



**HIST 5301 History of Christianity:
Reformation - Modern**
New Orleans Baptist Theological Seminary
Division of Theological and Historical Studies
Spring 2023 Tuesday/Thursday 12:30-1:50

LLOYD A. HARSCH

Professor of Church History and Baptist Studies

Office: Dodd Building: Office 202

Phone: (504) 282-4455 ext. 3212

Email: Lharsch@nobts.edu

This course begins on **January 17, 2023**, and, by that date, students should have access to Blackboard, where they will find information and instructions about the course. Prior to that time, students should purchase the texts and be ready to participate in the course. The reading schedule is included in this syllabus so that, once students have secured the textbooks, they can begin reading their assignments.

Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

This course provides a general historical survey of the Christian movement from the Protestant Reformation to the present. Attention is given to significant ideas, individuals, movements, and institutions in the development of Christianity during the Reformation and modern periods.

Student Learning Outcomes

In order to understand and interpret Christian theological heritage and Baptist polity for the church, the student, by the end of the course, should:

1. Be able to apply their knowledge and understanding of the formation and development of the Christian movement from the Protestant Reformation to the present to the process of interpreting Christian theological heritage and Baptist polity for the church.
2. Value the ideas, individuals, movements, and institutions in the development of Christianity during the Reformation and modern periods.
3. Be able, with the help of resources, to accomplish the following:
 - Practice the historical method and historiography in order to interpret Christian theological heritage for the local church.
 - Articulate and defend evangelical positions on specific theological issues.
 - Place individuals, movements, and ideas in their proper context in Christian history.
 - Communicate understanding and application of principles learned from the study of the history of Christianity.

Textbooks

There are two (2) required books for this class. The texts describe and interpret the people, events, and concepts that have been important throughout Christianity's history. The documents book provides representative and influential confessions of faith important to our heritage. These books complement one another as tools for understanding our Christian heritage.

Justo González, *The Story of Christianity*, vol. 2, *The Reformation to the Present Day*, rev. ed. New York: HarperOne, 2010. ISBN: 978-0061855894

Henry Bettensen and Chris Maunder, eds., *Documents of the Christian Church*. 4th ed. New York: Oxford University Press, 2011. ISBN: 978-0199568987

There will be additional required reading from primary sources that are available on the Internet.

Strongly Recommended Texts:

Leith, John H., ed. *Creeds of the Churches: A Reader in Christian Doctrine from the Bible to the Present*. 3d ed. Atlanta: John Knox Press, 1982. ISBN: 978-0804205269

Finke, Roger and Rodney Stark. *The Churching of America, 1776-2005: Winners and Losers in Our Religious Economy*. New Brunswick, NJ: Rutgers University Press, 2005.

Course Requirements

- A. Tests:** There will be six (6) tests, each worth 25 points, given throughout the semester. The lowest test grade will be dropped. The exam will last 20 minutes and be timed. Exams should be taken without notes in front of you. Please study for the test, then take it "open memory." You are on the honor system.

Tests will be available throughout the course and can be taken early, but must be completed **before 11.59 pm (Central Time)** on the date below. All test dates are **Tuesdays, except as noted**.

- Unit 1 - February 7**
- Unit 2 - February 23 (Thursday)**
- Unit 3 - March 7**
- Unit 4 - April 4**
- Unit 5 - April 16**
- Unit 6 - May 9**

- B. Assigned Reading:** Students are expected to read the assigned pages listed for each day. The percentage of each unit's assigned reading that was completed will be reported (in 20% increments) on that unit's test. Each report will be worth 5 points. An additional 5 point bonus will be awarded at the time of the final exam to students who have completed all the assigned reading for the course by the time of the final.

C. Book Review of a Biography: Each student will read and review a biography of a subject located within the parameters of the Reformation and modern eras of the church. Suggested subjects are listed below, and suggested biographies are included in the Selected Bibliography. Other books are allowed with the permission of the professor. Reviews are worth **60 points**.

The Book Review should be between **6-8 double-spaced typewritten** pages in length and contain:

- (1) a bibliographical entry at the top of the first text page of the review;
- (2) a *brief* biographical sketch of the author;
- (3) a summary of the contents of the entire book;
- (4) an evaluation of the impact of this person's life and ministry on the student's personal life and ministry.

All quotations and direct references to sections in the book should be indicated by page numbers within parentheses. Citations or paraphrases from other sources should be noted and documented using either footnotes or endnotes. **Book Review of the Biography is due on February 28.**

Suggested subjects are:

Martin Luther	Immanuel Kant	Booker T. Washington
Ulrich Zwingli	Philipp Jakob Spener	George Washington Carver
John Calvin	August Hermann Francke	Friedrich Schleiermacher
Michael Servetus	Count Zinzendorf	Albert Schweitzer
Martin Bucer	The Tennant Family	Soren Kierkegaard
Michael Sattler	Theodore Frelinghuysen	Karl Barth
Balthasar Hubmaier	Jonathan Edwards	Dietrich Bonhoeffer
Menno Simons	David Brainerd	William and Catherine Booth
William Tyndale	George Whitefield	Charles Haddon Spurgeon
John Knox	John Wesley	C. S. Lewis
Jacob Arminius	Charles Wesley	D. L. Moody
Henry VIII	Barton Stone	Billy Sunday
Thomas More	Charles Finney	Eric Liddell
Thomas Cranmer	Joseph Smith	William Seymour
Teresa of Avila	Lott Carey	Aimee Semple McPherson
Ignatius Loyola	David Livingstone	Billy Graham
Francis Xavier	C.T. Studd	Martin Luther King, Jr.
Matteo Ricci	Hudson Taylor	Mother Theresa
Blaise Pascal	Frederick Douglass	Pope John Paul II
René Descartes	Harriet Tubman	Richard Wurmbrand
John Locke	Walter Rauschenbush	The Auca missionaries

D. Book Review of a Movement or Event: Each student will read and review a book written about a movement or event located within the parameters of the Reformation and modern eras of the church. Suggested books are included in the Selected Bibliography. Other books are allowed with the permission of the professor. Reviews are worth **60 points**.

See above for instructions about this Book Review of a Movement or Event, which is **due April 4.**
Evaluation of Grade

The student's grade will be computed as follows:

<u>Possible Points</u>	<u>Grading Scale</u>
Reading: 30 pts.	A = 256-275 pts.
Tests (5 x 25): 125 pts.	B = 234-255 pts.
Book Review 1: 60 pts	C = 212-233 pts.
Book Review 2: <u>60 pts.</u>	D = 192-211 pts.
275 pts.	F = 191 - ↓ pts.

Attendance Policy

Students are expected to attend and participate in the class sessions. Any student missing more than nine hours may receive an automatic grade of “F” for the course. Three tardies will count as one absence.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. Canvas@nobts.edu - Email for technical questions/support requests to this email.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Penalties

- A. *Tests:* Unit tests must be completed by midnight (Central Time) of the date of the unit completion. Exams may be taken prior to that date, but will not be available after the due date. One unit exam grade will be dropped.
- B. *Tardiness:* A late written assignment will be assessed an initial **10 point penalty**. For each calendar day after the due date an **additional 10 point penalty** will be assessed.
- C. *Posting your Book Reviews for the Class in .pdf Format:* Failure to do so will result in a **5 point penalty**.
- D. *Plagiarism:* A high standard of personal integrity is expected of all students at New Orleans Baptist Theological Seminary. Copying another person’s work, submitting downloaded material without proper references, submitting material without properly citing the source, and committing other such forms of dishonesty are strictly forbidden. Although anything cited in three sources is considered public domain, we require that all sources be cited. Any infraction may result in failing the assignment and the course. Any infraction will be reported to the Dean of Students for further action. **See the Graduate Catalog for more information on the Definition of Plagiarism and Consequences for Violations of Plagiarism.**

Submission of Assignments

- A. Unit Tests and Reading Reports:** Unit tests and reading reports must be completed by midnight (Central Standard Time) of the date of the unit completion. Exams may be taken prior to that date, but will not be available after the due date.
- B. Book Reviews** should be posted in .pdf format in the Assignment area.
- C.** Please do not send your assignments to me as email attachments unless I request you to do so or unless there is a compelling reason. You may send me an email announcing that you have submitted an assignment, but, if you follow the correct procedures, I will find it. I enjoy hearing from my students, but my Inbox fills up pretty quickly with attachments, and then I have to shift them over to the proper location.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Emergency Plan

In case of hurricane or any other emergency, go to the seminary web site for information: www.nobts.edu. The administration will communicate information that relates to the seminary: the nature of the emergency, instructions for responses, evacuation, contingency plans, duration of the emergency, and plans to return to campus and/or resume the schedule.

In addition, check Canvas for instructions related to this class. Because this class is available on Canvas, there should be minimal disruption unless the emergency affects electrical power and connection to the Internet.

In any emergency, communication is important, and our best means of staying connected is through the seminary’s web site and Canvas.

HISTORY OF CHRISTIANITY: REFORMATION and MODERN READING SCHEDULE

G = Justo Gonzalez, *The Story of Christianity*, vol. 2.
B = Henry Bettenson, *Documents of the Christian Church*
O = Available on Canvas

Date	Subject	Reading
Jan 17	Orientation	
Jan 19	Time line and Background to the Reformation	
Jan 24	Martin Luther's Life and Witness	G: Chapters 1-3 B: Ninety-five Theses Leipzig Disputation Diet of Worms
Jan 26	Luther's Theology	G: Chapter 4 B: Two Treatises Short Catechism, The Confession of Augsburg
Jan 31	Ulrich Zwingli and Swiss Reformed	G: Chapter 5
Feb 2	Anabaptists	G: Chapter 6 O: Schleithem Confession
Feb 7	Exam and Reading Report 1 John Calvin and Geneva	G: Chapter 7 B: Institutes of the Christian Religion
Feb 9	English Reformation	G: Chapter 8 B: Supremacy Act 1534 Supremacy Act 1559 Act of Uniformity
Feb 14	English Dissent	G: Chapter 18 B: Westminster Confession of Faith The Clarendon Code
Feb 16	Reformation in Scotland	
Feb 21	Mardi Gras – No Class	
Feb 23	Exam and Reading Report 2 Catholic Reformation	G: Chapter 12 B: The Jesuits

The Council of Trent
The Tridentine Profession

Feb 28 **Book Review - Biography**
Catholic Orthodoxy

G: Chapter 19
B: Jansenism
The Gallican Declaration

Mar 2 Wars of Religion

G: Chapters 9-11, 13-17
B: Peace of Augsburg
Edict of Nantes
Peace of Westphalia

Mar 7 Lutheran & Reformed Orthodoxy

G: Chapters 20-21
B: Arminianism

Mar 9 God's Election and Human Free Will

Mar 14-16 S P R I N G B R E A K

Mar 21 **Exam and Reading Report 3**
Age of Enlightenment

G: Chapter 22
B: Deistic Controversy
G: Chapters 23-24

Mar 23 Pietism

Mar 28 John Wesley and the Methodists

O: John Wesley's Conversion

Mar 30 Christianity in Early America

G: Chapter 25

Apr 4 **Book Review - Movement/Event**
First Great Awakening

O: Jonathan Edwards' *Sinners in the Hands of an Angry God*

Apr 6 Religious Liberty

G: Chapters 26-27

Apr 11 **Exam and Reading Report 4**
Revivalism and Rise of Societies

Apr 13 New Religions

Apr 18 Geographic Expansion

G: Chapter 33, 37-38

Apr 20 Modern European Christianity

G: Chapters 28, 31, 35

B: Resistance in Nazi Germany

Apr 25 **Exam and Reading Report 5**
Eastern Orthodoxy

G: Chapter 30

Apr 27 Modern Roman Catholics

G: Chapters 32, 34

B: Immaculate Conception

The Syllabus of Errors

The Second Vatican Council

May 2 American Christianity

G: Chapter 33, 36

O: Billy Graham, New York Crusade, 1957 (optional)

O: Martin Luther King, Jr.'s "I Have a Dream"

May 9 **Exam and Reading Report 6**

BIBLIOGRAPHY

General History

- Baker, Robert A. and John M. Landers. *A Summary of Christian History*. Revised. Nashville, Broadman & Holman, 2005.
- Davidson, Ivor. *The Birth of the Church: From Jesus to Constantine, AD 30-312*. 2004.
- _____. *A Public Faith: From Constantine to the Medieval World, AD 312-600*. 2005.
- Heinze, Rudolph. *Reform and Conflict: From the Medieval World to the Wars of Religion, AD 1350-1648*. 2005.
- Pearse, Meic. *The Age of Reason: From the Wars of Religion to the French Revolution, 1570-1789*. 2006.
- Brown, Harold O. J. *Heresies: Heresy and Orthodoxy in the History of the Church*. Peabody, MA: Hendrickson, 1998.
- The Cambridge History of Christianity*. New York / Cambridge: Cambridge University Press, 2005- .
- Cross, Frank and E. Livingstone. *Oxford Dictionary of the Christian Church*. 3d ed. Oxford University Press, 2005.
- Duffy, Eamon. *Saints and Sinners: A History of the Popes*. 2d ed. New Haven: Yale University Press, 2001.
- Ferguson, Everett. *Church History*. 2 volumes. Zondervan, 2005-2006.
- Gonzalez, Justo. *A History of Christian Thought*. 3 volumes.
- Latourette, Kenneth Scott. *A History of Christianity*. 2 volumes.
- Leith, John H., ed. *Creeds of the Churches: A Reader in Christian Doctrine From the Bible to the Present*. 3d ed. Louisville: John Knox Press, 1982.
- Library of Christian Classics*. Edited by John Baillie, John T. McNeill, and Henry P. Van Dusen. Philadelphia: Westminster, 1950s.
- Neill, Stephen. *A History of Christian Missions*. 2d ed. Penguin, 1991.
- Olson, Roger. *The Story of Christian Theology*. InterVarsity Press, 1999.
- Pelikan, Jaroslav. *The Christian Tradition: a History of the Development of Doctrine*. 5 volumes. Chicago: University of Chicago Press, 1971-1989.

Walker, Williston, et al. *A History of the Christian Church*, 4th ed. Scribner's, 1985.

Reformation

Bainton, Roland. *Here I Stand: A Biography of Martin Luther*. 1950; reprint: Hendrickson, 2009.

Brecht, Martin. *Martin Luther: His Road to Reformation, 1483-1521; Martin Luther: Shaping and Defining the Reformation, 1521-1532; and Martin Luther: the Preservation of the Church, 1532-1546*. Minneapolis: Fortress Press, 1990-1994.

Chadwick, Owen. *The Early Reformation on the Continent*. Penguin, 1990.

_____. *The Reformation*. Penguin, 1990.

Dickens, Arthur G. *The English Reformation*. Rev. ed. University Park, PA: Pennsylvania State University Press, 1991.

George, Timothy. *Theology of the Reformers*. Nashville: B&H Academic, 1999.

Lindberg, Carter. *The European Reformations*. Blackwell, 1995.

_____. *The Reformation Theologians: An Introduction to Theology in the Early Modern Period*. Blackwell, 2002.

Lohse, Bernhard. *Martin Luther's Theology: Its History and Systematic Development*. Trans. Roy A. Harrisville. Minneapolis: Fortress Press, 1999.

McGrath, Alister. *A Life of John Calvin: A Study in the Shaping of Western Culture*. Cambridge: Blackwell, 1990.

_____. *Reformation Thought*, 3d ed. Blackwell, 1999.

McNeill, John T. *The History and Character of Calvinism*. New York: Oxford University Press, 1954.

MacCulloch, Diarmaid. *The Reformation*. New York: Viking, 2004.

O'Malley, John. *The First Jesuits*. Cambridge: Harvard University Press, 1993.

_____. *Trent and All That: Renaming Catholicism in the Early Modern Era*. Cambridge: Harvard University Press, 2000.

Ozment, Steven. *Protestants: The Birth of a Revolution*. Doubleday, 1992.

Parker, T. H. L. *Calvin: An Introduction to his Thought*. Nashville: Westminster John Knox, 1995.

Steinmetz, David C. *Reformers in the Wings: From Geiler von Kaysersberg to Theodore Beza*, 2d ed. New York: Oxford University Press, 2000.

Stephens, W.P. *Zwingli: An Introduction to His Thought*. New York: Oxford University Press, 1994.

van't Spijker, Willem. *Calvin: A Brief Guide to His Life and Thought*. Trans. Lyle D. Blerma. Westminster John Knox, 2009.

Modern

Byrne, James M. *Religion and the Enlightenment: From Descartes to Kant*. Westminster John Knox Press 1997.

Chadwick, Owen. *The Church in the Cold War*. Penguin, 1993.

Cragg, Gerald R. *The Church and the Age of Reason, 1648-1749*. Rev. ed. Penguin, 1990.

Vidler, Alec R. *The Church in an Age of Revolution*. Rev. ed. Penguin, 1990.

McLeod, Hugh. *The Decline of Christendom in Western Europe, 1750-2000*. New York: Cambridge University Press, 2003.

The Oxford Illustrated History of Christianity. Edited by John McManners. New York: Oxford University Press, 2001.

North American

Gaustad, Edwin. *A Documentary History of Religion in America*. 2 volumes, 1993.

Finke, Roger and Rodney Stark. *The Churching of America, 1776-2005: Winners and Losers in Our Religious Economy*. New Brunswick, NJ: Rutgers University Press, 2005.

Marsden, George M. *Fundamentalism and American Culture*. 2d ed. New York: Oxford University Press, 2006.

Marty, Martin E. *Pilgrims in Their Own Land: 500 Years of Religion in America*. 1984.

Noll, Mark A. *A History of Christianity in the United States and Canada*. Grand Rapids: Eerdmans Publishing, 1992.

Olmstead, Clifton E. *History of Religion in United States*. Englewood Cliffs: Prentice-Hall, 1960.

Synan, Vinson. *The Holiness-Pentecostal Tradition: Charismatic movements in the Twentieth Century*. 2d edition. Grand Rapids: William B. Eerdmans, 1997