



Developing a Missional Church: Applying Acts 1:8 to New and Existing Churches PMCP8303-84

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church.

뉴올리언즈 신학교의 사명은 지역 교회와 지역교회의 사역들을 통하여 지상 대명령과 지상 대계명을 완수하기 위하여 지도자들을 훈련하는 것이다.

Course Purpose

The purpose of this seminar is to help equip those studying at NOBTS to fulfill the Great Commission (Matthew 28: 16-20) through the local church and its ministries.

Core Value Focus

Our seminary has five core values: doctrinal integrity, spiritual vitality, mission focus, characteristic excellence, and servant leadership. This seminar relates in some way to all five core values, but especially mission focus which states in part: “We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.” The core value focus this academic year is *Mission Focus*.

Curriculum Competencies

New Orleans Baptist Theological Seminary has seven basic competencies guiding the NOBTS curriculum. This seminar supports and relates to various competencies such as biblical exposition in relationship to biblical foundations of missions. The disciple making competency, “to stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth”, is especially addressed in the curriculum of this seminar.

Course Description

The purpose of this seminar is to examine and explore how to create a biblically based intentional missions focus in a church, which includes evangelism, missions, and reproduction through church planting. The mission concepts in Acts 1:8 and other biblical passages will be explored including the importance of witness empowered by the Holy Spirit, the meaning of being Christ’s witnesses, and intentional sharing of the gospel in the local, regional, and

international context. These concepts will be applied to new church planting efforts and existing congregations.

Student Learning Outcomes

The student who satisfactorily completes this seminar by fulfillment of the requirements should be able to:

1. Apply a biblically based intentional missions focus to the local church and its ministry
2. Demonstrate appreciation for the missions opportunities which are available to churches, particularly Southern Baptist churches, through the local association, state conventions, North American Mission Board, and International Mission Board
3. Articulate and advocate missions through the local church and its ministries

Course Teaching Methodology

A variety of teaching methods will be utilized, such as class presentations by the seminar participants as well as the professor using Power Point and handouts. Other teaching methods include small and large group discussion, multi-media presentations, utilization of missionsrelated websites, and other communication mediums.

Course Textbooks

Required Reading: 필수 교과서

Green, Michael. *Evangelism in the Early Church* (초대교회의 복음전도. 홍병룡 역. 복있는 사람). Grand Rapids: Wm. Eerdmans, 1970.

Read two (2) of the Following Optional Texts: 선택 교과서

다음의 리스트 중에서 두 권의 교과서를 선택하여 “서평”과 “학습 포인트 페이지”를 작성한다. 서평과 학습 포인트 보고서를 위한 도서들은 아래의 도표에 개별적으로 부과되었다. 이것은 학생들의 시간절약을 위한 목적으로 교수에 의하여 지정된 것이다. 자세한 내용은 Pre-Seminar Assignments 을 참고하라.

1. Bauckham, Richard. *Bible and Mission: Christian Witness in a Postmodern World* (세계화에 맞서는 기독교적 증언: 성경의 눈으로 선교 바라보기. 강봉재 역. 새물결 플러스.) Grand Rapids: Baker Academic, 2003.
2. Blauw, Johannes. *The Missionary Nature of the Church* (교회의 선교적 본질. 전재욱, 전호진, 송용조 역. 한국 장로교 출판사). Seoul: Korean Presbyterian Press, 1988.
3. Conn, Harvie M. *Planting and Growing Urban Churches: From Dream To Reality* (도시 교회 개척부터 폭발적인 성장까지. 강승삼, 홍용표 역. 서로 사랑). Seoul: Seoro Sarang, 2000.
4. Guthrie, Stan. *Missions in the Third Millenium: 21 Key Trends for the 2^{1st} Century* (21세기선교. 정홍호 역. CLC). Seoul: Christian Literature Crusade, 2003.
5. Mancini, Will. *Church Unique: How Missional Leaders Cast Vision, Capture Culture, and Create Movement* (10년후 우리 교회. 이은이 역. 국제 제자 훈련원) San Francisco: John Wiley & Sons, 2010.
6. Minatrea, Mildred. *Shaped By God's Heart: The Passion and Practice of Missional Churches* (미국의 감자탕 교회들. 김성용 역. 생명의 말씀사). San Francisco: Jossey-Bass, 2004. (한국어판은 현재 품절)

7. McNeal, Reggie. *Missional Renaissance: Changing the Scorecard for the CHURCH*. San Francisco: Wiley, John, & Sons, Inc., 2009.
8. Patrick, Darrin. *Church Planter: the Man, the Message, the Mission* (교회 개척자. 이지혜 역. 복있는 사람). Wheaton, IL: Crossway, 2010.
9. Platt, David. *Radical: Taking Back Your Faith From the American Dream* (래디칼. 최중훈 역. 두란노). Colorado Springs: Multnomah Books, 2010.
10. Platt, David. *Radical Together* (래디컬 투게더. 최중훈 역. 두란노) Colorado Springs: Multnomah Books, 2011.
11. Rankin, Jerry. *To the Ends of the Earth: Churches Fulfilling the Great Commission* (하나님 나라를 위해 전력하라. 이현모 역. 요단출판사). Nashville: Broadman & Holman Publishers, 2006.
12. Roxburgh, Alan J. and Boren, Scott. *Introducing the Missional Church: What It Is, Why It Matters, How to Become One*. Grand Rapids: Baker Books, 2009.
13. Stetzer, Ed. *Planting Missional Churches: Planting A Church That's Biblically Sound and Reaching People in Culture*. Nashville: B & H Academic, 2006.
14. Shin, Hyun Soo. *A Study on Missional Ecclesiology* (Ph.D. Thesis. 선교적 교회론. CLC). Seoul: Christian Literature Crusade, 2011.
15. Stetzer, Ed. and Mike Dodson. *Comeback Churches: How 300 Churches Turned Around and Yours Can Too* (다시 부흥한 324 교회 성장 리포트. 김광석 역. 요단출판사). Seoul: Jordan Press, 2010.
16. Van Gelder, Craig. *The Essence of the Church: A Community Created by the Spirit* (선교하는 교회 만들기. 최동규 역. 베다니출판사). Grand Rapids: Baker Books, 2000.
17. Wright, Christopher J. H. *The Mission of God: Unlocking the Bible's Grand Narrative* (하나님의 선교. 정옥배, 한화룡 역. IVP). Downers Grove, IL: InterVarsity, 2006.
18. Frost, Michael. *The Road to Missional: Journey to the Center of the Church*. Grand Rapids: Baker Books, 2011.
19. Van Gelder, Craig and Dwight J. Zscheile. *The Missional Church in Perspective: Mapping Trends and Shaping the Conversation*. Grand Rapids: Baker Academic, 2011.

Course Requirements

Pre-Seminar Assignments (세미나 전과제):

Textbook Reading: Seminar participants will read all the textbooks prior to the workshop and be prepared to discuss these books during seminar sessions. (세미나의 참가자들은 아래에 열거된 도서들을 세미나 전에 필독하여 세미나 시간에 발표와 토의에 참여할 수 있도록 준비해야 한다.)

- a. **Bible Reading:** The students should read Acts with observing missions of early churches from the Acts 1:8 perspective and report “reading completion form” by 5/17/16. The form must include signature and the starting and finishing dates for reading.
 1. 사도행전 1:8을 중심으로 초대교회의 복음의 확장에 유념하여 정독한다.
 2. **Due 5/17/16:** 사도행전 전체를 정독했음을 서면으로 보고한다. 보고서에는 정독을 시작한 날짜와 마친 날짜, 그리고 본인의 서명이 반드시 있어야 한다.

b. Book Report for the required reading (*due 5/17/16): Write and submit a six to eight double-spaced paper concerning the book, *Evangelism in the Early Church*.

1. Introduction: provide a brief profile about the author and summary of the main themes.
 2. Body: summarize each chapter in a half page (about 5 pages in total).
 3. Conclusion: evaluate the book and apply principles you learned to your own ministry.
- 필독 교과서 독서 보고서:** “초대 교회의 복음전도”를 읽고 5월 17일까지 독서 보고서를 제출한다. 독서 보고서는 줄 간격 2 행간으로 약 6-8 페이지의 분량으로 작성한다.
1. 서론: 책의 저자에 대한 정보와 주제를 간략히 요약한다.
 2. 본론: 각 장 별로 약 반 페이지씩 책의 요점을 정리한다. (전체 약 5 페이지)
 3. 결론: 저자의 특별한 공헌에 대한 평가와 책에서 얻은 원리들의 현대적 적용을 간단히 논의한다.

c. Teaching Points Paper (*due 5/17/16): Write and submit a five to seven page, double-spaced typed paper for one of the books listed under “Read Two of the following optional texts.” Use the following headings for sections of the critique: **Synopsis, Key Teaching Points.**

1. *Synopsis* - Discuss the major themes of the book. This does not have to include every single theme or chapter of the textbook. This section should be approximately two pages.
2. *Key Teaching Points* - Choose five to ten key teaching points from the book. Using materials from the book, explain each teaching point and its application in the lives of people where you minister. Write from the perspective from which you are teaching a group these insights. The teaching points should be approximately three pages to five pages in length.

학습 포인트 페이퍼 (*제출기한 5/17/16): 아래에 개별적으로 지정된 교과서를 읽고 줄 간격 2 행간으로 5-7 페이지의 학습 포인트 페이퍼를 작성하여 제출한다. 다음과 같은 소제목으로 구성하라: 개요, 핵심 강의 포인트.

1. **개요** - 책의 중심 주제와 내용을 약 2페이지 정도의 분량으로 요약하라.
2. **핵심 학습 포인트** - 책을 통해서 얻은 유익한 교훈을 다섯에서 열 가지 정도의 핵심 학습 포인트로 정한다. 가르치는 교사의 입장에서 각각의 포인트를 설명하고, 자신의 목회의 현장에서 어떻게 적용할 수 있는지를 설명한다. 핵심 학습 포인트의 전체 분량은 약 3-5 페이지이다.

- 학습 포인트 (과제물 c)를 위한 도서 배정:

d. Case Study/Interview (*due 5/17/2016): Choose a church for which you would like to conduct the following case study. The church must have a missions ministry which includes participation in missions in their community, state, North America, and internationally. You may not use the church where you serve. Email Dr. Lee for approval **by 4/15** to avoid duplication of using the same church of another seminar participant. Each seminar participant will prepare a seven to ten page double-spaced and typed Case Study and Interview with a person involved in an existing church or new church start with an active intentional missions focus of sharing the gospel in their local context, the

surrounding area such as an association and/or state convention, North America, and internationally. The paper should include the following and headings: **Introduction, Church's Missional Emphasis, Keeping Members Focused on Missions, Lessons and Principles to Apply, Conclusion.** The paper must also include the following:

Case Study/Interview (*제출기한 5/17/16): 지역 교회의 선교에 관한 케이스 스터디를 할 수 있는 교회를 선정하라. 선정된 교회는 지역 사회, 주 (state), 북미 (North America), 그리고 세계적으로 선교에 참여하고 있는 교회이어야 한다. 단, 본인이 섬기고 있는 교회는 제외된다. 인종이나 언어, 지역을 불문하고 선교 사역을 잘 감당하는 교회를 선정하되, 세미나 참가자들간의 중복을 피하기 위해 **4 월 15 일 이전에** 선정된 교회를 담당교수에게 이메일로 통보하여 승인을 받는다. (중복될 경우 선착순으로 우선순위가 주어진다.) 줄 간격 2 행간으로 7-10 페이지의 케이스 스터디를 준비하되 교회의 선교 담당자와의 인터뷰가 반드시 포함되어야 한다. 보고서는 서론, 본론, 결론의 형식으로 작성하되, 본론에는 다음과 같은 내용들이 포함되어야 한다:

1. An overview of the church's missional emphasis
2. A brief description of how the church helps members stay focused on missions as a church
3. A description of the leadership principles used by the church staff and key leaders to continue having or keep a missional focus
4. A description of some lessons or principles gleaned from this church's missional focus which may be adopted and utilized by leaders of other churches - This may include not only possible lessons or principles, but also mistakes or suggestions of what to avoid from the person with whom the interview is conducted.
5. Prepare a separate one to two page summary of key ideas from the case study and interview to be distributed to other participants in the seminar. Multi-media presentations of the case study during the seminar using Power Point, video clips, and/or web sites are encouraged.
6. **Due Date: The first session of the seminar on 5/17/2016. Provide a copy for the professor. (All seminar participants should include a large self-addressed and postage paid envelope for returning of the assignments. Assignments may be sent using the postal service or other carriers through the campus post office.)**

1. 선정된 교회가 지역 사회, 주 (state), 북미 (North America), 그리고 세계적으로 어떻게 선교에 참여하고 있는지 현황을 요약하라.
2. 교회가 성도들에게 선교의 비전을 심어주기 위해 어떠한 노력을 하는가?
3. 선교지향적 교회를 만들기 위해 이 교회의 리더들과 스템들로부터 배울 수 있는 리더십의 원리는 무엇인가?
4. 선교의 시스템과 전략은 무엇인가? 각 네 개의 지리적인 범위에서 선교를 감당하기 위해 어떠한 방법과 전략을 사용하고 있는가? 이들이 사용하고 있는 방법이나 전략의 장단점은 무엇인가?
5. 선교 중심의 교회를 만들기 위해 다른 교회의 지도자들이 모델로 삼아 적용할 수 있는 교훈이나 원리들은 무엇인가? 여기에는 이 교회가 과거의 실수나 실패를 통해 배운 것도 포함된다.

6. 케이스 스터디와 인터뷰로부터 얻은 핵심이 되는 아이디어들을 한 두 장으로 요약 정리하여 세미나의 참가자들에게 나누어주라. 프로젝터를 통한 비디오 클립이나 파워포인트 또는 웹사이트 등의 멀티미디어 프리젠테이션을 적극 권장한다.

(***Due Date:** 지금까지 언급된 세미나 전 과제물은 세미나가 시작되기 전에 담당 교수에게 이메일로 먼저 제출한다. 세미나 첫날인 5월 17일에는 하드 카피를 교수에게 제출하며, 다른 학우들을 위해서도 보고서를 복사해서 나누어준다. 세미나의 모든 과제물을 되돌려 받을 수 있도록 우표가 동봉되고 주소가 적힌 큰 봉투를 함께 제출한다.)

(***각 학생들은 세미나에서 발표하는 차례를 가지게 될 것이다. 발표 내용은 서평과 학습 포인트 그리고 케이스 스터디의 내용을 모두 포함하는 것이다. 학생들은 다른 사람들의 유익을 위하여 이들 각 보고서의 내용을 종합하여 발표 자료를 준비할 수 있다-예: 파워포인트, 노트 등. 발표 시간은 토론 시간을 포함하여 30-40 분이 주어질 것이다.**)

Post-Seminar Assignment (세미나 후 과제):

Missional Church Strategy: Each seminar participant will research and write a missional church strategy designed to enable a local church to implement an Acts 1:8 strategy which includes intentional local (Jerusalem), regional(Judea), North America(Samaria), and international missions (ends of the earth). Sections of the paper must have introduction, body, and conclusion. In the body the followings must be included:

선교 전략 보고서: 세미나의 참가자들은 사도행전 1:8에 의거하여 자신이 섬기는 교회가 자신이 속한 도시와 (예루살렘), 지역 (유대), 북미 (사마리아), 그리고 세계 선교 (땅끝)의 사명을 감당하는 교회가 되기 위한 “선교 전략 보고서”를 작성하여 제출한다. 여기서 말하는 선교는 네 가지 지리적 범위를 모두 포함함을 기억하라. 이 전략 보고서는 서론, 본론, 결론의 형식을 따르되 본론에는 다음과 같은 항목들이 포함되어야 한다.

- a. **Description of Church’s Current Missions Involvement:** Give a brief description of your church and an overview of the church’s current ministries and its current involvement in missions.
- b. **Biblical Basis for a Missional Focus by a Local Church:** Discuss the biblical basis for having a missional focus as a local church including selected passages. (Refer to appropriate verses, but it is not necessary to copy entire sections of verses.)
- c. **Strategy for Carrying out Missions in Geographic Areas:** The major focus of the paper will show how a specific local church can implement a missional church strategy in their particular ministry context that includes local, regional, North American, and international missions. Your paper will include a strategy with a description of how you will carry out missions in the four geographic areas.
- d. **Strategy for Utilizing the Kingdom Growth Responses:** Your paper will include a strategy with a description of how you will use each of the eight “Kingdom-Growing Responses to the Acts 1: 8 Challenge” for your church. (See link on “Acts One 8” website “What is the Challenge?” for the eight Kingdom-Growing Responses: www.actsone8.com). An overview of information on the Acts 1:8 Challenge will be given during the seminar.

Examples of Acts 1:8 churches may be found in articles from *The Commission* available online through <http://tconline.org> or *On Mission* available on life through <http://www.onmission.com/> For detailed information on the Acts 1:8 challenge go to the website: www.actstone8.com

- a. 교회의 선교 현황: 자신의 교회를 간단히 (명칭, 위치, 역사, 회중 구성, 사역 등) 소개하고, 현재 교회에서 진행되고 있는 선교의 현황을 기술한다.
- b. 교회의 선교 사명의 성경적 근거: 지역 교회가 선교에 집중해야 하는 성경적인 근거를 말씀을 인용하여 구체적으로 제시하라.
- c. 네 가지 지리적 범위에서 선교를 수행하기 위한 전략: 이 보고서의 가장 핵심이 되는 부분으로, 자신의 교회가 처한 상황과 여건을 고려하여, 네 가지 지리적 범위에서 어떻게 선교의 사명을 감당할지 구체적인 전략과 방안을 제시하라. 반드시 네 가지 지리적 범위가 모두 포함되어야 하며, 전략을 효과적으로 수행하기 위한 단기, 중기, 장기적인 계획을 수립하라. (예를 들면, 1년, 3년, 5년 또는 10년)
- d. “Kingdom Growth Responses”의 활용 전략: 보고서에는 “Kingdom-Growing Responses to the Acts 1: 8 Challenge” 에서 제시된 여덟가지 원리들을 각각 어떻게 적용할지에 대한 전략이 포함되어야 한다. (참고: “Acts One 8” website “What is the Challenge?” for the eight Kingdom-Growing Responses: www.actstone8.com). “Acts 1:8 Challenge”에 관한 자세한 내용은 세미나 중에 소개되어질 것이다.

Acts 1:8 의 모델 교회들에 대한 기사는 다음과 같은 잡지들에서 찾아 볼수 있다: *The Commission* available online through <http://tconline.org> or *On Mission* available on life through <http://www.onmission.com/> Acts 1:8 challenge 에 관한 자세한 내용은 다음 웹사이트를 참고하라: www.actstone8.com

The strategy should include be a minimum of fifteen to a maximum of twenty double spaced typed pages in proper Turabian form. To demonstrate a wide variety of resources have been used to compose the strategy, use a minimum of twelve to fifteen different sources in addition to the Bible. These sources may include the textbooks for the seminar and other resources introduced during the seminar. It may include some internet sources in addition to hard copy materials such as books, commentaries, reference books, journal articles, etc. Sources used in composing the strategy should be cited in footnotes or endnotes. One source may be cited several times but one counts as one source toward the minimum of using twelve different sources. A separate bibliography of works consulted for the paper should be included. Use headings for the different sections of the paper.

선교 전략 보고서의 분량은 2 행간으로 15-20 페이지로 작성하며 Turabian 의 형식을 따른다. 전략 보고서는 성경 이외에 최소 12 가지 이상의 다른 자료들을 인용해야 한다. 세미나 중에 다루었던 책들이나 소개되었던 자료들을 참고할 수 있다. 또한 책이나 주석, 참고서적, 잡지의 기사 등 하드 카피로 된 자료들 외에 인터넷 자료들도 인용할 수 있다. 인용된 자료들은 반드시 각주나 (footnotes) 미주로 (endnotes) 명시되어야 한다. 보고서의 마지막에는 별도의 참고문헌 목록을 (bibliography) 반드시 포함해야 한다.

*Due Date: The missional church strategy should be postmarked by June 30. Include a large self-addressed and postage paid envelope for returning of the assignments.

선교 전략 보고서의 제출 마감일은 6 월 30 일이다. 6 월 30 일까지 우체국의 소인이 찍혀야 하며, 과제물을 되돌려 받을 수 있도록 우표가 동봉되고 주소가 적힌 큰 봉투를 함께 제출한다.

Seminar Reminders:

1. Due to office time and copying costs, assignments **will not be accepted** by email. The post-seminar assignment must be mailed with a postmark no later than the due date. **Students will need to provide a large self-addressed postage-paid envelope to receive papers back.**
2. Use the Sixth edition of Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations* as the official style and form guide. (Reference *Korean Turabian Manual 1*)
3. Use Times New Roman 12 point font for English and **Batang 11 point for Korean letter** or its equivalent for assignments.
4. Use a cover sheet for all assignments except the interview/case study summary to be distributed to seminar members for which your name on the summary is sufficient.
5. ALL ASSIGNMENTS TURNED IN LATE WILL RECEIVE A MINIMUM OF A ONE LETTER GRADE REDUCTION.
6. Assignments will normally not be accepted two weeks past the due date. The professor should be notified about any emergency prior to the due date of an assignment for any time adjustments.

Seminar Schedule

Regular Seminar Evaluation:

Bible Reading: 10%

Required Book Report: 10%

Textbook Critiques: 10%

Teaching Point Paper: 10%

Case Study / Interview: 20%

Seminar Presentations and Participation including Assigned Textbook, Case/Study Interview, and general participation and attendance for seminar: 10%

Missional Church Strategy: 30%

Contact Information: Mailing Address for Seminar Assignments

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