



Emerging Issues in Denominational Leadership PMLS8302

A Professional Doctoral Seminar
New Orleans Baptist Theological Seminary
Fall Trimester 2022 – October 19-20, 2022

Wednesday, 1:00 – 7:00 pm.; Thursday, 8:00 am – 4:00 pm,
All times Central Time

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

The purpose of this seminar is to explore and examine critical issues confronting denominational leaders. Seminar components will include research, dialogue, evaluation, and strategy development. Seminar participants will evaluate the impact of select emerging issues in various levels of Southern Baptist structure and will be challenged to develop personal action plans in their ministry context.

Student Learning Outcomes

Students will explore current issues confronting denominational leaders.
Students will evaluate the impact of select emerging issues on denominational leadership.
Students will examine strategies for strengthening denominational leadership.
Students will develop specific action plans in their ministry context.
Students will assess the strengths and weaknesses of their denominational leadership style.

Textbooks

Cole, Neil. *Journeys To Significance: Charting A Leadership Course From The Life of Paul*.
San Francisco: Jossey-Bass, 2011.

Dockery, David S, ed. *Southern Baptist Identity: An Evangelical Denomination Faces the Future*.
Wheaton, IL: Crossway, 2009.

Course Teaching Methodology

The seminar will focus on the assignments and presentations by the students. The Professor will facilitate discussions and dialogue. Small group interaction will also be employed.

Seminar Requirements

NOTE TO STUDENTS: The Emerging Issues Report and Cameo Presentation assignment is the most “weighty” (worth 50% of Seminar grade), and will take the most time to prepare. Please adjust your preparation time accordingly.

Before the Seminar

1. **Assignment on Cole.** Each student will read *Journeys To Significance* and write a **Personal Leadership Assessment**, using the *Time Line of Leadership Formation* on page xxvii as a template. First, identify which Phase defines your current phase of leadership formation and give a rationale for why this Phase defines your current phase of leadership formation. Then, for **EACH** phase preceding the current phase, write a two to three paragraph executive summary of the phases from the textbook and discuss a personal, life-situation example from that Phase. For **EACH** Phase going forward from the current phase, write a two to three paragraph executive summary of the phase or phases, discussing a strategic action plan to accomplish that phase. [Example: On the Time Line of Leadership Formation, Phase V identifies my (Dr. Ogea's) current phase of leadership formation. So, if I were doing the assignment, I would give a rationale for why this Phase defines my current phase of leadership formation. I would then give an executive summary of Phases I-IV, discussing a personal, life-situation example from Phase. Then, I would give an executive summary of Phase VI and discuss a strategic action plan to accomplish that Phase in my future]

Format: The format of the **Leadership Assessment** is informal and does not need to adhere to Turabian form and style. Single-spaced, with no paragraph indentions, and a space between each paragraph, "first person" is permitted, estimated page total for the assignment = 3-4 pages.

2. **Emerging Issues Report and Cameo Presentation.** Each student will develop a **Report on an Emerging Issue**, selected from the list below. Students are to email Dr. Ogea with their first, second, and third choices from the list. Dr. Ogea will make the official assignments, in the order of the dates and times in which the student emails were received, first come, first served. The student will read the textbook listed with the Emerging Issue prior to developing the Report. The Report should include a discussion of (1) the impact of the issue upon the four levels of denominational life in the SBC (Local church, Association, State Convention, and the Southern Baptist Convention) and (2) a discussion of future implications of the issue in a church or ministry organization. The Report should reference the textbook listed **PLUS** at least five other resources, such as Baptist Press articles, State Convention and/or SBC Entity publications, magazine/journal articles (like Christianity Today or SBC Life), blog postings and website resources (like Leadership Network or Church Answers). The student will develop from the Report a **Cameo Presentation** of approximately 20-25 minutes, to be presented at an assigned time in the seminar.

Format: The format of the **Emerging Issues Report** is formal; double-spaced; headings/subheadings, footnotes, pagination, margins according to Turabian 8th edition; Cover Page according to Turabian; approximate length = 12-15 pages. The format of the Cameo Presentation = either a PowerPoint presentation (preferred) or a Handout of Talking Points.

Emerging Issues List:

- (1) **The Impact of Multisite Churches** – House, Brad and Gregg Allison. *MultiChurch: Exploring the Future of Multisite*. Grand Rapids: Zondervan, 2017.
 - (2) **The Challenge of Raising Money for Ministry** – Gibbs, Greg. *Creating a Culture of Generosity: A Field Guide for Church Leaders*. Rochester Hills, Michigan: Harpist Miner Publishing, 2021.
 - (3) **The Expansion of Church Mergers** – Tomberlin, Jim and Warren Bird. *Better Together: Making Church Mergers Work*. Expanded and Updated. Minneapolis: Fortress Press, 2020.
 - (4) **Church Planting in the SBC** – Stetzer, Ed and Daniel Im. *Planting Missional Churches: Your Guide to Starting Churches That Multiply*. Nashville: B & H Academic, 2016.
 - (5) **The Growth of Multiethnic Churches** – DeYmaz, Mark. *Building a Healthy Multi-ethnic Church: Mandate, Commitments, and Practices of Diverse Congregation*. Minneapolis: Fortress Press, 2020.
 - (6) **The Rise of Metachurches** – Adamson, Dave. *Metachurch: How to Use Digital Ministry to Reach People and Make Disciples*. Cumming, GA: Orange, 2022.
 - (7) **Sex Abuse in the SBC** – <https://static1.squarespace.com/static/6108172d83d55d3c9db4dd67/t/628a9326312a4216a3c0679d/1653248810253/Guidepost+Solutions+Independent+Investigation+Report.pdf>
3. On the www.churchanswers.com website, click on "Blog". On the Blog page, click on "Categories". On the Categories page, under "Revitalize", click on "Church Adoption." On the Church Adoption page, read all 12 of the articles, and be prepared to discuss the article contents during the seminar.

Assignments 1 & 2 are to be uploaded to CANVAS no later than 5 pm Tuesday, October 18, 2022.

Student Guide to Canvas: <https://community.canvaslms.com/t5/Student-Guide/tkb-p/student>

Canvas Tutorial Videos: <https://community.canvaslms.com/t5/Video-Guide/tkbp/videos#student-videos>

During the Seminar

- 4. Seminar Presentations and Participation:** Each student will be involved in seminar presentations and discussions involving Assignments 1 – 3. Students are expected to be active participants in all sessions of the seminar.

Following the Seminar

5. Each student will read *Southern Baptist Identity* by Dockery and compose a **Reflection Paper** of the following components:
 - a. A two-paragraph **Reaction** to EACH Chapter in the book.
 - b. Using the *Conclusion* by Daniel Akin as a guide, draft a **Future-Directed Proposal for the SBC**. Your Proposal should address five *Critical Issues*. **For each Critical Issue**, discuss how you view this issue is currently being addressed in the SBC, why this issue is important for the future of the SBC, and at least two areas of impact and/or strategic initiatives that should be addressed for the future going forward. The Future-Driven Proposal should 12-15 pages, written in narrative format, and should adhere to Turabian 8th edition, with regard to headings/subheadings, pagination, margins, and footnotes. First person allowed, but not overused.

Upload the Reflection paper to CANVAS, no later than midnight, Monday, November 28, 2022.

Directed Study Students:

1. Directed Study Students will complete **Pre-Seminar Assignment #1 (Personal Leadership Assessment)**, as presented in the syllabus.
2. Directed Study Students will choose **four (4)** of the **Emerging Issues** listed above under Assignment #2, and write a Report for EACH issue, according to the instructions, **excluding** the cameo presentation PowerPoint and/or Handout.
3. Directed Study Students will complete the **Post-Seminar Assignment (Future-Driven Proposal for the SBC)**.

Evaluation of Grade

Personal Leadership Assessment	25%
Emerging Issues Report	50%
Reflection Paper	25%

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. Canvas.NOBTS.com - Click on the “Help” button for technical questions/support requests regarding the NOBTS Canvas System. You can also email questions to Canvas@nobts.edu.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Selected Bibliography

A Selected Bibliography will be uploaded to Canvas prior to the seminar.