



# NEW ORLEANS

## BAPTIST THEOLOGICAL SEMINARY

**BSNT8301 Expository Preaching from Ephesians**  
**Doctor of Ministry Seminar**  
**New Orleans Baptist Theological Seminary**  
**Spring 2020 Trimester – May 27-29, 2020**

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**Mission Statement**

The mission of New Orleans Baptist Theological Seminary is to prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

**Core Value Focus**

The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshipping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
- 5. Servant Leadership:** We follow the model of Jesus and exert leadership and influence

through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom department.

The core value focus for the 2019-2020 academic year is **Spiritual Vitality**.

### **Curriculum Competencies**

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

- 1. Biblical Exposition:** To interpret and communicate the Bible accurately.
- 2. Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
- 3. Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
- 4. Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
- 5. Servant Leadership:** To serve churches effectively through team ministry.
- 6. Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
- 7. Worship Leadership:** To facilitate worship effectively.

The curriculum competencies addressed in this seminar are **Biblical Exposition** and **Worship Leadership**.

### **Course Description**

This seminar centers on preparing expository sermons and deriving homiletical values from a selected New Testament book. The work is aimed at providing a model upon which students can establish an effective life-discipline of study and sermon preparation. The exegetical component is taught by a New Testament professor, and the expository section by a Preaching professor. This course may be repeated as long as a different New Testament text is being studied.

### **Course Purpose**

This seminar offers a practical study of Ephesians. Using the components of sound biblical exegesis and exposition, the focus of the seminar is to prepare the participants for effective expository preaching.

### **Student Learning Outcomes**

Upon completion of the course, the student will have:

1. Gained an understanding of the critical historical/theological issues in Ephesians.
2. Completed an exegesis of a selected passage from the English text of Ephesians.
3. Developed a broad understanding of the text through exegetical and homiletical commentaries on Ephesians.
4. Learned to appreciate the value of New Testament epistle for preaching.
5. Developed sermons from Ephesians that will incorporate the results of exegesis as well as application and interpretation in light of the contemporary setting.

### **Course Teaching Methodology**

The lectures by the professors will provide the basis for background and movement from subject to subject within the seminar. Assigned topics and Scripture passages will be

designed to sharpen the student's knowledge and skills in important areas of study in Ephesians. Dialogue and discussion during the seminar will enhance the learning experience. Individual presentations and small group interaction also will be employed.

## **Textbooks**

### **Choose one of the Following Critical Exegetical Commentaries:**

Arnold, Clinton. *Ephesians*. Zondervan Exegetical Commentary on the New Testament. Grand Rapids: Zondervan, 2010.

Bruce, F. F. *The Epistles to the Colossians, to Philemon, and to the Ephesians*. New International Commentary on the New Testament. Grand Rapids: Eerdmans Publishing Co., 1984.

Thielman, Frank. *Ephesians*. Baker Exegetical Commentary on the New Testament. Grand Rapids: Baker Academic, 2010.

### **Choose one of the Following Expository or Homiletical Commentaries:**

Hughes, R. Kent. *Ephesians: The Mystery of the Body of Christ*. Preaching the Word. Wheaton: Crossway, 1990.

Kent, Homer. *Ephesians: The Glory of the Church*. Chicago: Moody, 1971.

Snodgrass, Klyne. *Ephesians*. NIVAC. Grand Rapids: Zondervan, 1996.

Stott, John. *The Message of Ephesians: God's New Society*. Downers Grove: InterVarsity, 1979.

Criswell, W. A. *Ephesians: An Exposition*. Grand Rapids: Zondervan, 1974.

Parker, Joseph. *The Epistles to the Ephesians*. Grand Rapids: Baker, 1956.

### **Choose one of the Following Books on General Homiletics:**

Akin, Daniel L., David L. Allen, and Ned L. Mathews, eds. *Text-Driven Preaching: God's Word at the Heart of Every Sermon*. Nashville: B&H Academic, 2010.

Smith, J. Josh. *Preaching for a Verdict: Recovering the Role of Exhortation*. Nashville: B&H Academic, 2019.

Vines, Jerry and Adam B. Dooley. *Passion in the Pulpit: How to Exegete the Emotion of Scripture*. Chicago: Moody, 2018.

## **Requirements**

### **1. Completion of Assigned Reading of Textbooks**

Each student will read three **textbooks** chosen from the lists above and come prepared to discuss the readings on the first day of the seminar. Students will complete the attached reading log and submit it on the first day of the seminar.

2. Background Brief Paper

Each student will prepare a **Background Paper** covering the major critical introduction issues for Ephesians. Papers should cover topics such as author, audience, place of writing, major themes, and critical issues. The Background Paper is to be 10-12 pages double-spaced. Students should consult a minimum of 5 commentaries as resources for this paper. Consult the seminary's style guide as the format and style guide. **The Background Paper is due at the beginning of the seminar on May 27, 2020.**

3. Exposition Paper and Exegetical Outline

Each student will prepare an **Exposition** from a selected text in Ephesians due at the beginning of the seminar on May 27, 2020. Each student will include with the Exposition a detailed **Exegetical Outline** of the assigned text. Please select a first, second, and third choice from the following list of Exposition Texts and email your choices to Dr. Hughes (ahughes@nobts.edu). He will assign the texts in the order in which he receives the emails. The Exposition must reflect use of the two chosen commentaries from the textbook lists plus two (2) other texts/commentaries of choice. The Exposition is to be 10-12 pages in length, double-spaced.

**Special Note:** Each student will make a 20-25 minute verbal presentation of the Exposition during the seminar. Consult the seminary's style guide as the format and style guide. **Students are responsible for downloading or printing other students' papers for their use in the seminar.**

Exposition is presenting, explaining, or expounding a text of Scripture, usually involving commentary and interpretation. In the Exposition you explain, argue, apply and illustrate the material at hand. As stated above, you are to use as references the two commentaries chosen from the textbook lists and two additional commentaries. However, be sure that any direct quotes are footnoted and that you limit the number of block quotes. Also, be sure to include your interpretation of the textual material. Do not simply repeat what the commentaries say. When you "expound" in a sermon, you use commentaries for the foundation, but you also tell the listeners how you interpret the text and how it applies to their lives. The Exposition becomes the basis for the fully developed sermon. Remember that Ephesians is a unique part of the New Testament. Truths, principles, applications, and implications must be drawn from the epistle. Think of it this way, if a person was completely unfamiliar with that passage of Scripture, and he read your Exposition, when he finished, would he be able to understand that text, what it meant in its context, and how it applies to his Christian journey now?

Exposition Texts

God's Blessings in Redemption	1:1-14
A Prayer for the Redeemed	1:15-23
Redemption in Christ	2:1-10
Reconciled in Christ	2:11-22
The Mystery of Christ	3:1-13
A Prayer for the Church	3:14-21

The Unity of the Church	4:1-16
The Activity of the Church	4:17-32
The Walk of the Church	5:1-21
The Mystery of Marriage	5:22-33
The Household Code	6:1-9
God's Armor for Battle	6:10-24

**Note:** The Exposition Texts list above is quite broad. You may choose a text that is within these suggestions as your exposition text. All other requirements given will need to be followed.

#### 4. Final Paper

Each student will submit a **Final Paper**. Digital Copies of the Final Paper must be emailed to Dr. Hughes (ahughes@nobts.edu) on or before July 1:

The Student will prepare a series of **four (4) sermons** as a representative sample of preaching a sermon series through the book of Ephesians. A one-page **Sermon Brief** is to be prepared for EACH of the four sermons, following the Sermon Brief form attached at the end of the syllabus. In addition to the 4 Sermon Briefs, the student will write a 3-page, double-spaced, **Personal Perspective of preaching a series of expository sermons**, to include the following components:

- a. A working definition of expository preaching
- b. A rationale for preaching a series of sermons from a Bible book
- c. A strategy for how to preach a series of sermons in a local church setting

### **Course Evaluation**

The grade for the seminar will be divided equally as follows:

- 25% Seminar Participation/Reading Report
- 25% Background Paper
- 25% Exposition/Outline/Presentation
- 25% Final Paper

### **Technical Assistance**

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

### **Help for Writing Papers at "The Write Stuff"**

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

**Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

## Sermon Brief Sample

### A. Foundational Elements

1. Sermon Title (in quotation marks; headline capitalization style): "Every Christian's Assignment"
2. Text: Matthew 28:19-20
3. Central Idea of the Text (CIT) or Essence of the Text in a Sentence (ETS) [A past-tense statement interpreting what the text meant in its historical context.] Jesus commanded every believer to make disciples of all people groups.
4. Proposition or Essence of the Sermon in a Sentence (ESS) [A present- or future-tense, one-sentence application of the CIT to the contemporary context]: Jesus calls us not only to come to Him but also to go for Him.
5. Purpose or Thesis [A brief statement of what the speaker specifically hopes to accomplish in the lives of the primary audience with this particular message on this particular occasion]: Hearers will intentionally share Jesus and be involved in disciple-making.

### B. Formal Elements

Introduction: Brief paragraph of introduction.

The assignment Jesus had while on Earth is now every Christian's assignment. Jesus saves us and then we are sent out as His followers to continue what Jesus started. The Great Commission is not the Great Suggestion. Our assignment is mandatory. Our assignment is three-dimensional. Consider the three dimensions of every Christian's assignment.

Main Points:

- I. It is a Personal Assignment – (Matthew 28:19a) "Go"
  1. Jesus commanded every person to make disciples – "as you are going."
  2. Sharing Jesus is our personal assignment.
- II. It is a Proportional Assignment – (Matthew 29: 19a) "Go and make disciples of every nation."
  1. Jesus defined the limits of our assignment.
  2. The limit is that there is no limit – "all ethna."
- III. It is a Practical Assignment – (Matthew 28:19-20) "Go and make disciples of every nation, baptizing them....teaching them."
  1. Jesus simplified every Christian's assignment – "them."
  2. All of us have "thems" we can influence.

Conclusion: Brief paragraph of conclusion.

Rick Warren's father's last words – "Got to win one more for Jesus."

## Selected Bibliography

- Achtemeier, Paul J., J. B. Green, and M. M. Thompson. *Introducing the New Testament: Its Literature and Theology*. Grand Rapids: Eerdmans, 2001.
- Akin, Daniel L., David L. Allen, and Ned L. Mathews, eds. *Text-Driven Preaching: God's Word at the Heart of Every Sermon*. Nashville: B&H Academic, 2010.
- Arthurs, Jeffrey. *Preaching With Variety: How to Re-Create the Dynamics of Biblical Genres*. Grand Rapids: Kregel, 2007.
- Arnold, Clinton. *Ephesians*. Zondervan Exegetical Commentary on the New Testament. Grand Rapids: Zondervan, 2010
- Bailey, James, and Lyle Vander Broek. *Literary Forms in the New Testament*. Louisville: Westminster John Knox Press, 1992.
- Barr, D. L. *New Testament Story: An Introduction*. 2nd ed. Belmont, CA: Wadsworth, 1995.
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- Brown, Raymond E. *An Introduction to the New Testament*. New York: Doubleday, 1997
- Bruce, F. F. *Paul: Apostle of the Heart Set Free*. Grand Rapids: Eerdmans, 1977.
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- Bryson, Harold. *Expository Preaching: The Art of Preaching through a Book of the Bible*. Nashville: B&H, 1995.
- Burge, Gary. *The New Testament in Antiquity*. Grand Rapids: Zondervan, 2009.
- Capes, David, Rodney Reeves, and E. Randolph Richards. *Rediscovering Paul: An Introduction to His World, Letters and Theology*. Downers Grove: InterVarsity Press, 2007.
- Carson, D. A., Douglas J. Moo, Leon Morris. *An Introduction to the New Testament*. 2<sup>nd</sup> ed. Grand Rapids: Zondervan, 2005.
- Carter, Terry, Scott Duvall, and Daniel Hays. *Preaching God's Word*. 2<sup>nd</sup> ed. Grand Rapids: Zondervan, 2018.
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- Drane, John. *Introducing the New Testament*. Minneapolis: Fortress Press, 2001.
- Eadie, John. *A Commentary on the Greek Text of the Epistle of Paul to the Ephesians*. 2<sup>nd</sup> ed. Grand Rapids: Baker, 1979 reprint.
- Elwell, Walter and Robert Yarbrough. *Encountering the New Testament*. Grand Rapids: Baker Academic, 2013.
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- Foulkes, Francis. *Ephesians*. Rev. ed. Tyndale New Testament Commentaries. Downers Grove, IL: InterVarsity Press, 1977.
- Gundry, Robert H. *A Survey of the New Testament*. 5th ed. Grand Rapids: Zondervan, 2012.
- Guthrie, Donald. *New Testament Introduction*. 3d rev. ed. Downer's Grove: InterVarsity, 1970.
- Hays, Richard B. *Echoes of Scripture in the Letters of Paul*. New Haven: Yale University Press, 1989.
- Hoehner, Harold. *Ephesians: An Exegetical Commentary*. Grand Rapids: Baker, 2002.
- Hughes, R. Kent. *Ephesians: The Mystery of the Body of Christ*. Preaching the Word. Wheaton: Crossway, 1990.
- Ironside, Henry. *In the Heavens: Practical Expository Addresses on the Epistle to the Ephesians*. New York: Loizeaux, 1937.
- Jewett, Robert. *A Chronology of Paul's Life*. Philadelphia: Fortress Press, 1979.
- Johnson, Luke Timothy. *The Writings of the New Testament: An Interpretation*. Philadelphia: Fortress Press, 1986.
- Kent, Homer. *Ephesians: The Glory of the Church*. Chicago: Moody, 1971.
- Klein, William W. *Ephesians*. REBC 12. Grand Rapids: Zondervan, 2006.
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- Lincoln, Andrew. *Ephesians*. Word Biblical Commentary. Dallas: Word, 1990.
- Lloyd-Jones, David Martyn. *Expositions on Ephesians*. 8 vols. Grand Rapids: Baker, 1972–82.
- Long, Thomas. *Preaching and the Literary Forms of the Bible*. Fortress, 1989.

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- Porter, Stanley E. *The Apostle Paul: His Life, Thought, and Letters*. Grand Rapids: William B. Eerdmans Publishing Co., 2016.
- Rummage, Stephen Nelson. *Planning Your Preaching: A Step-by-Step Guide for Developing a One-Year Preaching Calendar*. Grand Rapids: Kregel, 2002.
- Schreiner, Thomas R. *Interpreting the Pauline Epistles*, 2<sup>nd</sup> Ed. Grand Rapids: Baker Academic, 2011.
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- Westcott, B. F. *St. Paul's Epistle to the Ephesians*. Grand Rapids: Eerdmans, 1958 [1906].
- Witherington, Ben III. *The Paul Quest: The Renewed Search for the Jew of Tarsus*. Downers Grove: InterVarsity Press, 1998.

Reading Log

I read the following books completely in preparation for this seminar.

Exegetical Commentary:

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Homiletical Commentary:

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Homiletical Text:

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Print Name: \_\_\_\_\_

Signed: \_\_\_\_\_