



## **CCSW8301 Life Issues and Ministry Practice**

A Professional Doctoral Seminar  
New Orleans Baptist Theological Seminary

May 2-4, 2022 / New Orleans & Virtual

---

**Dr. Loretta Rivers**  
Professor of Social Work

lrivers@nobts.edu

**Dr. Joe Sherrer**  
Professor of Discipleship and Ministry Leadership  
Office: (405) 312-4995

jsherrer@nobts.edu

---

### **Mission Statement**

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

### **Purpose of the Course**

The purpose of this course is to provide quality theological education for students in the area of life and ministry issues in the context of the local church.

### **Course Description**

This seminar will address critical age group, family, and life needs and issues. Ministry models will be developed to meet particular needs and issues of each age group and family lifestyle.

### **Student Learning Outcomes**

By the end of this seminar students will be able to...

1. Identify current needs and issues related to each age group across the lifespan as they relate to ministry in a local church.
2. Evaluate responses to selected life issues within varied ministry contexts and the ministry of a local church.
3. Develop appropriate ministry models applicable to the student's church or ministry for addressing current life issues related to Christian social ministries, preschool/children's ministry, youth ministry, adult ministry, and family ministry.

### **Course Teaching Methodology**

The course will involve the following methodologies: Individual and group presentations, discussions, Socratic questioning, lecture, case studies, organizational analysis and

---

technical writing.

## Required Textbooks

Clinton, Tim and Archibald Hart, George Ohlschlager. *Caring for People God's Way: Personal and Emotional Issues, Addictions, Grief, and Trauma*. Nashville, TN: Thomas Nelson, 2009. (Students will read Part 1: Chapters 1-5. Selected chapters may be used for reports and presentations.)

Lindsay, D. Michael. *Hinge Moments: Making the Most of Life's Transitions*. Downers Grove, IL: InterVarsity Press, 2021.

Sbanotto, Elizabeth A. Nesbit, and Craig L. Blomberg. *Effective Generational Ministry: Biblical and Practical Insights for Transforming Church Communities*. Grand Rapids, MI: Baker Academic, 2016.

Stetzer, Ed. *Christians in the Age of Outrage: How to Bring Our Best When the World Is At Its Worst*. Wheaton, IL: Tyndale, 2018.

## Pre-Seminar Assignments

1. **Life Issues Inventory:** Students should take the *Life Issues Inventory* posted on Blackboard. A completed copy of the inventory will be submitted through Blackboard as an attachment to Assignment 2. The data obtained from the inventory will be used in Assignment 2. Students are encouraged to complete the inventory by **March 31, 2022**, because the results of the survey significantly impact preparation for other assignments.
2. **Ministry Context:** Based on the inventory results, write a brief description of your ministry context. Then, identify the top 3-5 *normative life issues* impacting your church or ministry. Additionally, identify the top 3-5 *non-normative life issues* impacting your church or ministry. For each of these critical issues you have identified (a total of six to ten issues) relate in two paragraphs for each how you are currently managing or addressing them in your church or ministry. Single spacing is appropriate for this assignment. Also, attach the survey data as indicated in Assignment 1. This assignment is to be submitted under the Assignments tab in Blackboard. **Due Date: May 1, 2022.**
3. **Textbook Readings:** Each student is expected to read all four required texts.
  - a. **Critical Review:** For *Christians in the Age of Outrage* students will prepare a three to four-page *Critical Review* of the textbook (double-spaced, typewritten, and in Turabian form). The review should include the following: (1) complete bibliographic data; (2) a statement of the author's

purpose; (3) a brief synopsis of the message of the book; (4) a critical analysis of the strengths and weaknesses of the text; (5) an evaluative assessment of the degree of success the author had in achieving the purpose, and (6) a discussion of potential application to the student's ministry context. This assignment is to be submitted under the Assignments tab in Blackboard. **Due Date: May 1, 2022**

- b. **Ten Talking Points:** Each student will read and prepare ten talking points (annotated observations, insights, criticisms, etc.) for each of these two required textbooks: *Hinge Moments* and *Effective Generational Ministry*. Identify your paper with a header including your name, assignment, date, course title. Be prepared to discuss talking points in class. Single spacing is appropriate for this assignment. This assignment is to be submitted under the Assignments tab in Blackboard. **Due Date: May 1, 2022.**
  - c. **Ministry Application Foundations Resource:** Read the first five chapters of *Caring for People God's Way*. Prepare a five-page paper identifying foundational resource concepts gleaned from this book. At a minimum identify and discuss the following: (1) Critical life issues facing church leaders as they minister in their church and community, (2) Biblical and theological foundations for pastoral care, and (3) Foundational principles, effective practices, and cautions of pastoral care giving. This assignment is to be submitted under the Assignments tab in Blackboard. **Due Date: May 1, 2022.**
4. **Normative Life Issue.** Select, research, and prepare to present a *Normative Life Issue* during the seminar. You may choose from the items identified in the *Life Issues Inventory*, or you may request a different one that is a critical concern for your ministry setting. Choose a topic about which you have specific concern or a topic that is influencing your ministry in a significant way. Submit your selected topic for approval before you begin work.

**Submit your topic for approval by Dr. Sherrer so we can avoid multiple presentations of the same topic. First come, first approved.**

This assignment is in preparation for the presentation in Assignment 6. Use the *Life Issues and Ministry Model Template* provided to summarize your research. Submit your template through Black Board and provide a copy for other seminar participants by posting your research through a Discussion Board post.

**Assignment Due Date: May 1, 2022.** (NOTE: You will use your research in the seminar presentation identified in Assignment 6.)

5. **Non-Normative Life Issue:** Select, research, and prepare to present a *Non-Normative Life Issue* during the seminar. You may choose a non-normative life issue from the items identified in the *Life Issues Inventory*, or you may request a different topic that is a critical concern for your ministry setting. Choose a topic

about which you are passionate or a topic that is influencing your ministry in a significant way. Submit your topic for approval topic before you begin work.

**Submit your topic for approval by Dr. Sherrer so we can avoid multiple presentations of the same topic. First come, first approved.**

This assignment is in preparation for the presentation in Assignment 7. There is no submission for Assignment 5 through Blackboard. You will submit your presentation in Assignment 7. **Due Date: May 1, 2022.**

### **During the Seminar**

- 6. Normative Life Issue Presentation:** Each student will present a normative life issue during the seminar (See assignment 4). The student should make the presentation interactive and involve participants in a discussion of the assigned material. Presentation should be approximately 10 minutes in length. It is anticipated that most students will have a PowerPoint (or similar) presentation as well as a handout of the template (provided to participants through a Discussion Board post).

Use the *Life Issue & Ministry Model Template* (available on Blackboard) to summarize and communicate the information of your normative life issue in a cogent format. Develop a new ministry model suitable for implementation in the local church or ministry. Utilizing the previous assignments, include components such as, but not limited to: identification of impacted age group or ministry area, identification of ministry issue, ministry goals and objectives, rationale based on current literature and ministry experience, ministry plan of action, evaluation of proposed model in light of current literature.

This assignment should be submitted to the professors through the Assignment tab of Blackboard. Also, post the assignment under the Discussion Board of Blackboard so all seminar participants will have access to the handout and presentation materials. **Due Date: May 1, 2022.**

- 7. Non-Normative Life Issue Presentation:** Each student will present his/her findings of a non-normative life issue during the seminar (See Assignment 5). The recommended presentation approach is PowerPoint or similar. Alternative methodologies may be used. (Creativity is encouraged.) The presentation should include a handout with facts and talking points as well as implications for ministry. Provide an environment for students to engage in a discussion of the issue. Presentation should be approximately 20 minutes in length. It is anticipated that most students will have a PowerPoint (or similar) presentation as well as one or more student handouts. This assignment (PowerPoint, handouts, etc.) should be submitted through the Assignment tab of Blackboard. Also, post the assignment under the Discussion Board of Blackboard so all seminar participants will have access to the handout and presentation materials. There is

no formal Turabian-type paper for this assignment. The formal paper will come later as a post-seminar assignment. **Due Date: May1, 2022.**

### After the Seminar

8. **Life Issues Bibliography Contribution.** Students will be expected to copy discovered resources to a collective bibliography sorted by issue or topic. A Discussion Board post approach will be used to collect this bibliography and will be discussed during the seminar. **Due Date: June 15, 2022.**
9. **Book Chapter:** Each student will write a revised and expanded report on the *Non-Normative Life Issue* presented during the seminar. The report should be written as a chapter for a compellation book useful for a future Life Issues and Ministry Practice seminar. Each chapter is expected to be 3000-3500 words (approximately 12-15 pages). For this assignment use an “endnotes” style together with a complete bibliography. Details and appropriate citations are crucial. Use sub-headings as indicated below. More details will be presented during the seminar. This assignment should be submitted through the Assignment tab of Blackboard. **Due Date: June 15, 2022.**

Use the following sub-headings, suggestions, questions, and guidelines for chapter content:

- ***Introduction:*** Briefly identify the issue and highlight how the issue has presented a need or problem to be resolved. Begin with a quote or challenging fact to grab the reader.
- ***Scope and Impact:*** Include essential characteristics, demographic data, current scope, and relevant resources. Charts/graphs maybe used. Consider the use of interviews or case studies.
- ***Biblical/Theological Foundations:*** Search biblical and theological sources to discover a position and determine principles on how to address the issue under consideration. Consider both direct and implied text and statements.
- ***Approaches/Audiences:*** Detail key information from your research regarding how the issue relates to various generations or life stages. Consider the issue from a variety of viewpoints. (Example: patient, client, doctor, family members, care giver, etc.)
- ***Ministry Implications:*** Consider the ramifications for personal spiritual, emotional, intellectual, and physical health. How has the “church” traditionally addressed this issue or concern? Has that approach been effective? Should new approaches be offered?

**NOTE:** This assignment will also be evaluated by the ProDoc Style Reader. In addition to submitting this assignment through Blackboard, also submit to the style reader. Follow these directions:

The Book Chapter Assignment will be evaluated by the Writing Assessment Coordinator for re: grammar, writing style, and Turabian formatting. Please email the assignment in a Word document to [pgarrett@nobts.edu](mailto:pgarrett@nobts.edu). The Coordinator will evaluate the document by inserting comments and email the edited document back to the student. After revising and correcting the assignment, the student should upload the revised assignment to Blackboard. Revised papers are due one week from the date the Writing Assessment Coordinator returns the student's paper.

## Evaluation

Assignment 1—Inventory (No submission for evaluation)	----
Assignment 2 -- Ministry Context Paper	15%
Assignment 3a—Critical Review of Textbook	10%
Assignment 3b--Ten Talking Points (2 @5%)	10%
Assignment 3c—Foundations Resource	10%
Assignment 4 & 6—Normative Life Issue Presentation	10%
Assignment 5 & 7—Non-Normative Issue Presentation	15%
Assignment 8—Issues Bibliography Contribution	5%
Assignment 9—Non-Normative Life Issue Book Chapter	<u>25%</u>
<b>Total</b>	<b>100%</b>

## Assignment Formatting

Use Turabian 8 (current edition) for all writing assignments in this seminar. Papers will be graded based on 70% content and 30 % form, spelling and grammar. **All assignments are expected to be submitted on time. Late assignments will incur a late penalty for the grade.**

- Unless otherwise noted, type all assignments according to Turabian 8 format.
- All papers must be written in third person.
- Use 12-point Times New Roman font, left alignment (no flush alignment)
- At a minimum use the same number of references as assigned pages.
- Use correct spelling and grammar.
- Use proper pagination.
- Include your name on the *Cover Page*.
- Submit assignments through Blackboard as indicated on each assignment.
- Write the *full* assignment.

## Directed Study:

Students who choose to take this course as a Directed Study are expected to complete all the class assignments as detailed as well as additional assignments to be determined by the seminar instructors.

## **Technical Assistance**

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

[Other items may be included, such as: expectations for reading assignments, policy on late assignments, academic honesty, classroom demeanor, extra credit]

## **Help for Writing Papers at “The Write Stuff”**

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

## **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

## Selected Bibliography

### Children's Ministry

- Allen, Holly Catherine. *Forming Resilient Children: The Role of Spiritual Formation for Healthy Development*. Downers Grove, IL: InterVarsity, 2021.
- Anderson, Bill. *When Child Abuse Comes to Your Church*. Minneapolis: Bethany House, 1992.
- Anderson, Herbert, and Susan B. W. Johnson. *Regarding Children*. Westminster John Knox Press, 1994.
- Barna, George. *Transforming Children into Spiritual Champions*. Regal Books, 2003.
- Bernstein, Joanne E. *Loss and How to Cope With It*. New York: Houghton Mifflin, 1977.
- Blackwell, Muriel. *How Do I Become a Christian?* Nashville: Broadman Press, 1990.
- Blazen, Doris. *Faith Development in Early Childhood*. Kansas City, MO: Sneed and Ward, 1989.
- Briggs, Dorothy Corkville. *Embracing Life: Growing Through Love and Loss*. New York: Doubleday, 1985.
- Chamberlain, Eugene. *Carol Beth Learns About Following Jesus*. Nashville: Broadman Press, 1990.
- Coles, Robert. *Spiritual Life of Children*. Boston: Houghton Mifflin, 1990.
- Davis, Cos. *I'm Big Enough*. Nashville: Broadman Press, 1990.
- Davis, Cos. *Children and the Christian Faith*. (rev.) Nashville: Broadman Press, 1990.
- Edleman, Marian Wright. *The Measure of Our Success*. Boston: Beacon Press, 1992.
- Elkind, David. *The Hurried Child: Growing Up Too Fast Too Soon*. Reading, MA: Addison Publishing, 1981.
- Garland, Diana. *Precious in His Sight*. Birmingham: New Hope, 1993.
- Goffney, Donna A. *The Seasons of Grief: Helping Your Child Grow Through Loss*. New York: American Library, 1988.
- Gore, Tipper. *Raising PG Kids in an Xrated Society*.
- Halverson, Delia Touchton. *Helping Your Child Discover Faith*. Valley Forge: Judson Press, 1982.
- Hammer, Richard R. *Reducing the Risk of Child Sexual Abuse in Your Church*. Matthews, North Books, 1991.
- Hewlett, Sylvia Ann. *When the Bough Breaks: The Cost of Neglecting Our Children*. New York: Basic Books, 1991.
- Ketterman, Grace and Pat Holt. *Choices are Not Child's Play: Helping Your Child Make Wise Decisions*. Wheaton: Harold Shaw Publishers, 1990.
- Lester, Andrew D. *Pastoral Care with Children in Crisis*. Philadelphia: Westminster Press, 1985.
- Lester, Andrew D. *When Children Suffer*. Philadelphia: Westminster Press, 1987.
- Louv, Richard. *Childhood Future*. Boston: Houghton Mifflin, 1990.

Smalley, Gary and John Trent. *The Blessing*. New York: Simon and Schuster, 1986.  
Stanford, Matthew S. *Grace for the Children: Finding Hope in the Midst of Child and Adolescent Mental Illness*. Downers Grove, IL: InterVarsity, 2019.  
Waldrop, Sybil. *Guiding Your Child Toward God*. Nashville: Broadman Press, 1985.  
Wright, H. Norman. *The Power of a Parent's Words*. Ventura, CA: Regal Books, 1991.

### **Adolescent Ministry**

Atkinson, Harley. *Ministry with Youth in Crisis*. Birmingham: Religious Education Press, 1997.  
Benson, Peter L. *What Kids Need to Succeed*. Minneapolis: Free Spirit Press, 1995.  
Benson, Peter L. *The Troubled Journey: A Portrait of 6<sup>th</sup> to 12<sup>th</sup> Grade Youth*. Minneapolis: Search Institute, 1993.  
Borgman, Dean. *When Kumbaya is Not Enough*. Peabody, MA: Hendrickson Publishers, 1997.  
Burge, Gary M, David Lauber, and Mary S. Hulst, eds. *Life Questions Every Student Asks: Faithful Responses to Common Issues*. Downers Grove, IL: InterVarsity, 2020.  
Cobb, Nancy J. *Adolescence: Continuity, Change, and Diversity*. Mountain View, CA: Mayfield Publishing Co, 1995.  
DeVries, Mark. *Family-Based Youth Ministry*. Downers Grove, IL: InterVarsity Press, 1994.  
Erikson, Erik. *Identify Youth in Crisis*. New York: W.W. Norton & Company, Inc., 1998.  
Jackson, Allen and Randy Johnson. *Connected, Committed and a Little Bit Crazy*. Nashville: Convention Press, 1996.  
McNabb, Bill and Steven Mabry. *Teaching the Bible Creatively: How to Awaken Your Kids to Scripture*. Grand Rapids: Zondervan, 1990.  
Mueller, Walt. *Understanding Today's Youth Culture*. 2<sup>nd</sup> ed. Wheaton, IL: Tyndale House, 1999.  
Parrott, Les. *Helping the Struggling Adolescent*. Grand Rapids, MI: Zondervan, 2000.  
Peterson, Eugene. *Working the Angles*. Grand Rapids: Eerdmans, 1987.  
Robbins, Duffy. *Youth Ministry Nuts and Bolts*. El Cajon, CA: Youth Specialties, 1990.  
Stiles, Mack. *Speaking of Jesus*. Downers Grove: InterVarsity Press, 1995.  
Yancy, Philip. *What's So Amazing About Grace?* Grand Rapids: Zondervan, 1997.

### **Adult Issues and Ministry Practice**

#### **Adult Development**

Aiken, Lewis R. *Aging: An Introduction to Gerontology*. Thousand Oaks, CA: Sage Publications, 1995.

- Cavanaugh, John C. *Adult Development and Aging*. Belmont, CA: Wadsworth Publishing, 1990.
- Jordan, C. Ferris. *Today's Adults: A Profile for Teachers and Leaders*. Nashville: Convention Press, 1993.
- Lefrancois, Gary R. *The Lifespan, 2<sup>nd</sup> ed.* Belmont, CA: Wadsworth Publishingm 1987.
- Rice, F. Philip. *Adult Development and Aging*. Boston: Allyn and Bacon, 1986.
- Roof, Wade C. *A Generation of Seekers: The Spiritual Journeys of the Baby Boom Generation*. New York: Harper Collins Publishers, 1993.
- Rybash, John M., Paula Roodin, and William J. Hoyer. *Adult Development and Aging*. 3<sup>rd</sup> ed. Dubuque, IA: Brown and Benchmark, 1995.
- Santrock, John W. *Lifespan Development*. Dubuque, IA: W.C. Brown, 1986.
- Stevens-Long, Judith. *Adult Developmental Life Processes, 2<sup>nd</sup> ed.* Palo Alto: Mayfield Publishing Co., 1984.
- Stevens-Long, Judith. *Adult Life*. Mountain View, CA: Mayfield Publishing Company, 1992.
- Turner, Jeffrey S. and Donald B. Helms. *Lifespan Development, 6<sup>th</sup> ed.* New York: Holt, Rinehart, and Winston, 1995.

### **Adult Learning**

- Gangel, Kenneth O. and James C. Wilhoit, eds. *The Christian Educator's Handbook on Adult Education*. Grand Rapids, MI: Baker Books, 1993.
- Hanks, Louis. *Vision, Variety, and Vitality: Teaching Today's Adult Generations*. Nashville: Convention Press, 1996.
- Knowles, Malcolm. *The Adult Learner: A Neglected Species*. 4<sup>th</sup> ed. Houston: Gulf Publishing, 1990.
- Knowles, Malcolm S., Richard Swanson, and Elwodd Holton. *The Adult Learner*. Elsevier Science and Technology, 1998.

### **Intergenerational Religious Education**

- White, James W. *Intergenerational Religious Education: Models, Theory, and Prescription for Interage Life and Learning in the Faith Community*. Birmingham: Religious Education Press, 1998.

### **Senior Adult Ministry**

- Burns, Jim. *Finding Joy in the Empty Nest: Discover Purpose and Passion in the Next Phase of Life*. Grand Rapids, MI: Zondervan, 2022.
- Dychtwald, Ken and Joe Flower. *Age Wave: The Challenges and Opportunities of an Aging America*. Los Angeles: Jeremy P. Tarcher, Inc. 1989.
- Howse, W.L., compiler. *Senior Adult Leader's Notebook*. Nashville: Convention Press, 1990.

Irving, Paul. *The Upside of Aging: How Long Life is Changing the World of Health, Work, Innovation, Policy and Purpose*. Hoboken, NJ: John Wiley & Sons, 2014.

Johnston, Jay, compiler. *Forward Together: A New Vision for Senior Adult Ministry*. Nashville: Convention Press, 1998.

### **Single Adult Ministry**

Cleary, Tim, compiler. *The Single Adult Ministry Solution*. Nashville: Lifeway Press, 1996.

Fagerstrom, Douglas, L. ed. *Single Adult Ministry: The Next Step*. Wheaton, IL: Victor Books, 1993.

\_\_\_\_\_. *Single Ministry Handbook: A Practical Guide to Reaching Adult Singles in Church*. Wheaton: Victor Books, 1988.

Franck, Dennis. *Reaching Single Adults: An Essential Guide to Ministry*. Grand Rapids, MI: Baker, 2007.

### **Family Issues**

Barna, George. *The Future of the American Family*. Chicago: Moody Press, 1993.

Crosby, David. *The Care Effect: Unleashing the Power of Compassion*. Birmingham, AL: New Hope, 2016.

DeGamo, John. *The Church and Foster Care: God's Call to a Growing Epidemic*. Hoover, AL: New Hope Publishers, 2019.

Lampman, Lisa Barnes, ed. *Helping a Neighbor in Crisis*. Foreword by Charles Colson. Wheaton, IL: Tyndale House, 1999.

Moore, Shayne, Sandra Morgan, and Kimberly McOwen Yim. *Ending Human Trafficking: A Handbook of Strategies for the Church Today*. Downers Grove, IL: InterVarsity, 2022.

Skjegstad, Joy F. *7 Creative Models for Community Ministry*. Valley Forge, PA: Judson Press, 2013.

Self, Charles M. *Family Ministry*, 2<sup>nd</sup> ed. Grand Rapids: Zondervan, 1995.

Stanford, Matthew S. *Grace for the Afflicted: A Clinical and Biblical Perspective on Mental Illness*, Downers Grove, IL: InterVarsity, 2017.

### **Understanding and Ministering to/with Families**

Beavers, W. Robert. *Successful Marriage: A Family Systems Approach to Couples Therapy*. New York: W.W. Norton and Company, 1985.

Berman, Claire. *Making It as a Stepparent: New Roles/New Rules*. New York: Harper and Row, 1986.

Biler, Henry B. *Fathers and Families: Paternal Factors in Child Development*. Westport, CT: Auburn House, 1993.

- Bolton, Joy. *Ideas for Community Ministries*. Birmingham: Woman's Missionary Union, 1993.
- Branden, Nathaniel. *How to Raise Your Self-Esteem*. New York: Bantam Books, 1988.
- Brown, Beth E. *When You're Mom No. 2*. Ann Arbor: Servant Publications, 1991.
- Bustanoby, Andy. *Single Parenting*. Grand Rapids: Zondervan, 1984.
- Cerling, Charles. *The Divorced Christian*. Grand Rapids: Baker Book House, 1984.
- Clinebell, Howard J. and Charlotte H. Clinebell. *The Intimate Marriage*. New York: Harper and Row, 1966.
- Curran, Dolores. *Traits of a Healthy Family*. Minneapolis: Winston Press, 1983.
- Duvall, Evelyn Mills, David R. Mace, and Paul Popenoe. *The Church Looks at Family Life*. Nashville: Broadman Press, 1964.
- Einstein, Elizabeth and Linda Albert. *Strengthening Your Stepfamily*. Circle Pines, MN: American Guidance Service, 1986.
- Everett, Craig. *Divorce and the Next Generation*. New York: Macmillan, 1982.
- Galper, Miriam. *Co-Parenting: A Source Book for the Separated or Divorced Family*. Philadelphia: Running Press, 1978.
- Galvin, Kathleen M. and Bernard J. Brommel. *Family Communication: Cohesion and Change*. Glenview, IL: Scott, Foresman, and Company, 1982.
- Garland, Diana S. Richmond and Diane L. Pancoast. *The Church's Ministry with Families: A Practical Guide*. Dallas: Word Publishing, 1990.
- Hardwick, Lamar. *Disability and the Church: A Vision for Diversity and Inclusion*. Downers Grove, IL: InterVarsity, 2021.
- Hensley, J. Clark. *Coping with Being Single Again*. Nashville: Broadman Press, 1978.
- Henslin, James M. *Marriage and Family in a Changing Society*. New York: The Free Press, 1989.
- Hulshof, Chris H. *Jesus and Disability: A Guide to Creating an Inclusive Church*. Nashville, TN: B & H, 2022.
- Jeffreys, J. Shep. *Helping Grieving People: A Handbook for Care Providers*, 2d ed. New York: Brunner – Routledge, 2011.
- Juroe, David J. and Bonnie B. Juroe. *Successful Stepparenting*. Old Tappan, NJ: Fleming H. Revel, 1983.
- Kidder, Virelle. *Mothering Upstream*. Wheaton, IL: Victor Books, 1990.
- Larson, Dale G. *The Helper's Journey: Working with People Facing Grief, Loss, and Life-Threatening Illness*. Champaign, IL: Research Press, 1993.
- Lewis, Helen Coale. *All About Families-The Second Time Around*. Atlanta: Peachtree Publishers, 1980.
- Luthman, Shirley Gehrke and Martin Kirschenbaum. *The Dynamic Family*. Palo Alto, CA: Science and Behavior Books, 1974.
- Mace, David. *Love and Anger in Marriage*. Grand Rapids: Zondervan, 1982.

- Mace, David and Vera Mace. *We Can Have Better Marriages if We Really Want Them*. Nashville: Abingdon, 1974.
- Madden, Myron C. *Blessing: Giving the Gift of Power*. Nashville: Broadman Press, 1988.
- Perez, Joseph F. *Family Counseling Theory and Practice*. New York: D. Van Nostrand, 1979.
- Phillips, Carolyn E. *Our Family Got A Stepparent*. Ventura, CA: Regal Books, 1981.
- Reed, Bobbie. *Single Mothers Raising Sons*. Nashville: Thomas Nelson Publishers, 1988.
- Rosen, Mark Bruce. *Stepfathering: Stepfather's Advice on Creating a New Stepfamily*. New York: Simon and Schuster, 1987.
- Saake, Jennifer. *Hannah's Hope: Seeking God's Heart in the Midst of Infertility, Miscarriage, and Adoption Loss*. Colorado Springs, CO: NavPress, 2005.
- Satir, Virginia. *Peoplemaking*. Palo Alto, CA: Science and Behavior Books, 1972.
- Smith, Virginia Watts. *The Single Parent*. Old Tappan, NJ: Fleming H. Revell, 1976.
- Stanfield, Christine M. *Some Days I Think I'll Live...Surviving the Trauma of Divorce*. Nashville: Thomas Nelson Publishers, 1990.
- Vigna, Judith. *She's Not My Real Mother*. Chicago: Albert Whitman, 1980.
- Visher, Emily B. and John S. Visher. *Stepfamilies: A Guide with Stepparents and Stepchildren*. New York: Brunner/Mazel Publishers, 1979.