



**CEAD 8302 Strategies and Models for  
Family Ministry  
New Orleans Baptist Theological Seminary  
Church Ministry Division  
September 19-21, 2022**

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**Mission Statement**

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

**Course Description**

The seminar is designed to survey contemporary family life and to investigate concerns involved in family living. The role of family life education in the local Baptist church in addressing these needs is stressed. Special attention is given to current literature in the field. Family life education projects will be developed and evaluated.

**Student Learning Outcomes**

This course is designed to introduce students to the basic principles, procedures, guidelines, and available resources for the role of family life in the ministry of Christian education in the local church. The student involved in this process should be able to demonstrate an understanding of:

1. current societal issues influencing the family.
2. concerns that may be addressed through family life education in the church.
3. one chosen researched problem or need; and skill in
4. presenting a family life education project for use in his/her church.

**Textbooks**

The following texts are required reading for class discussions and are to be read in their entirety.

Balswick, Jack O. and Judith K. Balswick. *The Family: A Christian Perspective on the Contemporary Home*. 4th ed. Grand Rapids, MI: Baker Academic, 2014. Kindle edition available. ISBN-13: 978-0801049347

Bettis, Chap. *The Disciple-Making Parent: A Comprehensive Guidebook for Raising Your Children to Love and Follow Jesus Christ*. Diamond Hill Publishing, 2016.

Hunter, Ron. *Recalibrate: A New Measure for Family Ministry*. Nashville, TN: Randall House Publications, 2019. ISBN-13: 978-1614841067. Kindle edition available.

Shirley, Chris. *Family Ministry and the Church: A Leader's Guide for Ministry through Families*. Nashville, TN: Randall House Academics, 2018.

### **Course Teaching Methodology**

Students in this seminar will conduct research, develop presentations, and participate in interactive discovery-learning.

### **Course Requirements**

#### **Pre-Seminar Assignments**

#### **Request and Prepare Family Life Topic Presentation**

##### **Request Family Life Topic**

**Due: Aug. 5**

*Submit topic request by August 5.* Topics may not be duplicated and will be assigned on a first-come first-served basis. If you wish to present a topic not listed below, submit it for approval. The presentation topic must be approved by the professor. (Time length of presentation may be adjusted based upon seminar enrollment). A list of topic assignments will be emailed to seminar participants. Topics include, but are not limited to, the following:

- Adoption – domestic (private/open, non-foster)
- Adoption – international
- Alcohol and Substance Abuse/Family Impact
- Social Media/Technology
- Family Worship at Home (not family devotions)
- Domestic Violence
- Marriage Enrichment
- Foster Care
- Family Missions and Ministry
- Special Needs Ministry
- Grandparenting
- Ministry to the Elderly

##### **Prepare Family Life Topic Presentation**

Develop a 40 to 45-minute visual presentation (PowerPoint, Prezi, etc.) on the approved topic. Address the following:

- how the topic is manifested in contemporary family life;
- current models for church response to the topic; and
- suggested strategies for the church to respond.

##### **Submit Family Life Project Idea**

**Due: Aug. 26**

The project idea must be approved prior to the project development. Ideas will be reviewed and approved or modified by the professor by the end of the seminar meeting. The project idea must include: A brief (approximately 2 pages) description of the local ministry situation and a rationale for the project. Present why this is an important project for your church or ministry and how it may impact positively the congregation or community. *This assignment is related to SLO #4.*

**Reflective Summaries (10% each=20%)****Due: Sept. 19**

Write two 4-page reflective summaries of two books related to your Family Life Topic Presentation. Guidelines for preparing the summary are posted on Canvas. *This assignment is related to SLO #3.*

**Annotated Bibliographies (10%)****Due: Sept. 19**

Write an annotated bibliography of 10-15 resources (beyond the required texts) related to the topic of family life education theory and practice. The annotated bibliography should inform your project. *This assignment is related to SLO #1.*

**Seminar Assignments****Family Life Topic Presentation (20%)****Due: Sept. 19**

Present the family life education topic at a time designated by the professor. (See the instructions in Pre-Seminar Assignments). Guide a 15 to 20-minute discussion following the presentation and respond to questions from other seminar participants. Post all presentation materials to the designated discussion board on Canvas by end of the day of presentation. *This assignment is related to SLO #4.*

**Book Talk (5%)****Due: Sept. 19**

Lead a discussion on an assigned book/chapters from required texts. Assignments will be made by the professor. Be prepared to participate in class discussions of the primary texts during the seminar. *This assignment is related to SLO #2.*

**Post-Seminar Assignment****Family Life Project (40%)**

Develop a major family life project that could be implemented in your local church or ministry setting. (Full implementation is not necessary. *Development* of the project is the assignment.) The project will be completed in two steps.

**The Family Life Project Idea (5%)**

See the description under Pre-Seminar Assignments.

**The Family Life Project Proposal (35%)****Due: Nov. 4**

The proposal should include:

- Identification of the need for the project
- Theoretical and theological rationale for the project
- Strategies for implementation of the project
- Evaluation methodologies that can be used to determine the impact on the local church or ministry

A grading rubric is posted on Canvas and should be used to structure the project paper. Resources necessary to inform and complete the project should be included in the bibliography. *Implementation of the Family Life Project is not required as part of this assignment.*

## **Evaluation**

Family Life Project Idea	05%
Reflective Summary (10% each)	20%
Annotated Bibliography	10%
Book Talk	05%
Family Life Topic Presentation	20%
Family Life Project Idea	05%
Family Life Project Proposal	35%

## **Course Policies**

The following policies will serve to govern both the student and professor for the duration of this course.

**Academic Honesty Policy:** All graduate and undergraduate NOBTS students, whether on campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

**Assignment Formatting:** Unless otherwise noted, all assignments are to be created in Turabian format. All written assignments must be Word documents, written in third person unless otherwise instructed, and created in 12 pt. Times New Roman font. PDFs are acceptable.

**Assignment Submission:** All assignments are to be submitted to Canvas by 11:59 p.m. of the due date unless otherwise indicated. Do not send files as attachments via email to the professor.

**Classroom Decorum:** Your participation is required for every class session. You are expected to:

- come to the class with a constructive point of view, prepared to interact with the readings and resources related to the course topic.
- dress appropriately and in accordance with the NOBTS Student Handbook.
- turn off cell phones and not accept any calls and/or text messages during class.
- use laptops appropriately during class.

**Disabilities and Accommodations:** New Orleans Baptist Theological Seminary does not discriminate against applicants/ students on the basis of personal disabilities. The Seminary, in voluntary compliance with the American Disabilities Act, will provide reasonable institutional accommodations, modifications, and adjustments to enable and empower students with disabilities to participate in Seminary programs and activities to the fullest extent possible. However, NOBTS cannot support accommodations that place undue hardship on the Seminary or its resources or which alter the essential requirements

of curriculum and academic progress. While the seminary does not provide direct assistance to students in the form of equipment or personnel, accommodations may be made by individual professors at their discretion. These accommodations usually take the form of early access to lecture materials in electronic format and additional time to complete tests and assignments. The most efficient way to pursue such accommodations is to provide the Director of Testing and Counseling (Dr. Jeff Nave, [jnave@nobts.edu](mailto:jnave@nobts.edu), 504-282-4455 ext. 8004) with documentation of the condition for which you seek accommodation, an explanation of helpful accommodations received in the past, and a description of the specific accommodations you desire. The Director of Testing and Counseling will document your request and communicate on your behalf with the professors who teach the course(s) for which you are registered. The seminary reserves the right to consider each request for “special” accommodations on a case by case basis pursuant to the criteria enumerated above.

**Electronic Devices:** Electronic devices may be used in class only for taking notes and other activities assigned by the professor. Other activities are strictly prohibited. Laptops may not be open during presentations unless requested by the presenter. Phones must be silenced during class time. Any student found violating this policy may be asked to leave class and will be counted absent.

**Grading Scale:** Your final grade will be based on your total accumulation of points as indicated under the *Assignments and Evaluation Criteria* section of this syllabus according to the grading scale in the current NOBTS catalog.

**Netiquette: Appropriate Online Behavior:** Each student is expected to demonstrate appropriate Christian behavior when working online. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

**Plagiarism on Written Assignments:** NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

**Professor’s Absence or Tardiness:** If the professor is late in arriving to class, you must wait a full 20 minutes after the start of class before you may leave without being counted absent, or you must follow any written instructions that may be given to you.

**Recording Policy:** Only official NOBTS recordings of class (CIV, BlueJeans, Flex, etc.) are permitted. Student recordings, including any audio and/or video recordings, regardless of the media or format, and regardless of the intended or actual use, are not permitted without prior written permission of the professor. The class will be notified in advance should any such recording be approved. This policy is intended to protect the privacy of the students.

**Syllabus Amendments:** The course syllabus is not a legal contract. The information in this syllabus is subject to change in extenuating circumstances and may be modified at any time by the professor. Any syllabus amendment will be preceded by a reasonable notice to students. Notice of such changes will be by announcement in class or by email notice.

**Withdrawal from the Course:** The administration has set deadlines for withdrawal. These dates and times are published in the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor can't issue a withdrawal. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in the course if you choose not to attend once you are enrolled.

### **Additional Information**

**Canvas and CampusNexus Student (CNS):** You are responsible for maintaining current information regarding contact information on Canvas and CNS.

**Correspondence with the Professor:** Every effort is made to respond to emails and phone calls within 24-48 hours, excluding weekends. Please feel free to contact the professor(s) with any question you may have regarding this course.

**Help for Writing Papers at “The Write Stuff”:** NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer. A copy of the approved NOBTS Style Guide can be found in the course Canvas shell, or can be located online at the Writing Center's page on the seminary website at:  
<https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>

**Hurricane/Severe Weather Evacuation:** For up-to-date weather information stay tuned to: WBSN FM-89.1 -- WWL Channel 4 -- WWL AM-870 --  
[www.nobts.edu](http://www.nobts.edu)

**Mandatory Evacuation:** Hurricane season lasts from June 1 to November 30. If the Mayor or the President of NOBTS recommends that you leave the city, then do so. If a mandatory evacuation is called everyone except emergency personnel must leave. Staying on campus is not an option. See the *Student Handbook* for further information regarding hurricane preparedness, evacuation, and shelter.

**NOBTS Emergency Text Messaging Service:** Sign up for the NOBTS emergency text messaging service at <http://nobts.edu/NOBTSEmergencyTextMessage.html> .

**Office Hours:** Office hours are posted outside the professor's office. If necessary, contact the professor to schedule an appointment.

**Student Wellness:** Take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your academic and ministry goals and cope with stress.

All of us benefit from support during times of struggle. Helpful resources are available on campus and an important part of the seminary experience is learning how to ask for help. Asking for support sooner rather than later is almost always helpful. If you or anyone you know experiences any academic stress, difficult life events, or feelings like anxiety or depression, we strongly encourage you to seek support. The Office of Spiritual Formation and Student Life is here to help and may be contacted at 282-4455, ext.8096. The Leeke Magee Christian Counseling Center may be contacted at 504-816-8004 or [lmccc@nobts.edu](mailto:lmccc@nobts.edu). Consider reaching out to a friend, faculty or family member you trust for help getting connected to the support that can help.

**Technical Assistance:**

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

**Class Schedule:**

<b>Mon.</b>	<b>Topic</b>	<b>Presenter</b>
1:00	Introductions and Seminar Overview	
1:30	Biblical/Theological Background	
3:00	Break	
3:15	Discussion of Textbooks	
4:30	Break	
4:45	Discussion of Textbooks	
6:00	Break	
6:15	Review of Assignments and Wrap Up	
7:00	Dismiss	
<b>Tues.</b>		
8:30	Devotion	
9:00	Topic Presentation & Discussion	
10:15	Break	
10:30	Topic Presentation & Discussion	
11:45	Lunch	
1:00	Topic Presentation & Discussion	
12:00	Lunch	
1:15	Topic Presentation & Discussion	
2:30	Break	
2:45	Topic Presentation & Discussion	

4:00	Dismiss	
<b>Wed.</b>		
8:30	Devotion and Review	
8:45	Topic Presentation & Discussion	
10:00	Break	
10:15	Discussion of Follow-up Assignments, Wrap Up	
11:30	Dismiss	