructor will send a list of training videos to view and set up your software prior to the three-day seminar. We will set up several Zoom meetings prior to the seminar to help answer questions and move the basic learning along.

B. Campus Seminar Course Work

1. The in-class sessions will cover the biblical text of the Pastoral Epistles. During this phase of the course, the class will learn new advanced **software searches**. **Open discussion** will be encouraged and sharing of skills learned using the software. After registration has closed, each student will be assigned portions of the letters to be prepared to share with the class (see details and dates below).

2. During the in-class sessions, students will share exegetical inights from their pre-assigned portions of the biblical text, ackground information, and insights gleaned from learning the functionality of the software.

C. Post-Seminar Work

1. The post-work will consist of writing an **exegesis paper** over assigned passages and each student will compose sermon outlines that cover their portions of the biblical text. The exegesis work and sermon outlines will be shared among the class members by posting them into the Discussion area for downloading. The students will compose a notebook (digital or paper) for later use in a sermon series on the Pastoral Epistles (see details and dates below). By combining the work of the work of the class, each student will have a comprehensive

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background file, exegetical material, and sermon starter outlines for future use in ministry settings.

Evaluation of Grade

For the following written assignments, please include a **Title Page, Content Page(s), and Bibliography**. Please follow the NOBTS writing guide using Turabian format. These features will give each student experience in the format that will be utilized at the dissertation stage. The wise student will learn Turabian now before the project paper stage.

The student's grade will be computed as follows:

A. Pre-work background paper 20%
The background paper should cover all preliminary study the pastor normally undergoes in preparation for a sermon or sermon series: included should be, but not limited to, date, authorship, context of the letters, theological themes, and issues that led Paul to write these letters, and other discoveries, etc.

How do I use Logos has a 9 Step Expository Sermon Workflow to write my Background Paper?

We will introduce you to Logos's 9 Step Expository Sermon Workflow in this course. To compose your Background Paper, please go to your main toolbar and locate **Guides**. Click on that and you will discover the **Expository Sermon** icon. Click on that and **enter your passage range** at the top. **Follow Steps 1- 3**. Look especially at Step 3 where you will explore the **Cultural and Historical contexts** using the resources for the Pastorals in your personal library holdings. Begin writing your **background paper** using these Steps that will connect you to your commentaries where you will find the bulk of your background material. NOTE: The more resources you have in Logos, the more information you will have access to.

Strategy: The student may divide this material along the lines of the separate letters or compile them together. The goal is to create a study tool where the student may return to refresh the background material that informs exegesis and sermons. Basic software functions will also be learned during this period. The instructor will hold a Zoom session with students registered for the course and we will have time to discuss this.

B. Classroom participation 30%
Once registration has closed, the instructor will divide the passage sections in the letters among the participants in the seminar. As we work through the letters, we will openly discuss the issues and complexities of the content. Word studies will be generated as we discuss the content. Features from the software will be structured, but also spontaneous as we ask questions and discuss the text while learning how to use the software to find answers and information. The idea here is to share insights and learn new software functions that will help in exegesis and sermon preparation. Attendance will be crucial for maximum learning and active participation is encouraged.

C. Post-work exegesis paper with sermon outlines 50%
Assignment of Passages
Depending on the number of class members, we will divide up the letters and share the load of exegetical work and sermon preparation. The professor will try to assign portions from each letter in the pastoral corpus so each student can experience exegesis and interpretation in each

of the three letters. The goal is to utilize Logos resources to generate the exegesis paper and to utilize the Logos bibliography function (to be learned later).

<u>Paper Details</u>
The exegesis paper should be 25 pages of exegetical text, double-spaced and in Turabian format. The student may go beyond this page limit which **does not include** front matter nor the Appendix (for sermon outlines) and Bibliography.

<u>Using the Logos 9 Nine Step Expository Sermon Workflow</u>
You were introduced above to the Logos Bible Software has a 9 Step Expository Sermon Workflow that is tied to their software resources. The student is encouraged to follow this process for this paper. The steps may be customized for later use as suits the student's needs. However, we encourage you to try these steps as you learn the software so that you are familiar with the material.

<u>Composing Your Sermon Outlines</u>
The sermon outlines should be included in an Appendix of the paper. The idea is to generate sermon starters for later use in ministry messages. As the class compiles and shares the data with each other, collaborative learning and sharing is promoted. Think of our sharing as a joint project where we help each other.

<u>Additional Bibliographic Sources</u>
The exegetical section needs to include content from the textbook commentaries, word studies, discourse information from the Logos propositional outlines (to be learned in class), and any other data the student discovers by using the software. This section may also include journals, dissertations, and additional sources as described below.

Technical Assistance
For assistance regarding technology, consult ITC (504-816-8180) or the following websites:
1. <u>Selfserve@nobts.edu</u> - Email for technical questions/support requests with the <u>Selfserve.nobts.edu</u> site (Access to online registration, financial account, online transcript, etc.)
2. <u>BlackboardHelpDesk@nobts.edu</u> - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System <u>NOBTS.Blackboard.com</u>.
3. <u>ITCSupport@nobts.edu</u> - Email for general technical questions/support requests.
4. <u>www.NOBTS.edu/itc/</u> - General NOBTS technical help information is provided on this website.

Help for Writing Papers at "The Write Stuff"
NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments
NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Course Schedule Dates
Purchase the Logos software and required Logos digital textbooks as soon as possible. The sooner the student starts research and the prescribed Logos training videos, the better. Once the course registration is set, the instructor will contact the class members and give a prescribed schedule for learning the basics of Logos. We may have a Zoom meeting to answer questions and encourage starting on the video lessons.

- Pre-work papers are due in the Discussion Area on the first day of class **March 14, 2022.**

- Classroom work will be ongoing for the three days of the seminar: **March 14-16, 2022,** according to the published ProDoc schedule of times.

- Post-work exegesis papers will be due in the Discussion Area **April 6, 2022.**

Selected Bibliography

Beale, Gregory K., and Christopher Beetham. Volume on the Pastorals in the Zondervan Exegetical Commentary on the New Testament. Grand Rapids: Zondervan, forthcoming 2022.

Bray, Gerald L. *The Pastoral Epistles.* International Theological Commentary. New York: T. & T. Clark, 2019.

Dunn, James D. G. *Pastoral Epistles*. New Interpreters Bible. 2000.

Fee, Gordon D. *1 and 2 Timothy, Titus.* Understanding the Bible Commentary. Carlisle: Paternoster, rev. ed. 1988; Grand Rapids: Baker, 2011.

Fitzgerald, John T. *The Pastoral Epistles: A Commentary*. Hermeneia. Minneapolis: Fortress, forthcoming.

Guthrie, Donald. *The Pastoral Epistles.* Tyndale New Testament Commentaries. Grand Rapids: 1990.

Hutson, Christopher R. *1 and 2 Timothy and Titus.* Paideia. Grand Rapids: Baker, 2019.

Johnson, Luke T. *The First and Second Letters to Timothy*. Anchor Yale Bible. New York: Doubleday, 2001.

Kelly, J. N. D. *The Pastoral Epistles.* Baker's New Testament Commentary. 1993.

Knight, George W. III. *The Pastoral Epistles.* New International Greek Testament Commentary. Grand Rapids: Eerdmans, 1992.

Köstenberger, Andreas. *1 and 2 Timothy, Titus*. Revised Bible Expositor's Commentary. 2006.

Larson, Knute. *1 & 2 Thessalonians, 1 & 2 Timothy, Titus, Phiulemon.* Nashville: Broadman & Holman, 2000.

Lea, Thomas and Hayne P. Griffin. *1, 2 Timothy and Titus*. New American Commentary. Nashville: Broadman & Holman, 1992.

Liefeld, Walter L. *1 and 2 Timothy, Titus.* NIV Application Commentary. Grand Rapids: Zondervan, 1999.

Malina, Bruce j. and John J. Pilch. *Social-Science Commentary on the Deutero-Pauline Letters.* Fortress Press, 2013.

Marshall, I. Howard with Philip H. Towner. *A Critical and Exegetical Commentary on the Pastoral Epistles.* International Critical Commentary). Edinburgh: T & T Clark, 1999.

Merida, Tony, David Platt, and Daniel L. Akin. *Exalting Jesus in 1 and 2 Timothy and Titus.* Nashville: Broadman & Holman, 2013.

Mounce, William D. *Pastoral Epistles.* Word Biblical Commentary. Nashville: Nelson, 2000.

Porter, Stanley E. *Pastoral Epistles.* Baker Exegetical Commentary on the New Testament. Grand Rapids, Baker: forthcoming.

Quinn, Jerome D. and William C. Wacker. *The First and Second Letters to Timothy.* Eerdmans Critical Commentary. Grand Rapids: Eerdmans, 2000.

Stanley, Steve. *1 & 2 Timothy, Titus.* Evangelical Exegetical Commentary. and also in Lexham Press. Forthcoming.

Simpson, Graham. *The Pastoral Epistles: 1-2 Timothy, Titus: An Exegetical and Contextual Commentary.* India Commentary of the New Testament. Minneapolis: Fortress Press, 2017.

Spencer, Aída B. *1 Timothy.* New Covenant Commentary Series. Eugene, OR: Cascade, 2013.

_____ *2 Timothy and Titus.* New Covenant Commentary Series. Eugene, OR: Cascade, 2014.

Stott, John R. W. *The Message of 2 Timothy.* The Bible Speaks Today. 1999

Towner, Philip H. *The Letters to Timothy and Titus.* New International Commentary on the New Testament. Grand Rapids: Eerdmans, 2006.

Van Neste, Ray. *Cohesion and Structure in the Pastoral Epistles.* London: T&T Clark, 2004.

Van Neste, Ray. Van Neste is working on the Pastorals volume in the Exegetical Guide to the Greek New Testament series. Nashville: B&H Academic, forthcoming.

Wall, Robert W. with Richard B. Steele. *1 & 2 Timothy and Titus.* Two Horizons New Testament Commentary. Grand Rapids: Eerdmans, 2012.

Witherington, Ben III. *Letters and Homilies for Hellenized Christians, vol. 1: A Socio-Rhetorical Commentary on Titus, 1-2 Timothy and 1-3 John.* Downers Grove: IVP, 2006.

Wright, N. T. *Paul for Everyone: The Pastoral Letters.* S.P.C.K. Publishing, 2003.

Yarbrough, Robert W. *The Letters to Timothy and Titus.* Pillar New Testament Commentary). Grand Rapids: Eerdmans, 2018.

Additional Sources for Bibliography

Journal Articles: Additional bibliography may be found in the ATLA database in our NOBTS library. Go there and query the passage(s) you are interested in, and you will find the articles to add to your paper.

Dissertations: The Dissertations are in ProQuest. Query your passage(s) to find these. While you are there, you can see what has been written in your area of study.

Online Resources: See bestcommentaries.com and Denverseminary.edu in their Denver

Journal section for annotated OT bibliographies and NT commentaries and monograph resources.

Note: Not every bibliographic entry listed in this syllabus is offered in Logos, but a good number of them are. A strategy for building your Logos library is to locate a resource you wish to purchase and start with the Logos software website to see if they have the resource. They are adding resources constantly, so be sure to check back periodically. Remember that any resource you own in your Logos library is searchable, hence the wisdom for building your library digitally. At bestcommentaries.com they list commentaries that are available in Logos. Locate the Logos logo and click on it for availability and pricing information.

Finally, you will notice that a number of commentaries are forthcoming. We have tried to include some of these so you can be watching for their publication.