

**PMCP8303 Developing a Missional Church:
Applying Acts 1:8 to New and Existing Churches
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Seminary Mission

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission (Matthew 28: 16-20) and the Great Commandments (Matthew 22:34-40) through the local church and its ministries.

Course Purpose

The purpose of this seminar is to help equip those studying at NOBTS to fulfill the Great Commission (Matthew 28: 16-20) through the local church and its ministries.

Core Value Focus

Our seminary has five core values: doctrinal integrity, spiritual vitality, mission focus, characteristic excellence, and servant leadership. This seminar relates in some way to all five core values, but especially mission focus which states in part: “We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.” The core value focus this academic year is characteristic excellence.

Curriculum Competencies

New Orleans Baptist Theological Seminary has seven basic competencies guiding the NOBTS curriculum. This seminar supports and relates to various competencies such as biblical exposition in relationship to biblical foundations of missions. The disciple making competency, “to stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth”, is especially addressed in the curriculum of this seminar.

Course Description

The purpose of this seminar is to examine and explore how to create a biblically based intentional missions focus in a church, which includes evangelism, missions, and reproduction through church planting. The mission concepts in Acts 1:8 and other biblical passages will be explored including the importance of witness empowered by the Holy Spirit, the meaning of being Christ’s witnesses, and intentional sharing of the gospel in the local, regional, and international context. These concepts will be applied to new church planting efforts and existing congregations.

Student Learning Outcomes

The student who satisfactorily completes this seminar by fulfillment of the requirements should be able to:

1. Apply a biblically based intentional missions focus to the local church and its ministry
2. Demonstrate appreciation for the missions opportunities which are available to churches, particularly Southern Baptist churches, through the local association, state conventions, North American Mission Board, and International Mission Board
3. Articulate and advocate missions through the local church and its ministries

Course Teaching Methodology

A variety of teaching methods will be utilized, such as class presentations by the seminar participants as well as the professor using Power Point and handouts. Other teaching methods include small and large group discussion, multi-media presentations, utilization of missionsrelated websites, and other communication mediums.

Course Textbooks

필수 교과서

Green, Michael. *Evangelism in the Early Church* (초대교회의 복음전도. 흥병룡 역. 복있는 사람). Grand Rapids: Wm. Eerdmans, 1970.

선택 교과서

다음의 리스트 중에서 두 권의 교과서를 선택하여 “서평”과 “학습 포인트 페이퍼”를 작성한다. 자세한 내용은 Pre-Seminar Assignments을 참고하라. 우선 세권의 책을 1,2,3순위로 정하여 **2013년 8월 9일까지** 구홍락 교수에게 이메일하면, 교수의 재량에 따라 두 권의 책이 지정된다.

1. Bauckham, Richard. *Bible and Mission: Christian Witness in a Postmodern World* (세계화에 맞서는 기독교적 증언: 성경의 눈으로 선교 바라보기. 강봉재 역. 새물결 플러스.) Grand Rapids: Baker Academic, 2003.
2. Blauw, Johannes. *The Missionary Nature of the Church* (교회의 선교적 본질. 전재옥, 전호진, 송용조 역. 한국 장로교 출판사). Seoul: Korean Presbyterian Press, 1988.
3. Bosch, David Jacobus. *Transforming Mission: Paradigm Shifts in Theology of Mission* (변화하고 있는 선교. 김병길, 장훈태 역. CLC). Seoul: Christian Literature Crusade, 2000.
4. Conn, Harvie M. *Planting and Growing Urban Churches: From Dream To Reality* (도시 교회 개척부터 폭발적인 성장까지. 강승삼, 홍용표 역. 서로 사랑). Seoul: Seoro Sarang, 2000.
5. Guthrie, Stan. *Missions in the Third Millenium: 21 Key Trends for the 2^{1st} Century* (21세기선교. 정흥호 역. CLC). Seoul: Christian Literature Crusade, 2003.
6. Mancini, Will. *Church Unique: How Missional Leaders Cast Vision, Capture Culture, and Create Movement* (10년후 우리 교회. 이은이 역. 국제 제자 훈련원) San Francisco: John Wiley & Sons, 2010.
7. Minatrea, Mildred. *Shaped By God's Heart: The Passion and Practice of Missional Churches* (미국의 감자탕 교회들. 김성용 역. 생명의 말씀사). San Francisco: Jossey-Bass, 2004. (한국어판은 현재 품절)
8. McNeal, Reggie. *Missional Renaissance: Changing the Scorecard for the CHURCH*. San Francisco: Wiley, John, & Sons, Inc., 2009.
9. Patrick, Darrin. *Church Planter: the Man, the Message, the Mission* (교회 개척자. 이지혜 역. 복있는 사람). Wheaton, IL: Crossway, 2010.

10. Platt, David. *Radical: Taking Back Your Faith From the American Dream* (래디컬. 최종훈 역. 두란노). Colorado Springs: Multnomah Books, 2010.
11. Platt, David. *Radical Together* (래디컬 투게더. 최종훈 역. 두란노) Colorado Springs: Multnomah Books, 2011.
12. Rankin, Jerry. *To the Ends of the Earth: Churches Fulfilling the Great Commission* (하나님 나라를 위해 전력하라. 이현모 역. 요단 출판사). Nashville: Broadman & Holman Publishers, 2006.
13. Roxburgh, Alan J. and Boren, Scott. *Introducing the Missional Church: What It Is, Why It Matters, How to Become One*. Grand Rapids: Baker Books, 2009.
14. Stetzer, Ed. *Planting Missional Churches: Planting A Church That's Biblically Sound and Reaching People in Culture*. Nashville: B & H Academic, 2006.
15. Shin, Hyun Soo. *A Study on Missional Ecclesiology* (Ph.D. Thesis. 선교적 교회론. CLC). Seoul: Christian Literature Crusade, 2011.
16. Stetzer, Ed. and Mike Dodson. *Comeback Churches: How 300 Churches Turned Around and Yours Can Too* (다시 부흥한 324 교회 성장 리포트. 김광석 역. 요단 출판사). Seoul: Jordan Press, 2010.
17. Van Gelder, Craig. *The Essence of the Church: A Community Created by the Spirit* (선교하는 교회 만들기. 최동규 역. 베다니 출판사). Grand Rapids: Baker Books, 2000.
18. Wright, Christopher J. H. *The Mission of God: Unlocking the Bible's Grand Narrative* (하나님의 선교. 정옥배, 한화룡 역. IVP). Downers Grove, IL: InterVarsity, 2006.

Course Requirements

Pre-Seminar Assignments (세미나 전과제):

세미나의 참가자들은 아래에 열거된 도서들을 세미나 전에 필독하여 세미나 시간에 발표와 토의에 참여할 수 있도록 준비해야 한다.

a. 사도행전 정독

1. 사도행전 1:8을 중심으로 초대교회의 복음의 확장에 유념하여 정독한다.
2. **Due 9/16/13:** 사도행전 전체를 정독했음을 서면으로 보고한다. 보고서에는 정독을 시작한 날짜와 마친 날짜, 그리고 본인의 서명이 반드시 있어야 한다.

b. 필독 교과서 독서 보고서 (*due 9/16/13): “초대 교회의 복음전도”를 읽고 독서 보고서를 제출한다. 독서 보고서는 줄간격 2행간으로 약 6-8 페이지의 분량으로 작성한다.

1. 서론: 책의 저자에 대한 정보와 주제를 간략히 요약한다.
2. 본론: 각 장별로 약 반 페이지씩 책의 요점을 정리한다. (전체 약 5 페이지)
3. 결론: 저자의 특별한 공헌에 대한 평가와 책에서 얻은 원리들의 현대적 적용을 간단히 논의한다.

c. **선택 교과서 서평 (*due 9/16/13):** 지정된 두 권의 교과서 중에서 한 권을 선택하여 줄간격 2행간으로 5-7 페이지의 서평을 작성한다. 서평은 “개요, 평가, 적용”의 순서로 구성되며, 각각 약 2 페이지의 길이가 된다.

1. **개요** - 책의 중심 주제와 내용을 요약한다.
2. **평가** - 책의 내용을 (각각 한 문단씩) 성경적, 신학적, 선교학적 관점에서 평가한다. 저자의 특별한 공헌은 무엇인가? 동의하거나 동의하지 않는 부분, 개선이나 재고의 여지에 대해서도 논한다.
 - A. 성경적 관점(Biblical): 성경의 인용과 성경으로부터 찾아낸 원리의 적용들이 타당한가? 예를 들면, 저자가 성경을 올바른 방법으로 사용하고 있는가, 아니면 자신의 입장을 정당화하기 위해 단순히 성경을 이용하고 있는가? 성경을 해석하는 원리에는 문제가 없는가?
 - B. 신학적 관점 (Theological): 저자가 신학적으로 건전한가? 예를 들면, 저자의 신학적인 진술들의 기초가 무엇인가? 저자가 자신의 신학적 입장을 밝히고 있는가? 어떠한 신학적 전통을 따르고 있는가?
 - C. 선교학적 관점 (Missiological): 저자의 저서가 선교의 이론과 실천 중 어느 면에 더 무게를 두는가? 선교적 관점에서 어떤 공헌을 하고 있는가? 다른 접근 방식들과 비교 평가할 때 개선이나 재고의 여지 등은 없는가? (여기서 “선교학적 관점”은 교회가 소속된 지역 사회의 선교도 포함된다.)
3. **적용** - 기존 교회 또는 새로 시작하는 교회가 지역사회 복음화와 세계 선교에 포커스를 둔 선교적 교회가 되려할 때, 적용 및 실천 가능한 아이디어나 이슈들을 세 가지 이상 논하라.

d. **학습 포인트 페이퍼 (*due 9/16/13):** 지정된 두 권의 교과서 중에서 나머지 한 권은 줄간격 2행간으로 5-7페이지의 학습 포인트 페이퍼를 작성하여 제출한다. 다음과 같은 소제목으로 구성하라: 개요, 핵심 강의 포인트.

1. **개요** - 책의 중심 주제와 내용을 약 2페이지 정도의 분량으로 요약하라.
2. **핵심 학습 포인트** - 책을 통해서 얻은 유익한 교훈을 다섯에서 열 가지 정도의 핵심 학습 포인트로 정한다. 가르치는 교사의 입장에서 각각의 포인트를 설명하고, 자신의 목회의 현장에서 어떻게 적용할 수 있는지를 설명한다. 핵심 학습 포인트의 전체 분량은 약 3-5 페이지이다.

e. **Case Study/Interview (*due 9/16/2013):** 지역 교회의 선교에 관한 케이스 스터디를 할 수 있는 교회를 선정하라. 선정된 교회는 지역 사회, 주 (state), 북미 (North America), 그리고 세계적으로 선교에 참여하고 있는 교회이어야 한다. 단, 본인이 섬기고 있는 교회는 제외된다. 인종이나 언어, 지역을 불문하고 선교 사역을 잘 감당하는 교회를 선정하되, 세미나 참가자들간의 중복을 피하기 위해 **8월 16일 이전에** 선정된 교회를 담당교수에게 이메일로 통보하여 승인을 받는다. (중복될 경우 선착순으로 우선순위가 주어진다.) 줄간격 2행간으로 7-10 페이지의 케이스 스터디를 준비하되 교회의 선교 담당자와의 인터뷰가 반드시 포함되어야 한다. 보고서는 서론, 본론, 결론의 형식으로 작성하되, 본론에는 다음과 같은 내용들이 포함되어야 한다:

1. 선정된 교회가 지역 사회, 주 (state), 북미 (North America), 그리고 세계적으로 어떻게 선교에 참여하고 있는지 현황을 요약하라.
2. 교회가 성도들에게 선교의 비전을 심어주기 위해 어떠한 노력을 하는가?
3. 선교지향적 교회를 만들기 위해 이 교회의 리더들과 스텝들로부터 배울 수 있는 리더십의 원리는 무엇인가?
4. 선교의 시스템과 전략은 무엇인가? 각 네개의 지리적인 범위에서 선교를 감당하기 위해 어떠한 방법과 전략을 사용하고 있는가? 이들이 사용하고 있는 방법이나 전략의 장단점은 무엇인가?
5. 선교 중심의 교회를 만들기위해 다른 교회의 지도자들이 모델로 삼아 적용할 수 있는 교훈이나 원리들은 무엇인가? 여기에는 이 교회가 과거의 실수나 실패를 통해 배운 것도 포함된다.
6. 케이스 스터디와 인터뷰로부터 얻은 핵심이되는 아이디어들을 한 두장으로 요약 정리하여 세미나의 참가자들에게 나누어주라. 프로젝터를 통한 비디오 클립이나 파워포인트 또는 웹사이트 등의 멀티미디어 프리젠테이션을 적극 권장한다.

(*Due Date: 지금까지 언급된 세미나전 과제물은 세미나가 시작되기 전에 담당 교수에게 이메일로 먼저 제출한다. 세미나 첫날인 9월 16일에는 하드 카피를 교수에게 제출하며, 다른 학우들을 위해서도 페이퍼를 복사해서 나누어준다. 세미나의 모든 과제물을 되돌려 받을 수 있도록 우표가 동봉되고 주소가 적힌 큰 봉투를 함께 제출한다.)

Post-Seminar Assignment (세미나 후과제):

선교 전략 보고서: 세미나의 참가자들은 사도행전 1:8에 의거하여 자신이 섬기는 교회가 자신이 속한 도시와 (예루살렘), 지역 (유대), 북미 (사마리아), 그리고 세계 선교 (땅끝)의 사명을 감당하는

교회가 되기 위한 “선교 전략 보고서”를 작성하여 제출한다. 여기서 말하는 선교는 네 가지 지리적 범위를 모두 포함함을 기억하라. 이 전략 보고서는 서론, 본론, 결론의 형식을 따르되 본론에는 다음과 같은 항목들이 포함되어야 한다.

- a. 교회의 선교 현황: 자신의 교회를 간단히 (명칭, 위치, 역사, 회중 구성, 사역 등) 소개하고, 현재 교회에서 진행되고 있는 선교의 현황을 기술한다.
- b. 교회의 선교 사명의 성경적 근거: 지역 교회가 선교에 집중해야 하는 성경적인 근거를 말씀을 인용하여 구체적으로 제시하라.
- c. 네 가지 지리적 범위에서 선교를 수행하기 위한 전략: 이 보고서의 가장 핵심이 되는 부분으로, 자신의 교회가 처한 상황과 여건을 고려하여, 네 가지 지리적 범위에서 어떻게 선교의 사명을 감당할지 구체적인 전략과 방안을 제시하라. 반드시 네 가지 지리적 범위가 모두 포함되어야 하며, 전략을 효과적으로 수행하기 위한 단기, 중기, 장기적인 계획을 수립하라. (예를 들면, 1년, 3년, 5년 또는 10년)
- d. “Kingdom Growth Responses”의 활용 전략: 보고서에는 “Kingdom-Growing Responses to the Acts 1: 8 Challenge” 에서 제시된 여덟가지 원리들을 각각 어떻게 적용할지에 대한 전략이 포함되어야 한다. (참고: “Acts One 8” website “What is the Challenge?” for the eight Kingdom-Growing Responses: www.actstone8.com). “Acts 1:8 Challenge”에 관한 자세한 내용은 세미나 중에 소개되어질 것이다.

Acts 1:8의 모델 교회들에 대한 기사는 다음과 같은 잡지들에서 찾아 볼수 있다: *The Commission* available online through <http://tconline.org> or *On Mission* available on life through <http://www.onmission.com/> Acts 1:8 challenge에 관한 자세한 내용은 다음 웹사이트를 참고하라: www.actstone8.com

선교 전략 보고서의 분량은 2행간으로 15-20 페이지로 작성하며 Turabian의 형식을 따른다. 전략 보고서는 성경 이외에 최소 12가지 이상의 다른 자료들을 인용해야 한다. 세미나 중에 다루었던 책들이나 소개되었던 자료들을 참고할 수 있다. 또한 책이나 주석, 참고서적, 잡지의 기사 등 하드 카피로 된 자료들 외에 인터넷 자료들도 인용할 수 있다. 인용된 자료들은 반드시 각주나 (footnotes) 미주로 (endnotes) 명시되어야 한다. 보고서의 마지막에는 별도의 참고문헌 목록을 (bibliography) 반드시 포함해야 한다.

*Due Date: 선교 전략 보고서의 제출 마감일은 10월 31일이다. 10월 31일까지 우체국의 소인이 찍혀야 하며, 과제물을 되돌려 받을 수 있도록 우표가 동봉되고 주소가 적힌 큰 봉투를 함께 제출한다.

Seminar Reminders:

1. Due to office time and copying costs, assignments **will not be accepted** by email. The post-seminar assignment must be mailed with a postmark no later than the due date. **Students will need to provide a large self-addressed postage-paid envelope to receive papers back.**
2. Use the Sixth edition of Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations* as the official style and form guide. (Reference ***Korean Turabian Manual 1***)
3. Use Times New Roman 12 point font for English and **Batang 11 point for Korean letter** or its equivalent for assignments.
4. Use a cover sheet for all assignments except the interview/case study summary to be distributed to seminar members for which your name on the summary is sufficient.
5. ALL ASSIGNMENTS TURNED IN LATE WILL RECEIVE A MINIMUM OF A ONE LETTER GRADE REDUCTION.
6. Assignments will normally not be accepted two weeks past the due date. The professor should be notified about any emergency prior to the due date of an assignment for any time adjustments.

Regular Seminar Evaluation:

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