



Expository Preaching from Joshua BSOT8301-0084

New Orleans Baptist Theological Seminary

Doctor of Ministry Korean Program

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church.

뉴올리언즈 신학교의 사명은 지역 교회와 지역교회의 사역들을 통하여 지상 대명령과 지상 대사명을 완수하기 위하여 지도자들을 훈련하는 것이다.

Purpose of the Course

Sound exegesis is foundational to persuasive preaching. Working with the Book of Isaiah, this course seeks to prepare those in proclamation ministry for the task of expository preaching. As such, the Pastoral Ministries Division and Biblical Studies Division desire to help develop proclamation skills in the area of Old Testament history, word studies, and theological analysis—all while remaining sensitive to the task of “rightly dividing the Word of God.” The work is aimed at providing a model upon which students can establish an effective life-discipline of study and sermon preparation.

Core Values, And Curriculum Competencies Addressed

This course will provide each student with the opportunity to develop further in the five core values (Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership) that NOBTS believes are essential for the leadership of healthy Southern Baptist churches. The Core Value Focus for 2013–2014, Doctrinal Integrity, is addressed by emphasizing proper interpretation and proclamation of Scripture. The Curriculum Competencies specifically addressed in the course are Biblical Exposition and Worship Leadership.

Course Description

This seminar centers on preparing expository sermons and deriving homiletical values from a selected Old Testament book. The work is aimed at providing a model upon which students can establish an effective life-discipline of study and sermon preparation. The exegetical component is taught by an Old Testament professor and the expository section by a Preaching professor. This course may be repeated as long as a different Old Testament text is being studied.

과목설명

본 세미나는 구약성경의 책을 선택하여 설교적 측면들을 이끌어내어 강해설교를 준비하는 일에 초점을 지닌다. 이 세미나는 모델을 제공하여 학생들이 연구와 설교 준비의 효과적인 평생훈련을 확립하기 위한 목적을 가진다. 주해 부분은 대개 구약성서 전공 교수에 의해, 그리고 강해설교 부분은 설교학 교수에 의해 가르쳐 진다. 본 과목은 다른 구약성경의 책이 연구되는 한 반복될 수 있다.

Learning Objectives 학습목표들

Upon completion of the course, the student will be able to:

본 과목을 마치면 학생들은:

1. **Demonstrate a mastery of the major interpretive issues and theology of Joshua.**
여호수아서의 주요한 해석학적 문제들이나 신학에 대한 이해력을 보여야 한다.
2. **Create exegetical information necessary as pre-work for homiletical exegesis.**
설교 주해를 위한 사전 작업에 필요한 주해의 정보들을 발견한다.
3. **Organize a series of exegetical-expository sermons/lessons from Joshua.**
여호수아서에서 연속적인 주해 혹은 강해설교나 교훈을 만든다.
4. **Compose a complete sermon (manuscript) that indicates integration and characterization of sound exegetical-homiletical principles.** 건강한 주해 혹은 설교학적인 원리들을 사용하여 완전한 설교를 작성한다.
5. **Value the contribution of Joshua to the preaching/teaching ministry of the local church.**
지역교회의 설교나 교육 사역에 대한 여호수아서의 공헌도의 가치를 인식한다.

Required Textbooks

1. 송병현. *엑스포지멘터리: 여호수아*. 서울: 국제제자 훈련원, 2010.
2. 제롬 F. D. 크리치. *여호수아: 목회자와 설교자를 위한 주석*. 조용식 역. 서울: 한국 장로교 출판사, 2010.

Course Methods

1. The seminar will be primarily a series of directed studies under the supervision of the professors. 세미나는 주로 담당 교수들의 지도하에 이루어지는 연속적인 지도학습이 될 것이다.
2. Lectures by the professors will provide the basis for movement from subject to subject within the seminar. 교수의 강의가 세미나 내에서 토의 주제를 제공하는 근거가 될 것이다.
3. Assigned projects and presentations will sharpen the student's knowledge and skills in important areas of exegetical and homiletical study of Joshua. 과제물들의 발표는 여호수아서에 대한 학생들의 주해나 설교적 연구와 같은 중요분야의 기술이나 지식을 날카롭게 해줄 것이다.

Note: Dr. Kimmitt will lead the discussion of the background and exegesis of Joshua. Dr. Lee will deal with the exposition and preaching of Joshua. 키밋 교수는 여호수아서의 배경 및 주해에 대한 토론을 인도하며 이 교수는 여호수아서의 설교에 대한 토론을 인도할 것이다.

Assignments and Evaluation Criteria 과제물 및 평가방법

Students are required to do the following assignments:

1. Read the assigned textbooks. 교과서를 읽으라.

2. Prepare a **Background Paper** on a critical issue or major theme from Joshua. The Background Paper is to be 8-10 pages in length (double-spaced) [consult Turabian, 6 ed. for format and style]. The Background Paper is due at the beginning of the first day of class (May 18, 2015). Each student will make a verbal presentation of the paper during the seminar.

여호수아 서론 및 배경연구: 학생들은 여호수아서에 대한 서론 및 배경연구 보고서를 작성해야 한다. 서론 및 배경연구에 포함되는 내용들은 여호수아 저자 및 저작연대, 여호수아서의 문학적 특성 및 구조, 여호수아서에 나타난 주요 신학적 개념들, 구약성경 혹은 신약성경에서 여호수아가 차지하는 위치등을 포함해야 한다. 서론 및 배경연구 보고서는 Turabian 스타일에 따라 더블 스페이스로 작성하며 분량은 약 8-10매로 하며 2015년 5월 18일 세미나 첫날에 제출되어야 한다. 배경연구 보고서에는 여호수아서 전체에 대한 아웃라인을 첨부해야 한다. 아웃라인은 배경연구 보고서의 페이지에 포함되지 않는다.

3. Prepare an **Exposition** from a selected text in Joshua. The passages will be assigned by Dr. Lee. (Students should contact Dr. Lee for assignment. Have a first, second, and third choice.) The Exposition must reflect use of the required texts plus two other texts from the Bibliography. The Exposition is to be 10-12 pages in length (double-spaced). The Exposition Paper is due the first day of class (May 18, 2015).

주해보고서: 학생들은 여호수아서에서 본문을 선정하여 선정된 본문에 대한 주해보고서를 작성해야 한다. 주해보고서의 본문은 이종길 교수에 의하여 결정되며 이를 위해 학생들은 여호수아서의 주해를 원하는 본문 세 가지를 선정하여 이종길 교수에게 이메일이나 전화 상으로 그 세 개의 본문 중에서 주해보고서의 본문을 확정해야 한다. 주해보고서는 더블 스페이스로 약 12매 내외의 분량으로 2015년 5월 18일 세미나 첫 날까지 제출해야 한다. 또한 다른 학생들에게 발표 자료들을 준비하여 발표 시 다른 세미나 참가 학생들에게 자료들을 배부할 수 있어야 한다 (담당 교수에게는 하드카피를 제출해야 하며 발표 시 다른 학생들에게는 이메일 파일 가능).

Note from Dr. Lee:

Exposition is presenting, explaining, or expounding a text of Scripture, usually involving commentary and interpretation. It involves explanation, argument, application, and illustration of the material at hand. Students are to use the two required texts and two additional commentaries. Any direct quotes must be footnoted. The exposition will include the student's own interpretation of the text. The foundation for the exposition should be the commentaries, but interpretation will include an application of the text to a particular setting. The student may use a verse-by-verse exposition format or an exposition of the text as a whole. Illustrations are permissible, but those illustrations should not be lengthy. The Exposition should be developed to such an extent that someone unfamiliar with the text could understand the meaning and the application.

주해는 주석과 해석을 목적으로 성경의 본문을 제시하여 설명하고 그 의미를 드러내는 과정이다. 즉 성경의 해당 본문을 설명하고 논증하고 적용하고 예화를 통해서 본문을 보여주는 것이다. 위에서 설명한 대로 두권의 교과서와 다른 두권의 주석을 선택하여 참고문헌으로 사용한다. 직접 인용은 반드시 각주를 달아 출처를 밝혀야 한다. 또한 주해는 본문의 해석을 포함해야 한다. 단순히 본문에 대하여 주석이 말하는 것만 기록하는 것이 아니라 설교에서 오늘날 본문이 청중들에게 무엇을 말하고 또 청중들에게 어떻게 적용해야 하는 가를 보여주어야 한다. 창세기는 내러티브 즉 이야기 형식으로 기록되었음을 기억하라. 각 이야기들로부터 삶의 원리나 진리 그리고 적용점들이 나와야 한다. 제3자가 주해를 읽었을 때 본문은 어떤 내용인가, 본문이 주는 의미가 무엇인가, 그리고 오늘날 그리스도인들에게 본문이 어떻게 적용되어야 하는가 하는 점들을 보여주어야 한다.

Exposition Texts

1. Joshua 1:1-11 God's Charge to Joshua
 2. Joshua 2:1-24; 6:22-25 Rahab and the Israelite Spies
 3. Joshua 3:1-17 Crossing the Jordan
 4. Joshua 4:1-24 The Memorial Stones
 5. Joshua 5:1-15 Israel is Circumcised
 6. Joshua 6:1-6:27 The Conquest of Jericho
 7. Joshua 7:1-26 The Community of Faith vs. Achan's Sin
 8. Joshua 8:1-35 Ai destroyed
 9. Joshua 9:1-27 The Gibeonite Deception & the Treaty with Joshua & Israel
 10. Joshua 10:1-15 The Day the Sun Stood Still
 11. Joshua 14:6-15 Caleb's Challenge
 12. Joshua 22:1-34 Tribes beyond Jordan Return
 13. Joshua 23: 1-16 Joshua's Farewell Address
 14. Joshua 24:1-33 Joshua Reviews Israel's History
4. Prepare a **Sermon Series** consisting of five 2-3 page (single-spaced) sermon briefs from Joshua. These briefs should illustrate sound exegetical foundations for preaching (e.g., historical background, literary structure, content analysis, and homiletical principles). **Each student will submit a first draft of one Sermon Brief to be presented and critiqued in the seminar.** An introduction to the Sermon Series should be included stating the purpose of the series and an explanation of why the particular passages were selected.
- 여호수아서에서 싱글 스페이스로 2-3페이지 분량으로 이루어진 다섯 편의 설교 요약문을 작성하라. 다섯 편의 설교 요약문 중에서 한 편은 세미나 시작과 동시에 제출한다. 나머지는 4편의 설교 요약문은 세미나가 종료됨과 동시에 제출을 마감한다.
5. Prepare a **Final Paper** of 15-20 pages in length (double-spaced). The paper will consist of one of the following options:
- Option 1** - A combination Exegesis and Exposition paper of a passage from Joshua. The paper should include a full sermon manuscript of the selected passage. The sermon manuscript portion of the paper should not exceed 7 pages of the document.
- Option 2** - Select five (5) Theological Concepts from Joshua and give a roughly 2-page reflection on each concept. Cite the references from Joshua where the concepts occur.
- Both the completed Sermon Series and the Final Paper are due on June 30, 2015.**
- 학생들은 15-20페이지 분량의 세미나 후 과제를 준비하여 제출한다. 세미나 후 과제는 두 가지 방법 중 택일하여 제출한다.
- 선택1: 여호수아서에서 세미나 시간에 발표했던 본문을 제외하고 다른 본문을 선택하여 선택된 본문에 대하여 주해보고서를 작성하고 그 주해 내용을 바탕으로 그 본문에 대하여 설교 원고를 작성한다. 설교 분량은 7페이지를 초과할 수 없다. 나머지 8-13페이지는 주해의 내용으로 채워져야 한다.
- 선택2: 여호수아서에 나타난 5개의 신학적 주제를 선정하여 각 주제들에 대하여 약 2페이지 정도의 신학보고서를 작성하라. 각 신학적 개념이 소개되는 여호수아서의 본문을 밝혀야 한다. 완성된 주해 및 설교 보고서 혹은 신학 보고서는 2015년 6월 30일까지 제출되어야 한다.

Evaluation 평가방법

All course objectives will be evaluated through the grading of the course assignments and

examinations. Student participation and conduct in class and small-group discussions will also be factors in evaluation and grading.

The student's final grade will be determined as follows:

1. Seminar Participation	세미나 참여도	20%
2. Background Paper	배경연구 보고서	20%
4. Exposition	주해 보고서 및 발표	20%
4. Sermon Series	시리즈 설교	20%
5. Final Paper	세미나 후 과제물	20%

Course Policies

Students should consult the current NOBTS Catalogue for the Seminary policy on class absences. When emergencies exist, the student may petition the Academic Advisor for permission to remain in class with excessive absences. Students also are reminded that being tardy to class can result in absences being recorded (three times tardy will be recorded as one class period absence) and that students, **not the professor**, are responsible for having their presence in class recorded on the class roll when they are tardy in attendance.

Assignments are due at the beginning of the class period on the day due. Those assignments turned in past the date and time due will incur a late penalty of **ten** points, which will be deducted from the assignment grade. **Assignments will not be accepted more than one week past the date due** without permission.

SERMON SUMMARY SHEET

Text: (Bible passage.)

M.O.T.: (Major Objective of the Text: a one-or two-word description of the primary purpose of the text; i. e., Evangelistic or Christian Life.)

C.I.T.: (Central Ideal of the Text: A 15-18 word past- tense statement interpreting what the text meant then)

Proposition: (A 15-18 word present-tense application of the C. I. T.)

Purpose: (A brief statement of what the preacher wants the listeners to know or do in response to the message.)

Development: (The approach used to move from proposition to structure.)

Outline: (Two or more words, phrases, or sentences which describe the structure of the text and the major divisions of your sermon.)

I.

- 1.
- 2.
- 3.

II.

- 1.
- 2.
- 3.

III.

- 1.
- 2.
- 3.

Title: (A brief phrase or sentence related to the sermon subject.)

Book Review

Bibliographical Information of the Book

Author
Title
Place of publication
Publisher
Date of publication
Page numbers

Biographical Information of the Author

Dates
Background/ministry
Other books

Purpose of the Book

Check the forward, introduction, or first few pages of chapter 1

Organization and Content

Arrangement and development
Biblical and theological emphasis
Summary of contents

Style

Clarity, forcefulness, etc.
Writing style
Readability

Evaluation

Accomplishment of purpose
Weaknesses
Strengths

Application

How does the subject matter relate to your call to ministry? to Christian ministry in general? to your practice and/or philosophy of preaching? Be specific.

Selected Bibliography

General Books

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Books and Articles on the Book of Joshua

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- _____. *Joshua, Moses and the Land: Tetrateuch, Pentateuch, Hexateuch in a Generation Since 1938*. Edinburgh: T & T Clark, 1980.
- Avi-Yonah, Michael, Ed. *Encyclopedia of Archaeological Excavations in the Holy Land*. 4 vols. Jerusalem: Israel Exploration Society, 1975.
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