



**NTEN5300 Exploring the New Testament**  
**New Orleans Baptist Theological Seminary**  
**Biblical Studies Division**  
**Spring 2022**

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**I. MISSION STATEMENT**

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim his truth, and fulfill his mission.

**II. COURSE DESCRIPTION:**

The purpose for this course is to introduce the student to the literature of the New Testament by means of studying both the biblical text and the historical and cultural factors that shaped it. The historical background, certain aspects of contemporary scholarship, and especially the themes and general teachings of the New Testament books will be discussed. A video describing Dr. Stevens's course is here:

<http://drkoine.com/classes/exnt/index.html>

**III. STUDENT LEARNING OUTCOMES:**

The following are the student learning outcomes of this course:

- The student will be able to understand thoroughly New Testament history, background, and canon, and selected themes of the New Testament.
- The student will be able to apply adequately New Testament history, background, and canon, and selected themes of the New Testament to contemporary needs in the church.
- The student will be able to communicate clearly New Testament history, background, and canon, and selected themes of the New Testament to a contemporary audience.

**IV. REQUIRED TEXTS:**

- The Bible in any modern committee translation, such as RSV, NRSV, NIV, NASB, etc.
- Wenham, David and Steve Walton. *Exploring the New Testament, Vol. 1: A Guide to the Gospels and Acts*. 3rd ed. London: SPCK, 2021. ISBN-13: 978-0281084623
- Marshall, I. Howard, Stephen Travis, and Ian Paul. *Exploring the New Testament, Vol. 2: A Guide to the Letters and Revelation*. 3rd ed. Downers Grove, Ill.: IVP Academic, 2021. ISBN-13: 978-0830825288
- Barrett, Charles K., editor. *The New Testament Background: Writings from Ancient Greece and the Roman Empire That Illuminate Christian Origins*. Revised edition. New York: HarperOne, 1995. ISBN-13: 978-0060608811

- Ferguson, Everett. *Backgrounds of Early Christianity*. 3rd ed. Grand Rapids: Eerdmans, 2003. ISBN-13: 978-0802822215

Additional Reading Resources are:

- Klein, William W., Craig L. Blomberg, Robert L. Hubbard, Jr. *Introduction to Biblical Interpretation*. 3rd ed. Nashville: Zondervan Academic, 2017. Download a pdf file from the link: <https://drkoine.com/pdf/exnt/resources/ExNT02-KBHCanon.pdf>
- Stevens, Gerald L. "The New Testament Canon." Download a pdf file from the link: <https://drkoine.com/pdf/exnt/resources/ExNT02-StevensNTCanon.pdf>
- Stevens, Gerald L. "The Fullness of Times." Introductory lecture, first day. Download a pdf file from the link: <https://drkoine.com/pdf/exnt/resources/ExNT01-IntroLecture.pdf>

#### V. TEACHING METHODOLOGY:

- Class sessions will consist of lecture presentations discussing units of study followed by exploration of issues derived from textbook readings.
- Class preparation will consist of reading textbook assignments, preparing reading quizzes, and the taking of sectional exams.
- Class units presented are: two units on introduction and canon, six units on history, two units on groups, institutions, and literature, five units on the gospels, eight units on the Pauline epistles, and three units on the general epistles and Revelation.

#### VI. COURSE EVALUATION:

- **Daily Quizzes** will be given on the days scheduled from the readings indicated in the assignments section of the course syllabus from the required textbooks.
- **Sectional Exams** will be given on the days scheduled. These exams focus on the material since the last exam.
- **Final Exam** is on material since the last sectional exam, plus embedded assignment.
- **Participation** of students in class will be observed and included in grading.
- **Final Average**  
Daily quiz avg. = 20%  
Sectional exams avg. = 55%  
Final exam = 25%

#### VII. COURSE POLICIES:

- **Attendance:** Class attendance for all sessions is expected. In a three-hour semester class, you are allowed to miss a total of nine classroom hours, which is less than six 80-minute class periods. Class periods missed because of late enrollment are counted as absences. Three tardies equals one absence. Absence due to illness or emergency must be accompanied by documentation to be an excused absence with no penalty.
- **Etiquette:** Please silence cell phones before class begins. If you expect an extremely important call, wait for that call outside class. Avoid disrupting class by leaving to take a cell phone call. We appreciate your cooperation in maintaining a positive learning environment.

#### VIII. ADDITIONAL INFORMATION:

- *Dr. Stevens's personal website is:*  
<http://www.drkoine.com>

This website is for students in classes taught by Dr. Stevens. The site has a three-fold purpose: (1) to provide personal information to get to know the professor beyond the classroom in the areas of background, family, music and photography, (2) to provide professional information to get to know the professor within the academic guild in the areas of publications, presentations, and sermons, and (3) to provide educational information in support of his teaching career in the areas of classes, travel, and museums.

- To go straight to the Classes page for information about any of Dr. Stevens’s classes, use the following link:  
<http://drkoine.com/classes/index.html>
- To go straight to the ExNT course page with a brief course description, introductory video, syllabus, textbooks used, and related course files, use this link:  
<http://drkoine.com/classes/exnt/index.html>
- For NOBTS assistance with technology issues, call ITC (504-816-8180), or see:
  - For online registration, financial account, online transcript. etc.:  
selfserve.nobts.edu (email: [selfserve@nobts.edu](mailto:selfserve@nobts.edu))
  - For Blackboard Learning Management system:  
nobts.blackboard.com (email: [blackboardhelpdesk@nobts.edu](mailto:blackboardhelpdesk@nobts.edu))
  - For general technical questions and support requests:  
[www.nobts.edu/itc/](http://www.nobts.edu/itc/) (email: [itcsupport@nobts.edu](mailto:itcsupport@nobts.edu))
  - For general NOBTS technical help information:  
[www.nobts.edu/itc/](http://www.nobts.edu/itc/)
- NOBTS maintains “The Write Stuff” Center (HSC 290B, x8193) to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information towards becoming a better writer. Email [writingcenter@nobts.edu](mailto:writingcenter@nobts.edu)

## IX. EMBEDDED ASSIGNMENT

The embedded assignment is a take-home part of the final exam due by **Monday, May 9**, but may be completed and turned in at any time in the semester. The rubric for grading this assignment is provided below. While a brief description of the assignment is given below, a more detailed description is available in the embedded assignment file, available on the class website, or at the direct link below:

<https://drkoine.com/pdf/exnt/exams/ExNT-EmbeddedAssignment.pdf>

### Assignment Description:

1. For 1–2 Thessalonians the student will explain the historical context of the passage, the exegetical teaching of the passage (historical teachings), and how these teachings can be applied and communicated to a contemporary audience. Answers should be well-developed and provide thorough documentation and appropriate use of tools and resources. Students should use Times 12 pt. font, 1-inch margins, single-spaced, approximately two pages in length.
2. The student should show adequate application of the research to a selected need of the Christian community.

- The student should communicate clearly how the answer of the research question might impact the faith and life of Christian believers with focus on the contemporary audience.

### COMPETENCY ASSESSMENT RUBRIC—EMBEDDED ASSIGNMENT

#### Research Worksheet NTEN5300 Exploring the New Testament

**Student:** \_\_\_\_\_ **Site:** \_\_\_\_\_

**Semester:** \_\_\_\_\_ **Format:** \_\_\_\_\_

#### Student Learning Outcomes:

- The student will be able to understand thoroughly New Testament history, background, and canon, and selected New Testament themes.
- The student will be able to apply adequately New Testament history, background, and canon, and selected New Testament themes to contemporary church needs.
- The student will be able to communicate clearly New Testament history, background, and canon, and selected New Testament themes to a contemporary audience.

#### Assignment Description:

- A summative question will be answered thoroughly by the students as a take-home assignment that can be linked to an exam. The question (or problem) will require research of the historical context, genre, theology, and/or interpretive concerns of a selected period, event, or passage. Answers should be well-developed and provide thorough documentation and appropriate use of tools and resources. Students should use Times 12 pt. font, 1-inch margins, single-spaced, approximately two pages in length. The general line of inquiry would be something like, “for the following NT passage, explain the historical context of the passage, the exegetical teaching of the passage (historical teachings), and how these teachings can be applied and communicated to a contemporary audience.”
- The student should show adequate application of the research to a selected need of the Christian community.
- The student should communicate clearly how the answer of the research question might impact the faith and life of Christian believers with focus on the contemporary audience.

**Assignment Evaluation** (0 = Inadequate, 1 = Basic, 2 = Competent, 3 = Good, 4 = Excellent):

DOMAIN	LEVEL	EVALUATION				
		0	1	2	3	4
UNDERSTANDING The Student:	Understood thoroughly New Testament history, background, and canon, and selected themes of the New Testament					
APPLICATION The Student:	Applied adequately New Testament history, background, and canon, and selected New Testament themes to contemporary church needs					
COMMUNICATION The Student:	Communicated clearly New Testament history, background, and canon, and selected New Testament themes to a contemporary aud.					

**X.ASSIGNMENTS:**

<b>WEEK</b>	<b>Tuesday</b>	<b>Thursday</b>
<b>Week 1:</b> Jan. 18, 20	<b>Introduction—New Testament Study</b> <ul style="list-style-type: none"> <li>• Introduction to class</li> <li>• <a href="#">Introductory Lecture</a></li> </ul>	<b>Background—New Testament Canon</b> <ul style="list-style-type: none"> <li>• KBH: “<a href="#">The Biblical Canon</a>,” 165–80</li> <li>• Stevens: “<a href="#">The New Testament Canon</a>”</li> </ul>
<b>Week 2:</b> Jan. 25, 27	<b>History—Foreign Rulers</b> <ul style="list-style-type: none"> <li>• Wenham: 1:6–7 (Greeks)</li> <li>• Ferguson: 5–20 (Greeks); 396–407 (Judea)</li> </ul>	<b>History—Maccabees, Hasmoneans</b> <ul style="list-style-type: none"> <li>• Wenham: 1:7–12 (Maccabees)</li> <li>• Ferguson: 432–39 (LXX)</li> <li>• Barrett: 135–48 (1 Maccabees)</li> </ul>
<b>Week 3:</b> Feb. 1, 3	<b>History—Herod, Herodians</b> <ul style="list-style-type: none"> <li>• Wenham: 1:13–23 (Rome)</li> <li>• Ferguson: 413–427 (Herodians)</li> <li>• Barrett: 148–57; 162–70 (Josephus)</li> </ul>	<b>History—Republic to Empire, Part 1</b> <ul style="list-style-type: none"> <li>• Marshall: 1:3–6, 8–23 (Roman World)</li> <li>• Ferg: 20–31 (Rome); 40–45 (Admin)</li> <li>• Barrett: 1–9 (Augustus)</li> </ul>
<b>Week 4:</b> Feb. 8, 10	<b>History—Republic to Empire, Part 2</b> <ul style="list-style-type: none"> <li>• Ferguson: (see assignments at end of schedule covering multiple topics)</li> <li>• Barrett: 62–65 (Plato); 66–68 (Zeno); 70–72 (Stoics); 108–114 (Gnosticism)</li> </ul>	<b>History—Roman Caesars</b> <ul style="list-style-type: none"> <li>• Marshall: 1:6–7 (Caesars)</li> <li>• Ferguson: 31–40 (Empire); 592–608 (Pagan Attitudes to Christians)</li> <li>• Barrett: 10–22 (Tacitus, Suetonius)</li> </ul>
<b>Week 5:</b> Feb. 15, 17	<b>SECTIONAL EXAM 1</b>	<b>Judaism 1—Groups, Institutions</b> <ul style="list-style-type: none"> <li>• Ferguson: 513–82 (Judaism)</li> </ul>
<b>Week 6:</b> Feb. 22, 24	<b>Judaism 2—Literature</b> <ul style="list-style-type: none"> <li>• Ferguson: 431–32 (Overview); 440–501 (Jewish Literature)</li> <li>• Barrett: 316–44 (Apocalyptic)</li> </ul> <i>Extra Credit (2 pts. each, exam grade):</i> <ul style="list-style-type: none"> <li>• Barrett: 177–217 (Rabbinic)</li> <li>• Barrett: 218–51 (Qumran)</li> <li>• Barrett: 252–89 (Philo, Josephus)</li> </ul>	<b>Gospel Tradition—Literary Issues</b> <ul style="list-style-type: none"> <li>• Wenham: 3:47–56 (Gospels)</li> <li>• Wenham: 4:57–80 (Gospel Sources)</li> </ul>
<b>Week 7</b> Mar 1, 3	<b>MARDI GRAS</b>	<b>Gospel Tradition—Jesus Tradition</b> <ul style="list-style-type: none"> <li>• Wenham: 6:127–41 (Jesus: Quest)</li> <li>• Wenham: 7:143–53 (Jesus: Life)</li> <li>• Wenham: 8:155–87 (Jesus: Teachings)</li> </ul>
<b>Week 8</b> Mar. 8, 10	<b>Gospel Tradition—Mark, Matthew</b> <ul style="list-style-type: none"> <li>• Wenham: 9:191–207 (Mark)</li> <li>• Wenham 10:209–26 (Matthew)</li> <li>• Mark 1–16, Matthew 1–28</li> </ul>	<b>Gospel Tradition—Luke-Acts</b> <ul style="list-style-type: none"> <li>• Wenham: 11:227–41 (Luke)</li> <li>• Wenham 13:267–75, 285–300 (Acts)</li> <li>• Luke 1–24, Acts 1–12</li> </ul>
<b>Break</b> Mar. 14–18	<b>SPRING BREAK</b>	
<b>Week 9</b> Mar. 22, 24	<b>Gospel Tradition—John</b> <ul style="list-style-type: none"> <li>• Wenham: 12:243–64 (John)</li> <li>• John 1–21</li> </ul>	<b>SECTIONAL EXAM 2</b>

<b>Week 10</b> Mar. 29, 31	<b>Pauline Mission—Acts 13–28, Part 1</b> • Wenham: 13:275–85 (Paul: Journeys) • Acts 13–28	<b>Pauline Mission—Acts 13–28, Part 2</b> • (continued) • Acts 13–28
<b>Week 11</b> Apr. 5, 7	<b>Pauline Mission—Literary Issues</b> • Marshall: 2:27–34 (NT Letters) • Marshall: 3:35–51 (Paul & Letters) • Marshall: 15:261–67 (Pseudonymity)	<b>Pauline Mission—Early Epistles</b> • Marshall: 4:52–68 (Galatians) • Marshall: 5:69–84 (Thessalonians)
<b>Week 12</b> Apr. 12, 14	<b>Pauline Mission—Corinthians</b> • Marshall: 6:85–106 (1 Corinthians) • Marshall: 7:107–23 (2 Corinthians)	<b>Pauline Mission—Romans</b> • Marshall: 8:124–52 (Romans) • Marshall: 14:225–246 (Theology)
<b>Week 13</b> Apr. 19, 21	<b>Early Church—Prison Epistles</b> • Marshall: 9:153–68 (Philippians) • Marshall: 10:169–76 (Philemon) • Marshall: 11:177–90 (Colossians) • Marshall: 12:191–203 (Ephesians)	<b>Early Church—Pastorals</b> • Marshall: 13:204–24 (1 Timothy, 2 Timothy, Titus)
<b>Week 14</b> Apr. 26, 28	<b>Early Church—General Epistles 1</b> • Marshall: 16:271–89 (Hebrews) • Marshall: 17:290–305 (James)	<b>Early Church—General Epistles 2</b> • Marshall: 18:306–21 (1 Peter) • Marshall: 19:322–36 (2 Peter, Jude) • Marshall: 20:337–352 (1–3 John)
<b>Week 15</b> May 3	<b>Early Church—Revelation</b> • Marshall: 21:355–80 (Revelation)	<b>No Classes</b>
<b>Week 16</b> May 10	<b>FINAL EXAM</b> <b>Tuesday, May 10, 11:00–1:00</b>	

**Week 4:** Tues., Feb. 8

*Republic to Empire, Part 2*

*Ferguson Readings:*

86–90	Trade and Travel
97–106	Theaters, etc.
173–77	Religion: General Characteristics
199–212	Ruler Cult
220–35	Dreams, Healing, Magic, Fate

259–77; 281–87; 287–96; 297–300	Mysteries: Dionysius, Egyptian, Cybele, Mithras, Conclusion
300–313	Gnosticism
330–35	Plato
338–42	Aristotle
354–60	Stoicism
370–72; 377–79	Epicureanism
609–16	Religious Rivals

## **XV. Additional Information**

### **Technical Assistance**

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

### **Writing Style Guide**

A copy of the approved NOBTS Style Guide can be found in the course Blackboard shell, or can be located online at the Writing Center's page on the seminary website at:

<https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>

### **Help for Writing Papers at “The Write Stuff”**

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

### **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

## **XVI. Bibliography**

The following bibliography is suggested by the New Testament Department of Denver Seminary and available at this link:

<http://www.denverseminary.edu/article/new-testament-exegesis-bibliography-2009/>

### **Textual Criticism**

Aland, K. and B. *The Text of the New Testament*. G.R.: Eerdmans, 1989.<sup>2</sup> Black, D. A. *New Testament Textual Criticism: A Concise Guide*. G.R.: Baker, 1994.

Greenlee, J. H. *Introduction to New Testament Textual Criticism*. Peabody: Hendrickson, 1995.<sup>2</sup>

Jones, T. P. *Misquoting the Truth: A Guide to Fallacies of Bart Erhman's Misquoting Jesus*. Downers Grove: IVP, 2007.

\*Metzger, B. M. *A Textual Commentary on the Greek New Testament*. London & N.Y.: United Bible Societies, 1994.<sup>2</sup>

Omanson, R. L. *A Textual Guide to the Greek New Testament*. Stuttgart: German Bible Society, 2006.

Parker, D. C. *An Introduction to the New Testament Manuscripts and Their Texts*. Cambridge: Cambridge University Press, 2008.

\*Wegner, P. D. *A Student's Guide to Textual Criticism of the Bible: Its History, Methods and Results*. Downers Grove, IL: InterVarsity, 2006.

### **Grammar**

\*Black, D. A. *It's Still Greek to Me*. G.R.: Baker, 1998.

Blass, F., A. Debrunner, and R. Funk. *A Greek Grammar of the New Testament and Other Early Christian Literature*. Chicago: University of Chicago Press, 1961.

Mounce, W. D. *The Morphology of Biblical Greek*. G.R.: Zondervan, 1994.

Porter, S. E. *Idioms of the Greek New Testament*. Sheffield, UK: Sheffield Academic Press, 1992.

Wallace, D. B. *The Basics of New Testament Syntax*. G.R.: Zondervan, 2000.

\*Wallace, D. B. *Greek Grammar Beyond the Basics*. G.R.: Zondervan, 1996.

Young, R. A. *Intermediate New Testament Greek*. Nashville: Broadman & Holman, 1994.

### **Introduction**

Achtemeier, P. J., J. B. Green, and M. M. Thompson. *Introducing the New Testament: Its Literature and Theology*. G.R.: Eerdmans, 2001.

Brown, R. E. *An Introduction to the New Testament*. N.Y.: Doubleday, 1997.

\*Carson, D. A. and D. J. Moo. *An Introduction to the New Testament*. G.R.: Zondervan, 2005.<sup>2</sup>

Burge, G. M., L. H. Cohick, and G. L. Green. *The New Testament in Antiquity*. G.R.: Zondervan, 2008.

\*deSilva, D. A. *An Introduction to the New Testament: Context, Methods and Ministry Formation*. Downers Grove, IL: InterVarsity, 2004.

Elwell, W. A. and Yarbrough, R. W. *Encountering the New Testament and Readings from the First-Century World* [with CD-ROM]. G.R.: Baker, 2005.<sup>2</sup>

Köstenberger, A. J., L. S. Kellum and C. L. Quarles. *The Cradle, The Cross, and the Crown*. Nashville: B&H, 2009.

Guthrie, D. *New Testament Introduction*. Downers Grove, IL: InterVarsity, 1990.<sup>4</sup>

Wenham, D. and S. Walton. *Exploring the New Testament*, vol. 1: *A Guide to the Gospels & Acts*. Downers Grove, IL: InterVarsity, 2001; Marshall, I. H., Travis, S. and Paul, I., vol. 2: *A Guide to the Epistles and Revelation* (2002).

## Historical Background

### A. Lexical Analysis

Balz, H. and G. Schneider, ed. *Exegetical Dictionary of the New Testament*, 3 vols. G.R.: Eerdmans, 1990-93.

\*Bauer, W. (Danker/Arndt/Gingrich). *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. Chicago: University of Chicago Press, 2000.<sup>3</sup>

\*Brown, C., ed. *The New International Dictionary of New Testament Theology*, 3 vols. G.R.: Zondervan, 1975-1978.

Kittel, G. and G. Friedrich, ed. *Theological Dictionary of the New Testament*, 10 vols. G.R.: Eerdmans, 1964-76.

Kittel, G. and G. Friedrich; ed. and abridged by G. Bromiley. *TDNT*, 1 vol. edition. G.R.: Eerdmans, 1985.

Liddell, H. G. and R. Scott. *A Greek-English Lexicon*, 9th ed. Oxford: Clarendon, 1925-40; repr. 1968 [for classical Greek].

\*Louw, J. P. and E. A. Nida. *A Greek-English Lexicon of the New Testament Based on Semantic Domains*, 2 vols. New York: United Bible Societies, 1988.

Marshall, I. H., ed. *Moulton and Geden Concordance to the Greek New Testament*. New York: Continuum, 2002.<sup>6</sup>

Mounce, W. D., ed. *Mounce's Complete Expository Dictionary of Old and New Testament Words*. G.R.: Zondervan, 2006.

Verbrugge, V.D. *The NIV Theological Dictionary of NT Words*. G.R.: Zondervan, 2000 [abridgment of C. Brown]

### B. History and Religion

Barclay, J.M.G. *The Jews in the Mediterranean Diaspora*. Edinburgh: T&T Clark, 1996.

Barnett, P. *Jesus and the Rise of Early Christianity*. Downers Grove, IL: InterVarsity, 1999.

Evans, C. A. and S. E. Porter, eds. *Dictionary of New Testament Background*. Downers Grove, IL: InterVarsity, 2000.

\*Ferguson, E. *Backgrounds of Early Christianity*. G.R.: Eerdmans, 2003.<sup>3</sup>

Jeffers, J. S. *The Greco-Roman World of the New Testament Era*. Downers Grove, IL: InterVarsity, 1999.

\*Keener, C. S. *The IVP Biblical Background Commentary: New Testament*. Downers Grove, IL: InterVarsity, 1993.

Nash, R. H. *The Gospel and the Greeks: Did the New Testament Borrow from Pagan Thought?* Phillipsburg, NJ: P&R, 2003.

Skarsaune, O. *In the Shadow of the Temple: Jewish Influences on Early Christianity.* Downers Grove, IL: InterVarsity, 2002.

Theissen, G. *The Religion of the Earliest Churches: Creating a Symbolic World.* Minneapolis: Fortress, 1999.

VanderKam, J. C. *An Introduction to Early Judaism.* Grand Rapids: Eerdmans, 2001.

\*Witherington, B., III. *New Testament History: A Narrative Account.* G.R.: Baker, 2001.

Wright, N. T. *The New Testament and the People of God.* Minneapolis: Fortress, 1992.

### C. Primary Source Material

DeSilva, D. A. *Introducing the Apocrypha.* G.R.: Baker, 2002.

\*Evans, C. A. *Ancient Texts for New Testament Studies: A Guide to the Background Literature.* Peabody: Hendrickson, 2005.

Helyer, L. R. *Exploring Jewish Literature of the Second Temple Period.* Downers Grove, IL: InterVarsity, 2002.

Holmes M. W. *The Apostolic Fathers. Greek Texts and English Translations.* G.R.: Baker, 2007.<sup>3</sup>

Jobes, K. H. and M. Silva. *Invitation to the Septuagint.* G.R.: Baker, 2000.

Mason, S. *Josephus and the New Testament.* Peabody: Hendrickson, 1992.

### Theology

Caird, G. B. (Completed and edited by L. D. Hurst). *New Testament Theology.* Oxford: Clarendon, 1994.

Goppelt, L. *Theology of the New Testament.* 2 vols. G.R.: Eerdmans, 1981-1982.

\*Helyer, L. *The Witness of Jesus, Paul and John: An Exploration in Biblical Theology.* Downers Grove, IL: InterVarsity, 2008.

Hurtado, L. *Lord Jesus Christ: Devotion to Jesus in Earliest Christianity.* G.R.: Eerdmans, 2003.

Ladd, G. E. *A Theology of the New Testament.* G.R.: Eerdmans, 1993.<sup>2</sup>

\*Marshall, I. H. *New Testament Theology.* Downers Grove, IL: InterVarsity, 2004.

Marshall, I. H. *A Concise New Testament Theology.* Downers Grove: IVP, 2008.

Matera, F. J. *New Testament Theology*. Louisville: Westminster John Knox, 2007.

Schreiner, T. R. *New Testament Theology: Magnifying God in Christ*. G.R.: Baker, 2008.

\*Thielman, F. *New Testament Theology*. G.R.: Zondervan, 2005.

### **Dictionary / Encyclopedia**

Bromiley, G. W., ed. *The International Standard Bible Encyclopedia*, revised, 4 vols. G.R.: Eerdmans, 1979-86.

Evans, C. A. and S. E. Porter, eds. *Dictionary of NT Background*. Downers Grove, IL: InterVarsity, 2000.

Freedman, D. N., ed. *The Anchor Bible Dictionary*, 6 vols. New York: Doubleday, 1993.

\*Green, J. B., S. McKnight, and I. H. Marshall, eds. *Dictionary of Jesus and the Gospels*. Downers Grove, IL: InterVarsity, 1992.

\*Hawthorne, G. F., R. P. Martin, and D. G. Reid, eds. *Dictionary of Paul and His Letters*. Downers Grove, IL: InterVarsity, 1993.

Martin, R. P. and P. H. Davids, eds. *Dictionary of the Later New Testament and Its Developments*. Downers Grove, IL: InterVarsity, 1998.

Ryken, L. et al., eds. *Dictionary of Biblical Imagery*. Downers Grove, IL: InterVarsity, 1998.

\*Sakenfeld, K. D., ed. *New Interpreter's Dictionary of the Bible*, 6 vols. Nashville: Abingdon, 2006- .

Vanhoozer, K. J., ed., *Dictionary for Theological Interpretation of the Bible*. G.R.: Baker, 2005.

### **Criticism**

Bock, D. L. and B. M. Fanning, *Interpreting the New Testament Text*. Wheaton: Crossway, 2006.

Carson, D. A. and J. D. Woodbridge, eds. *Hermeneutics, Authority, and Canon*. G.R.: Zondervan, 1986; repr. Baker, 1995.

\*Dockery, D. S. and D. A. Black, eds. *Interpreting the New Testament*. Nashville: Broadman & Holman, 2001.<sup>2</sup>

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## Major Commentaries

The lists of top eleven commentaries for each N.T. book are divided into three sections: the first contains those we consider the best detailed, critical commentaries using the Greek text; the second lists more mid-level works using the English text (some with references to the Greek in footnotes); and the third consists of commentaries that are briefer and/or have a special focus on application. At least one priority title is asterisked for each level.

Abbreviations for series:

AB = Anchor Bible  
 BECNT = Baker Exegetical Commentary on the New Testament  
 BNTC = Black's New Testament Commentary  
 BST = Bible Speaks Today  
 BC = Expositor's Bible Commentary  
 EC = Epworth Commentaries  
 CC = Eerdmans Critical Commentary  
 ICC = International Critical Commentary  
 Int = Interpretation  
 NAC = New American Commentary  
 NCB = New Century Bible  
 NBC = New Cambridge Bible Commentary  
 NIBC = New International Biblical Commentary  
 NICNT = New International Commentary on the New Testament  
 NIGTC = New International Greek Testament Commentary  
 NIVAC = NIV Application Commentary  
 NTC = New Testament Commentary  
 TinC = New Testament in Context  
 TL = New Testament Library  
 TR = New Testament Readings  
 PNTC = Pillar New

Testament Commentary [SEP] = Sacra Pagina [SEP] HNTC = Two Horizons New Testament  
Commentary [SEP] NTC = Tyndale New Testament Commentary [SEP] WBC = Word Biblical  
Commentary [SEP] ZECNT = Zondervan Exegetical Commentary on the New Testament

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