



MISS6232 Contemporary Mission Methods and Movements
New Orleans Baptist Theological Seminary
Division of Church Ministry
Spring 2022

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

This course is designed to familiarize students with the most current mission methods being employed on mission fields throughout the world. Students are also led to examine some of the movements that are impacting the work of missions. An example of the kind of movement studied is a church planting movement. Students are also led to develop skills in mission strategizing.

Student Learning Outcomes

1. That students become knowledgeable of contemporary mission movements.
2. That students become knowledgeable of the various mission methodologies in current use
3. The student will demonstrate an awareness of and appreciation for the missions heritage of Southern Baptists as it relates to current practices
4. The student will evidence competence in understanding and articulating the current strategies of the International Mission Board and the North American Mission Board.
5. The student will develop the knowledge and expertise needed to function as an advocate for missions among Southern Baptists.
6. The student will develop competencies that will encourage mobilization of churches for mission.

Course Teaching Methodology

The course will involve the following methodologies:

A variety of teaching methods will be utilized such as, PowerPoint presentations, readings, and online handouts, and student presentations. Other teaching methods include discussions on Blackboard forums.

Textbooks

Garrison, David. *A Wind in the House of Islam: How God Is Drawing Muslims Around the World to Faith in Jesus Christ*. Monument, CO: WIGTake Resources, 2014.

Pocock, Michael, Gailyn Van Rhee, and Douglas McConnell. *The Changing Face of World Missions: Engaging Contemporary Issues and Trends*. Grand Rapids: Baker Books, 2005.

Course Requirements

1. **Reading and Quizzes.** Students will read the textbook reading assignment found in the syllabus and any reading given in the weekly Blackboard unit prior to the class each week. A quiz will be given in class during on most weeks. Occasionally the quiz may be on Blackboard and must be completed before the Thursday class. Students will be notified in advance when the quiz will be on Blackboard.
2. **Class Attendance and Participation.** Students will be expected to be prepared for class each day. Failure to read the textbook and complete the week's Blackboard unit prior to the Thursday class will greatly impact classroom performance and overall grade.
3. **Book Reviews and Presentations.** In conjunction with the instructor choose one book to read (a list to choose from will be given in class) and review. The book review should be 4-6 pages in length and double-spaced. A brief presentation in class will be made by each student on their book. The review will be due on March 10.
4. **Current Missions Topic Presentation.** Each student will interview at least one missionary on a current mission topic. Supplement the interview with research. Help will be given in class on topics. Prepare a 15 minute oral presentation to share in class. Give a listening outline to assist hearers. The presentations will be given beginning on April 7.
5. **Devotions.** Once or twice during the semester lead a devotion of no more than 5 minutes at the beginning of the class. After your devotion take prayer requests and lead in prayer. Include in your devotion a reference to a current missions event, issue, or topic.

Course Schedule

(Note: Below you will find the topics and reading assignments for each week. Be prepared for a quiz over the reading assignments on each Tuesday.)

Week 1, Thur., Jan. 20

Introduction to the Course
Historical Background- Blackboard reading

Week 2, Thur., Jan. 27

Globalization and Changing Demographics- Pocock, 9-78; Blackboard reading

Week 3, Thur., Feb. 3

The Changing World, Religious Pluralism, Persecution
Pocock, 78-159; Blackboard reading

Week 4, Thur., Feb. 10

Spiritual Warfare- Pocock, 183-208, Garrison, chaps. 1-3
Blackboard reading

Week 5, Thur. Feb. 17

Church Planting Movements and IMB Reorganizations
Garrison, chaps. 4-6, Blackboard reading

Week 6, Thur. Feb. 24

Contextualization and Insider Movements- Pocock, 321-348; Blackboard reading
Garrison, chaps. 7-9

Week 7, Thur., Mar. 3

Contextualization and Insider Movements (continued) - Blackboard reading

Week 8, Thur., Mar. 10

Book Reviews and Presentations No textbook or Blackboard reading

March 14-18 Spring Break

Week 9, Thur., Mar. 24

Creative Access

Pocock, 209-244, Garrison, chaps. 10-12, Blackboard reading

Week 10, Thur. Mar. 31

New Paradigms for Missions, Partnerships- Pocock, 247-278; Garrison, chaps. 13-15
Blackboard reading

Week 11, Thur., Apr. 7

Missions Mobilization, Blackboard reading

Week 12, Thur., Apr. 14- Money and Missions- Pocock, 279-297, Blackboard reading

Week 13, Thur., Apr. 21

New Technologies- Pocock, 299-320, Blackboard reading

Week 14, Thur., Apr. 28

Chronological Bible Storying and Orality, Final Exam Review
No textbook reading, Blackboard reading

FINAL EXAM– Must be completed by 4 PM, Thursday, May 5

Evaluation of Grade

Quizzes	25%
Extra Book Review and Presentation	20%
Current Missions Topic Presentation	25%
Class Participation	10%
Final Exam	15%
Devotions	5%

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Students are expected to sign on to the class Blackboard site at least once per week, although, in reality, it will usually take more than one access per week to complete the Learning Unit assignments and readings.

NOTE: Assignments turned in late will receive an automatic fifteen point deduction. There will be a ten point deduction for each additional weekday late. No work will be accepted that is more than two weeks past the due date for the assignment.
ALL ASSIGNMENTS MUST BE COMPLETED IN ORDER TO PASS THE COURSE.

ACADEMIC INTEGRITY

Each student is responsible for the academic integrity of his/her work. The following are examples of violations of academic integrity: cheating on an exam, plagiarism, turning in work done by someone else, and submitting a paper which has been submitted in another class. These and other violations of academic integrity may result in failure of the course.

Writing Style Guide

A copy of the approved NOBTS Style Guide can be found in the course Blackboard shell, or can be located online at the Writing Center's page on the seminary website at:
<https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>

Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

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