



COUN5300 Counseling in Ministry
New Orleans Baptist Theological Seminary
Division of Counseling
Course meets Tuesday/Thursday, 12:30-3:20

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MISSION STATEMENT

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

COURSE DESCRIPTION

This course is designed to introduce students to Christian counseling and basic counseling skills for those in various ministry settings. Biblically-based foundations and approaches to counseling will be examined. In addition, the class will address skill development and application and will examine counseling issues such as marital and family relationship problems, depression and anxiety, anger, forgiveness and reconciliation, trauma, grief and crisis, substance abuse problems, and spiritual issues.

STUDENT LEARNING OUTCOMES

In order to perform counseling effectively with the knowledge and skills necessary, students, by the end of the course, should:

1. Be able to understand the basic foundations and dimensions of biblically-based Christian counseling, including theological, pastoral, historical, scientific, and psychological elements and counseling models.
2. Be able to apply a biblically-based knowledge of pastoral care and counseling to the difficulties commonly faced by church members and their families.
3. Be able to communicate effectively using basic counseling skills.
4. Be able to evaluate personal limits in counseling and to know how and when to make appropriate referrals and develop strategies for personal wellness and self-care.
5. Develop a local referral and consultation network.

TEACHING METHODS

This course meets online in an asynchronous format on a weekly schedule. Each week you will be asked to interact with different types of materials, including lecture notes, PowerPoint presentations, video lectures, class texts, exercises or practical activities, and responses from other students.

REQUIRED TEXTBOOKS

The Bible—your preferred translation

Collins, G. (2007). *Christian Counseling 3rd Edition: Revised and Updated* (3rd ed.). Thomas Nelson.
ISBN-13: 9781418503291

Jones, I. F. (2006). *The Counsel of Heaven on Earth: Foundations for Biblical Christian Counseling*. B&H Academic.
ISBN-13: 9780805443431

Stanley, S. M., Trathen, D., McCain, S., & Bryan, M. B. (2014). *A Lasting Promise: The Christian Guide to Fighting for Your Marriage* (New and Revised ed.). Jossey-Bass. ISBN: 9781118672921

COURSE REQUIREMENTS

Book Review:

Students will write a book review of not less than five pages, excluding cover sheet, of the book *The Counsel of Heaven on Earth* by Ian F. Jones. The review will be double spaced, in accordance Turabian style. The book review should include (1) a brief summary of content, (2) an evaluation of the strengths and limitations of the work, and (3) its applicability to Christian ministry and counseling (identify the most appropriate audience for the book and whether you would recommend it). See rubric for details. Submit the review on Canvas. *See the rubric at the end of the syllabus.*

Counseling Dialogs (2):

Two counseling dialogs that deal with a problem or issue will be prepared from conversations with people that may be formal (planned) or informal. Care should be taken to protect the identity of the person(s) and informed consent should be given before the conversation is recorded or reported in writing. Dialogs should be submitted through Canvas and include the following:

1. Introduction: Introductory paragraph identifying the counselee (fictitious name to insure confidentiality). Include a detailed description identifying age, sex, marital status, significant family members and contacts, personal appearance (facial, physical, emotional demeanor), and other pertinent information.
2. Dialog Samples: Actual counseling dialogue using the following symbols:
R = counselor; E = Counselee
The samples should be substantive and demonstrate use of the counseling skills covered in class.
3. Evaluation: A summary section with conclusions drawn from the dialog as well as any follow-up plans. The summary must include a personal evaluation of the session (skills demonstrated, your strengths, limitations, and areas of opportunities), along with a spiritual assessment identifying pertinent biblical principles and areas you believe that God is working in the situation.

NOTE: To aid in the reporting of the dialog, the counselor may use a recording device with the permission of the counselee. Counselors should immediately erase the recording after transcribing the session—assuring the confidentiality (protection) of the counselee.

Interviews (2):

Two interviews will be conducted and reported in the same format as the counseling dialogs. These interviews will be conducted with two specific types of potential counselee: a married person or couple and an ethnic minority or a person from a culture different than the student. Students will practice counseling skills and techniques as learned in class.

Referral and Resource Guide

Students will produce a resource guide focused on services, professionals, and other resources available to them in their geographical area of ministry. This can be the student's current place of residence or, if the student knows of a place where they will serve in the future, the guide can reflect resources in that area. The guide should include listings of services, names and contact information of providers, a description of the services available, target audience for this service, and ways the minister can be involved in the provision of the service where applicable.

Course Requirements and Grading:

Book Review:	20%
Midterm Examination:	20%

Counseling Dialogs:	10% (5% each)
Interviews:	10% (5% each)
Referral & Resource Guide:	20%
Final Examination:	20%

Grading Scale:

The following grading scale is used at NOBTS. See the Graduate Catalog, available online at <https://catalog.nobts.edu/>:

- A: 93-100
- B: 85-92
- C: 77-84
- D: 70-76
- F: Below 70

Due Dates and Times:

All assignments are due on their respective due dates as detailed in the Reading and Assignments Schedule. Assignments are to be submitted on Canvas by 11:59 PM (Central Time) on the dates they are due. *Late assignments will be assessed a 4-point per day penalty.*

If technical difficulty precludes your submitting an assignment through Canvas, you may email it as an attachment to the instructor or the grader and it will be graded according to the date & time stamp on your email. Please use the email option only as a last resort.

Reading and Assignments Schedule

All assignments are due at 11:59 PM on the Saturday ending the Unit.

Readings are required. Italicized readings are recommended.

Unit #	Week #	Class Dates	Reading & Assignments Schedule	Topics and Activities
1	1	Jan 17-21	Jones: all <i>Collins: Ch. 1-5</i>	Introduction to Christian Counseling Counseling as Ministry Biblical and Historical Perspective
	2	Jan 22-28	Collins: Ch. 33 Due: Book Review—Jones	Counselor Qualities Skills for Counseling
2	3	Jan 29-Feb 4	Due: Skills Verbatim	A Brief Approach to Counseling
	4	Feb 5-11	Stanley Ch. 1-3 <i>Collins: Ch. 28, 29, 32</i>	Couple and Premarital Counseling Marriage Counseling <i>Prepare/Enrich & PREP</i>
3	5	Feb 12-18	Collins: Ch. 9, 42 Stanley Ch. 4-6	Anxiety and Related Issues Self-Care in Ministry (burnout, vicarious traumatization)
	6	Feb 19-25	Collins: Ch. 38-39 Stanley Ch. 7-8	Stress, Trauma, Crisis Beginning Marriage Counseling

			Due: Brief Verbatim	
4	7	Feb 26- Mar 4	Collins: Ch. 25 Stanley Ch. 9-10 Midterm Exam	Grief, Loss, and Bereavement Couple Case Studies and Planning
	8	Mar 5-11	Collins: Ch. 8,9	Depression Suicide and Suicide Risk Assessment <i>SLAP Practice</i>
<i>Spring Break: No class meeting or assignments due for the week of Mar 12-18</i>				
5	10	Mar 19- 25		Cutting and Self-Injury Mental Illness and the Church Referrals and Working with Clinical Counselors
6	11	Mar 26- Apr 1	Collins: Ch. 19, 20, 21 Stanley Ch. 11-13 Due: Marital-Premarital Interview	Adolescence and the Brain Sexuality and Counseling Homosexuality and Gender Issues
	12	Apr 2-8	Stanley Ch. 14-15	Addiction and Recovery Models and Treatments
7	13	Apr 9-15	Due: Referral and Resource Guide	Abuse of Children Prevention and Protection <i>Darkness to Light, MinistrySafe</i>
	14	Apr 16- 22	Collins: Ch. 22	Domestic and Intimate Partner Violence Sexual Harassment and Assault Caring Well for Victims
8	15	Apr 23- 29	Collins: Ch. 7	Cultural Issues in Counseling Cultural Competence & Cultural Humility
	16	Apr 30- May 6	Due: Cross-cultural Interview Collins: Ch. 13	Parenting and Counseling Children Issues for Adoptive Families and Children <i>Trust Based Relational Interventions and Trauma Informed Care</i>
	Final Exam	<i>See Final Exam Schedule</i>	Final Exam, 2:00-4:00	<i>to be taken in class on Canvas</i>

Book Review Rubric

Criterion	Scale 1 0-60 %	Scale 2 61-70 %	Scale 3 71-80 %	Scale 4 81-90 %	Scale 5 91-100 %	Total
Purpose of Book	0-60 % Not acceptable <i>(little or no discussion on</i>	61-70 % Passing, but seriously lacking	71-80 % Satisfactory <i>(acceptable, but with limited</i>	81-90 % Above average <i>(shows evidence of clearly</i>	91-100 % Excellent <i>(clear description of</i>	25

	<i>purpose and related structure, audience, and organization of book)</i>	<i>discussion on purpose and related structure, audience, and organization of book</i>	<i>discussion on purpose and related structure, audience, and organization of book)</i>	<i>understanding purpose and related structure, audience, and organization of book)</i>	<i>intended purpose and related structure, audience, and organization of book)</i>	
Pt. 1: Objective Evaluation of Book	0-60 % Not acceptable <i>(little or no objective discussion on the basic nature of the book and an evaluation of its strengths and weaknesses)</i>	61-70 % Passing but seriously lacking an objective discussion on the basic nature of the book and an evaluation of its strengths and weaknesses	71-80 % Satisfactory <i>(contains a basic objective discussion on the nature of the book and an evaluation of its strengths and weaknesses)</i>	81-90 % Above average <i>(contains a good objective discussion on the nature of the book and an evaluation of its strengths and weaknesses)</i>	91-100 % Excellent <i>(contains a comprehensive discussion on the nature of the book and an evaluation of its strengths and weaknesses)</i>	25
Pt. 2: Personal Assessment	0-60 % Little or no personal assessment of the author's success in achieving the stated goals	61-70 % Passing but seriously lacking personal assessment of the author's success in achieving the stated goals	71-80 % Satisfactory <i>(Provides acceptable assessment of the author's success in achieving the stated goals)</i>	81-90 % Above average Provides good personal assessment of the author's success in achieving the stated goals	91-100 % Excellent Provides exceptional personal assessment of the author's success in achieving the stated goals	25
Final Recommendations (can be positive or negative) 10 pts	0-60 % Fails to make any recommendations	61-70 % Unconvincing recommendation	71-80 % Limited explanation and recommendation	81-90 % Good explanation and recommendation	91-100 % Excellent explanation and recommendation	10
Grammar 5 pts Grammar / Sentence Construction	0-60 % More than 3 Errors per page	61-70 % Ave. 3 Errors per page	71-80 % Ave. 2 Errors per page	81-90 % Ave. 1 Error per page	91-100 % Almost Perfect	5
Form & Style 10 pts Style Manual	0-60 % More than 3 style errors &/or failure to include full biblio. ref. of book	61-70 % 3 Style Errors &/or incomplete bibliographic reference of book	71-80 % 2 Style Errors. Complete bibliographic reference of book	81-90 % 1 Style Error Complete bibliographic reference of book	91-100 % Follows Manual 100%. Complete bibliographic reference of book	10
Total						100

Course Policies

Syllabus Distribution

This syllabus is distributed at the beginning of the semester for review and can be found electronically in the course Canvas shell and linked from the online Graduate Course Schedule.

Attendance Policy

Online Courses: Students are expected to engage regularly with course content through the learning management system and other course delivery methods. Students who fail to participate consistently in course activities may receive a grade of "F" for the course.

Traditional Courses: Students are expected to attend and participate in the class sessions. Any student missing more than nine hours may receive an automatic grade of "F" for the course. Three tardies will count as one absence.

Reading Assignments

Students are responsible for completing all reading assignments.

Professor's Policy on Late Assignments

All work is due on the assigned date in the syllabus. The grade for late assignments will automatically be reduced by four (4) points per day, and no work will be accepted after two weeks. All work must be submitted by the end of the course.

Professor's Availability and Assignment Feedback

The student may contact the professor at any time using the email address provided in the course syllabus or through the Canvas messaging function. The professor will make every effort to return answers to emailed questions within 24 hours. Assignments requiring grading will be returned to the student within a reasonable period of time. Student feedback on graded assignments will be provided through the Canvas grading function for each assignment. The student may also email the course grader or instructor with questions regarding grading.

Help for Writing Papers at the NOBTS Writing Center

This is the official NOBTS Writing Center online help site for writing academic papers and essays: <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

The NOBTS Style Guide is the official style guide for all seminary papers (unless the course specifies a different form and style, such as APA or SBL) and can be found in the course Canvas shell or online at the Writing Center's page on the seminary website at:

https://www.nobts.edu/_resources/pdf/writing/StyleGuide.pdf

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook <http://www.nobts.edu/resources/pdf/student-services/NOBTSHandbook.pdf> where the definition, penalties and policies associated with plagiarism are clearly defined.

Extra Credit

Extra credit is not offered in this course. Students with hardships, emergencies, or other situations impacting academic performance are encouraged to contact the professor as soon as possible to explore options appropriate to their specific situations.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

- Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
- CanvasHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Canvas Learning Management System NOBTS.Canvas.com.
- ITCSupport@nobts.edu - Email for general technical questions/support requests.
- www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Netiquette

Netiquette refers to appropriate online behavior in Canvas or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is always expected in the online environment.

Academic Policies

Academic policies relating to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Academic Catalog](#).

Online Course Reminder/Warning

Online courses are, by nature, a different kind of learning experience than courses taught in the traditional classroom. Because of this structure, this online course is more reading and writing intensive than traditional classroom courses. Rigorous study of the deep things of God can be a rewarding experience for anyone who participates in it, but it also calls for extra diligence and integrity in completing the work. This reality does not mean that an online course cannot be successful in equipping you, the student, for effective, God-honoring ministry. It simply means utilizing a different strategy. Internet courses allow room for independent learners to thrive—to work at a responsible pace, to engage in student-led discussions, and to take ownership of the learning of course content. Note that your instructors are praying for your success.

Policy for Graduating Students

Graduating students are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

RECOMMENDED READING

(Although these books are not required, they provide helpful information for further study in areas covered by the course.)

Ash, Christopher (2016). *Zeal Without Burnout: Seven keys to a lifelong ministry of sustainable sacrifice*. London, UK: The Good Book Company. ISBN-13: 978-1784980214

Clinton, Timothy, & George Ohlschlager (Eds.). (2002). *Competent Christian Counseling, Volume One: Foundations & Practice of Compassionate Soul Care*. Colorado Springs, Colorado: WaterBrook Press.

Clinton, Tim, Archibald Hart, & George Ohlschlager (Eds.). (2006). *Caring for People God's Way: Personal and Emotional Issues, Addictions, Grief, and Trauma*. Nashville, TN: Nelson Reference & Electronic.

Sande, Ken (2004). *The Peacemaker: A Biblical Guide to Resolving Personal Conflict*. Third Edition, Revised and Updated. Grand Rapids, Michigan: Baker Books.

Simpson, Amy. (2013). *Troubled Minds: Mental Illness and the Church's Mission*. IVP Books. ISBN-13: 9780830843046

Thomas, Alan (2017). *Tackling Mental Illness Together: A Biblical and Practical Approach*. Downers Grove, IL: InterVarsity Press. ISBN: 978-1-7835-9559-4

Yarhouse, Mark. (2010). *Homosexuality and the Christian: A Guide for Parents, Pastors, and Friends*. Bloomington, MN: Bethany House Publishers. ISBN-13: 978-0764207310

Yarhouse, Mark. (2015). *Understanding Gender Dysphoria: Navigating Transgender Issues in a Changing Culture*. Downers Grove, IL: IVP Academic. ISBN-13: 978-0830828593

Selected Bibliography

The following texts represent some of the resources in the field.

Ash, Christopher (2016). *Zeal Without Burnout: Seven keys to a lifelong ministry of sustainable sacrifice*. London, UK: The Good Book Company. ISBN-13: 978-1784980214

Benner, David G. *Strategic Pastoral Counseling: A Short-Term Structural Model*. Grand Rapids, Michigan: Baker, 1992.

Berkley, James D. *Called into Crisis: The Nine Greatest Challenges of Pastoral Care*. The Leadership Library, Vol. 18. Carol Stream, IL: Christianity Today/Word, 1989.

Bolton, Robert (1979) *People Skills: How to Assert Yourself, Listen to Others, and Resolve Conflicts*. New York: Touchstone/Simon & Schuster.

Burns, Bob, Chapman, Tasha, & Guthrie, Donald C. *Resilient Ministry: What Pastors Told Us About Surviving and Thriving*. Downers Grove, IL: InterVarsity Press, 2013.

Chambers, Oswald. *Biblical Psychology: Christ-Centered Solutions for Daily Problems*. Grand Rapids, MI: Discovery House Publishers, 1912/1962.

Clebsch, William A., and Jaekle, Charles R. *Pastoral Care in Historical Perspective, An Essay with Exhibits*. Englewood Cliffs, N.J.: Prentice-Hall, 1964.

Clinton, Tim, Hart, Archibald, & Ohlschlager, George. (Eds.). *Caring for People God's Way: Personal and Emotional Issues, Addictions, Grief, and Trauma* (Nashville, TN: Nelson Reference & Electronic, 2006).

Clinton, Timothy, & Ohlschlager, George. (Eds.). *Competent Christian Counseling, Volume One: Foundations & Practice of Compassionate Soul Care*. Colorado Springs, Colorado: WaterBrook Press, 2002.

Clinton, Tim, & Sprinkle, *Coffee Cup Counseling*. AACC Press, 2015.

Collins, Gary. *The Biblical Basis of Christian Counseling for People Helpers*. Colorado Springs, Colorado: NavPress, 1993.

_____, (Ed.). *Helping People Grow: Practical Approaches to Christian Counseling*. Santa Ana, Calif.: Vision House, 1980.

- Delitzsch, Franz. *A System of Biblical Psychology*. Edinburgh: T. and T. Clark, 1899. Reprinted Grand Rapids, Michigan: Baker Book House, 1966. (First German Edition, 1855)
- Drakeford, John W., & King, Claude V. *Wise Counseling: Skills for Lay Counseling*. Nashville, Tennessee: LifeWay Press, 1988.
- Dupont, Marc A. *Toxic Churches: Restoration from Spiritual Abuse*. Grand Rapids, MI: Chosen Books, 1997, 2004.
- Egan, Gerard. *The Skilled Helper*. 7th ed. Pacific Grove, CA: Brooks/Cole, 2002.
- Fletcher, M. Scott. *The Psychology of the New Testament*, 2nd ed. London: Hodder and Stoughton, 1912.
- Floyd, Scott. *Crisis Counseling: A Guide for Pastors and Professionals*. Grand Rapids: Kregel, 2008.
- Hambrick, Brad. *Do Ask, Do Tell, Let's Talk: Why and How Christians Should Have Gay Friends*. Cruciform Press, 2016.
- Hesselgrave, David J. *Counseling Cross-Culturally: An Introduction to Theory and Practice for Christians*. Grand Rapids, Michigan: Baker Book House, 1984.
- Holmes, Arthur F. *All Truth is God's Truth*. Grand Rapids, Michigan: William B. Eerdmans, 1977.
- Johnson, Eric L. *God & Soul Care: The Therapeutic Resources of the Christian Faith*. 2017.
- Johnson, Eric L. *Foundations for Soul Care: A Christian Psychology Proposal*. Downers Grove, Illinois: IVP Academic, 2007.
- Johnson, Eric L. (Ed.). *Psychology & Christianity: Five Views*. Downers Grove, IL: InterVarsity Press, 2010.
- Kellemen, Robert W. *Martin Luther's Counseling: Spiritual Care in Historical Perspective*. E-Document in Word Format (218 Pages) <http://www.rpmbooks.org/>
- Kellemen, Robert W. *Soul Physicians: A Theology of Soul Care and Spiritual Direction*. Taneytown, MD: RPM Books, 2005; Revised and Updated: Winona Lake, IN: BMH Books, 2007.
- Kellemen, Robert W. *Spiritual Friends: A Methodology of Soul Care and Spiritual Direction*. Taneytown, MD: RPM Books, 2004; Revised and Updated: Winona Lake, IN: BMH Books, 2007.
- Kollar, C. A. *Solution-Focused Pastoral Counseling*. Grand Rapids, Michigan: Zondervan, 1997.
- Lingenfelter, Sherwood G, & Mayers, Marvin K. *Ministering Cross-Culturally: An Incarnational Model for Personal Relationships*. Grand Rapids, Michigan: Baker Book House, 1986.
- Luther, Martin. *Letters of Spiritual Counsel*. Translated by Theodore G. Tappert. Philadelphia: Westminster Press, 1955.
- MacArthur, John F., & Mack, Wayne. A. *Introduction to Biblical Counseling*. Dallas, Texas: Word, 1994.
- McMinn, Mark. *Psychology, Theology, and Spirituality in Christian Counseling*. Wheaton, Illinois: Tyndale, 1996.
- McMinn, Mark. *Sin and Grace in Christian Counseling: An Integrative Paradigm*. IVP Academic, 2008.
- Mohline, Dick, & Mohline, Jane. *Emotional Wholeness: Connecting with the Emotions of Jesus*. Shippensburg, PA: Treasure House, 1997.
- Oden, Thomas C. *Care of Souls in the Classic Tradition*. Philadelphia: Fortress Press, 1984.
- Oden, Thomas C. *Classical Pastoral Care: Vol. 3: Pastoral Counsel*. Grand Rapids: Baker Books, 1987.
- Oliver, G., Hasz, M., & Richburg, M. *Promoting Change Through Brief Therapy in Christian Counseling*. Wheaton, Illinois: Tyndale, 1997.
- Powlison, David *The Biblical Counseling Movement: History and Context*. Greensboro, NC: New Growth Press, 2010.
- Ripley, J. and Worthington, E. (2014). *Couple Therapy: A New Hope-Focused Approach*. Downers Grove, IL: IVP Academic. ISBN-13: 9780830828579
- Schmutzer, Andrew. Editor. *The Long Journey Home: Understanding and Ministering to the Sexually Abused*. 2012.
- Shelley, Marshall. General Editor. *Building Your Church Through Counsel and Care: 30 Strategies to Transform Your Ministry*. Minneapolis, MN: Bethany House, 1997.
- Sphar, Asa R. III, and Argile Smith. *Helping Hurting People: A Handbook on Reconciliation-Focused Counseling and Preaching*. University Press of America, Inc., 2003.
- Street, John D. *Men Counseling Men: A Biblical Guide to the Major Issues Men Face*. Eugene, OR: Harvest House Publishers, 2013.
- Thomas, Alan (2017). *Tackling Mental Illness Together: A Biblical and Practical Approach*. Downers Grove, IL: InterVarsity Press. ISBN: 978-1-7835-9559-4
- Thurman, Chris. *The Lies We Believe*. Nashville, Tennessee: Nelson, 1989.

- Wilson, Michael Todd. *Unburdened: The Christian Leader's Path to Sexual Integrity*. Downers Grove, IL: InterVarsity Press, 2015.
- Wilson, Rod J. K. *Counseling and Community: Using the Church Relationships to Reinforce Counseling*. Vancouver, British Columbia: Regent College Publishing, 1995, 2003.
- Woodward, John B. *Man as Spirit, Soul, and Body: A Study of Biblical Psychology*. Pigeon Forge, TN: Grace Fellowship International, 2007.
- Worthington Jr., E. L. *Coming to Peace with Psychology: What Christians can Learn from Psychological Science*. Downers Grove, IL: IVP Academic, 2010.
- Yarhouse, Mark. (2010). *Homosexuality and the Christian: A Guide for Parents, Pastors, and Friends*. Bloomington, MN: Bethany House Publishers. ISBN-13: 978-0764207310
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