



EXPOSITORY PREACHING FROM THE BOOK OF JOSHUA
BSOT8301 Expository Preaching from the Old Testament
Doctor of Ministry Seminar
New Orleans Baptist Theological Seminary
Fall Trimester
August 31-September 2, 2020

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is **Mission Focus**: “We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.”

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competency addressed in this seminar is Biblical Exposition.

Seminar Description

This seminar offers a practical study of the **Book of Joshua**. Using the components of sound biblical exegesis and exposition, the focus of the seminar is to prepare the participants for careful study and effective expository preaching of the biblical text.

Student Learning Outcomes

At the conclusion of the seminar, the students should be equipped to:

1. Master the historical background and context of the **Book of Joshua**.
2. Understand the critical issues and themes of the **Book of Joshua**.
3. Complete an exegesis of any passage in the **Book of Joshua**.
4. Relate information from exegetical as well as homiletical commentaries on the **Book of Joshua**.
5. Appreciate the value of Old Testament narrative for teaching and preaching.
6. Develop sermons from the **Book of Joshua** that will indicate sound biblical exegesis and direct contemporary application.

Textbooks

David Howard, Jr. *Joshua*. NAC. Broadman and Holman, 1998.

John Huffman. *Joshua*. The Preacher's Commentary. Thomas Nelson, 2002.

Kindle Edition, 2004. **Note: This commentary was published originally by Word Books, 1986, in The Communicator's Commentary Series. Although out of print, the book is available online.**

Seminar Teaching Methodology

The seminar will consist primarily of presentations by the students and the professors including student dialogue and interaction. Assigned projects will be designed to sharpen the student's knowledge and skills in biblical exegesis and exposition, as well as sermon development.

Note: Dr. Parker will deal primarily with background and exegesis from the Book of Joshua. Dr. Nix will deal with exposition and preaching from the Book of Joshua.

Seminar Requirements

1. Each student will read the textbooks: David Howard, Jr. *Joshua*. NAC. Broadman and Holman, 1998 and John Huffman. *Joshua*. The Preacher's Commentary. Thomas Nelson, 2002. Kindle Edition, 2004.
2. Each student will prepare a **Background Brief** on a Critical Issue or Major Theme from the **Book of Joshua**. The topics will be assigned by Dr. Parker on a "first come, first served" basis. Students must contact Dr. Parker directly for the **Background Brief** assignment. The **Background Brief** is to be 6-8 pages double-spaced in length. Each student will make a 15-20 minute verbal presentation of the **Background Brief** during the seminar. Consult Turabian 8th edition as to format and style guide for the **Background Brief**. **The Background Brief is due at the beginning of the seminar on August 31, 2020. PLEASE NOTE: In addition to the content assessed by the professor, this Background Brief will be graded by the Writing Assessment Coordinator as to grammar, form, and style according to Turabian 8th edition. A proper cover page, headings, footnotes, pagination, and bibliography should be included in the paper.**

3. Each student will prepare one (1) **Exposition** from a selected text in the **Book of Joshua**. The texts will be assigned by Dr. Nix on a “first come, first served” basis. Students must contact Dr. Nix directly for the **Exposition** text assignment. The **Exposition** must reflect use of the two required textbooks plus two (2) other books from the Bibliography. Footnotes from the texts should be in Turabian form. **The Exposition** is to be 10-12 pages double-spaced in length. Each student will make a 20-25 minute verbal presentation of the **Exposition** during the seminar. The paper and its presentation should include key homiletical points for the expository preaching of your passage. **The Exposition is due at the beginning of the seminar on August 31, 2020.**

Note about Exposition from Dr. Nix: Exposition is presenting, explaining, or expounding a text of Scripture, usually involving commentary and interpretation. You explain, argue, apply and illustrate the material at hand. You are to use as references the two assigned commentaries and at least two additional commentaries. Make for certain that any direct quotes are footnoted. Also, be sure to include **your** interpretation of the textual material. Do not simply repeat what is stated in the commentaries. Use the commentaries for the foundation, but also tell the listeners how you interpret the text and how it can apply to their lives. You can choose to do either a verse by verse exposition format, or take the passage as a whole. Illustrations can be employed, but they should not be lengthy. Make sure you develop as fully as possible the assigned text. Consider the following: If a person was completely unfamiliar with that passage of Scripture and he read your Exposition, when he finished, would he be able to understand that text, what it meant in its context, and how it applies to his Christian journey now?

4. Each student will submit a **Final Paper** of 15-20 pages in length. **The Final Paper is due September 30, 2020.**

Choose **One (1)** of the following options:

Option 1: A combination Exegesis and Exposition paper of **Joshua chapters 23 and 24.**

The paper should also include a full sermon manuscript of a selected text from **Joshua 23 or 24.** The length of the sermon manuscript should not involve more than 7 pages of the document.

Option 2: Select 10 Theological Concepts from the **Book of Joshua** and give a 1 to 2 page reflection for each concept. Cite the references from the **Book of Joshua** where the theological concept is located. (Example: **Sin and Its Consequences** is a **theological** concept – sin of Achan’s family – one or more references in the **Book of Joshua** that address the concept).

Evaluation of Grade

The grade for the seminar will be divided equally as follows:

- 25% Seminar Participation
- 25% Background Brief

- 25% Exposition
- 25% Final Paper

Seminar Schedule (General Time Schedule listed here may be adjusted as necessary.)

- Monday: 1-4:00 p.m. Introduction (Dr. Parker) Background Papers
Dinner Break
6-9:00 p.m. Background Papers
- Tuesday: 8-11:00 a.m. Introduction (Dr. Nix) Exposition Papers
Lunch Break
1-4:00 p.m. Exposition Papers
- Wednesday: 8 a.m.-4:00 p.m. Exposition Papers
Interpretive & Homiletical Matters

Directed Study Requirements

1. Each student will complete **all four (4)** of the Seminar Requirements listed above.
2. Each student will write an **Introduction Paper** on the **Book of Joshua**. The length of the **Introduction Paper** is to be 8-10 pages. **The Introduction Paper is due on or before October 14. Please email to Dr. Parker.**
3. Each student will select a text from the **Book of Joshua**, preach a message from the text, videotape the worship service in which the sermon is preached, and submit a 1500 word sermon manuscript of the sermon. **The video tape and sermon manuscript is due on or before October 28. Please mail to Dr. Nix.**

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Background Brief Topics

1. The Date of the Exodus / Conquest and the Book of Joshua
2. The Archaeological Evidence Concerning the Conquest of Canaan in Joshua
3. The Concept of Covenant in the Book of Joshua
4. Principles of Leadership in the Book of Joshua
5. The Cities of Refuge in the Book of Joshua
6. The Function of the Levitical Cities in the Book of Joshua
7. The Principles of Worship in the Book of Joshua.
8. Treaty Making and the Story of the Gibeonites
9. The Southern Campaign of Joshua (Josh. 10)
10. The Northern Campaign of Joshua (Josh. 11)
11. Joshua's Farewell Address and Covenant Ceremony (Josh. 23-24)

Exposition Texts

1. Joshua 1:1-11 God's Charge to Joshua
2. Joshua 2:1-24; 6:22-25 Rahab and the Israelite Spies
3. Joshua 3:1-17 Crossing the Jordan
4. Joshua 4:1-24 The Memorial Stones
5. Joshua 5:13-6:27 The Conquest of Jericho
6. Joshua 7:1-26 Achan's Sin and the Community of Faith
7. Joshua 8: 1-35 The Conquest of Ai
8. Joshua 9:1-27 The Gibeonite Deception & the Treaty with Joshua and Israel
9. Joshua 10:1-15 The Day the Sun Stood Still
10. Joshua 14:6-15 Caleb's Challenge

In addition to the textbooks, a good place to start is a multi-volume Bible dictionary set such as the *Anchor Bible Dictionary*, the revised *Zondervan Encyclopedia of the Bible*, and the *Zondervan Illustrated Bible Commentary on the Old Testament* (5 vols.), as well as online research through the NOBTS Library EBSCO database.

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General Books

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