



Women's Work in the Local Church CEWM5260
New Orleans Baptist Theological Seminary
Discipleship and Ministry Leadership Division
March 19-23, 2018

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Servant Leadership: We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership.

Course Description

This course is designed to identify the needs and gifts of women today in order to build a more effective women's ministry in the local church. Students will explore the biblical foundations and various models of women's ministry. In addition, students will examine all components of a comprehensive women's ministry program.

Student Learning Outcomes

By the completion of this course, each student should be able to accomplish the following:

1. Understand the biblical teachings about the roles of women in the church.
2. Be aware of strategies to build women's work in the local church.
3. Recognize the needs of women to be met through the church.
4. Identify the spiritual gifts of women to be used in ministry.

5. Implement various programs for women in the local church.
6. Develop purpose statement to guide your ministry.

Textbooks

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

1. Adams, Chris, ed. *Women Reaching Women: Beginning and Building a Growing Women's Ministry (revised and expanded)*. Nashville, TN: LifeWay Church Resources, 2005. ISBN: 1415825904
2. _____, ed. *Transformed Lives: Taking Women's Ministry to the Next Level (revised and expanded)*. Nashville, TN: LifeWay Press, 2011. ISBN: 1415869987

Course Teaching Methodology

The course will involve the following methodologies: lecture and interactive discovery-learning and will be team-taught. It will be offered on the main campus during a five-day academic workshop.

Units of Study. Topics will include:

1. Why Have a Women's Ministry?
2. Who Will Build Women's Work?
3. Women Using Their Gifts
4. Beginning a Balanced Women's Ministry
5. Bible Study in Women's Ministry
6. Prayer in Women's Ministry
7. Evangelism/Missions/Community Ministry in Women's Ministry
8. Special Events in Women's Ministry
9. Building One-on-One (Mentoring)
10. Meeting Needs through Groups
11. Building Your Leadership Team
12. Publicity and Promotion
13. Resources for Women's Ministry
14. Worship and Praise in Women's Ministry
15. Conferences and Retreats
16. Details in Planning Women's Work
17. Recreation in Women's Ministry
18. How to Start a Women's Ministry

Course Requirements

1. Students will attend class as stated in the graduate catalog.
2. Students will participate in class discussion including a separate session for graduate students.

3. Students will read the assigned textbooks and provide a written statement of completion which will be due four weeks from the last day of class.
4. Students will write a book review on the primary textbook *Women Reaching Women: Beginning and Building a Growing Women's Ministry*.

Book Review

The book review should include the following section headings:

Bibliographical Information

(Author, title, place of publication, publisher, date of publication)

Purpose of the Book

(Check forward, introduction, and first few pages for stated purpose)

Organization and Content

(Clarity, writing style, readability, summary of content)

Evaluation

(Accomplishment of purpose, weaknesses, strengths, usefulness of book)

This book review should be ten to fifteen pages, typed double spaced following *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate Turabian, published by University of Chicago Press. It will be due four weeks from the last day of class.

5. Students will develop a purpose statement for their own Women's Ministry which will be due four weeks from the last day of class.
6. Students will complete a take home final examination. It will be due four weeks from the last day of class.

The reading statement, book review, purpose statement, and final exam should be mailed to Dr. Rhonda Kelley, NOBTS, 3939 Gentilly Blvd., New Orleans, LA 70126 or emailed to rkelley@nobts.edu. Requirements must be received by the end of each semester or the student will receive a course grade of an "F". Students may request an incomplete in the course in case of emergency. Please see the Graduate catalog for details about the request process.

Evaluation of Grade

This course will follow the grading system for the Graduate School:

A = 93-100	1/4 =	Attendance/Class Participation
B = 85-92	1/4 =	Book Review
C = 77-84	1/4 =	Purpose Statement
D = 70-76	1/4 =	Take-home Final Examination
F = Below 70		

Technical Assistance

For assistance regarding technology, consult ITC (504.816.8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support request with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu – email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Reading Assignments

Students are responsible for completing all reading assignments.

Classroom Parameters

Utilize laptops and other technology for class purposes.

Respect the professor and other members of the class.

Maintain confidentiality when someone shares personal information.

Participate in class and group discussions.

Extra Credit

The policy for extra credit in this course is made in collaboration with the professor.

Academic Policies

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](#).

Policy for Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing tips, and valuable information to help in become a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties and policies associated with plagiarism are clearly defined

Course Schedule

First Day

Monday, 1:00-4:00 p.m.

Welcome/Orientation/Registration
Mixer/Introductions
Why Have a Women's Ministry?
Who Will Build Women's Work?

Monday, 6:00-9:00 p.m.

Women Using Their Gifts
Beginning a Balanced Women's Ministry

Second Day

Tuesday, 9:00 a.m. -12:00 p.m.

Prayer Time
Bible Study in Women's Ministry
Prayer in Women's Ministry

Tuesday, 1:00-4:00 p.m.

Evangelism/Missions/Community Ministry in
Women's Ministry
Special Events in Women's Ministry

Third Day

Wednesday, 9:00 a.m.-12:00 p.m.

Class Devotional
Building One-on-One (Mentoring)
Meeting Needs through Groups

Wednesday, 1:00-4:00 p.m.

Praise Time
Building Your Leadership Team
Publicity and Promotion

Fourth Day

Thursday, 9:00 a.m. -11:00 p.m.

Directed Quiet Time
Resources for Women's Ministry
Worship and Praise in Women's Ministry

Thursday, 1:00-4:00 p.m.

Café Reconcile
Conferences and Retreats
Details in Planning Women's Work

Fifth Day

Friday, 9:00 a.m. -12:00 p.m.

Class Devotional
Recreation in Women's Ministry
How to Start a Women's Ministry

Selected Bibliography

Adams, Chris, ed. *Transformed Lives: Taking Women's Ministry to the Next Level (revised and expanded)*. Nashville, TN: LifeWay Press, 2011.

_____. *Women Reaching Women: Beginning and Building a Growing Women's Ministry (revised and expanded)*. Nashville, TN: LifeWay Church Resources, 2005.

_____. *Women Reaching Women in Crisis (revised and expanded)*. Nashville, TN: LifeWay Press, 2014.

Barnes, Emilie. *Things Happen When Women Care*. Eugene, OR: Harvest House Publishers, 1990.

Beck, James R. and Craig L. Blomberg eds. *Counterpoints: Two Views on Women in Ministry*. Grand Rapids, MI: Zondervan Publishing, 2001.

Belleville, Linda L. *Women Leaders and the Church: 3 Crucial Questions*. Grand Rapids, MI: Baker Books, 2000.

Briscoe, Jill et al. *Designing Effective Women's Ministries*. Grand Rapids, MI: Zondervan, 1995.

Cox, Donna. *Creative Retreat Planning*. Houston, TX: Cox, 1991.

Dahlman, Dorothy. *A Designer's Guide for Creative Women's Ministries*. Arlington Heights, IL: Harvest Publications, 1988.

Demoss, Nancy. *Biblical Womanhood in the Home*. Wheaton, IL: Crossway Books, 2002.

Edwards, Sue, Kelley Matthews and Henry J. Rogers. *Mixed Ministry: Working Together as Brothers and Sisters in an Oversexed Society*. Grand Rapids, MI: Kregel Academic & Professional, 2008.

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_____ and Peggy Hutcheson. *Leadership for Women in the Church*. Grand Rapids, MI: Zondervan, 1991.

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- _____. *Woman to Woman Mentoring: How to Start, Grow and Maintain a Mentoring Program*. Nashville, TN: LifeWay Press, Projected Release September 2000.
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- Williamson, Alicia and Sarah Groves. *A Seeking Heart: Rediscovering True Worship*, Birmingham, AL: New Hope, 2000.

Women's Ministry in the 21st Century: The Encyclopedia of Practical Ideas. Loveland, CO: Group Publishing, 2004.

Internet Sources

Women's Enrichment Ministry Resources	www.lifeway.com
Woman's Missionary Union	www.wmu.com
Women's Ministry Network	www.womensministry.net
Just Between Us Magazine	www.jusbetweenus.org