



**EVAN5230 SUPERVISED MINISTRY 1:  
Personal Evangelism Practicum**  
New Orleans Baptist Theological Seminary  
Division of Church Ministry  
**Special Events Course: Crossover Anaheim**  
**June 5-11, 2022 (Anaheim, CA)**

**Dr. Preston L. Nix**

Professor of Evangelism and Evangelistic Preaching  
Occupying the Roland Q. Leavell Chair of Evangelism  
Director of the Leavell Center for Evangelism and Church Health  
Director of Supervised Ministry  
Email: pnix@nobts.edu  
Phone: 504.282.4455, ext. 8820

Administrative Assistant: Nancy Ward  
Office: The Leavell Center for Evangelism and Church Health, Dodd 206  
Email: leavellcenter@nobts.edu  
Phone: 504.282.4455, ext. 8820

**Mission Statement**

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

**Course Description**

The purpose of this course is to give the student evangelistic tools and supervised training and experience in sharing the Gospel with non-Christians. In addition, the student will receive some exposure to materials to use in teaching others how to witness.

**Students Learning Outcomes**

In order to stimulate evangelistic church growth and health, the students, by the end of the course, should:

1. Be able to apply their knowledge and comprehension of the ministry of personal evangelism, approaches to personal evangelism, and the biblical and theological aspects of personal evangelism to stimulate evangelistic church growth and health through mobilizing the church for evangelism.
2. Organize sharing the Gospel with non-Christians into their lifestyle.
3. Be able to share the Gospel with non-Christians.
4. Be able to train others in the use of various evangelistic tools for sharing the Gospel with non-Christians.

**Textbooks**

McRaney Jr., Will. *The Art of Personal Evangelism*. Nashville: Broadman and Holman Publishers, 2003.

Scroggins, Jimmy and Steve Wright with Leslee Bennett. *Turning Everyday Conversations into Gospel Conversations*. Nashville, TN: B&H Publishing Group, 2016.

### **Course Teaching Methodology**

This course will be composed of class lectures and discussions, evaluation over course reading material, small group activities and accountability, and the personal involvement of students in local churches sharing the Gospel in the communities surrounding the assigned churches in conjunction with Crossover Anaheim 2022.

### **Course Requirements**

1. **TEXTBOOKS**. Students will prepare an **integrative book critique** on *The Art of Personal Evangelism*. The book critique must include the following segments: a brief summary of the book, an evaluation of the content, and integration of the material to the current ministry setting of the student (8 pages, double-spaced). Matters of form and style in the paper should conform to Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*, 9th ed. (Chicago: University of Chicago Press, 2018). Students will provide a written statement that they have read *Turning Everyday Conversations into Gospel Conversations*. The assignments are **due June 5**. The book critique and written statement must be submitted in the assignment section of Blackboard.
2. **THE 3 CIRCLES APP**. Students will download the free 3 Circles App, Life on Mission, North American Mission Board, from the App Store. The App is available for both iPhone and iPad. Access at [lifeonmissionbook.com/conversation-guide](http://lifeonmissionbook.com/conversation-guide).
3. **EVANGELISM REFLECTIONS**. Students will submit **two** typed, double-spaced **verbatim accounts** and **two** typed, double-spaced **reflection accounts** utilizing a format provided by the professor (see attached form) from personal witnessing experiences in which the student shared the Gospel with unbelievers during Crossover Anaheim 2022. The assignment is due **June 25**. The verbatims and reflections must be submitted in the assignment section of Blackboard.
4. **FINAL EXAM**. Students will complete a **take home final exam** (provided below) incorporating insights and materials covered during the class. The exam must be minimum 4 double-spaced pages in length and is **due July 9**. The final exam must be submitted in the assignment section of Blackboard.

Reflect on barriers in your life that have hindered your personal evangelism efforts. Design a strategy for prioritizing personal evangelism and making it a part of your lifestyle and ministry in your context. Be practical and specific.

5. **PARTICIPATION**. Students are expected to participate in **all of the events** accompanying Crossover Anaheim 2022 (permission to be absent from any event must be granted by the professor). Students will be asked to engage in interaction with members of the class and other participants in the event. Cooperation, flexibility, encouragement of others and other Christ-like qualities will be taken into an account.

6. REPORT FORM. Every student will fill out an **Evangelism Report Form** to be turned in at the end of the Crossover Event. The form and instructions on how to fill out the form will be provided during the first day of class.

**Evaluation of Grade**

The grading scale will be according to what is outlined in the current Graduate Catalogue. The student’s grade will be computed as follows:

- (1) Integrative Book Critique/Written Statement 20%
- (2) Evangelism Verbatim Accounts and Reflections 20%
- (3) Final Exam 20%
- (4) Participation 30%
- (5) Report Form 10%

**Note: A student must complete ALL of the above assignments in order to pass the class.**

**The Daily Schedule for the Week:** (Schedule may be modified. Please be flexible!)

Monday, June 6 – Saturday, June 11

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
7-8 am	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
8-8:15 am	Intro. & Announcements					
8:15-9:15 am	Plenary Session	<b>Crossover Event</b>				
9:30 am to noon	Individual Class time					
Noon-1 pm	Lunch	Lunch	Lunch	Lunch	Lunch	
1:30-4:30 pm	Outreach	Outreach	Outreach	Outreach	Outreach	
5:30-7:00 pm	Dinner	Dinner	Dinner	Dinner	Dinner	
8-9 pm	Debrief	Debrief	Debrief	Debrief	Debrief	

## **Writing Style Guide**

Writing assignments should follow the **NOBTS/Leavell College Manual of Form and Style** (*revised August 2019*). A copy of the approved NOBTS Style Guide can be found in the course Blackboard shell, or can be located online at the Writing Center's page on the seminary website at: <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>

## **Technical or Blackboard Issues**

The course professor is not responsible for resolving technical or Blackboard issues. If the student experiences difficulties, please contact the NOBTS ITC Support Team at 504-816-8180 or the following websites:

[Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the selfserve.nobts.edu website (access to online registration, financial account, online transcript, etc.)

[BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System

[ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests

**504.816.8180** - Call for any technical questions/support requests

[www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

## **Help for Writing Papers at “The Write Stuff”**

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

## **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook and Graduate Catalog for definition, penalties, and policies associated with plagiarism.

**EVANGELISM REFLECTION # \_\_\_\_\_**

**NAME:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**CONTEXT:**

- Person with whom you shared: \_\_\_\_\_
- Accompanied by: \_\_\_\_\_
- Opportunity a result of: \_\_\_\_\_

**INTERACTION**

- What did you learn about this person?
- How did you transition into sharing the gospel?
- Evangelistic tool/specific gospel presentation used:
- In your opinion, how clear was your explanation of the gospel message? Did you leave out any of the elements of the Gospel?
- What key issues and/or questions surfaced during your conversation?
- Where there any hindrances to your conversation?
- How did you address these hindrances?
- Did you call for a response? Why or why not? If you did, how did they respond?
- If the person did not respond positively, what do you think is preventing him/her from receiving Christ?
- What plans did you make to talk again?

**EVALUATION**

- What did you do well?
- What would you do differently next time?
- What did this experience teach you about disciple-making?

## Selected Bibliography

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