



Mentoring in Discipleship Ministry

CMEN6300-0001 – SUMMER 2021-2022

New Orleans Baptist Theological Seminary

Church Ministry Division

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

Mentees will engage in a mentorship in one of the following Christian education ministry areas in a local church under the supervision of an approved mentor: administration, adult ministry, children's ministry, collegiate ministry, discipleship, youth ministry. The mentee cohort will participate in online learning units as determined by the professor. Students may enroll in this course four times for a total of twelve hours. The maximum hours are shared with CMEN6600.

Student Learning Outcomes

At the conclusion of this course, you should be able to:

1. Comprehend the role of Christian education in the local church.
2. Display an attitude that leads to successful Christian education ministry.
3. Develop appropriate discipleship experiences in a local church.

Required Readings

You will read the following if enrolled in the course for the first time:

Required Text:

Dean, Jody and Hal Stewart, eds. *Together We Equip: Integrating Discipleship and Ministry Leadership for Holistic Spiritual Formation*. Bloomington, IN: Westbow Press, 2018.

Additional Readings:

You will read 500 pages in the selected area of mentorship from the Selected Bibliography. The on-site mentor will suggest one book. If the suggested book is not on the Selected Bibliography, you will need to consult the professor.

You will read the following if enrolled in the course for the second time:**Required Text:**

Hillman, George M. *Ministry Greenhouse: Cultivating Environments for Practical Learning*. Lanham, MD: Rowman and Littlefield, 2008.

Additional Readings:

You will read 500 pages in the selected area of mentorship from the Selected Bibliography. The on-site mentor will suggest one book. If the suggested book is not on the Selected Bibliography, you will need to consult the professor.

You will read the following if enrolled in the course for the third time:**Required Text:**

Habermas, Ronald T. *Introduction to Christian Education and Formation*. Grand Rapids, MI: Zondervan, 2008.

Additional Reading:

You will read 500 pages from the Selected Bibliography. All reading must be from texts not read before in this course or any other. The on-site mentor will suggest one book. If the suggested book is not on the Selected Bibliography you will need to consult the professor.

You will read the following if enrolled in the course for the fourth time:**Required Text:**

Parr, Steve. *The Coffee Shop that Changed A Church*. Sisters, OR: Deep River Books, 2014.

Additional Reading:

You will read 500 pages from the Selected Bibliography. All reading must be from texts not read before in this course or any other. The on-site mentor will suggest one book. If the suggested book is not on the Selected Bibliography you will need to consult the professor.

Course Methodology

This course will emphasize a hands-on learning experience for the student to be mentored in Christian Education. The experience will have on-line course content and lecture delivery, and discussion with fellow mentees via Blackboard. In addition, the student will have required reading as well as personal and professional assessment, and an opportunity for reflection and analysis of the mentoring experience.

Course Requirements / Assignments

1. **Meet with Mentor (40%)** **Due: Each week.**
You will meet with your mentor each week for a minimum of one hour to discuss personal spiritual formation, some course content, and the ministry you are serving within each week.

A mentor meeting weekly report will be completed by you and submitted by the following Monday at 4:00 CST. Your first meeting should occur with your mentor before 6/3/2022 so you can submit the mentor covenant and first report **Due On 6/6/2022 and each Monday thereafter**. The completed report will be submitted and uploaded through Blackboard. This assignment is related to SLO #1 and #2. A rubric for this assignment may be found on Blackboard. Your last report will be for Unit 14 – **Due 7/18/2022**.

2. **Book Critique (10%)** **Due: 6/17/2022 (End of Unit 5)**
You will write a 2-page double-spaced critique for the required text. The critique should begin with a summary of the discipleship principles or ministry strategies presented in the text. Strengths and weakness should then be presented for the local church context for implementing the ideas gleaned that would be beneficial to mentees and their context for ministry. The critique should conclude any implications for the mentee and their discipleship that reaches and makes disciples and how the strategies and/or practices presented contribute to carrying out the Great Commission and Commandment. *This assignment is related to SLO #1 and #2. A rubric for this assignment may be found on Blackboard.*

3. **Mentoring Plan for Ministry (20%)** **Due: 6/26/2022 (End of Unit 8)**
You will develop a mentoring plan for your ministry. This plan should be 6-8 pages double spaced. The paper should be written for the local church or ministry in which you are serving. You should include:
 - Rationale
 - Resources
 - How many people will begin and what multiplication plan you will implement
 - Tenants for equipping that should be considered: how often you will meet, content of meetings, and when the relationship will transition from mentor to mentee
 - Historical approaches should be researched for making disciples (Biblical foundation through present day)
 - Validation/Conclusion for your approach for mentoring in ministry

If you take this course more than once you will consult with the professor of how your assignment will be further improved for the mentoring plan you are creating/implementing in the local church.

You will submit the assignment on the due date to Blackboard. *This assignment is related to SLO # 3. A rubric for this assignment may be found on Blackboard.*

4. **Annotated Bib of Add'l Reading (10%) Due: 7/8/2022 (End of Unit 11)**
You will write an annotated bibliography of the 500 pages of additional reading. Each annotation should contain a complete Turabian formatted bibliographic entry and one paragraph of summary. This assignment is related to SLO #1.

5. **Mentorship Hours (20%) Due: Each week for a total of 45 hours at the conclusion of the semester.**
Final Due Date for hours completed: Due: 7/20/2022 (End of Unit 14)
You will engage in a mentoring relationship at a local church under the supervision of an approved mentor for a minimum of 45 working hours. Mentorship hours may not include worship, Bible study, or age-group weekly meetings. *This assignment is related to SLO #1, #2, #3.*

Evaluation of Grade

The student's grade will be calculated as follows:

Meetings with Mentor	40%
Book Critique	10%
Mentoring Plan for Ministry	20%
Annotated Bibliography	10%
Mentorship Hours	20%

Course Policies

Academic Honesty Policy: All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Assignment Formatting: Unless otherwise noted, all assignments are to be created in Turabian format. All written assignments must be Word documents, written in third person unless otherwise instructed, and created in 12 pt. Times New Roman font. PDFs will not be accepted.

NOBTS Style Guide: This course will use the NOBTS Style Guide for all written work.

Assignment Submission: All assignments are to be submitted to Blackboard by 11:59 p.m. of the due date unless otherwise indicated. Do not send files as attachments via email to the professor. For technical reasons, this mode of file transmission is extremely inefficient.

Grading Scale: Your final grade will be based on your total accumulation of points as indicated under the *Assignments and Evaluation Criteria* section of this syllabus according to the grading scale in the NOBTS 2019-2020 catalog.

A: 93-100 B: 85-92 C: 77-84 D: 70-76 F: 69 and below

Late Assignments: Only under extreme circumstances, and with prior approval, will a late assignment be accepted. Late assignments will be assessed an initial 10 percent penalty and 1 percent for each day after the due date (i.e. 10/1 points for a 100 point assignment, 3/.3 points for a 30 point assignment). No assignments will be accepted more than two weeks after the original due date. Missed presentations may not be made up.

Netiquette: Appropriate Online Behavior: Each student is expected to demonstrate appropriate Christian behavior when working online. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Plagiarism: A high standard of personal integrity is expected of all students. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than one course, and other such forms of dishonesty are strictly forbidden. *Although anything cited in three sources is considered public domain, we require that all sources be cited.* Any infraction will result in failing the course. Any infraction will be reported to the Dean of Students for further action.

Revision of the Syllabus: The course syllabus is not a legal contract. Any syllabus revision will be preceded by a reasonable notice to students. The standards and requirements set forth in this syllabus may be modified at any time by the professor. Notice of such changes will be by announcement in class or by email notice.

Withdrawal from the Course: The administration has set deadlines for withdrawal. These dates and times are published in the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor can't issue a withdrawal. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in the course if you choose not to attend once you are enrolled.

Additional Information

Blackboard and SelfServe: You are responsible for maintaining current information regarding contact information on Blackboard and Campus Nexus. The professor will utilize both to communicate with the class. Blackboard and Campus Nexus do not share information so you must update each. Assignment grades will be posted to Blackboard. You will need to enroll in the course on Blackboard.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Correspondence with the Grader: You should contact the grader via email at ([Information on Blackboard](#)). The grader responds to email during normal business hours, 8 a.m. and 5 p.m. on weekdays only. The grader may not respond to late night or weekend e-mails until regular “business” hours. Please respect the grader’s personal time. Remember, graders are students as well and have their own coursework and research to complete. Please be respectful in the language you use in your emails to the grader.

Correspondence with the Professor: Every effort is made to respond to emails and phone calls within 24-48 hours, excluding weekends. Please feel free to contact the professor(s) with any question you may have regarding this course.

NOBTS Emergency Text Messaging Service: Once you have established a SelfServe account you may sign up for the NOBTS emergency text messaging service by going to <http://nobts.edu/NOBTSEmergencyTextMessage.html> .

Special Needs: If you need an accommodation for any type of disability, please set up a time to meet with the professor(s) to discuss any modifications you may need that are able to be provided.

Technical Support: If you experience any problems with your Blackboard account you may email BlackboardHelpDesk@nobts.edu or call the ITC at 504-282-4455, ext. 8180.

Course Schedule

Semester Week	Assignment Due	Course Topic for Week
Week 1 May 30 – June 5	Assignment 1 Is Due Throughout the Semester	Unit 1: Course Introduction Unit 2: Understand the Discipleship Culture
Week 2 June 6 - 12		Unit 3: Spiritual Formation in Your Ministry Unit 4: Mentoring through the Generations
Week 3 June 13 - 19	Assignment 2	Unit 5: Small Groups for All Ages Unit 6: Discipleship in the Workplace
Week 4 June 20 - 26		Unit 7: Equipping Leaders & Discipleship Unit 8: Spiritual Practices that Aid Discipleship
Week 5 June 27 – July 3	Assignment 3	Unit 9: Definition of a Disciple Unit 10: Three Aspects of Discipleship
Week 6 July 4 - 10	Assignment 4	Unit 11: Keeping Your Church's Focus on Disc Unit 12: Strategies for Better Discipleship
Week 7 July 11 - 17		Unit 13: Working with Volunteers in Discipleship
Week 8 July 18-22	Assignment 5	Unit 14: Discipleship in the Workplace

Selected Bibliography

Andrews, Alan, ed. *The Kingdom Life: A Practical Theology of Discipleship and Spiritual Formation*. Colorado Springs, CO: NavPress, 2010.

Adsit, Christopher B. *Personal Disciplemaking: A Step-by-step Guide for Leading a New Christian from New Birth to Maturity*. Orlando, FL: Integrated Resources, 1996.

Bennett, Ron. *Intentional Disciplemaking: Cultivating Spiritual Maturity in the Local Church*. Colorado Springs, CO: NavPress, 2001.

Boa, Kenneth. *Conformed to His Image: Biblical and Practical Approaches to Spiritual Formation*. Grand Rapids, MI: Zondervan, 2001.

Bridges, Jerry. *The Practice of Godliness*. Revised ed. Colorado Springs, CO: NavPress, 2008.

Bright, Bill. *A Handbook for Christian Maturity*. San Bernardino, CA: Here's Life Publishers, Inc., 1982.

- Bruce, A. B. *The Training of the Twelve*. Reprint ed. Grand Rapids, MI: Kregel Publications, 1971.
- Cloud, Henry, and John Townsend. *How People Grow: What the Bible Reveals About Personal Growth*. Grand Rapids, MI: Zondervan, 2001.
- Cocklereece, Tom. *Simple Discipleship: How to Make Disciples in the 21st Century*. St. Charles, IL: ChurchSmart Resources, 2009.
- Cole, Neil. *Search and Rescue: Becoming a Disciple Who Makes a Difference*. Grand Rapids, MI: Baker Books, 2008.
- Coleman, Robert E. *The Master Plan of Evangelism*. Grand Rapids, MI: Fleming H. Revell, 2000.
- Daloz, Laurent A. *Mentor: Guiding the Journey of Adult Learners*. San Francisco, CA: Jossey-Bass Publishers, 1999.
- Dodson, Jonathan K. *Gospel-Centered Discipleship*. Wheaton, IL: Crossway, 2012.
- Dunn, Richard R., and Jana L. Sundene. *Shaping the Journey of Emerging Adults: Life-Giving Rhythms for Spiritual Transformation*. Downers Grove, IL: IVP Books, 2012.
- Earley, Dave, and Rod Dempsey. *Disciple Making Is...: How to Live the Great Commission with Passion and Confidence*. Nashville, TN: B&H Academic, 2013.
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- Gangel, Kenneth O., and James C. Wilhoit, eds. *The Christian Educator's Handbook on Spiritual Formation*. Grand Rapids, MI: Baker Books, 1997.
- Geiger, Eric, Michael Kelley, and Philip Nation. *Transformational Discipleship: How People Really Grow*. Nashville, TN: B&H Publishing Group, 2012.
- Gladen, Steve. *Small Groups with Purpose: How to Create Healthy Communities*. Reprint ed. Grand Rapids, MI: Baker Books, 2013.
- Habermas, Ronald T. *Introduction to Christian Education and Formation: A Lifelong Plan for Christ-Centered Restoration*. Grand Rapids, MI: Zondervan, 2008.

- Hanks, Billie and William A. Shell, eds. *Discipleship: Great Insights from the Most Experienced Disciple Makers*. Grand Rapids: Zondervan, 1993.
- Hedges, Brian G. *Christ Formed in You: The Power of the Gospel for Personal Change*. Wapwallopen, PA: Shepherd Press, 2010.
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