



MISS5350 Ministry to Refugees, Immigrants, and Internationals

New Orleans Baptist Theological Seminary

Church Ministry Division

Spring Semester 2022

Weekend Hybrid Meeting On Campus March 11-12,

Friday 1-9pm and Saturday 8am-5pm

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Mission Statement

New Orleans Baptist Theological Seminary Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

This course involves a survey of the issues around the world of refugees and how the church can minister to them on their journey and upon arrival in their new homes. Issues related to migration and how immigrants can be reached for Christ will also be examined. An examination will also be made of internationals, especially students, who live around us and how we can be more effective in ministering to them.

Student Learning Outcomes

By the end of this course, students will be able to:

1. Identify and describe the issues and problems faced by refugees, immigrants, and internationals.
2. Understand and design effective ministries to refugees, immigrants, and internationals.
3. Value the place that refugees, immigrants, and internationals play in our society and the role churches and ministries have in ministering the love of Christ to these individuals.
4. Apply principals of ministry to refugees, immigrants, and internationals in ways that will lead churches and other ministries to effective ministry.

Course Teaching Methodology

A variety of teaching methods will be utilized such as class presentations by the professor using PowerPoint and handouts. Other teaching methods include small and large group discussion, multi-media presentations, utilization of missions related web sites, and other communication mediums. Students will be exposed to individuals in the target group and will learn from that interaction.

Textbooks

George, Sam and Miriam Adeney, eds. *Refugee Diaspora: Missions Amid the Greatest Humanitarian Crisis of the World*. Littleton, CO: William Carey Publishing, 2018.

Payne, J.D. *Strangers Next Door: Immigration, Migration and Mission*. Downers Grove, IL: InterVarsity Press, 2012. 3: 9780830857586

Smrcek, Helena. *Kingdom Beyond Borders: Finding Hope Along The Refugee Highway*.
Bloomington, IN: WestBow Press, 2011.

Class Assignments

1. Read the textbooks as assigned for each week along with Blackboard reading. The course outline and reading assignments are found below. There will also be online readings, resources, quizzes, and occasional discussion assignments found each week in the Blackboard shell. The assigned reading, discussion assignments, if any, and quiz attempts should be completed by each Saturday at 11:59 PM. Quizzes are open book and can be taken twice. You can improve your score on the second attempt at a quiz by up to 40 points. You will have one hour per attempt. No late quizzes or make up quizzes will be allowed. The lowest two quiz grades will be dropped.
2. Choose one book from a list given by the instructor to read and review. Other books can be chosen that are not on the list. Get approval from the instructor on your book choice no later than Feb. 12. An oral presentation will be made in class during our meeting time on March 11 and a 4-6 double-spaced page book review will be due on March 11.
3. Ministry Study. Visit and study a church or ministry ministering to refugees, immigrants, or internationals. Submit a 2-3 double-spaced page summary of that ministry and be prepared to share the results of your study in class on March 11.
4. Volunteer Experience. Spend four hours in volunteer service at a church or ministry doing ministry to refugees, migrants, or internationals. As much as possible the hours should be spend working with one or more of these groups. Discuss this experience in the appropriate Blackboard Discussion Forum. The discussion should be approximately four paragraphs long. Due on Apr. 23. Allowances will be made if Covid restrictions make this assignment impossible.
5. Subscribe to the email version of the UNHCR's "The Refugee Brief" at <https://www.unhcr.org/refugeebrief/latest-issues/>. Things covered in the most recent issue could be addressed in Blackboard unit quizzes. ALSO, sign up for the email version of "Refugees Daily: Refugee News from Around the Web" at <https://paper.li/davidprofitt/1301718072>
6. Interview and Reflection Project. Locate and interview at least three individuals. Find at least one interviewee for each of the categories of refugee, immigrant, and international. Ask the individuals about issues related to how they came to their current country, what were the conditions in their previous homeland, what were their experiences in moving to their current home, what were their greatest needs when resettling, how they relate to others from their homeland, how they relate to the people and culture of their new home, and what their future plans are as to resettlement. Include several other topics in your interview. Present a 1-2 page summary of each interview. Based on your interviews submit an additional 3-5 page implications paper discussing lessons learned, questions raised, and opportunities for ministry to individuals in these groups. Due on Apr. 30.

Class Outline

Each week **check Blackboard** for additional online reading, resources, occasional discussion assignments, and quizzes

- Jan. 22 Introduction to the Course and Diaspora Missiology
Read Payne, chap 12; Blackboard reading
- Jan. 29 Biblical Background and the Refugee, the Migrant, and the International
Read Payne, chaps. 1, 4, and 5; George and Adeney, Introduction, chap. 19; Blackboard reading
- Feb. 5 The World of the Refugee: Conditions Creating Refugees
Read Smrcek, Intro and chaps 1-7; George and Adeney, chaps. 1- 3; Blackboard reading
- Feb. 12 The World of the Refugee: Conditions Creating Refugees
Read Payne, chap. 8; George and Adeney, chaps. 4-6, Smrcek, chaps. 8-19; Blackboard reading
- Feb. 19 Ministering to Refugees in Transition
George and Adeney, chaps. 10-12; 18; Blackboard reading
- Feb. 26 The World of the Refugee: Ministering to Refugees in Their New Homes
Read Smrcek, chaps. 20-31; 18-19; Blackboard reading
- Mar. 5 The World of the Migrant: What Leads to Migration?
Read Payne, chap. 6; Blackboard reading
- Mar. 12 **March 11-12- On Campus Class**
- Mar. 19 **Spring Break**
- Mar. 26 The World of the Migrant: Churches Ministering to Illegal Immigrants
Read Payne, chaps. 2-3; George and Adeney, chaps. 20-21; Blackboard reading
- Apr. 2 The World of Internationals in Our Midst: Where They Come From
George and Adeney, chaps. 13-15; Blackboard reading
- Apr. 9 The World of Internationals in Our Midst: Where They Come From
George and Adeney, chaps. 16-17, 22; Blackboard reading
- Apr. 16 The World of Internationals in Our Midst: Students, part 1
Read Payne, chap. 7; Blackboard reading

Apr. 23 Internationals in Our Midst: Students, part 2, and Doing Church with Internationals, Read Payne, chapters 9, 10, and 11; Blackboard reading

Apr. 30 Work on Interview and Reflection Project

The final exam will be available on May 5 must be completed by Wed., May 11 at 11:59 PM.

Class Interaction and Reading Quizzes	20%
Book Review	15%
Ministry Study	15%
Volunteer Experience	10%
Interview and Reflection Project	25%
Final Exam	15%

Class Policies

1. Any late assignment will be penalized 15 points for the any part of the first day late and 10 points per weekday thereafter.
2. Attendance on March 11-12 is mandatory.
3. In the event that the normal NOBTS schedule is impacted due to a natural event or epidemic go to the seminary website for information. Our class will continue through our Blackboard site. Please note announcements and assignments on the Blackboard site in the event one or more of our Monday classes is cancelled.

Academic Integrity

Each student is responsible for the academic integrity of his/her work. The following are examples of violations of academic integrity: cheating on an exam, plagiarism, turning in work done by someone else, and submitting a paper which has been submitted in another class. These and other violations of academic integrity may result in failure of the course.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Writing Style Guide

Writing assignments should follow the **NOBTS/Leavell College Manual of Form and Style** (*revised August 2019*). To access this manual on the seminary website, please use the following link: https://www.nobts.edu/_resources/pdf/writing/StyleGuide.pdf

Selected Bibliography

Books

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Bartula, Natasha. *Refugee Tears*. CreateSpace Independent Publishing Platform, 2014.

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Carlson, Darren. *Christianity and Conversion among Migrants: Moving Faith and Faith Movement in a Transit Area*. Boston: Brill, 2021.

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