

EXPOSITORY PREACHING FROM THE GOSPEL OF JOHN

BSNT8303-K Professional Doctoral Seminar

Fall Trimester 2012

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Course Purpose, Core Value Focus, and Curriculum Competencies

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. This course addresses Doctrinal Integrity in that the course is designed to prepare the student to grow in the understanding and application of the Word of God. Characteristic Excellence is also addressed in that the student should be as prepared as possible to be ministers for Christ.

Course Description

This seminar centers on preparing expository sermons and deriving homiletical values from selected portions of the New Testament. The work is aimed at providing a model upon which students can establish an effective life-discipline of study and sermon preparation. The exegetical part is normally taught by a New Testament professor and the expository section by a Preaching professor. This course may be repeated as long as a different New Testament text is being studied.

Student Learning Outcomes

Upon completion of the course, the student will have:

1. Gained a mastery of the historical background of John.
2. Completed an exegesis of a selected passage from the text of John.
3. Developed a broad understanding of the text through exegetical and homiletical commentaries on John.
4. Learned to appreciate the value of New Testament Gospels for preaching.
5. Developed sermons from John that will incorporate the results of exegesis as well as application and interpretation in light of the contemporary setting.

Course Teaching Methodology

The lectures by the professors will provide the basis for background and movement from subject to subject within the seminar. Assigned topics and scriptural passages will be designed to sharpen the student's knowledge and skills in important areas of study in John. Dialogue and discussion during the seminar will enhance the learning experience. Small group interaction will also be employed.

Seminar Requirements:

1. Required Textbooks:

F. F. Bruce, *The Gospel of John*, Eerdmans, 1993.

The Gospel of John: How to Preach (Duranno How Commentary 37), Duranno, 2007.

Each student will sign a reading report verifying that the two textbooks have been read.

2. Background/Introduction Paper

Prepare a paper treating the most significant introductory and background matters related to study of the Gospel of John. The study should include, among other topics, some consideration of the following:

- a. Authorship
- b. Date and place of origin for the writing
- c. Destination
- d. Relationship to the Synoptic Gospels
- e. Life-setting for John
- f. Purpose of the Gospel of John

The paper should include a brief introduction, sections devoted to the major matters you treat, a conclusion, and bibliography. The paper will be 8-15 pages, single-spaced, with footnote references to sources used, plus a selected bibliography and a title page. In addition to your required texts, you must use an adequate number of sources and an adequate variety of sources (academically oriented Bible dictionaries and encyclopedias, periodicals/journals, background works, comprehensive commentaries, theologies, etc.)

Due: September 17, 2012.

3. Annotated Outline of the Gospel of John

Prepare an annotated outline of the Gospel of John according to the following guidance:

1. Step One: Read the entire Gospel of John from a standard translation closely and deliberately, providing a running outline consisting of summary notes on broad content areas and notations of recurring key words, themes, and motifs. Give chapter and verse references for each summary and each word, theme, or motif.

2. Step Two: After completing the first reading, take a broad, standard outline of the Gospel of John (the major divisions) from a comprehensive commentary and insert it into the material you produced from the first reading of John as a reminder of the overall content of the book.

3. Step Three: Now read the entire gospel of John closely again from the same standard translation. With this reading, refine and add to your original annotated outline and shape it for submission. As you complete the work, ask yourself the following question:

“What content and form will make the work the most useful to me in the future?”

Due: September 17, 2012.

4. Prepare an Exposition from a selected text in the Gospel of John.

Please select a first, second, and third choice from the following list of Exposition Texts and email your choices to Dr. Jonggil Lee. He will assign the texts in the order in which he receives the emails. The Exposition must reflect use of the two required texts/commentaries plus two (2) other texts/commentaries of choice. The Exposition is to be 10-12 pages in length, double-spaced. Each student will make a 15-20 minute verbal presentation of the Exposition during the seminar. Consult Turabian 6th edition as format and style guide for the Exposition, especially for footnotes, margins, page numbers, headings, etc.

Due: September 17, 2012.

Note: Exposition is presenting, explaining, or expounding a text of Scripture, involving commentary and interpretation. It is where you explain, argue, apply and illustrate the material at hand. As stated above, you are to use as references the two assigned commentaries and two additional commentaries. However, be sure that any direct quotes are footnoted and limit the number of block quotes. Also, be sure to include your interpretation of the textual material. I don't just want to know what the commentaries say. It's like when you "expound" in a sermon, you use commentaries for the foundation, but you also tell the listeners how you interpret the text and how it applies to their lives. Think of it this way -- if I were completely unfamiliar with that passage of Scripture, and I read your Exposition, when I finished, would I be able to understand that text, what it meant in its context, and how it applies to my Christian journey now. Note: This is not a sermon. It is rather all of the exposition work that you would do to be ready to prepare a sermon

Exposition Texts

- A. The Word Became Flesh (1:1-18)
- B. Jesus' First Disciples (1:35-51)
- C. Jesus Teaches Nicodemus (3:1-15)
- D. Jesus Talks with a Samaritan Woman (4:1-42)
- E. Life through the Son (5:19-47)
- F. Jesus the Bread of Life (6:25-59)
- G. The Validity of Jesus' Testimony (8:12-30)
- H. The Children of Abraham and the Children of the Devil (8:31-59)
- I. The Shepherd and His Flock (10:1-21)
- J. The Resurrection of Lazarus (11:1-44)
- K. Jesus Washes His Disciples' Feet (13:1-20)
- L. Jesus the Way to the Father (14:1-31)
- M. The Vine and the Branches (15:1-27)
- N. The Work of the Holy Spirit (16:1-33)
- O. Jesus' Intercessory Prayer (17:1-26)
- P. Jesus Arrested (18:1-38)
- Q. Jesus Sentenced to Be Crucified (19:1-42)
- R. Jesus' Resurrection (20:1-31)
- S. Jesus Reinstates Peter (21:1-23)

Students are responsible for downloading or copying other students' papers (#2-4) for their use in the seminar. See instructions below for enrolling in Blackboard and submitting papers.

5. Each student will submit via Mail a Final Paper, due November 15, 2012.

Prepare a series of five (5) sermons from the Gospel of John composed around a common theme. A one-page Sermon Brief is to be prepared for EACH sermon in the series, following the Sermon Brief form attached at the end of the syllabus. For one of the sermons, the student will submit a complete manuscript of the sermon, from Introduction, through Invitation.

In addition, the student will write a 3-page, double-spaced, Personal Perspective of preaching a series of expository sermons, to include the following components:

- a. A working definition of expository preaching
- b. A rationale for preaching a series of sermons from a Bible book.
- c. A strategy for how to preach a series of sermons in a local church setting.

Seminar Evaluation:

The grade for the seminar will be divided equally as follows:

- 20% Seminar presentations/participation/textbook readings
- 20% Background/Introduction Paper
- 20% Annotated Outline
- 20% Exposition
- 20% Final Paper

HOW TO USE BLACKBOARD

Enroll in Our Blackboard Course

Step 1: Open your web browser to the seminary home page at <http://www.nobts.edu>

Step 2: Click on the NOBTS B Blackboard link in the left-hand column.

If you already have a Blackboard account login and skip to Step 6. (You will never need more than one Blackboard account.)

Step 3: When the new page opens, choose the Create Account button on the left.

Step 4: Enter in your information. (Note: Fields with a red asterisk are required fields).
When finished entering your information, click Submit.

Step 5: When the next page loads, confirming your registration, click OK.

Step 6: Now, your personal NOBTS B Blackboard home page should appear. To enroll in a class, click on the Courses tab at the top of the page.

Step 7: Under the course Catalog Section, choose the appropriate category (Doctoral, Graduate, Leavell College). Click on the appropriate categories (based on the Academic Catalog).

Step 8: When you find your course, click on the Enroll button on the right hand side of the screen. Your course is BSNT8303-K.

Step 9: Enter the access code provided by the Professor. (No access code necessary for this seminar)

Step 10: Click OK when the confirmation page appears.

Student Instructions for Using Blackboard: Group File (Paper) Exchange

1. Login to Blackboard and enter your course by clicking on the course name on the right side of the screen
2. Click on 'Discussion Board' on the left side menu
3. Click on 'Location to Drop Background Paper or Exposition Paper'.
4. Click on 'Reply'.
5. Reply by attaching your paper in a WORD document.
6. Click 'Submit'

Sermon Brief Sample

A. Foundational Elements

1. Sermon Title (in quotation marks; headline capitalization style): “Every Christian’s Assignment”
2. Text: Matthew 28:19-20
3. Central Idea of the Text (CIT) or Essence of the Text in a Sentence (ETS) [A past-tense statement interpreting what the text meant in its historical context.] Jesus commanded every believer to make disciples of all people groups.
4. Proposition or Essence of the Sermon in a Sentence (ESS) [A present- or future-tense, one-sentence application of the CIT to the contemporary Jesus calls us not only to come to Him but also to go for Him.
5. Purpose or Thesis [A brief statement of what the speaker specifically hopes to accomplish in the lives of the primary audience with this particular message on this particular occasion]: Hearers will intentionally share Jesus and be involved in disciple-making.

B. Formal Elements

Introduction: Brief paragraph of introduction.

The assignment Jesus had while on Earth is now every Christian’s assignment. Jesus saves us and then we are sent out as His followers to continue what Jesus started. The Great Commission is not the Great Suggestion. Our assignment is mandatory. Our assignment is three-dimensional. Consider the three dimensions of every Christian’s assignment.

Main Points:

- I. It is a Personal Assignment – (Matthew 28:19a) “Go”
 1. Jesus commanded every person to make disciples – “as you are going.”
 2. Sharing Jesus is our personal assignment.
- II. It is a Proportional Assignment – (Matthew 29: 19a) “Go and make disciples of every nation.”
 1. Jesus defined the limits of our assignment.
 2. The limit is that there is no limit – “all ethna.”
- III. It is a Practical Assignment – (Matthew 28:19-20) “Go and make disciples of every nation, baptizing them....teaching them.”
 1. Jesus simplified every Christian’s assignment – “them.”
 2. All of us have “thems” we can influence.

Conclusion: Brief paragraph of conclusion.

Rick Warren’s father’s last words – “Got to save one more for Jesus.”