



**THEO 5301 – Systematic Theology 2**  
New Orleans Baptist Theological Seminary  
Theological & Historical Studies Division  
Spring 2023 – Tuesdays and Thursdays, 9:30–10:50 AM

**Adam Harwood, PhD**

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**Mission Statement**

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

**Course Description**

This second course in systematic theology introduces the student to the doctrines of the work of Christ, salvation and the Christian life, the Holy Spirit, the church, and last things (eschatology). The biblical foundation and the relevant historical developments are considered in developing a comprehensive statement of Christian teaching concerning construction of a Christian understanding of each doctrine. Prerequisite: It is highly suggested that students take THEO5300 Systematic Theology 1 before taking this course.

**Student Learning Outcomes**

The student, by the end of the course, should:

1. Be able to understand theological method and the doctrines of the work of Christ, salvation, the Holy Spirit, the church, and last things biblically, historically, and systematically.
2. Be able to apply theology by integrating these doctrines into a coherent, comprehensive, and consistent Christian worldview.
3. Be able to communicate these doctrines in the particular ministry calling and context of the learner.

**Course Teaching Methodology**

The course will involve the following methodologies: assigned readings, classroom lectures, classroom discussions, reflective essays, and book reviews. These methods are consistent with the belief that some learning will occur outside of the classroom (as students read assigned texts and write reflective essays and critical book reviews) and in the classroom (from classroom lectures and discussions). My goal is not that students will be influenced to affirm all my views; rather, my goal is that students think critically about their own views, gain a better understanding of other views, and be able to assess the strengths and weaknesses of the supporting claims.

**Textbooks Required:**

Harwood, Adam. *Christian Theology: Biblical, Historical, and Systematic*. Bellingham, WA: Lexham Academic, 2022.

Holy Bible. You may bring any reliable, modern translation.

Two books of the student's choice, selected from the list on pages 2–3.

### Course Requirements (300 points possible)

Reflective Essays. Ten at 10 points each = 100 points

Book Reviews. Two at 50 points each = 100 points

Final Exam. 100 points

- **Reflective Essays.** Students will submit ten reflective essays. Each essay should be double-spaced page and 250–300 words. Each paper is worth a possible 10 points and is meant to be a creative, reflective essay. Avoid the first person (“I, me, my”); simply state things as fact. Students may cite names and Bible verses, but should not include any quotations due to space constraints. This reflective essay is not meant to be a summary of the doctrine but the student’s thoughts on the topic **after reflecting on the assigned reading**. A 10-point paper meets the length requirement and has excellent content, grammar, and syntax. A 9-point paper has a minor problem with the length, grammar, or syntax. A 7- or 8-point paper has multiple problems. Reflective essays should be submitted in Canvas on the due date by the time class begins. **100 points possible.**

Theology I – Rubric for Assessing Reflective Essays					
	2.0	1.5	1.0	0.5	0
<b>Content</b>	♦ Nails the topic ♦ All details accurate	♦ Stays on topic ♦ Minimal inaccuracies	♦ Some deviation from topic ♦ Some inaccurate details	♦ Deviates from topic ♦ Major inaccurate details	♦ Deviates significantly from topic ♦ No accurate details
<b>Organization</b>	♦ Highly organized structure	♦ Organized structure	♦ Somewhat organized structure	♦ Unorganized structure	♦ No discernable structure
<b>Logical Support</b> Is evidence presented to support the claim(s)?	♦ Superior logical support of topic or claim(s)	♦ Logical support	♦ Acceptable logical support	♦ Minimal support	♦ No logical support
<b>Communication</b>	♦ Exceptionally clear meaning	♦ Clear meaning	♦ Somewhat clear meaning	♦ Unclear meaning	♦ Incoherent
<b>Grammar, Punctuation, and Spelling</b>	♦ No errors	♦ 1 error	♦ 2 different errors (rather than two occurrences of the same error)	♦ 3-4 different errors	♦ 5 or more errors

- **Book Reviews** (1,500–1,800 words each). Students will read and review **two books** they select from the list below. See the course schedule for due dates. Students must sign up for their book selection in this [Google Doc](#). Students must be present on the presentation date and might be called upon to read their review to the class. This exercise will expose students to a broad range of scholarship on the doctrines considered in class and will provide students with guided opportunities for peer instruction.

### The Doctrine of the Work of Christ

Emerson, Matthew Y. *“He Descended to the Dead”*: An Evangelical Theology of Holy Saturday. Downers Grove: IVP Academic, 2019.

Downers Grove: IVP Academic, 2019.

Stott, John. *The Cross of Christ*. Downers Grove: IVP, 2006.

Todd, Obbie. *The Moral Governmental Theory of Atonement: Re-envisioning Penal Substitution, Re-envisioning Reformed Dogmatics*. Eugene, OR: Cascade, 2021.

### **The Doctrine of the Holy Spirit**

- Allison, Gregg R., and Andreas J. Köstenberger. *The Holy Spirit*. Theology for the People of God, ed. David S. Dockery, Nathan A. Finn, and Christopher W. Morgan. Nashville: B&H Academic, 2020.
- Basil the Great. *On the Holy Spirit*. Translated by Stephen Hildebrand. Popular Patristics Series. Yonkers, NY: St. Vladimir's Seminary Press, 2011.
- Umstatt, Rustin. *The Spirit and the Lake of Fire: Pneumatology and Judgment*. Eugene, OR: Wipf & Stock, 2017.

### **The Doctrine of Salvation**

- Allen, David L., and Steve W. Lemke, eds. *Calvinism: A Biblical and Theological Critique*. Nashville: B&H Academic, 2022.
- Stratton, Timothy A. *Human Freedom, Divine Knowledge, and Mere Molinism: A Biblical, Historical, Theological, and Philosophical Analysis*. Eugene, OR: Wipf & Stock, 2020.
- Thornhill, A. Chadwick. *The Chosen People: Election, Paul and Second Temple Judaism*. Downers Grove: IVP Academic, 2015.

### **The Doctrine of the Church**

- Allison, Gregg R. *Sojourners and Strangers: The Doctrine of the Church*. Foundations of Evangelical Theology. Edited by John S. Feinberg. Wheaton: Crossway, 2012.
- Hammett, John S. *Biblical Foundations for Baptist Churches: A Contemporary Ecclesiology*, 2<sup>nd</sup> ed. Grand Rapids: Kregel Academic, 2019.
- Harwood, Adam, and Kevin Lawson, eds. *Infants and Children in the Church: Five Views on Theology & Ministry*. Nashville: B&H Academic, 2017.

### **The Doctrine of Last Things**

- Middleton, J. Richard. *A New Heaven and a New Earth: Reclaiming Biblical Eschatology*. Grand Rapids: Baker Academic, 2014.
- Ratzinger, Joseph. *Eschatology*. Translated by Michael Waldstein, 2<sup>nd</sup> ed. Washington, DC: The Catholic University of America Press, 1988.
- Williamson, Paul R. *Death and the Afterlife: Biblical Perspectives on Ultimate Questions*. New Studies in Biblical Theology 44, ed. D. A. Carson. Downers Grove: IVP Academic, 2018.

For a helpful overview of critical book reviews, see this [paper](#) from the UNC Writing Center.

### **Summary (500–600 words)**

Begin with a one or two-sentence biography of the author or a summary of the contributors. In the summary section, summarize and explain the author's thesis and supporting arguments. This section might also include an outline of the book's contents and definitions of key terms.

### **Critique (1,000–1,200 words)**

The critique should address many of the following:

- critique of the author's thesis, assumptions, supporting arguments, method, sources, logic, and style;
- specific examples of strengths and weaknesses (such as any relevant areas not addressed) of the book;
- discussion of the book's usefulness for the intended audience, how the book contributes to its field, other books which explore the issue;
- closing sentence either recommending the book or not and explaining why.

Cite page numbers parenthetically. Footnote only outside sources. Use quotations sparingly.

Avoid first person. No title page is required (Students should provide name, date, and word count for each section at the top of page one). Please format in single-spaced, 12-point Times New Roman font. Submit all the reviews **online** by their respective due dates. Two reviews at 50 points each = 100 points.

### Book Review Grading Rubric

	10	9	8	7	5
<b>Content</b>	proper length robust explanation and critique of thesis all details accurate	proper length acceptable explanation and critique of thesis minimal inaccuracies	improper length provides some explanation and critique of thesis some inaccuracies	improper length provides little explanation and critique of thesis many inaccuracies	improper length neither explains nor critiques the thesis no accurate details
<b>Organization</b>	addresses topic directly highly organized structure	addresses topic directly organized structure	addresses topic somewhat organized structure	somewhat addresses topic highly unorganized structure	wanders significantly no organized structure
<b>Logical Support</b>	superior examples of the topic	examples of the topic	acceptable support of the topic	minimal support of the topic	no logical support of the topic
<b>Communication</b>	exceptionally clear meaning to the reader	clear meaning to the reader	somewhat clear meaning to the reader	unclear meaning to the reader	incoherent for the reader
<b>Grammar, Punctuation &amp; Spelling</b>	no visible or significant errors	errors do not disturb the reading process	errors sometimes disturb the reading process	errors often disturb the reading process	errors make reading difficult

- **Final Exam.** The final exam will consist of various types of questions (short answer, short essay, T/F, etc.) based on class notes, discussions, and textbooks. 100 points.

### Evaluation of Grade

The student's grade will be computed as follows:

Students can earn up to 300 points in the course.

- Reflective Essays. Ten at 10 points each = 100 points
- Book Reviews. Two at 50 points each = 100 points
- Final Exam. 100 points

The percentage of the total number of points earned divided by the total number of points possible (300) will constitute the student's final course grade, per this NOBTS grading scale:

A - 93–100    B - 85–92    C - 77–84    D - 70–76    F - Below 70

### Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.).

2. Canvas.NOBTS.com. Click on the “Help” button for technical questions/support requests regarding the NOBTS Canvas System. You can also email questions to Canvas@nobts.edu.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

My policies for academic honesty, the grading scale, and disabilities follow the standards for New Orleans Baptist Theological Seminary.

### **Attendance**

Students are expected to attend and participate in the class sessions. Any student missing more than nine hours may receive an automatic grade of “F” for the course. Three tardies will count as one absence.

### **Policy Regarding Late Work**

Late work will be accepted for a reduced grade (minimum of 30% grade reduction).

### **Special Accommodations**

Please contact Dr. Norris Grubbs to request special educational accommodations.

### **Using Technology in the Classroom**

In this class, you may:

- not use laptops or phones because they often distract from the topic being discussed in class.
- record classes with any type of audio or video recording device. Please let me know if you plan to do so.

### **Study Tips**

1. Plan to study 2–3 hours for every 1 hour in class.
2. Read your assigned texts even when you do not expect to be tested.
3. Rewrite your new class notes each week.

### **Online Resources**

Although Wikipedia or Theopedia can be helpful places to begin research, websites typically should not be cited in academic research. They may be consulted for a survey of the subject and to lead you to credible primary and secondary sources. However, they cannot be trusted for accuracy since they are not subject to academic peer-review. Your goal is to find academic, peer-reviewed articles and published resources, whether they are accessed online or in print.

**Personal Note:** Please join me in asking God to guide our thoughts as we seek to grow in our knowledge and love for him through the study of the doctrines of atonement, the Holy Spirit, salvation, the church, and last things.

### **Help for Writing Papers at the Writing Center**

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer. A copy of the approved NOBTS Style Guide can be found in the course Canvas shell or can be located online at the Writing Center’s page on the seminary website at:

<https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>

### Plagiarism on Written Assignments

NOBTS has a no-tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definitions, penalties, and policies associated with plagiarism. Plagiarism is:

- borrowing another person's ideas without citing the work. If information can be found in five or more sources, it is considered common knowledge and does not need to be cited. When in doubt, cite.
- borrowing another person's phrases or sentences without quoting the work.
- resubmitting work you completed for another class. Even if you wrote the original paper, it is cheating to submit the work a second time.

### Course Schedule

H 1 = Harwood chapter 1

Date	Topic	Reading	Assignments Due
Jan. 17	Class Introduction		
Jan. 19	Theological Method	H 1	
Jan. 24	The Work of Christ: Death & Resurrection; Biblical	H 16	Essay 1: "Why did Christ die?"
Jan. 26	The Work of Christ: Historical Survey	H 17	Essay 2: "Is it necessary to affirm penal substitution? Why or why not?"
Jan. 31	The Work of Christ: Theol.	H 18	Essay 3: "For whom did Christ die?"
Feb. 2	The Work of Christ		<b>Work of Christ Book Reviews</b>
Feb. 7	The Person and Work of the Holy Spirit: Biblical Survey	H 19	
Feb. 9	The Person and Work of the Holy Spirit: Historical	H 20	
Feb. 14	The Person and Work of the Holy Spirit: Theological	H 21	Essay 4: "Are believers today gifted by the Holy Spirit with 'charismatic' gifts?"
Feb. 16	Holy Spirit		<b>Holy Spirit Book Reviews</b>
Feb. 21	<i>Mardi Gras – No Classes</i>		
Feb. 23	Salvation: Biblical Survey	H 22	Essay 5: "Which biblical word or image best corresponds to your salvation experience, and why?"
Feb. 28	The Doctrine of Providence	H 8	
Mar. 2	The Doctrine of Providence		

<b>Date</b>	<b>Topic</b>	<b>Reading</b>	<b>Assignments Due</b>
Mar. 7	Predestination & Election	H 23	Essay 6: “What is election?”
Mar. 9	Predestination & Election		
Mar. 14	<i>Spring Break – No Classes</i>		
Mar. 16	<i>Spring Break – No Classes</i>		
Mar. 21	Salvation: Historical	H pgs. 607–16	
Mar. 23	Salvation: Theological	617–47	
Mar. 28	The Doctrine of Salvation		<b>Salvation Book Reviews</b>
Mar. 30	The Church: Biblical & Historical Survey	H 25	Essay 7: “Should Sunday morning worship services ‘target’ believers or unbelievers?”
Apr. 4	The Church: Ministries & Ordinances	H 26	Essay 8: “How should a parent determine when their child should be allowed to be baptized and take the Lord’s Supper?”
Apr. 6	The Church: Polity & Offices	H 27	Essay 9: “Is formal church membership a biblical concept? Why or why not?”
Apr. 11	The Doctrine of the Church		<b>Church Book Reviews</b>
Apr. 13	Last Things: Death, the Afterlife & Christian Hope	H 28	
Apr. 18	Last Things: Christ’s Return & Reign	H 29	
Apr. 20	Last Things: Hell	H pgs. 769–85	Essay 10: “Hell: Seriously?”
Apr. 25	Last Things: Heaven	785–94	
Apr. 27	The Doctrine of Last Things		<b>Last Things Book Reviews</b>
May 2	Final Exam Review		
May 4	<b>Final Exam, 9:00–11:00am</b>		

### Selected Bibliography

### **The Doctrine of the Work of Christ**

- Allen, David L. *The Extent of the Atonement: A Historical and Critical Review*. Nashville: B&H Academic, 2016.
- Gibson, Jonathan, and David, eds. *From Heaven He Came and Sought Her: Definite Atonement in Biblical, Historical, Theological, and Pastoral Perspective*. Wheaton: Crossway, 2013.
- Hill, Charles E., and Frank A. James, eds. *The Glory of the Atonement*. Downers Grove: IVP, 2004.
- Licona, Michael R. *The Resurrection of Jesus: A New Historiographical Approach*. Downers Grove: IVP Academic, 2010.
- Morris, Leon. *The Apostolic Preaching of the Cross*, 3<sup>rd</sup> ed. Grand Rapids: Eerdmans, 1965.
- Torrance, Thomas F. *Atonement: The Person and Work of Christ*, ed. Robert. T. Walker. Downers Grove: IVP, 2009.
- Wright, N. T. *The Resurrection of the Son of God*. Christian Origins and the Question of God, vol. 3. Minneapolis: Fortress Press, 2003.

### **The Doctrine of Salvation**

- Allen, David, Eric Hankins, and Adam Harwood, eds. *Anyone Can Be Saved: A Defense of "Traditional" Southern Baptist Theology*. Eugene, OR: Wipf & Stock, 2016.
- Allen, David L., and Steve W. Lemke, eds. *Whosoever Will: A Biblical-Theological Critique of Five-Point Calvinism*. Nashville: B&H Academic, 2010.
- Barrett, Matthew, and Thomas J. Nettles, eds. *Whomever He Wills: A Surprising Display of Sovereign Mercy*. Cape Coral, FL: Founders, 2012.
- Bass, Christopher D. *That You May Know: Assurance of Salvation in 1 John*. Nashville: B&H Academic, 2008.
- Clendenen, E. Ray, and Brad J. Waggoner, eds. *Calvinism: A Southern Baptist Dialogue*. Nashville: B&H Academic, 2008.
- Keathley, Kenneth. *Salvation and Sovereignty: A Molinist Approach*. Nashville: B&H Academic, 2010.
- Lennox, John C. *Determined to Believe?: The Sovereignty of God, Freedom, Faith and Human Responsibility*. Grand Rapids: Zondervan, 2017.
- Piper, John. *The Future of Justification*. Wheaton: Crossway, 2007.
- Strange, Daniel. *Their Rock is Not Like Our Rock: A Theology of Religions*. Grand Rapids: Zondervan, 2014.
- Tiessen, Terrance. *Who Can Be Saved? Reassessing Salvation in Christ and World Religions*. Downers Grove: IVP, 2004.
- Wright, N. T. *Justification: God's Plan and Paul's Vision*. Downers Grove: IVP, 2009.

### **The Doctrine of the Holy Spirit**

- Augustine. *On the Trinity*.
- Burgess, Stanley M., ed. *Christian Peoples of the Spirit*. New York: New York University Press, 2011.
- Cole, Graham A. *He Who Gives Life: The Doctrine of the Holy Spirit*. Foundations of Evangelical Theology. Edited by John S. Feinberg. Wheaton: Crossway, 2007.
- Hamilton, James. *God's Indwelling Presence: The Holy Spirit in the Old and New Testaments*. Nashville: B&H Academic, 2006.
- Hildegard of Bingen. *Scivias*.
- Luther, Martin. *Against the Heavenly Prophets*.
- Thiselton, Anthony. *The Holy Spirit—In Biblical Teaching, through the Centuries, and Today*. Grand Rapids: Eerdmans, 2013.

Wright, Christopher J. H. *Knowing the Holy Spirit through the Old Testament*. Downers Grove: InterVarsity, 2006.

### **The Doctrine of the Church**

Cyprian. *On the Unity of the Church*.

Dever, Mark, and Jonathan Leeman, eds. *Baptist Foundations: Church Government for an Anti-Institutional Age*. Nashville: B&H Academic, 2015.

Engle, Paul, and Steve Cowan, eds. *Who Runs the Church? Four Views on Church Government*. Grand Rapids: Zondervan, 2004.

Ferguson, Everett. *Baptism in the Early Church: History, Theology, and Liturgy in the First Five Centuries*. Grand Rapids: Eerdmans, 2000.

Hubmaier, Balthasar. *On the Christian Ban*.

John Chrysostom. *On the Priesthood*.

Pitre, Brant. *Jesus and the Last Supper*. Grand Rapids: Eerdmans, 2015.

Schreiner, Tom, and Matthew Crawford, eds. *The Lord's Supper: Remembering and Proclaiming Christ Until He Comes*. Nashville: B&H, 2010.

White, Thomas, Jason Duesing, and Malcolm Yarnell, eds. *Restoring Integrity in Baptist Churches*. Grand Rapids: Kregel, 2008.

Zwingli, Ulrich. *On the Lord's Supper*.

### **The Doctrine of Last Things**

Aquinas, Thomas. *Summa Theologica* 1.102.1–4.

Blaising, Craig A. and Darrell L. Bock, eds. *Progressive Dispensationalism*. Wheaton: BridgePoint, 2000.

Bloesch, Donald. *The Last Things: Resurrection, Judgment, and Glory*. Christian Foundations. Downers Grove: InterVarsity, 2004.

Calvin, John. *Institutes of the Christian Religion*, 3.25.1–12.

Fudge, Edward William. *The Fire that Consumes: A Biblical and Historical Study of the Doctrine of Final Punishment*. 3<sup>rd</sup> ed. Eugene, OR: Cascade, 2011.

Morgan, Christopher W., and Robert A. Peterson, ed. *Hell Under Fire: Modern Scholarship Reinvents Eternal Punishment*. Grand Rapids: Zondervan, 2004.

Ryrie, Charles C. *Dispensationalism*. Chicago: Moody, 2007.

Walls, Jerry. *Heaven, Hell, and Purgatory: Rethinking the Things That Matter Most*. Grand Rapids: Brazos, 2015.

Wright, N. T. *Surprised by Hope: Rethinking Heaven, the Resurrection and the Mission of the Church*. San Francisco: HarperOne, 2008.

### **Biblical Theologies**

Childs, Brevard S. *Biblical Theology of the Old and New Testaments: Theological Reflection on the Christian Bible*. Minneapolis: Fortress, 1992.

Goldsworthy, Graeme. *According to Plan: The Unfolding Revelation of God in the Bible*. Downers Grove: IVP, 1991.

Hamilton, James M., Jr. *God's Glory in Salvation through Judgment: A Biblical Theology*. Wheaton: Crossway, 2010.

Scobie, Charles H. H. *The Ways of our God: An Approach to Biblical Theology*. Grand Rapids: Eerdmans, 2003.

### **Historical Theologies**

Allison, Gregg R. *Historical Theology: An Introduction to Christian Doctrine*. Grand Rapids: Zondervan, 2011.

Garrett, James Leo, Jr. *Baptist Theology: A Four-Century Study*. Macon, GA: Mercer University Press, 2009.

McGrath, Alister. *Christian Theology: An Introduction*. 5th ed. Hoboken, NJ: Wiley-Blackwell, 2011.

### **Systematic Theologies**

Akin, Daniel, ed. *A Theology for the Church*. Rev. ed. Nashville: B&H, 2014.

Aquinas, Thomas. *Summa Theologica*.

Bavinck, Herman. *Reformed Dogmatics*. Abridged in one volume. Edited by John Bolt. Grand Rapids: Baker Academic, 2011.

Bird, Michael F. *Evangelical Theology: A Biblical and Systematic Introduction*. 2<sup>nd</sup> ed. Grand Rapids: Zondervan, 2020.

Calvin, John. *Institutes of the Christian Religion*.

Conner, Walter T. *Christian Doctrine*. Nashville: Broadman, 1937.

Dagg, J. L. *A Manual of Theology*. 1857; repr. Harrisonburg, VA: Gano, 1990.

Frame, John. *Systematic Theology: An Introduction to Christian Belief*. Phillipsburg, NJ: P&R, 2013.

Erickson, Millard J. *Christian Theology*. 3<sup>rd</sup> ed. Grand Rapids: Baker Academic, 2013.

Garrett, James Leo, Jr. *Systematic Theology: Biblical, Historical, & Evangelical*. 2 Vols. Grand Rapids: Eerdmans, 1990, 1995.

Grenz, Stanley J. *Theology for the Community of God*. 1994; reprint, Grand Rapids: Eerdmans, 2000.

Grudem, Wayne. *Systematic Theology: An Introduction to Biblical Doctrine*. 2<sup>nd</sup> ed. Grand Rapids: Zondervan, 2020.

Letham, Robert. *Systematic Theology*. Wheaton: Crossway, 2019.

Lewis, Gordon, and Bruce Demarest. *Integrative Theology*. 3 Vols. Grand Rapids: Zondervan, 1996.

Oden, Thomas C. *Classic Christianity: A Systematic Theology*. New York: HarperOne, 2009.

Pannenberg, Wolfhart. *Systematic Theology*. 3 vols. Translated by Geoffrey W. Bromiley. Grand Rapids: Eerdmans, 1991–1997.

Swindoll, Charles R., and Roy B. Zuck, eds. *Understanding Christian Theology*. Nashville: Thomas Nelson, 2003.

Thiselton, Anthony C. *Systematic Theology*. Minneapolis: Eerdmans, 2015.